

# S D MEMORIAL SR. SEC. SCHOOL

THE HALF YEARLY NEWSLETTER - II, SEPT.'25 TO JAN.'26

## THE TERESA TRIBUNE



### FROM THE DESK OF THE TERESA BLOCK

“Where Young Minds Learn to Lead”

The Teresa Block is more than a place of learning—it is a space where ideas take shape, values find meaning, and young minds grow into responsible citizens. For our students of Classes IX and X, this phase marks a journey of discovery, discipline, and self-belief.

From September 2025 to January 2026, classrooms transformed into places of inquiry, creativity, and action. Through experiential learning, innovation challenges, awareness programmes, and cultural platforms, students learned to question deeply, collaborate confidently, and express thoughtfully.

Rooted in the vision of NEP 2020, our approach nurtures critical thinking, essential skills, empathy, and digital readiness. The Teresa Tribune captures these moments of growth—celebrating effort, excellence, and evolving perspectives.

As these pages unfold, they reveal a story of purpose-driven learning—shaping learners who are prepared not just for examinations, but for life.

**Ms. Anita Taneja**  
**Block Incharge**



# SPECIAL ASSEMBLY: DIVERSITY OUR STRENGTH

*“ESSENCE OF UNITY IN DIVERSITY”*

A special assembly on the theme “Diversity – Our Strength” was presented by the students of Classes IX-C and IX-E, highlighting the true essence of unity in diversity. The programme featured a thought-provoking panel discussion titled “Together We Thrive” and a powerful street play, “Rango Ki Pehchaan.” Through music, dance, and expressive performances, students celebrated global diversity and cultural harmony. Each presentation reflected acceptance, mutual respect, and shared values among varied cultures and communities. The assembly inspired students to embrace individuality while recognising the bonds that unite us as one global family, promoting harmony, inclusivity, and respect.





# TECHNOLOGY-DRIVEN PROFESSIONAL DEVELOPMENT

*“EMPOWERING TEACHERS WITH DIGITAL TOOLS”*

An in-house workshop on the use of Artificial Intelligence in the classroom was conducted for educators to explore the future of teaching and learning. The session focused on discovering innovative AI tools that can enhance lesson planning, assessments, and student engagement. Through interactive and hands-on activities, teachers gained practical insights into integrating AI meaningfully into everyday classroom practices. The workshop encouraged educators to adopt technology thoughtfully to support effective teaching strategies. This initiative reflected the school's commitment to continuous professional development and embracing technology as a powerful ally in shaping dynamic, learner-centric, and future-ready education for the 21st century.





# CYBER CRIME AWARENESS WORKSHOP

*“AWARENESS IS THE BEST PROTECTION”*

Our school had the honour of hosting an informative Cyber Awareness Session conducted by the Gurgaon Police, New Colony. The session focused on cyber crime, general safety, and drug abuse prevention. Students were guided on safe online behaviour, identifying digital risks, and making responsible choices. Interactive discussions and real-life examples encouraged reflection and awareness. The initiative strengthened students' understanding of personal safety and digital responsibility, fostering mindful decision-making and responsible citizenship in today's technology-driven world.



## EMPOWERING YOUNG MINDS THROUGH LEGAL AWARENESS

A Speed Mentoring Session on Legal Awareness was conducted on 6th November 2025. The event was organized by the Legal Aid Society in collaboration with The NorthCap University, Gurugram, with the objective of empowering students with essential knowledge about legal rights and responsibilities. The session addressed key topics of growing importance including Cybercrimes, The POCSO Act and Drug Abuse. The school extends its sincere appreciation to the Legal Aid Society and The NorthCap University for organizing this impactful and informative session.





# NURTURING EMPATHY THROUGH SOCIAL OUTREACH

*“CELEBRATING WITH PURPOSE AND RESPONSIBILITY.”*



The students of the Service and Awareness Club celebrated Children's Day with a deep sense of compassion and social responsibility. Demonstrating empathy and active citizenship, the students extended thoughtful support to underprivileged children by providing sanitary kits, essential stationery items, and tables. This initiative highlighted the club's commitment to encouraging meaningful service and fostering awareness of community needs. The gesture not only brought joy to the recipients but also reinforced the values of kindness, generosity, and collective responsibility among the students.





# WHERE NATURE MEETS WELL-BEING

*“WHERE EVERY SAPLING GROWS, A SENSE OF RESPONSIBILITY BLOSSOMS.”*

The Health & Wellness Club has recently introduced the Wellness Corner in the school's garden area. As part of this initiative, students have actively planted and are nurturing a variety of herbal plants such as curry leaf, holy basil, mint, and hibiscus . By cultivating medicinal and wellness-enhancing plants, the initiative encourages a deeper understanding of the connection between personal health and the natural environment. The Wellness Corner now stands as a vibrant and growing symbol of our school's commitment to sustainability.



# SCHOOL INNOVATION MARATHON

*“WHERE YOUNG MINDS SHAPE IDEAS THAT BUILD THE NATION.”*



Students enthusiastically participated in the School Innovation Marathon Introductory Seminar, a prestigious nationwide event attended by representatives from education ministries and schools across India.

Students explored thought-provoking themes such as Swadeshi Samridh Bharat, Vocal for Local, and Aatmanirbhar Bharat. They presented innovative ideas. It inspired the students to align with national development goals, fostering a spirit of innovation and responsibility.



# CHILDREN'S DAY CELEBRATION 2025

*“HONOURING THE JOY AND SPIRIT OF OUR YOUNG LEARNERS”*

The school joyfully celebrated Children's Day, honouring the spirit, energy, and creativity of our young learners. Students across the classes participated enthusiastically, making the day memorable and vibrant. The celebration included interactive sessions, fun activities, music, and class-wise gatherings, where students spent quality time with their peers and teachers.

The classrooms were filled with laughter as students enjoyed performances, light refreshments, and engaging activities planned especially for them. Several students showcased their talents—such as music and singing—adding charm and warmth to the celebration. Teachers also took the opportunity to express their admiration and affection for the students, acknowledging their innocence, curiosity, and boundless potential. The celebration concluded with heartfelt wishes for all students, reaffirming that they are the future and that their laughter and enthusiasm bring hope and happiness to the world.





# MATHEMATICS WEEK 2025

*“A WEEK OF DISCOVERY, CREATIVITY AND NUMERICAL WONDER”*

The Mathematics Week celebration offered students an engaging experience as they explored themes like Geometry in Motion, Fun with Numbers, and Concept to Creation. Each theme encouraged learners to see mathematics beyond textbooks and notice its role in daily life. Students transformed abstract ideas into artful expressions, interactive games, and creative models—showing how logic blends with imagination. From solving puzzles to designing structures, every activity strengthened reasoning skills, creativity, and real-world application of concepts.

The event saw energetic participation, confident presentations, and growing curiosity among students. Their enthusiasm highlighted a deeper appreciation for the beauty and usefulness of mathematics. Overall, Mathematics Week became a meaningful celebration where learning turned exploratory, collaborative, and truly inspiring.



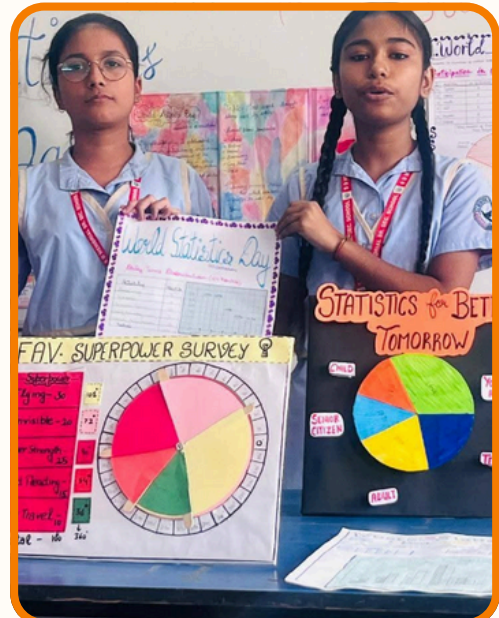
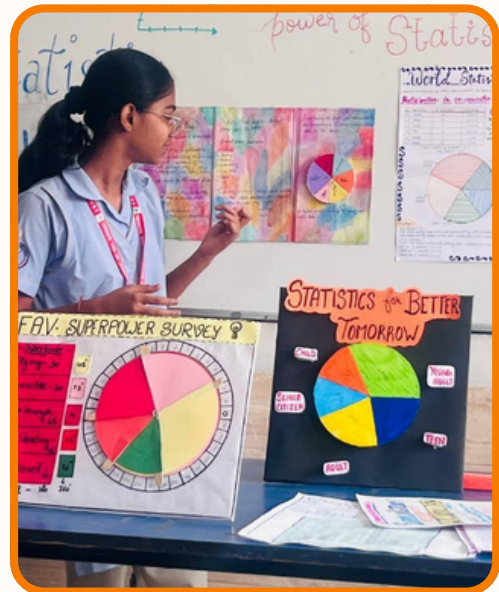


# WORLD STATISTICS DAY CELEBRATION

*“WHEN NUMBERS SPEAK, LEARNING DEEPENS”*

In celebration of World Statistics Day, observed under the theme “STATISTICS FOR A BETTER TOMORROW,” the students of Class IX explored the practical and analytical world of data. Through well-structured speeches, charts, and infographics, students showcased their understanding by transforming numbers into meaningful insights.

Aligned with the 80th anniversary of the United Nations, the observance highlighted the crucial role of reliable data in shaping global progress. The activity reinforced the importance of statistical literacy in addressing real-world challenges and nurturing an informed, responsible, and forward-looking generation.



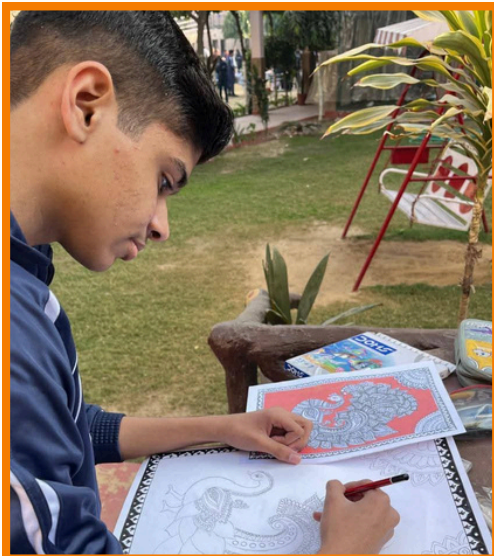


# UDAAN-RANGOTSAV CHALLENGE

*"A DAY DEDICATED TO IMAGINATION"*

The school successfully organized the Rangotsav Challenge for the students of Classes IX and X, transforming the campus into a vibrant hub of creativity and artistic expression. The event aimed to provide students with a platform to showcase their imagination, confidence, and creative skills beyond academics.

Students participated with great enthusiasm in a variety of activities, including Creative Art Installations, Poster Making, Mehendi Art, and a Culinary Challenge. Each activity reflected the students' originality, attention to detail, and artistic craftsmanship. The culinary challenge, in particular, witnessed innovative presentations and thoughtful use of ingredients, highlighting both creativity and practical skills. Overall, Rangotsav proved to be a memorable celebration of talent, leaving students motivated and enriched by the experience.





# UDAAN-ECHOES OF EXPRESSION

*“YOUNG TALENT, POWERFUL EXPRESSIONS”*

The school auditorium came alive with creativity and artistic brilliance during the cultural programme titled “Echoes of Expression.” The event provided a vibrant platform where imagination, confidence, and talent converged, leaving a lasting impression on the audience. Students captivated everyone with their soulful Music Ensembles, which highlighted individual excellence as well as harmonious coordination. Each performance reflected dedication, emotional depth, and a strong command over musical expression.

Adding to the grandeur of the evening was a powerful Dance Drama titled “Rhythm of Change.” Through expressive movements and meaningful choreography, the performance conveyed a strong message of transformation and social awareness. The seamless synchronization and emotive storytelling earned enthusiastic applause from the audience.





# EXPERIENTIAL LEARNING IN ACTION

The SEA and ELA sessions for Classes IX and X once again provided an engaging platform for exploration, expression, and hands-on learning. Students participated in thoughtfully designed activities that enhanced conceptual understanding, encouraged creativity, and strengthened critical thinking across various subjects. These experiential learning opportunities enriched classroom learning while fostering collaboration, communication, and confidence. Such sessions play a vital role in shaping learners who think independently, express effectively, and grow beyond the boundaries of traditional textbooks.

## PRACTICAL GEOMETRY: HERON'S FORMULA

### *"DISCOVERING TRIANGLES IN THE WORLD AROUND US"*

As part of an applied mathematics activity, students explored both indoor and outdoor spaces to understand the practical use of Heron's Formula. They identified triangular shapes in everyday surroundings such as park corners, signboards, floor patterns, and room corners, and accurately measured their sides using measuring tools. This hands-on activity helped students visualise geometric concepts, improve measurement skills, and understand real-life applications of mathematics, while fostering curiosity, accuracy, and analytical thinking through an engaging learning experience.





# FROM FORMULAS TO DESIGN

*“WHERE NUMBERS MEET REAL-WORLD”*

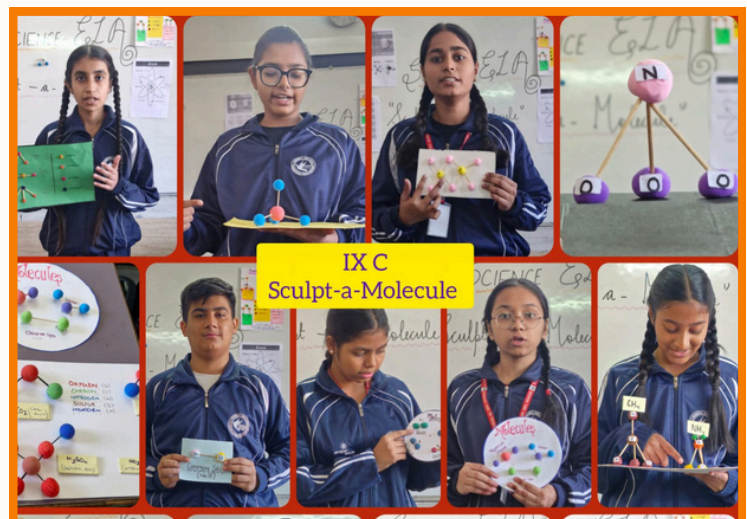
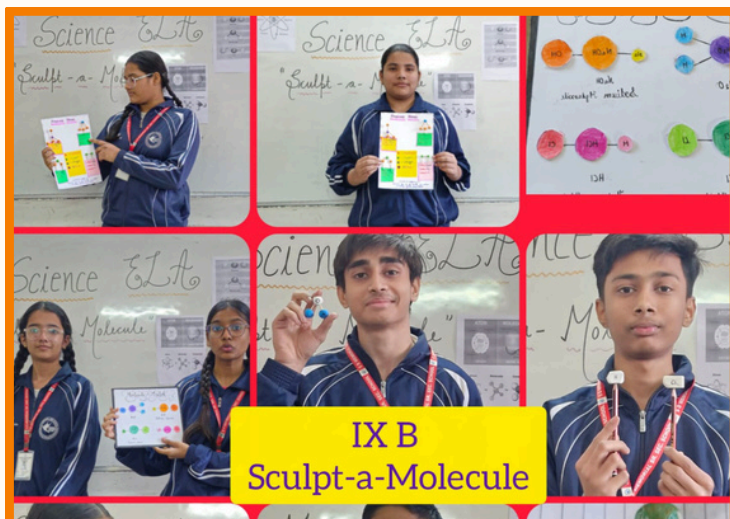
The Shark Tank: Packaging Design Challenge was organised for Class IX to apply concepts of surface area and volume in a practical way. Students created eco-friendly packaging models using three-dimensional shapes, prepared nets, and calculated material usage and capacity. Teams presented product ideas with basic branding and cost analysis, fostering innovation, teamwork, logical reasoning, and entrepreneurial thinking through real-world mathematical applications.



## SCIENCE IN THREE DIMENSIONS

*“MAKING MOLECULES COME ALIVE”*

An engaging science activity titled “Sculpt a Molecule” was conducted to promote experiential learning and strengthen conceptual understanding. Students created three-dimensional molecular models using simple materials such as clay, beads, and toothpicks. This hands-on approach helped them visualise atomic bonding and molecular structures clearly, while encouraging creativity, collaboration, problem-solving skills, and scientific curiosity through an enjoyable learning experience.

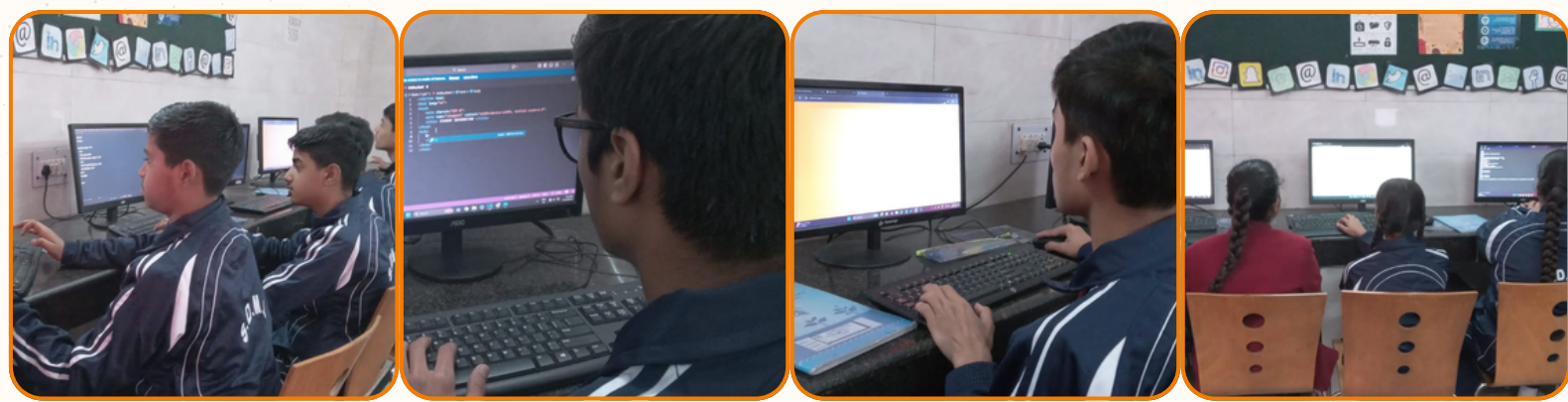




# WEB DESIGN: A NEW LEARNING EXPERIENCE

***“LEARNING TO CODE, CREATE, AND COMMUNICATE”***

Students of Class IX engaged in a hands-on learning activity by designing personal web pages using HTML. Each webpage included a self-introduction, favourite subject, a useful hyperlink, and a simple table showing their daily routine. The activity strengthened understanding of basic web design and HTML structure while promoting creativity and logical thinking. It also enhanced digital literacy and helped students appreciate real-world applications of web development concepts through practical learning.



## THE VOICE OF NATION: PARLIAMENTARY SIMULATION

***“CREATING TOMORROW’S POLICY MAKERS”***

The Voice of Nation activity was conducted to provide students with a practical understanding of parliamentary procedures. Through a mock parliamentary session, students assumed the roles of Members of Parliament and presented well-researched debates on significant national issues. The session concluded with the drafting and passing of a mock bill, helping students understand democratic functioning while developing analytical thinking, respectful deliberation, and a sense of responsible citizenship.





# PATRIOTISM AND EXPRESSION THROUGH HINDI LITERATURE

## *“SALUTING THE SPIRIT OF INDIA’S FREEDOM FIGHTERS”*

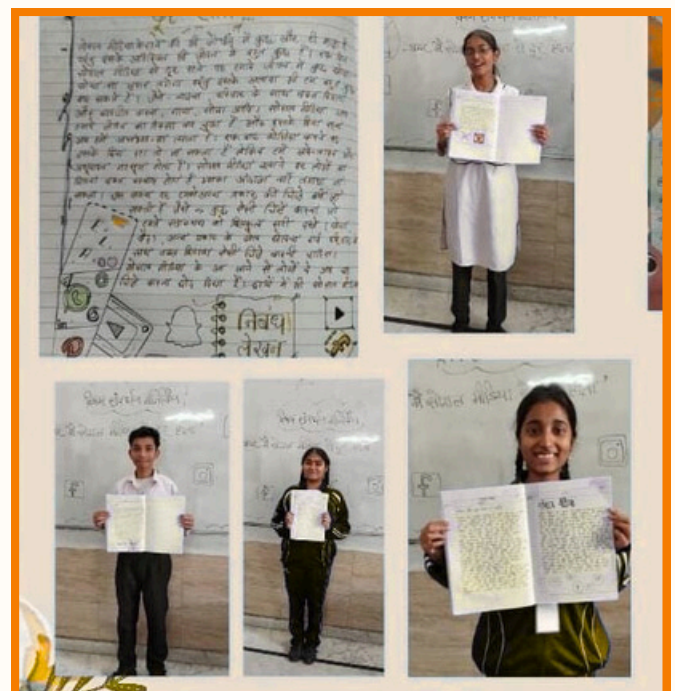
An engaging activity based on the Class IX Hindi lesson “Kaidi Aur Kokila” was conducted to promote active learning. Students enacted roles of renowned freedom fighters such as Mahatma Gandhi, Sarojini Naidu, Jawaharlal Nehru, and Bhagat Singh through expressive gestures and symbolic actions. The activity fostered patriotism and admiration for national heroes while reinforcing the lesson’s core message that while physical boundaries may confine the body, thoughts, dreams, and the human spirit always remain free.



## THE POWER OF MINDFUL LIVING

### *“CHOOSING REAL CONNECTIONS OVER VIRTUAL NOISE”*

An insightful Hindi activity on the theme “Agar Main Social Media Se Door Hota/Hoti To...” was conducted for students of Class IX. Through essays, dialogues, and speeches, students reflected on the impact of social media on daily life. The activity enhanced writing and critical-thinking skills while helping learners recognise the importance of balance, improved focus, real-life interactions, creativity, and emotional well-being.

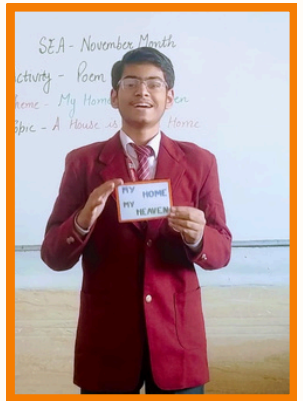
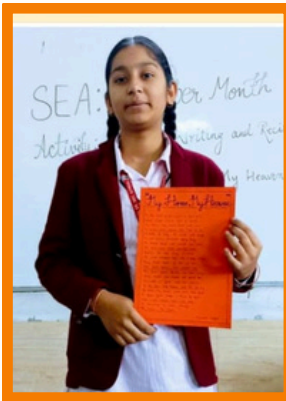




# POETIC MINDS AT WORK

## *“YOUNG WRITERS EXPLORE “A HOUSE IS NOT A HOME”*

As part of an English Literature activity, students engaged in a creative writing exercise titled “What Home Means to Me.” They expressed their reflections through self-composed poems using vivid imagery and sensory details. Students presented their poems, explaining their thought processes. The activity enhanced creative writing, presentation skills, understanding of poetic devices, and encouraged meaningful self-reflection and appreciation of poetry.



# SALUTE TO OUR FARMERS

## *“LEARNING THROUGH EMPATHY AND EXPERIENCE”*

As part of an experiential learning initiative, students participated in an interactive activity titled “Ek Din Kisan ke Saath.” Through role play, group discussions, and creative writing, they explored the life, challenges, and contributions of farmers. The activity highlighted agricultural practices and rural realities, deepening students’ empathy and respect for the farming community while enhancing communication, expression, and social awareness through meaningful engagement.





# PROMOTING EMPATHY THROUGH LITERATURE

## *“LITERATURE THAT INSPIRES HUMANITY”*

Students participated in a value-based debate titled “Second Chances – What Would You Do?”, inspired by the lesson The Beggar. The activity encouraged learners to reflect on forgiveness, kindness, and empathy while connecting literature to real-life moral choices.

Through thoughtful discussions and diverse viewpoints, students reinforced the idea that compassion and understanding play a vital role in personal transformation.



## A TRAVELOGUE EXPERIENCE

### *“WHERE WORDS BECOME WINDOWS TO THE WORLD”*



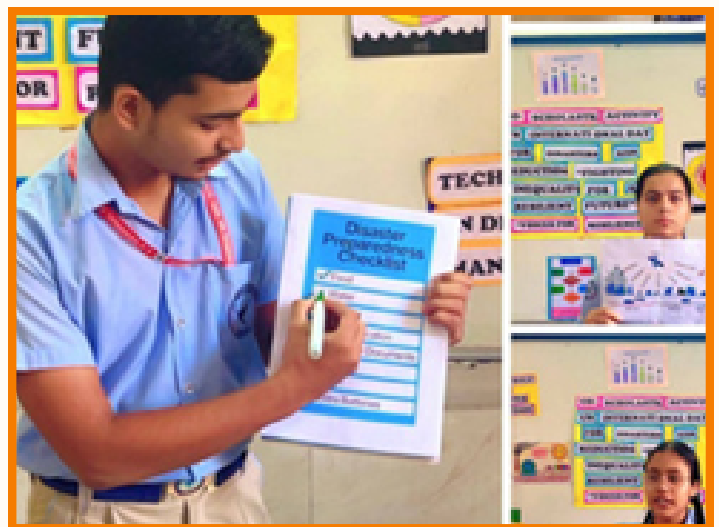
Students enthusiastically participated in the SEA activity “Through My Eyes: A Travelogue,” where they crafted imaginative narratives of journeys to various destinations, including the culturally rich city of Kathmandu. The activity encouraged observation, imagination, and creative expression through descriptive storytelling. It helped students develop sensory writing skills, appreciate cultural diversity, and enhanced their creativity, self-expression, and confidence in articulating experiences.



# VOICES FOR RESILIENCE: UN INTERNATIONAL DAY FOR DISASTER RISK REDUCTION

To mark the UN International Day for Disaster Risk Reduction, students of Class X participated in a meaningful activity themed “Fighting Inequality for a Resilient Future.” The session aimed to raise awareness about disaster preparedness, safety, and collective responsibility.

Each student delivered a well-articulated speech, presenting informed perspectives on building a safer and more resilient world. Their confident expressions reflected deep understanding and concern for global challenges. The activity not only strengthened students’ oratory and critical thinking skills but also instilled a strong sense of responsibility and preparedness. The programme reinforced the belief that informed, aware learners today will emerge as resilient leaders of tomorrow.

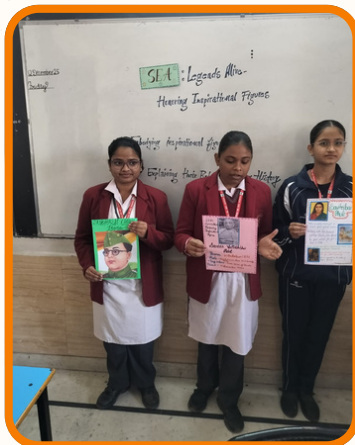
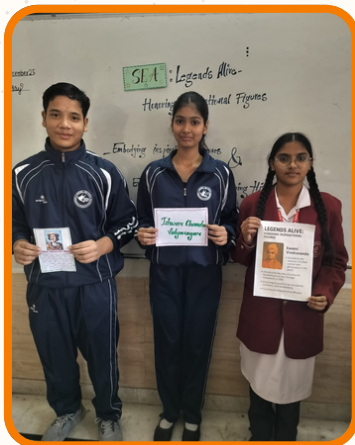




# HISTORY REIMAGINED: LEGENDS ALIVE

*“STUDENTS EXPLORE THE LIVES THAT TRANSFORMED SOCIETY”*

Students enthusiastically participated in the activity “Legends Alive: Honouring Inspirational Figures.” Through brief presentations and role enactments, they portrayed influential personalities and their contributions to society. The activity enhanced confidence, research skills, and active learning while fostering respect and appreciation for great leaders and their impact on history.



## PRIDE OF TERESA BLOCK

*“ACHIEVEMENTS THAT REFLECT DEDICATION AND DISCIPLINE”*

Students of S D Memorial Sr. Sec. School, Gurgaon brought great pride to the institution by achieving success in various inter-school competitions. Their accomplishments reflect discipline, dedication, and determination. Representing the school with confidence and sportsmanship, students showcased excellence beyond academics. Heartfelt congratulations to all winners for their hard work, resilience, and for bringing honour and recognition to the school.





# ACADEMIC VISION: 2026-27

## BUILDING FUTURE-READY LEARNERS

**“Strengthening Foundations, Expanding Horizons”**

Aligned with NEP 2020, the Teresa Block is set to implement focused reforms in the upcoming session. Key priorities include strengthening experiential and project-based learning, competency-based assessments, and real-life application of concepts through debates, case studies, and simulations.

The next session will emphasize communication, critical thinking, leadership, and innovation, supported by career awareness initiatives. Greater integration of AI tools, coding, and digital platforms will enhance technological proficiency while promoting cyber safety and ethical digital practices.

Student well-being, values education, environmental sustainability, and community engagement will remain integral. Continuous teacher capacity building through professional development and collaborative sharing will further strengthen the learning ecosystem. These initiatives aim to nurture confident, skilled, and future-ready learners.

As we step into the next academic session, the Teresa Block remains committed to purposeful reforms and progressive learning practices. With strong foundations, innovative planning, and a shared vision

**Thank You**

**Team, SDMS**

