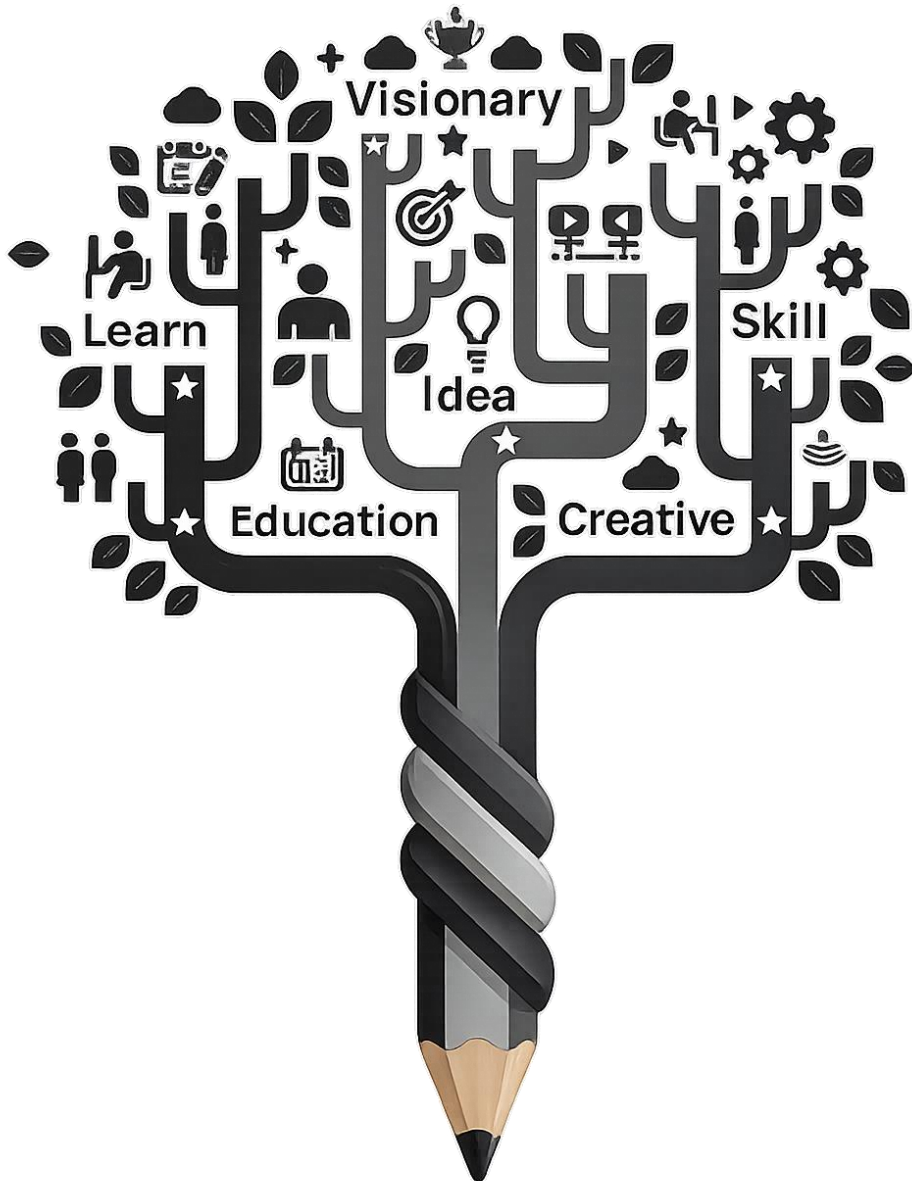


S D MEMORIAL SR. SEC. SCHOOL
COMPREHENSIVE ACADEMIC PLANNER

SESSION : 2026-27

CLASS : III



JOURNEY TO EXCELLENCE

“Learning shapes essential life skills by nurturing curiosity, strengthening ambition and transforming effort into excellence empowering students to think critically ,act responsibly and contribute confidently to an ever- evolving world.”

ACADEMIC ITINERARY

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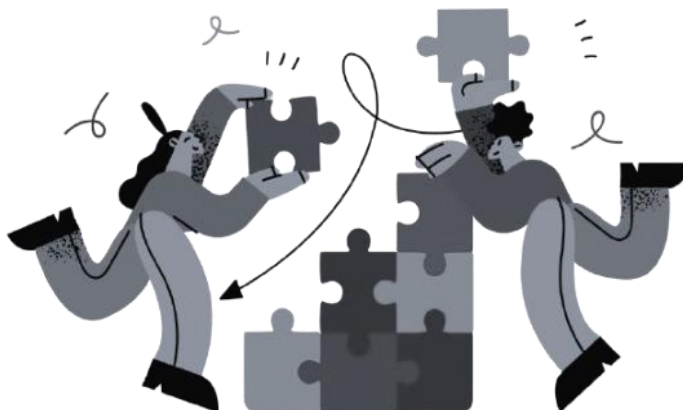
THE CORE PURPOSE AND OBJECTIVE

The Academic Planner is thoughtfully designed in alignment with the **National Education Policy (NEP) 2020** and the **National Curriculum Framework (NCF)** to support meaningful, structured, and future-ready learning.

It serves as a comprehensive guide for academic planning, enabling students and teachers to organize learning goals, classroom activities, assessments, and reflections in a systematic manner. The planner promotes a shift from rote learning to competency-based and experiential learning, encouraging students to understand concepts deeply and apply knowledge in real-life contexts.

A strong emphasis is placed on **Subject Enrichment Activities (SEA)**, **Experiential Learning Acquisition (ELA)**, and **Art Integrated Learning (AIL)**, which are seamlessly integrated into the curriculum to foster hands-on learning, creativity, aesthetic sensibility, critical thinking, and problem-solving skills.

The planner supports flexible teaching-learning practices, digital integration, inclusive education, and holistic development. Through continuous feedback, reflection, and month-wise planning, it aims to nurture confident, responsible, and lifelong learners prepared for academic excellence and future challenges.



ENRICHMENT OPPORTUNITIES WITHIN THE CURRICULUM

Learning at our school is designed to extend beyond textbooks and classrooms, offering students enriching experiences that nurture curiosity, creativity, competence, and confidence. The curriculum integrates meaningful opportunities that promote active engagement, practical application, and holistic skill development in alignment with the vision of NEP 2020.

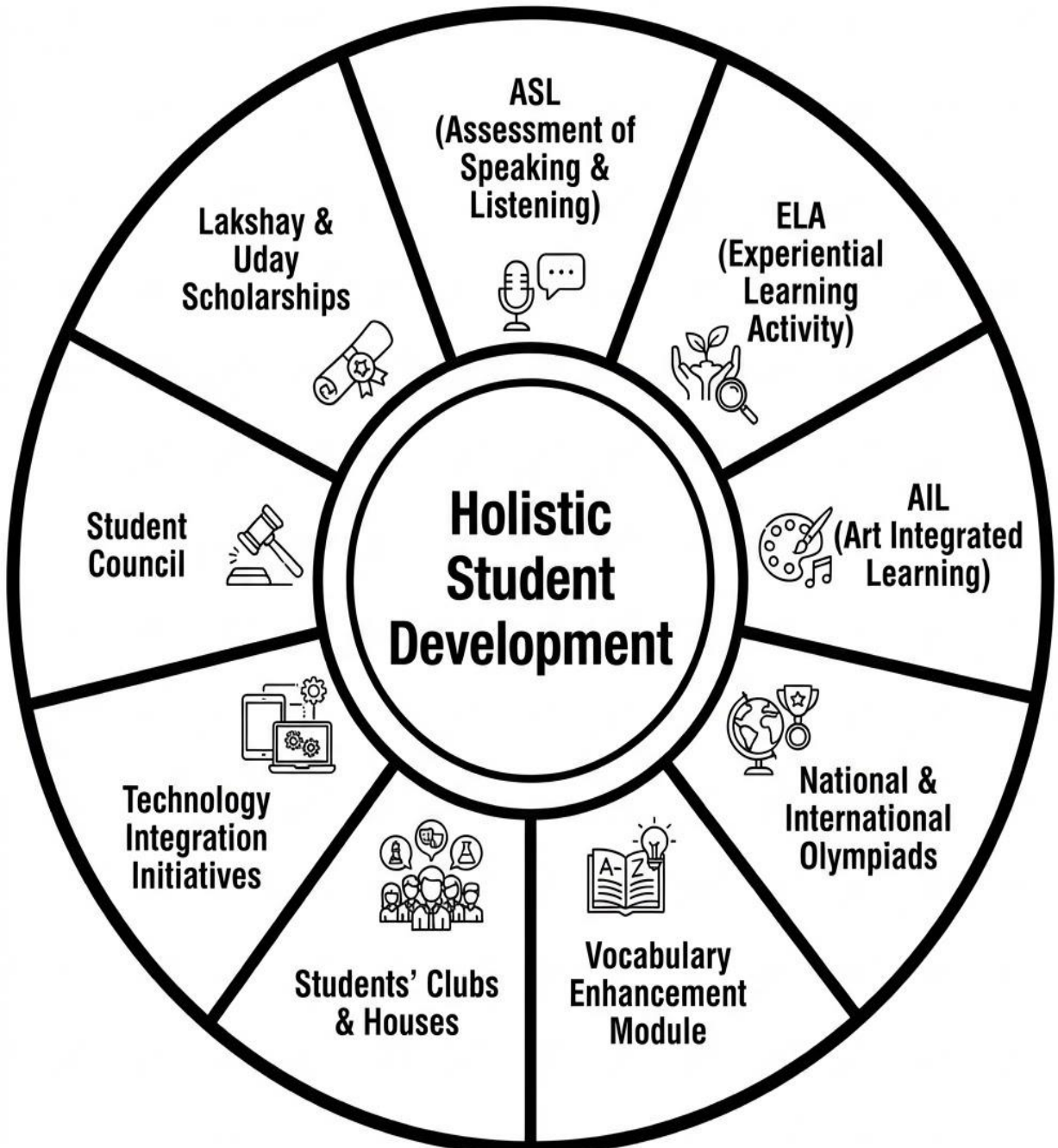
Students are provided with opportunities to develop academic understanding along with essential life skills through:

- **Project-Based and Inquiry-Based Learning:** Inquiry, collaboration, creativity, and presentation through real-world and interdisciplinary tasks.
- **Experiential and Hands-on Learning:** Hands-on activities, experiments, field visits, and practical exposure.
- **Art Integrated Learning (AIL):** Creative expression through visual and performing arts to strengthen concept clarity.
- **Technology and Digital Integration:** Use of digital tools and AI-enabled resources to build digital awareness and skills.
- **Communication and Language Skills:** Focus on speaking, listening, reading, writing, and vocabulary development.
- **Curricular and Co-curricular Engagement:** Building empathy, resilience, teamwork, leadership, and decision-making skills.
- **Environmental Awareness:** Promoting sustainability, conservation, and responsibility towards nature.
- **Co-curricular Engagement:** Participation in clubs, houses, competitions, sports, and community service.

These opportunities ensure holistic, learner-centric development and prepare students to become confident, adaptable, and responsible individuals.

Holistic Development Framework: Empowering Students Beyond Academics

At SDMS, we are committed to maintaining high standards of excellence by nurturing every dimension of a child's development. Our student development initiatives are designed to complement academic learning while promoting confidence, competence, and character.



EVALUATION CRITERIA

Our evaluation system promotes regularity, discipline, and a structured learning approach among students. The school follows Continuous and Comprehensive Evaluation (CCE) throughout the academic year, emphasizing continuous assessment beyond final examinations. Formative and summative assessments include periodic assessments, terminal assessments, projects, practice assignments, and activity-based learning. Question papers are designed with competency based questions, and short-answer questions to assess understanding and application. A well-planned evaluation schedule ensures transparency and supports holistic assessment of students' academic progress and overall development.

T E R M - 1		PA-1	Internal Assessment		Terminal Assessment	Total
			NB	SEA		
	Maximum Marks	30	5	5	60	100
	Tentative Dates	July'26 2nd Week	Sept'26 1st Week	Based on scholastic performance	Sept'26 3rd Week	
T E R M - 2		PA-2	Internal Assessment		Terminal Assessment	Total
			NB	SEA		
	Maximum Marks	30	5	5	60	100
	Tentative Dates	Dec'26 1st Week	Feb'27 1st Week	Based on scholastic performance	Feb'27 3rd Week	
Final Weightage		Average of T1 + T2				100

Holistic Habits for Learner Development

1



REGULARITY & PUNCTUALITY

Attend classes daily and arrive on time.

2

PREPAREDNESS FOR LEARNING

Bring necessary materials and be ready to engage.



3



PERSONAL HYGIENE & HEALTH AWARENESS

Practice cleanliness and prioritize well-being.

4

COMMUNICATION & SPEAKING SKILLS

Express thoughts clearly and listen actively.



5



HOMEWORK & SELF-STUDY DISCIPLINE

Complete assignments and review lessons consistently.

6

POSITIVE BEHAVIOUR & VALUES

Show respect, kindness, and responsibility.



7



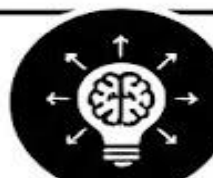
PERSONALITY & CONFIDENCE BUILDING

Believe in abilities and embrace challenges.

8

CONCEPT CLARITY, REFLECTION & FEEDBACK

Understand ideas, reflect on learning, and seek improvement.



SCHOOL RECOMMENDED TEXTBOOKS – CLASS III

English

Communicate with Cambridge | Everyday English Grammar and Composition | Reading Routes

Hindi

Together with Sunahari Dhoop | Vyakran Sambodh

Mathematics

Mathematics Success

Science

Millenium Science for Junior

Social Studies

Together with Social Studies

General Knowledge

Future Kids Book of General Knowledge

Reasoning

Reasoning & Aptitude

ICT

Gateway To Digital Literacy

Art & Craft

Wings of Art

FIRST TERM

MONTH/ SUBJECT	ENGLISH – LANGUAGE
APRIL	<p>Literature: L-1 Aladdin and the Magic Lamp, Poem- The Tree Hippopotamus</p> <p>Reading Routes: The Elephant’s Kindergarten (Pg no:- 7)</p> <p>Subject Enrichment Activity: Sentence Relay-Speak It, Build It Students will participate in a collaborative oral activity where they will build meaningful sentences step by step using given nouns. Each learner will listen carefully to the previous speaker and will add an appropriate word to extend the sentence.</p> <p>Assessment of Speaking and Listening : Voices from the Magic Lamp (Pg no:- 13) Students will participate in a mock interview as characters from the story and will answer the questions clearly and confidently.</p> <p>Art Integrated Learning / Experiential Learning Activity : Designing the Lamp of Values Students will design a magic lamp creatively representing good values highlighted in the story such as kindness, honesty, courage etc.</p> <p>Skills Developed: Collaboration, Moral awareness</p>
MAY	<p>Literature:L-2 Down the Rabbit Hole , L-3 How the Sun was Rescued ,</p> <p>Reading Routes: Fool’s Gold (Pg no:- 16)</p> <p>SEA: Chasing Shadows: A Sun Watch Adventure Students will observe the Sun at 9 AM and 12 PM and will compare length and direction of shadow and temperature changes. They will draw their shadow shapes and discuss why the Sun is important for life on Earth,</p> <p>ASL: Build the Jungle Story (Pg no:- 38) Students will work collaboratively in small groups to arrange given sentence strips related to the chapter in the correct sequence. After organizing the events, each group will orally present a brief summary of the story in their own words.</p> <p>AIL/ELA: People Around Us- Noun Gallery Students will create an illustrated gallery showing male and female characters from everyday life such as family members, community helpers, or story characters. They will draw each character and label them using appropriate masculine or feminine nouns.</p> <p>Skills Developed: Critical thinking, Presentation, Creativity</p>

<p style="text-align: center;">JULY</p>	<p>Literature : L-4 Mowgli Joins the Wolf Pack , Poem – Homes Reading Routes: Fool’s Gold (Pg no:- 16) SEA: Freeze the Feeling, Name the Noun! Student will act out expressions and other students will identify the adjective and pair it with a suitable noun to form a meaningful phrase. ASL: Corner Stories (Pg no:- 50) Student will speak about their favourite corner at home and explains why it is special to them. They will share how they spend their free time in that space, such as reading, thinking, relaxing, or playing. AIL/ELA: Puppets of the Pack Students will work in groups to create and use simple puppets to represent any one chosen scene from Mowgli Joins the Wolf Pack through puppet theatre. Skills Developed: Oral presentation, Artistic expression</p>
<p style="text-align: center;">AUGUST</p>	<p>Literature: L-5 Sailing Ships and Sinking Spoons , L-6 Project Sunshine, Revision -1 (Pg no:-78), Literature in Focus 1 (Pg no:-69) Reading Routes: The Last Day of the Holidays (Pg no:- 27) SEA: Clap and Count Students will clap once for singular nouns and twice for plural nouns as words are spoken aloud by the teacher. ASL: Say It, Sail It (Pg no:- 63) Each student will orally explain the steps to make a paper boat while simultaneously creating it. AIL/ELA: Fly My Idea Students will create paper airplanes using sheets and creatively design them based on their imagination. They will link their creation to the lesson by sharing one idea or thought related to flying or travel. Skills Developed- Fine motor, Oral expressions, Listening</p>
<p style="text-align: center;">SEPTEMBER</p>	<p style="text-align: center;">Revision, Doubt classes and Practice Assignments for First Term Examinations</p>
<p style="text-align: center;">MONTH/ SUBJECT</p>	<p style="text-align: center;">ENGLISH – GRAMMAR</p>
<p style="text-align: center;">APRIL</p>	<p>Grammar: Ch-1 Noun , Ch-13 The Sentence, Writing Skill: Paragraph:- Unmasking Me- About Me Related Topic: Mom – The Architect of My Dreams Formal Letter: Leave Application Dialogue Writing:-For Spending Holidays (For Practice)</p>

MAY	<p>Grammar: Ch-3 Male and Female, Ch-4 Pronouns, Ch-5 Verbs, Comprehension- 1 (Page No. – 123)</p> <p>Writing Skill: Paragraph: A Day to Remember : My Unforgettable Birthday Party Related Topic: A Day of Smiles and Fun</p> <p>Informal Letter: Congratulating your friend for winning first prize</p> <p>Diary Entry: Loosing the most precious thing (For Practice)</p>
JULY	<p>Grammar: Ch-6 Adjectives, Ch-7 Articles</p> <p>Writing Skill: Paragraph: One Earth, One Chance - Nurturing Earth's Tomorrow Related Topic: Pollution Free Planet - Our Responsibility</p> <p>Formal Letter: Seeking an apology</p> <p>Dialogue Writing: Discussion about evening plans (For Practice)</p>
AUGUST	<p>Grammar:Ch-2 Singular and Plural Ch-8 Present Tenses</p> <p>Comprehension-2 (Page No. – 125)</p> <p>Writing Skill: Paragraph: The Incredible Country – India</p> <p>Related Topic: Festivals of India - Unity in Diversity</p> <p>Informal Letter - Describing about your Trip</p> <p>Diary Entry: - Meeting an Old Friend (For Practice),</p> <p>Picture Description</p>
SEPTEMBER	<p>Revision, Doubt classes and Practice Assignments for First Term Examinations</p>
महीना / विषय	<p>हिंदी पाठ्य पुस्तक</p>
अप्रैल	<p>पाठ्य पुस्तक: कविता - कौन सिखाता है, पाठ-2 अनोखा जादू का खेल अतिरिक्त पठन - शरारती बंदर विषय संवर्धन गतिविधि : जादुई दुनिया की सैर विद्यार्थी एक जादूगर की कल्पना करके उससे अपनी पसंद की कोई वस्तुएँ माँगेंगे और उसका कारण बताएँगे। अनुभवात्मक अधिगम : लिपियों की भूलभुलैया विद्यार्थी किन्हीं पाँच देशी/विदेशी भाषाओं की लिपि का नाम व नमूना एक चार्ट पर लिखेंगे। कौशल विकास -कल्पना शक्ति , सृजनात्मक विकास</p>
मई	<p>पाठ्य पुस्तक: पाठ- 3 खेल खेल में, कविता - वर्षा रानी, अतिरिक्त पठन- कठपुतली बनी लड़का विषय संवर्धन गतिविधि : खेलों की पाठशाला विद्यार्थी खेलों से लाभ बताते हुए एक नारा तैयार करेंगे।</p>

	<p>कला एकीकृत अधिगम : सात रंग-एक इंद्रधनुष विद्यार्थी इंद्रधनुष का चित्र बनाकर उसमें रंग भरेंगे तथा उन रंगों के नाम क्रमबद्ध तरीके से पुस्तिका में लिखेंगे। कौशल विकास- शारीरिक व बौद्धिक, सृजनात्मक विकास</p>
जुलाई	<p>पाठ्य पुस्तक: पाठ- 5 जन्मदिन का उपहार, कविता - पृथ्वी, अतिरिक्त पठन - कछुआ और खरगोश विषय संवर्धन गतिविधि: जादुई डिब्बा विद्यार्थी डिब्बे से एक कार्ड निकालेंगे और बताएँगे —यह एकवचन है या बहुवचन, फिर उसका दूसरा रूप लिखेंगे। कला एकीकृत अधिगम: पृथ्वी की सूर्य यात्रा विद्यार्थी सूर्य की परिक्रमा करती हुई पृथ्वी का चित्र बनाकर उसमें रंग भरेंगे। कौशल विकास- व्याकरणिक समझ, बौद्धिक विकास</p>
अगस्त	<p>पाठ्य पुस्तक: पाठ-6 मै टी० वी० हूँ, पाठ-7 बहादुर बच्चे, अतिरिक्त पठन - जादुई आम विषय संवर्धन गतिविधि : बहादुरी का पेड़ एक विद्यार्थी कक्षा में पेड़ का बड़ा चित्र बनाएगा और प्रत्येक विद्यार्थी एक- एक पत्ता बनाकर उस पर बहादुरी से किया गया कार्य लिखेंगे। कला एकीकृत अधिगम : टीवी चित्र विद्यार्थी टीवी का चित्र बनाएँगे और नीचे 2-3 पंक्तियाँ लिखेंगे। कौशल विकास- रचनात्मक विकास, सहयोगात्मक कौशल</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई
महीना / विषय	हिंदी व्याकरण
अप्रैल	<p>व्याकरण: पाठ-1 भाषा, पाठ-2 वर्ण और वर्णमाला कार्य पुस्तिका: अभ्यास पत्र - 1 रचनात्मक लेखन- अनुच्छेद: मेरा विद्यालय-शिक्षा का मंदिर, अभ्यास: मेरी प्रिय पुस्तक - ज्ञान का खज़ाना, पत्र : अवकाश हेतु पत्र</p>
मई	<p>व्याकरण: पाठ -3 मात्राएँ, शब्द और वाक्य पाठ-4 संज्ञा, पाठ -5 लिंग कार्य पुस्तिका: अभ्यास पत्र - 2 रचनात्मक लेखन : अनुच्छेद: मैंने अपना आठवाँ जन्मदिन कैसे मनाया अभ्यास: मेरा सबसे खास दिन, पत्र: निमन्त्रण पत्र</p>
जुलाई	<p>व्याकरण: पाठ-6 वचन, पाठ-7 सर्वनाम कार्य पुस्तिका: अभ्यास पत्र - 3 रचनात्मक लेखन- अनुच्छेद: स्वास्थ्य का महत्व अभ्यास: , योग - स्वास्थ्य का मार्ग पत्र: शुल्क माफ़ी हेतु पत्र।</p>

अगस्त	<p>व्याकरण: पाठ - 8 विशेषण, पाठ - 9 क्रिया, गिनती(1-25) कार्य पुस्तिका : मॉडल प्रश्न पत्र - 1 रचनात्मक लेखन- अनुच्छेद: प्रकृति का आँगन-हमारी धरती अभ्यास: प्रदूषण मुक्त पृथ्वी -हमारी जिम्मेदारी पत्र: बधाई पत्र , चित्र वर्णन</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई
MONTH/ SUBJECT	MATHEMATICS
APRIL	<p>Unit-1 Numbers Beyond 999 SEA: Numbers Around Us Students will be asked to observe 5 numbers around them. Ex –Roll no, page no, dates etc. and will write the number, number name, successor and predecessor. ELA / AIL: Number in my World Teacher will call out any number (Eg-372) and students will make 3 bundles of hundred, 7 bundles of tens and 2 single ones from matchstick/straw/beads. Skills Developed: Conceptual understanding, Decision making skills</p>
MAY	<p>Unit-2 Addition, Unit-3 Subtraction SEA: Additions Story Cards Each student will be given a card with two numbers (e.g-24 and 15) and students will frame a short addition word problem and write the addition sentence and solve it. ELA/ AIL : Subtraction in Real Life Students will draw and colour a picture showing subtraction e.g. 10 balloons, 4 fly away. Below the drawing they will write the subtraction word problem. Skills Developed: Problem-solving skills, Artistic expression</p>
JULY	<p>Unit-4 Multiplication SEA: Mystery Multiplication Box Students will pick two cards from a box and will tell the product of two numbers written on cards. ELA / AIL : : Blooming Tables Students will draw a flower with a number written in the center. On each petal, they will write the successive multiples of that number. Skills Developed: Critical thinking, Innovation</p>

AUGUST	<p>Unit- 5 Division Unit -6 More about Division</p> <p>SEA: Fair Sharing Game</p> <p>Students will be given 12 counters/seeds/paper cutouts and will be asked to share the items equally among three groups and count items in each group.</p> <p>ELA /AIL: Mandala Art</p> <p>Students will draw a circular mandala pattern and divide it into equal sections using lines. They will colour each section and place equal numbers of dots or shapes in every part to show division.</p> <p>Skills Developed: Concept of Grouping and Division</p>
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations
MONTH/ SUBJECT	ACTIVITIES TO BE CONDUCTED IN MATHS LABORATORY
APRIL	Activity 1- 3-Digits Number Builders.(Page No. 19)
MAY	Activity 2- Palindrome Fun (Page No. 38) Activity 3- Subtraction Superstars (Page No.54)
JULY	Activity 4- Multiplication Magic With 11. (Page No. 71)
AUGUST	Activity 5- Division Detectives (Page No. 86)
MONTH/ SUBJECT	SCIENCE
APRIL	<p>Ch-1 Living and Non-living Thing, Ch-6 The Food We Eat</p> <p>SEA: Our Healthy Indian Plate</p> <p>Students will prepare a mock food party. Table will be labelled with food groups. Each student will bring food item and place it in correct category and explain their importance and the ingredients of a dish.</p> <p>AIL/ELA: Is It Alive or Not?</p> <p>Picture Sorting Fun! Students will divide a sheet into two columns—Living and Non-Living. They will cut pictures from magazines, discuss their characteristics, and paste them in the correct column, helping them creatively understand the difference between living and non-living things.</p> <p>Skills Developed: Communication and Presentation skills, Creativity</p>
MAY	Ch-2 The World of Plants - Parts of a Plant, Ch-3 The World of Animals – Feeding Habits, Ch-7 Staying Fit (Reading)

	<p>SEA: Plants Parts Explorer Students will draw and colour any edible part of a plant of their choice. They will write two examples of the same and add a few lines explaining its function and importance.</p> <p>AIL/ELA: My Clay Zoo Students will make animals with the help of clay. They will dry and paint them.</p> <p>Skills Developed: Environmental awareness, Observational skills</p>
JULY	<p>Ch-4 Birds – The Feathered animals, Ch-9 Keeping Safe (Reading)</p> <p>SEA: Amazing Animals –Fact Card Fun Students will make a fact card and will write name of bird, food, home, sound. Students will present their card in class.</p> <p>AIL/ELA: Feather Magic Art Students will draw and colour a bird of their choice and create feather impressions using paint and cotton buds or finger dabbing.</p> <p>Skills Developed: Observational skills, Fine motor skills</p>
AUGUST	<p>Ch-5 Our Body, Ch-8 Home Sweet Home</p> <p>SEA: Know About Body Teacher will place flash card of body parts (internal and external) Student will pick a card and explain the function of the same.</p> <p>AIL/ELA: Picture Talk-My House, My Safety Students will draw a picture of any house and speak some lines like type of house, one good habit they follow at home.</p> <p>Skills Developed: Analytical thinking, Vocabulary development</p>
SEPTEMBER	<p>Revision, Doubt classes and Practice Assignments for First Term Examinations</p>
MONTH/ SUBJECT	<p>SOCIAL SCIENCE</p>
APRIL	<p>Ch-10 Occupations, Ch-11 Let us Travel</p> <p>SEA: Walking in a Worker's World The teacher will assign each group an occupation and students will step into the role by enacting as that worker, describing their work and challenges.</p> <p>AIL/ELA: Travel Brochure Project Students will be divided into small groups and will explore key facts about cities, including its location, monuments, food, and festivals. They will note 5–6 important points and design a colourful travel brochure with a catchy title, slogan, attractions, best time to visit, and interesting facts.</p> <p>Skills Developed : Creativity, Critical Thinking</p>

<p>MAY</p>	<p>Ch-1 Our Fascinating Universe, Ch-2 Our Earth (For Reading), Ch-5 Our Pride : India (Political)</p> <p>SEA: Space Detectives: Celestial Body ID Mission Students will observe flashcards of celestial bodies shown by the teacher and identify them. They will then draw the identified celestial body in their worksheet and write its name.</p> <p>AIL/ELA: Our Own Night-Sky Patterns Students will create a constellation on a black sheet using matchsticks and star cut-outs. They will decorate it creatively and name their constellation.</p> <p>Skills Developed- Spatial, Scientific awareness, Observational skills</p>
<p>JULY</p>	<p>Ch-3 Maps and Directions, Ch-14 Delhi</p> <p>SEA: Human Compass Grid Students will work in groups, where one student stands blindfolded at the center and the other guides them to a final point using the directions marked on the floor.</p> <p>AIL/ELA: Taste and Tell: Experiencing Delhi Students will bring simple food items associated with Delhi and may wear traditional or modern clothing commonly seen in the city. Each group will speak a few lines describing the food or dress and share one fact about Delhi, integrating language with cultural understanding.</p> <p>Skills Developed- Interpersonal, Oral expression</p>
<p>AUGUST</p>	<p>Ch-8 The Clothes We Wear, Ch-6 Our National Symbols Ch-19 Our Environment (For Reading)</p> <p>SEA: The National Symbol Wheel Students will work in small groups to create a rotating wheel of national symbols. Each group will turn the wheel and discuss the symbol that appears, sharing one fact or value related to it.</p> <p>AIL/ELA: Threads of India: A Tapestry of Unity Students will collect pictures of traditional dresses from different states of India and paste them on an A4 size sheet to create a collage. They will add suitable captions and explain how India’s diverse cultures reflect unity and diversity.</p> <p>Skills Developed- Civic awareness, Collaboration</p>
<p>SEPTEMBER</p>	<p>Revision, Doubt classes and Practice Assignments for First Term Examinations</p>

MONTH/ SUBJECT	GENERAL KNOWLEDGE & APTITUDE
APRIL	<p>Ch-1 Stripes and Spots, Ch-2 Vegetable Patch, Ch-3 Movements, Ch-4 Big, Tall, Small, Fast, Ch-5 Jungle Safari, Ch-6 Feathered Friends</p> <p>Aptitude- Ch-1 Alphabet Test</p> <p>SEA : Patterned Pals Art Studio</p> <p>Students will create their own patterned animals using colours</p> <p>ELA / AIL : Animal Guardians Poster Parade</p> <p>Students will make a poster of animals on A4 size sheet and will speak few lines about importance of animals.</p> <p>Skills Developed- Communication skills, Artistic expression</p>
MAY	<p>Ch-7 Useful Plants, 21st Century Skills - Ek Bharat Shrestha Bharat (pg. no.-12), Ch-8 National Animals, Ch-9 Food from the World, Ch-10 Where Am I?, Ch-11 Dressing Up, Ch-12 Tell My Name</p> <p>Aptitude- Ch-2 Patterns</p> <p>SEA : Mini India Explorer Project</p> <p>Students will be divided into small groups and each group will be assigned one Indian state. They will research and collect information about the state’s capital, famous dance, popular festival and special food. Each group will present 2-3 lines about their state.</p> <p>ELA / AIL - My India Heritage Collage</p> <p>Students will draw/paste map of India on A3 size sheet and decorate it with national symbols, classical dances, musical instruments and famous monuments.</p> <p>Skills Developed- Research and Fine Motor skills</p>
JULY	<p>Ch-13 Fun Rides, Ch-14 Flags are Fun, Ch-15 Around the World, 21st Century Skills - The Missing One (pg. no.-24), Ch-16 Nicknames, Ch-17 Music Magic, Ch-18 Folk Dances</p> <p>Aptitude - Ch-3 Coding-Decoding</p> <p>SEA : Global Money Map</p> <p>Students will match currency with country on a world map and will discuss why different countries use different currencies.</p> <p>ELA / AIL- Flag Fiesta Booklet</p> <p>Students will create a small booklet including country flag, capital, famous monuments.</p> <p>Skills Developed- Analytical and Observational skills</p>

AUGUST	<p>Ch-19 Festival Game, Ch-20 The Parle-G Story, Ch-21 First Indians, Ch-22 State Quiz, Ch-23 Handicrafts of India, Ch-24 Fable Quiz, Test Paper – 1 (pg. no-69-70)</p> <p>Aptitude - Ch-4 Mirror Image</p> <p>SEA : Handicraft Art Re-creation Students will make small paper puppets Rajasthan –puppetry, Madhubani borders, chicken Kari patterns on paper and will show in the class.</p> <p>AIL / ELA- Living Museum-First Indians Students will dress up as first famous Indian personalities. They will introduce themselves.</p> <p>Skills Developed-Creative and Communicationskills</p>
SEPTEMBER	<p>Revision, Doubt classes and Practice Assignments for First Term Examinations</p>
MONTH/ SUBJECT	<p>ICT INFORMATION & COMMUNICATION TECHNOLOGY</p>
APRIL	<p>Ch-1 Hardware and Software, Ch-2 Using Window 10</p> <p>Lab Activity 1 - Windows Explorer Adventure Students will open, close and switch between apps and explore basic features of Windows 10.</p> <p>SEA : Hardware and Software Students will draw a computer and label at least two hardware parts (like monitor, keyboard) and write two examples of software (like Paint, MS Word).</p> <p>Skills Developed: Observational skills, Conceptual understanding</p>
MAY	<p>Ch-3 Going Online, Ch-4 Next Step in Word</p> <p>Lab Activity 1- Safe Internet Explorer Students will open a web browser and visit child friendly website.</p> <p>Lab Activity 2- My First Word Page Students will type a simple sentences, change font size , make text bold and save their work properly.</p> <p>SEA : Going Online Students will draw a simple picture of a computer connected to the internet and write two safety rules to follow while going online.</p> <p>Skills Developed: Critical thinking, Observational skills</p>
JULY	<p>Ch-5 Mastering Paint</p> <p>Lab Activity – Colorful Paint Creation Students will draw, color and use basic tools in MS Paint</p>

	<p>SEA : Mastering Paint Students will create a simple drawing in MS Paint (e.g., a house and a tree) using at least three tools like Brush, Fill Color, and Shapes. Skills Developed: Creative thinking, Artistic expression</p>
AUGUST	<p>Ch-6 Adobe Express Lab Activity – My First Digital Poster Students will create a simple poster using ready made template in Adobe Express. SEA Activity – My Creative Poster in Adobe Express Students will design a simple poster about My Favourite Animal/Cartoon using text, shapes, and images in Adobe Express. Skills Developed: Innovation, Design thinking</p>
SEPTEMBER	<p>Revision, Doubt classes and Practice Assignments for First Term Examinations</p>
MONTH/ SUBJECT	<p>ART & CRAFT</p>
APRIL	<p>A Joker, Lotus with Stipling Art, Book Pages No. - 3, 4,7 Craft – Creative Ear Bud Painting 1. Dotty Rainbow Art – Create colorful patterns using ear buds and bright paints. 2. Blossom with Dots – Make flowers and trees using dot painting technique.</p>
MAY	<p>Fruits, A Girl with Colourful Patterns, Book Pages No.- 5,12, 30 Craft - Mother’s Day Special Craft 1. Love You Mom Card – Handmade greeting card with sweet messages. 2. Mom’s Memory Bouquet – Paper flower bouquet with gratitude notes.</p>
JULY	<p>Beach Scene , Warli Art, Book Pages No.- 9,18, 24 Craft – Blooming Tissue Paper Flowers 1. Petal Pop Garden – Make vibrant layered tissue flowers. 2. Rainbow Bloom Bunch – Create a colorful flower bunch for decoration.</p>
AUGUST	<p>Car on the Road, Forest Scene, Book Pages No. - 11, 14, 34, 37 Craft – Creative Crown Making 1. Little King & Queen Crown – Design and decorate royal paper crowns. 2. Sparkle Star Headgear – Create glittery crowns with stickers and gems.</p>

SEPTEMBER	Revision for Final Terminal Examinations
MONTH/ SUBJECT	VALUE EDUCATION
APRIL	<p>Ch-1 Refined Living : Etiquettes for Daily Life Ch-2– Table Etiquettes Classroom Activity :</p> <ul style="list-style-type: none"> • Thank you card for a friend (Pg no. 10) • Dining Extravaganza (Pg no. 13)
MAY	<p>Ch-3 Dressing Etiquettes, Ch-4 Eat Smart, Live Strong: The Nutrition Mission, Ch-5 Safety Sense: Smart Rules for Staying Secure Classroom Activity :</p> <ul style="list-style-type: none"> • Watch out-Dressy Dash (Pg no. 16) • Healthy Food Platter (Pg no. 20) • Role-Playing Scenarios (Pg no. 31)
JULY	<p>Ch- 6 Telephone Etiquettes, Ch-7 Daily Magic : A Guide to Time Mastery Classroom Activity :</p> <ul style="list-style-type: none"> • Speak with ease (Pg no. 37) • Beat the clock (Pg no. 41)
AUGUST	<p>Ch-8 Together We Rise: The Power of Teamwork, Ch-9 The Bond of Friendship Classroom Activity :</p> <ul style="list-style-type: none"> • The Kindness canopy (Pg no. 51)



SECOND TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
OCTOBER	<p>L-7 Exploring an Underwater World , Poem- Good Books Reading a Picture Reading Routes: White Mice (Pg. no:-36) SEA: Punctuation Signals Teacher will create a traffic-light diagram by using punctuation marks like red for full stop (stop), yellow for comma (pause), and green for continuation. Students will frame sentences using each punctuation mark.</p> <p>ASL: Voices from the Ocean (Pg no:- 104) Students will draw a colourful sea creature and speak a few lines describing it.</p> <p>AIL/ELA: Design a Book that Speaks Students will design a creative cover page for an imaginary book, give it a catchy title, and explain why they chose that title.</p> <p>Skills Developed: Creative thinking, Presentation skills</p>
NOVEMBER	<p>L-8 Fly in Space , Poem- The Sea’s Treasures Enrichment Activities 2 Reading Routes: Diyenkain (Pg no:- 47) SEA: Tomorrow’s Headlines Students will write down sentences describing what they will do tomorrow using future tense verbs (e.g., I will take a bath, I will play with my friends).</p> <p>ASL: Space through a Fly’s Eyes (Pg. no:- 116) Students will create an artwork showing space as seen by the fly and add a short caption or sentence explaining their drawing.</p> <p>AIL/ELA: Human Conjunction Bridge Students will work in groups with two independent clause cards placed apart like islands. They will choose an appropriate conjunction and physically stand between the sentences to form a meaningful connection.</p> <p>Skills Developed: Kinesthetic learning, Creative thinking</p>
DECEMBER	<p>L-9 Stage Fright, Poem- The Man from Planet X Reading Routes : A Ruined Holiday (Pg no. 54)</p>

DECEMBER	<p>SEA: Partner Puzzle Match Students will work in pairs—one will be having a homophone word card and the other will be having a picture or word representing the same-sounding homophone. They will move around to find their correct match.</p> <p>ASL: Voices of Feelings (Pg. no:- 131) Students will express how they will be feeling on that present day and will share a simple reason for their emotion.</p> <p>AIL: My Imaginary Planet Students will design a model of an imaginary planet by drawing and decorating it creatively. They will name their planet and write or explain a few lines describing its features.</p> <p>Skills Developed: Imaginary and Self expressions skills</p>
JANUARY	<p>L-10 Raja’s Useful Collection , Poem- The Song of the Engine Revision -2 , Literature in Focus -2 (Pg no:- 144) Reading Routes: A Ruined Holiday (Pg no:- 54) SEA: Follow the Prepositions Trail Students will listen to oral instructions and move themselves or objects to positions like beside, behind, between, under etc.</p> <p>ASL: All Aboard the Sound Train (Pg. no:- 141) Students will share their experiences of travelling in a train, describing what they saw, heard, and felt during the journey.</p> <p>AIL/ELA: Treasure in Disguise Students will creatively transform everyday ‘waste’ items into useful objects or models showcasing how useless things can serve a purpose.</p> <p>Skills Developed: Descriptive skills, Creativity, Problem solving</p>
FEBRUARY	Revision, Doubt classes and Practice Assignments for Final Term Examinations
MONTH/ SUBJECT	ENGLISH GRAMMAR
OCTOBER	<p>Grammar: Ch-9 Past Tense, Ch-12 Punctuation Comprehension-3 (Page No. – 127) Writing Skill: Paragraph: - Celebrating Independence Day, Related Topic: National Symbols -The Spirit of Our Identity Application: Remission of fine Dialogue Writing: Asking about Health (For Practice)</p>
NOVEMBER	<p>Grammar: Ch-10 Future Tense, Ch-15 Conjunctions, Ch-9 Past Tense Writing Skill: Paragraph: The Electronic Brain - A Computer Related Topic: The Smart Device Around Us- Smart Phone</p>

	<p>Informal Letter: Thank You letter to your grandfather for birthday gift</p> <p>Diary Entry: The Day you Helped Someone (For Practice)</p>
DECEMBER	<p>Grammar: Ch-11 Adverbs, Ch-17 Homophones</p> <p>Writing Skill: Paragraph: Festivals: The Heartbeat of Our Culture</p> <p>Related Topic: A Visit to Christmas Carnival</p> <p>Application: Seeking admission to a school</p> <p>Dialogue Writing: Enquiring about favourite doll (For Practice)</p>
JANUARY	<p>Grammar: Ch-14 Prepositions, Ch-16 Synonyms and Antonyms</p> <p>Writing Skill: Paragraph: The Role of Trees in Our Lives</p> <p>Related Topic: Clean Surroundings: Bright Future</p> <p>Informal Letter: Invitation Letter</p> <p>Dialogue Writing: Discussing about the visit to zoo (For Practice) , Picture Description</p>
FEBRUARY	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p>
महीना / विषय	<p>हिंदी पाठ्य पुस्तक</p>
अक्टूबर	<p>पाठ्य पुस्तक: पाठ- 11 चतुर तेनालीरामन, पाठ -15 यह दिवाली याद रहेगी</p> <p>विषय संवर्धन गतिविधि : तेनाली के मज़ेदार किस्से</p> <p>विद्यार्थी तेनालीराम की कोई अन्य कहानी पता करके कक्षा में सुनाएँगे।</p> <p>कला एकीकृत अधिगम : दिया चित्रण</p> <p>विद्यार्थी मिट्टी या कार्डबोर्ड के दियों में रंग भरेंगे और सजावट करेंगे।</p> <p>कौशल विकास- तकनीक कौशल, रचनात्मकता</p>
नवम्बर	<p>पाठ्य पुस्तक: पाठ-10 समस्या ऐसे सुलझी, कविता- पोषम पा भई पोषम पा</p> <p>अतिरिक्त पठन – दादी जी के लिए उपचार</p> <p>विषय संवर्धन गतिविधि : मेरी सीख</p> <p>समस्या ऐसे सुलझी पाठ से विद्यार्थियों ने क्या सीखा? वे अपने विचार उत्तर पुस्तिका में लिखेंगे।</p> <p>अनुभवात्मक अधिगम: शब्द जादूगर</p> <p>विद्यार्थियों को पर्यायवाची शब्दों से संबंधित फ्लैशकार्ड दिखाए जाँएँगे और वे उनका पर्यायवाची बताएँगे।</p> <p>कौशल विकास- तकनीक कौशल, रचनात्मकता</p>
दिसम्बर	<p>पाठ्य पुस्तक: पाठ-13 युलिसिस और पालीफीमिस, पाठ-14 छोटा रोबोट – हमारा दोस्त ,</p> <p>अतिरिक्त पठन - मेरी छाया</p> <p>विषय संवर्धन गतिविधि : चित्र पहचान</p> <p>विद्यार्थी चित्र देखकर एक शब्द के अनेक अर्थ बताएँगे ।</p>

दिसम्बर	<p>कला एकीकृत अधिगम / अनुभवात्मक अधिगम- रोबोट के भाव – मेरी कल्पना विद्यार्थी रोबोट के विभिन्न चेहरे और भावों को बनाकर पंक्तियों में व्यक्त करेंगे। कौशल विकास- रचनात्मकता, चिंतन कौशल</p>
जनवरी	<p>पाठ्य पुस्तक: पाठ-9 साइकिल मिल गई, कविता - शहर का बच्चा गाँव का बच्चा विषय संवर्धन गतिविधि यदि आपकी कोई कीमती चीज़ खो जाए तो आप क्या करेंगे? विद्यार्थी कक्षा में इस बात पर चर्चा करेंगे। कला एकीकृत अधिगम / अनुभवात्मक अधिगम- बूझो तो जानें अध्यापिका द्वारा मुहावरों के चित्र दिखाए जाएँगे और विद्यार्थी उन मुहावरों का अर्थ बताते हुए वाक्य में प्रयोग करेंगे। कौशल विकास- मनन व चिंतन कौशल</p>
फरवरी	वार्षिक परीक्षा की दोहराई
महीना / विषय	हिंदी व्याकरण
अक्टूबर	<p>व्याकरण: पाठ -10 काल, पाठ-11 अशुद्धि शोधन रचनात्मक लेखन- अनुच्छेद: सच्चे मित्र की पहचान - मेरा प्रिय मित्र, अभ्यास: मेरी प्रिय अध्यापिका पत्र: धन्यवाद पत्र</p>
नवम्बर	<p>व्याकरण: पाठ - 12 पर्यायवाची शब्द, पाठ - 14 अनेक शब्दों के लिए एक शब्द, कार्य पुस्तिका: अभ्यास पत्र - 4 रचनात्मक लेखन- अनुच्छेद: मेरा प्रिय त्योहार- आनंद का दिवस, अभ्यास: एक मजेदार दिन पत्र: जुर्माना माफ़ी हेतु पत्र।</p>
दिसम्बर	<p>व्याकरण: पाठ-13 विलोम शब्द, पाठ - 15 अनेकार्थी शब्द रचनात्मक लेखन- अनुच्छेद: , विद्या- महत्त्व व आवश्यकता, अभ्यास: शिक्षा - जीवन को समझने की कला, पत्र: यात्रा का वर्णन, चित्र वर्णन</p>
जनवरी	<p>व्याकरण: पाठ-16 विराम चिह्न, पाठ-17 मुहावरे, गिनती-(26-50) कार्य पुस्तिका: मॉडल प्रश्न पत्र -2 रचनात्मक लेखन- अनुच्छेद: पिताजी के साथ बाज़ार की सैर, अभ्यास : पिकनिक - परिवार के साथ सफर व मस्ती पत्र : क्षमा-याचना पत्र</p>
फरवरी	वार्षिक परीक्षा की दोहराई

MONTH/ SUBJECT	MATHEMATICS
OCTOBER	<p>Unit -7 Fractions, Unit – 11 Time SEA: Match the Picture Students will draw a flower on an A4 sheet and divide its petals into equal parts. They will color a given fraction of the petals and write the fraction below</p> <p>ELA / AIL : My Daily Clock Students will be asked to read time and sequence daily activities through a chart showing their own clock.</p> <p>Skills Developed: Logical thinking, Observational skills</p>
NOVEMBER	<p>Unit - 9 Patterns Unit -12 Money SEA: Classroom Mini Market A mini shop will be set up with some toys and price tags made manually by paper cut outs and some of the students will act as shopkeeper and others as customers. Students will read the price, pay the correct amount and calculate balance.</p> <p>ELA / AIL : Pattern All Around Us Students will draw a border or rangoli pattern and create repeating pattern such as colour pattern or number pattern.</p> <p>Skills Developed: Communicational skills, Decision making</p>
DECEMBER	<p>Unit - 8 Geometry , Unit – 10 Measurement SEA: Shape Hunt Gallery Students will list or draw at least 5 objects e.g. book, ball, houses, sun, roof and write the shape. They will categorize the shapes in 2D and 3D.</p> <p>ELA /AIL : Measure, Compare And Discover Students will measure three classroom objects using hand spans and a ruler, then draw and label their measurements. They will compare two objects to find which is heavier and identify whether a cup or bottle holds more liquid, combining measurement.</p> <p>Skills Developed: Numeracy skills, Spatial awareness</p>
JANUARY-	<p>Unit – 13 Data Handling SEA: Classroom Survey Students will be asked to collect simple data from the classroom by asking question like favourite fruit, pet, colour and will record the answers using tally marks on board.</p> <p>ELA / AIL: Clap and Count Tally Game Students will carefully listen to the number of claps done by the teacher and represent the count using tally marks. After recording, they count and write the final total.</p> <p>Skills Developed- Observational and Cognitive skills</p>

FEBRUARY	Revision, Doubt Classes and Practice Assignment for Final Term Examinations
MONTH/ SECTION	ACTIVITIES TO BE CONDUCTED IN MATHS LAB
OCTOBER	Activity 1 - Finding one half one third and one fourth (Page-122) Activity 2 - Tick Tock time makers (Page no.169)
NOVEMBER	Activity 3 - Money matters lab (Page no-181) Activity 4 - Pattern play time (Page no-144)
DECEMBER	Activity 5 - Capacity explorers (Page no-156) Activity 6 - Shape hunters (Page no-135)
JANUARY	Activity 7 - Pictograph creators (Page no-190)
FEBRUARY	Revision, Doubt classes and Practice Assignments for Final Term Examinations
MONTH/ SUBJECT	SCIENCE
OCTOBER	Ch-11 Soil – A Natural Wonder , Ch-13 Materials Around Us (Reading) SEA: Journey of Soil Students will act as rock, soil, water and plant to show their importance in nature. AIL/ELA: Making Pet Students will decorate small rocks using paints, markers, wool, and buttons to create fun faces. Skills Developed: Communication skills, Creativity
NOVEMBER	Ch-10 Air and Water Ch- 12 Weather and Seasons SEA: Season Song/Poem Students will draw and colour an image to depict the season allotted on the chart paper. Create the lyrics of a song on the season selected and give tune to it. AIL/ELA: Mini Book Make a Mini book of Air, Water and Weather by showing their importance in life. Students will also speak few lines on this. Skills Developed: Environmental Awareness, Imagination
DECEMBER	Ch- 16 Our Earth , Ch- 17 A look at the Sky SEA: Phases of Moon Students will make phases of moon by using Oreo biscuits. AIA/ELA: Make your own sky Students will make a constellation of your choice by using card board with black paper. Draw or paste cut outs of stars from the silver paper. You can also paste the moon if you want. Skills Developed: Observational skills, Art integration

JANUARY	<p>Ch-14 Measurement (Reading), Ch-15 Light, Sound and Force SEA: Tune In & Sort Out Students will visit a park to attentively listen to the various sounds in their surroundings. They will then categorize these sounds into pleasant and unpleasant groups. AIL/ELA: Shadow Tracker Students will draw the shadow of the tree according to the position of the Sun (Draw both Sun and shadow) and will discuss the reason. Skills Developed: Sensory development, Logical thinking</p>
FEBRUARY	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p>
MONTH/ SUBJECT	<p>SOCIAL SCIENCE</p>
OCTOBER	<p>Ch-12 Means of Communication , Ch-15 Mumbai SEA: Right Message, Right Medium Students will be given everyday situations such as booking movie tickets or sending a message. They will identify and state the most suitable mode of communication for each situation AIL/ELA: Colour of Mumbai Students will be divided into groups, where each group represents Mumbai by focusing on one aspect such as climate, transport, clothing, or places. Using simple props, posters, or attire, students will speak a few lines to present their part of the city. Skills Developed: Critical thinking, Cultural awareness</p>
NOVEMBER	<p>Ch-9 Celebrating Festivals, Ch-18 The Story of Early Humans SEA: Then and Now: Surviving Through Time Students will work in groups to research how early humans survived and compare it with how we live today using modern facilities. Each group will speak on a given situation, highlighting differences in food, shelter, tools, and lifestyle. AIL/ELA: Festival of India-A State Speaks Students will come dressed in the traditional attire of a chosen Indian state and represent that state by speaking about one important festival celebrated there. They will explain the name of the festival, how it is celebrated, the customs followed, and its cultural significance. Skills Developed: Critical thinking, Presentation skills</p>
DECEMBER	<p>Ch-4 Our Pride: India (Physical), Ch-7 The Food We Eat, Ch-17 Kolkata (For Reading)</p>

	<p>SEA: Landform Live: Earth News Network Students will present a live news report in groups on one landform, explaining its features and importance.</p> <p>AIL/ELA: Smart Shopper Challenge Students will be given a fixed budget and a list of food items to choose from. They will select items to prepare a balanced food basket within the given amount and explain the reason for their selection.</p> <p>Skills Developed: Communicational skills, Critical thinking</p>
JANUARY	<p>Ch-16 Chennai , Ch-13 The Indian Countryside (For Reading) SEA: Village Vibes: A Day in Indian Countryside Students will dramatize the life of an Indian village by enacting different roles such as farmers, Sarpanch, villagers, shopkeepers, milk vendors, and members of the Gram Panchayat.</p> <p>AIL/ELA: Explore Chennai Trail Students will plan a one-day trip to Chennai within a budget, preparing a detailed itinerary that includes transport, food, and places to visit. They will present and justify their plan based on their choices.</p> <p>Skills Developed: Cultural awareness, Analytical thinking</p>
FEBRUARY	Revision, Doubt classes and Practice Assignments for Final Term Examinations
MONTH/ SUBJECT	GENERAL KNOWLEDGE & APTITUDE
OCTOBER	<p>Ch-25 Proverbs, Ch-26 Synonyms, Ch-27 Animals in My Book, Ch-28 Parts of Speech, Ch-29 Be a Word maker, 21st Century Skills - Spell Bee (Pg no.-42,43) Aptitude: Ch-5 Embedded Figure SEA : Grammar in Action-Class Room Hunt Teacher will place word cards (nouns, verbs etc) in classroom and students will identify parts of speech and pick one noun, verb or adjective and write synonym and frame sentence with it.</p> <p>AIL/ELA: Proverb Poster Making Each student will select one proverb and draw a picture showing its meaning.</p> <p>Skills Developed: Artistic expression, Presentation skills</p>
NOVEMBER	<p>Ch-30 Understanding My Body, Ch-31 Science of Space, Ch-32 Jungle Yoga Journey, Ch-33 Computer Zone, Ch-34 Abbreviations, 21st Century Skills -Satya Nadella (Pg no.-50) Aptitude : Ch- 6 Analogy and Classification</p>

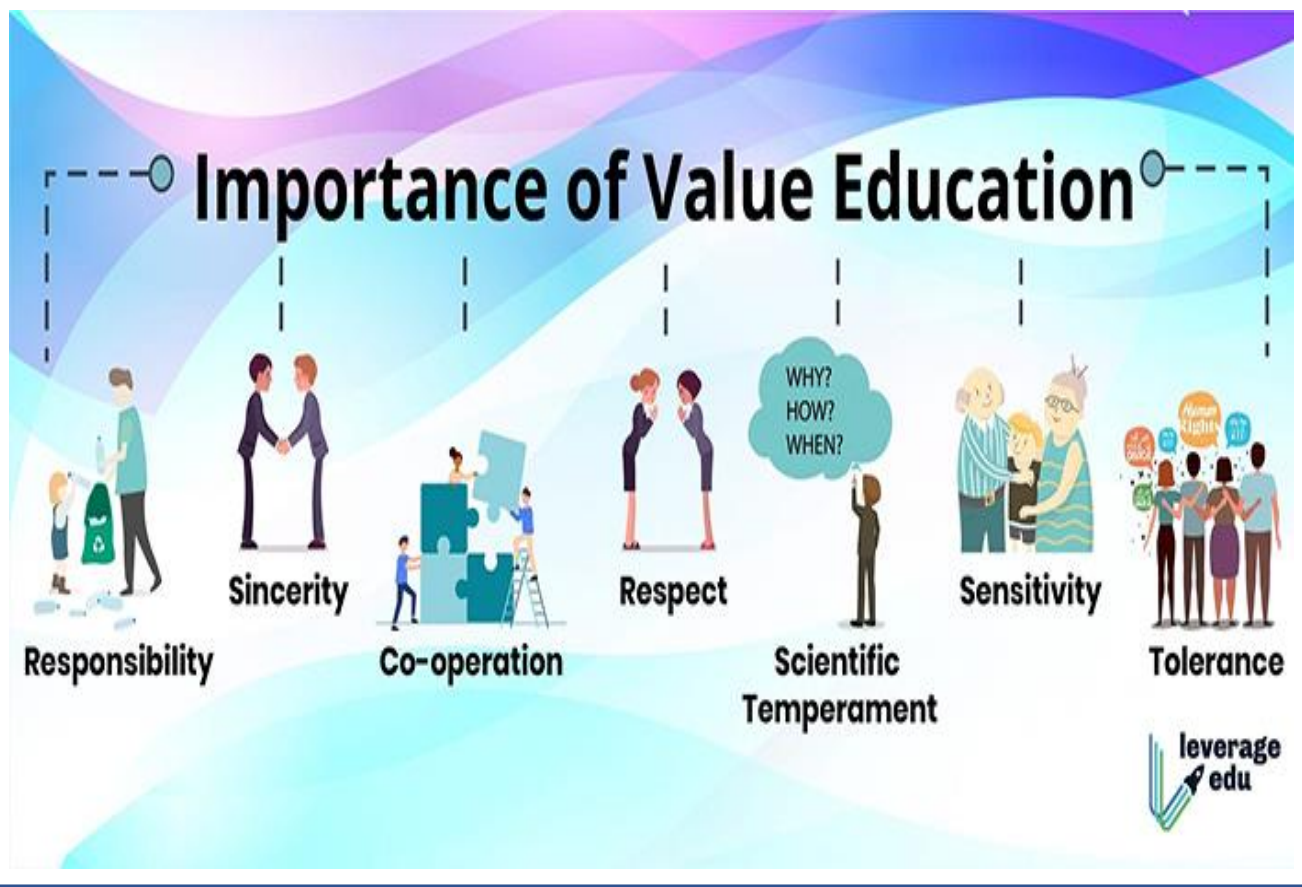
	<p>SEA : Space and Technology Exploration Students will form a circle as planets. One student acts as sun and others will act as planets to understand revolution.</p> <p>AIL/ELA: Healthy Body Poster Students will draw a human body on the poster and show healthy habits, balanced diet and exercise and add slogan</p> <p>Skills Developed: Presentation and Role responsibility skills</p>
DECEMBER	<p>Ch-35 What is the Word?, Ch-36 On an Adventure, Ch-37 Balls and Balls, Ch-38 Sports Icons, Ch-39 Indian Sportswomen, 21st Century Skills - Sports Words (Pg no.-56)</p> <p>Aptitude: Ch-7 Ranking Test</p> <p>SEA: Mini Sports Arena Different balls will be displayed to the students and they will identify the sport related to each ball and will tell one famous player of that sport. (e.g. cricket –Sachin Tendulkar)</p> <p>AIL/ELA: Creative Sports Equipment Chart Students will draw different balls on chart paper and color them accurately by creating a table : BALL SPORT SHAPE SIZE.</p> <p>Skills Developed: Identification and Classification</p>
JANUARY	<p>Ch-40 Manners, Ch-41 We can Dance, Ch-42 Bollywood Bang, Ch-43 At the Beach, Ch-44 Music in My Heart, Ch-45 Thumbprint Jungle, 21st Century Skills – Honesty (Pg no.-68), Test Paper – 2 (Pg no.-71, 72)</p> <p>SEA : Good Manners in Action Students will create a colourful poster on chart paper including five good manners, a catchy slogan, and related drawings or symbols. The posters will be displayed on the class board to encourage positive behaviour and value education.</p> <p>AIL/ELA: Beach Scene Collage Students will draw or create collage of a beach scene and will include sand, sea, boats etc. They will write a few sentences about beach. (safety and cleanliness)</p> <p>Skills Developed – Social skills, Emotional intelligence</p>
FEBRUARY	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p>

MONTH/ SUBJECT	ICT INFORMATION & COMMUNICATION TECHNOLOGY
OCTOBER	<p>Coding with Scratch Ch-7 Starting with Scratch, Ch-8 Sprites and Backdrops Lab Activity 1-Hello Scratch Animation Students will drag and drop blocks to create simple animations and run their project. Lab Activity 2-Sprite and Backdrop Story Students will add, change and use sprites backdrops in Scratch. SEA : Create a Scene with Sprites and Backdrops Students will add one backdrop and two sprites in Scratch to create a small scene like park, school, or space. Skills Developed: Logical thinking, Coding skills</p>
NOVEMBER	<p>Coding with Scratch Ch-9 Motion Blocks Lab Activity 1-Move the Sprite: Student will use motion blocks to move and turn the sprite in Scratch. SEA : Reach the Target Game Students will use motion blocks to move a sprite and make it reach a target object on the screen. Skills Developed: Analytical, Collaboration skills</p>
DECEMBER	<p>Coding with Scratch Ch-10 Looks blocks Lab Activity 1-Dress Up the Sprite Students will change costumes , size and speech bubbles of a sprite. SEA : Color Changing Sprite Students will use looks blocks to change color effects, size, or show-hide a sprite to create a small animation Skills Developed: Presentational skills, Creativity</p>
JANUARY	<p>Coding with Scratch Ch-11 Adding Sounds Lab Activity-Sounds Magic In Scratch Students will add and play sounds in Scratch using Sound Block. SEA : Sound Story Animation Students will create a small Scratch scene and add one or two sounds like clap, animal sound, or voice to make it lively. Skills Developed: Listening skills, Problem solving</p>
FEBRUARY	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p>

MONTH/ SUBJECT	ART & CRAFT
OCTOBER	<p>Lamp with Pencil Shading, Sense Organs, Book Pages No.-13, 26, 28</p> <p>Craft – Plastic Bag Flower Painting Art</p> <ol style="list-style-type: none"> 1. Recycle & Bloom Prints – Use plastic bags for textured flower painting. 2. Eco Flower Splash – Stamp creative floral designs with reused plastic.
NOVEMBER	<p>Aquarium Scene, Robot with Shapes, Book Pages No.-15, 31, 32, 39</p> <p>Craft : Ice-Cream Stick Photo Frame Craft</p> <ol style="list-style-type: none"> 1. Stick & Smile Frame – Decorate a photo frame with ice-cream sticks. 2. Memory Maker Frame – Create a colorful frame to display photos.
DECEMBER	<p>Rainbow Scene, A Reindeer, Book Pages No. - 8, 35, 37</p> <p>Craft - Paper Plate Animal Craft</p> <ol style="list-style-type: none"> 1. Plate-a-Pet Safari – Make animals like lion, tiger, or panda using paper plates. 2. Jungle Fun Faces – Create cute animal masks with plates.
JANUARY	<p>Airplane, Lotus in the Pond, Book Pages No. – 17, 24, 38, 40</p> <p>Craft – Republic Day Special Craft</p> <ol style="list-style-type: none"> 1. Tricolor Pride Badge – Make a badge using saffron, white, and green. 2. My India Collage Art – Create a patriotic collage showing love for the nation.
FEBRUARY	Revision for Final Term Examinations



MONTH/ SUBJECT	VALUE EDUCATION
OCTOBER	<p>Ch-10 Sunshine Path: Learning with Joy, Ch-11 Mindfulness, Ch-12 Empathy</p> <p>Classroom Activity :</p> <ul style="list-style-type: none"> • Role-Play (Pg. no. 55) • Walk in Their Shoes (Pg. no. 67) • Different situations will be given by the teachers and students will enact on that by communicating with each other (pg. no.- 31).
NOVEMBER	<p>Ch-13 Kindness, Ch-14 Digital Citizenship</p> <p>Classroom Activity :</p> <ul style="list-style-type: none"> • Comic Strip (Pg. no. 76)
DECEMBER	<p>Ch-15 Roots of Goodness, Ch-16 Right Touch, Wrong Touch</p> <p>Classroom Activity :-</p> <ul style="list-style-type: none"> • I Am an Amazing Person! (Pg. no. 78) • Traffic Light Safety Game (Pg. no. 79)
JANUARY	<p>Ch-17 Castle of Values, Ch-18 Let's Play and Go Green</p> <p>Classroom Activity :-</p> <p>Value Trees (Pg. no.-80).</p>



ACADEMIC CALENDAR 2026-27

April 2026

S	M	T	W	T	F	S
			1	2	3	4
<u>5</u>	6	7	8	9	10	11
<u>12</u>	13	14	15	16	17	18
<u>19</u>	20	21	22	23	24	25
<u>26</u>	27	28	29	30		

Important Days

07 : World Health Day
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti
22 : Earth Day
29 : International Dance Day

May 2026

S	M	T	W	T	F	S
					1	2
<u>3</u>	4	5	6	7	8	9
<u>10</u>	11	12	13	14	15	16
<u>17</u>	18	19	20	21	22	23
<u>24</u>	25	26	27	28	29	30
<u>31</u>						

Important Days

01 : International Labour Day
07 : World Athletics Day
10 : Mother's Day
23 : Buddha Purnima
31 : World No Tobacco Day

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>	29	30				

Important Days

05 : World Environment Day
07 : World Food Safety Day
21 : Father's Day
21 : Int. Day of Yoga / World Music Day

July 2026

S	M	T	W	T	F	S
			1	2	3	4
<u>5</u>	6	7	8	9	10	11
<u>12</u>	13	14	15	16	17	18
<u>19</u>	20	21	22	23	24	25
<u>26</u>	27	28	29	30	31	

Important Days

01 : National Doctor's Day
03 : International Plastic Bag Free Day
28 : World Nature Conservation Day
29 : International Tiger Day

August 2026

S	M	T	W	T	F	S
						1
<u>2</u>	3	4	5	6	7	8
<u>9</u>	10	11	12	13	14	15
<u>16</u>	17	18	19	20	21	22
<u>23</u>	24	25	26	27	28	29
<u>30</u>	31					

Important Days

15 : Independence Day
19 : World Photography Day
28 : Raksha Bandhan / World Sanskrit Day
29 : National Sports Day

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
<u>6</u>	7	8	9	10	11	12
<u>13</u>	14	15	16	17	18	19
<u>20</u>	21	22	23	24	25	26
<u>27</u>	28	29	30			

Important Days

04 : Janmashtami
05 : Teacher's Day
08 : International Literacy Day
14 : Hindi Diwas

ACADEMIC CALENDAR 2026-27

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Important Days

02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti
 08 : Indian Air Force Day
 11 : International Day of the Girl Child
 20 : Dussehra
 31 : National Unity Day

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Important Days

08 : Diwali
 11 : National Education Day
 14 : Children's Day
 24 : Guru Nanak Jayanti
 26 : Constitution Day

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Important Days

02 : World Computer Literacy Day
 04 : Indian Navy Day
 14 : World Energy Conservation Day
 22 : National Mathematics Day
 25 : Christmas Day

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

10 : World Hindi Day
 12 : National Youth Day
 14 : Makar Sankranti / Pongal
 15 : Indian Army Day
 23 : Parakram Diwas
 26 : Republic Day

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Important Days

11 : Basant Panchami
 21 : International Mother Language Day
 28 : National Science Day

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Important Days

06 : Maha Shivaratri
 08 : International Women's Day
 10 : Id-ul-Fitr (Moon subject)
 22 : Holi
 22 : World Water Day
 26 : Good Friday

LIST OF HOLIDAYS 2026-27

14 APR 2026	Vaisakhi / Ambedkar Jayanti Tuesday	27 MAY 2026	ID-UL-Zuha (Bakrid) Wednesday
15 AUG 2026	Independence Day Saturday	28 AUG 2026	Raksha Bandhan Friday
04 SEP 2026	Janmashtami Friday	02 OCT 2026	Mahatma Gandhi Jayanti Friday
20 OCT 2026	Dussehra Tuesday	29 OCT 2026	Karwa Chauth Thursday
01 NOV 2026	Haryana Day Sunday	24 NOV 2026	Guru Nanak Jayanti Tuesday
25 DEC 2026	Christmas Day Friday	26 JAN 2027	Republic Day Tuesday
06 MAR 2027	Maha Shivratri Saturday	10 MAR 2027	ID-UL-Fitar Wednesday
22 MAR 2027	Holi Monday		

SUMMER VACATION
01 June — 30 June
2026

DEEPAWALI BREAK
08 Nov — 11 Nov
2026

WINTER BREAK
01 Jan — 15 Jan 2027

A LEARNER'S PROMISE

**I will learn with curiosity,
act with integrity,
respect others,
take responsibility,
and strive to be my best every day.**

