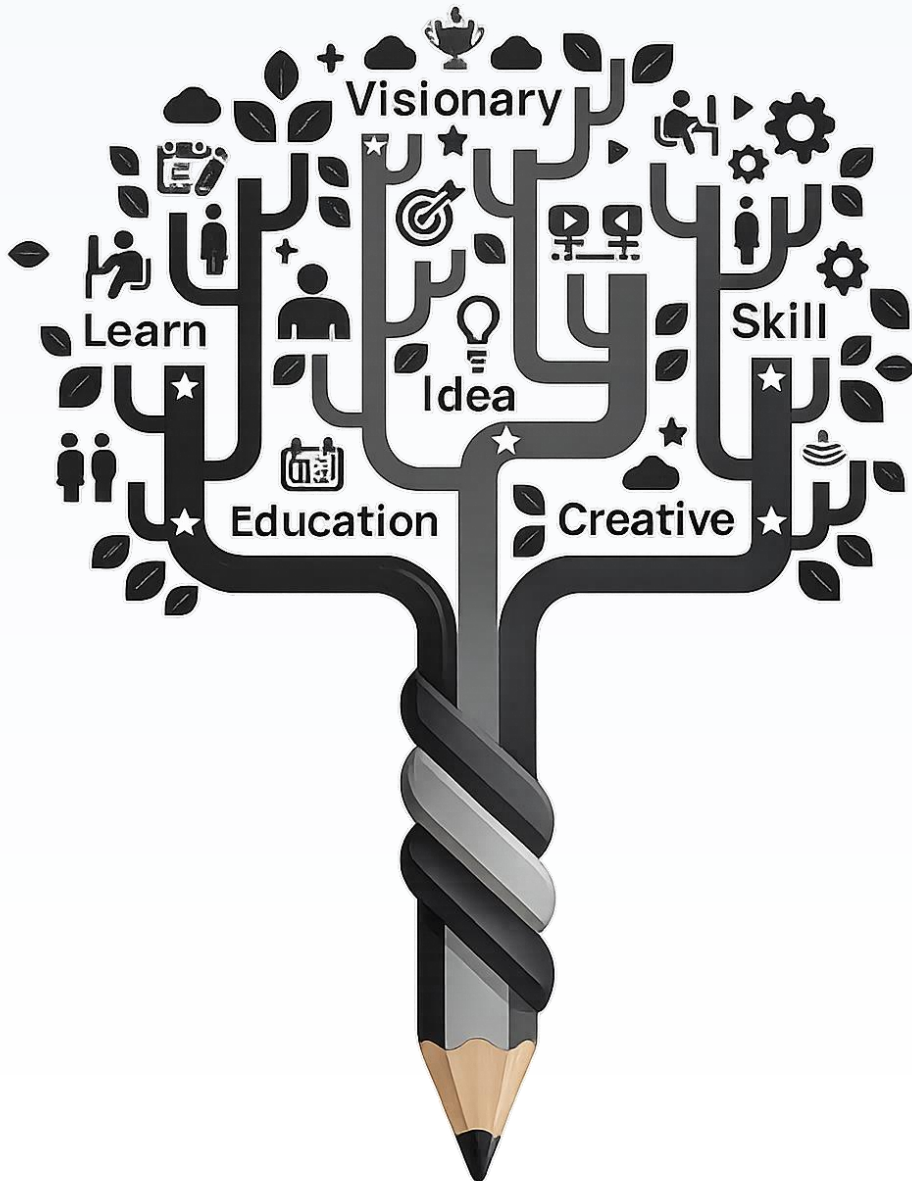


S D MEMORIAL SR. SEC. SCHOOL
COMPREHENSIVE ACADEMIC PLANNER

SESSION : 2026-27

CLASS : IV



JOURNEY TO EXCELLENCE

“Learning shapes essential life skills by nurturing curiosity, strengthening ambition and transforming effort into excellence empowering students to think critically ,act responsibly and contribute confidently to an ever- evolving world.”

ACADEMIC ITINERARY

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THE CORE PURPOSE AND OBJECTIVE

The Academic Planner is thoughtfully designed in alignment with the **National Education Policy (NEP) 2020** and the **National Curriculum Framework (NCF)** to support meaningful, structured, and future-ready learning.

It serves as a comprehensive guide for academic planning, enabling students and teachers to organize learning goals, classroom activities, assessments, and reflections in a systematic manner. The planner promotes a shift from rote learning to competency-based and experiential learning, encouraging students to understand concepts deeply and apply knowledge in real-life contexts.

A strong emphasis is placed on **Subject Enrichment Activities (SEA)**, **Experiential Learning Acquisition (ELA)**, and **Art Integrated Learning (AIL)**, which are seamlessly integrated into the curriculum to foster hands-on learning, creativity, aesthetic sensibility, critical thinking, and problem-solving skills.

The planner supports flexible teaching-learning practices, digital integration, inclusive education, and holistic development. Through continuous feedback, reflection, and month-wise planning, it aims to nurture confident, responsible, and lifelong learners prepared for academic excellence and future challenges.



ENRICHMENT OPPORTUNITIES WITHIN THE CURRICULUM

Learning at our school is designed to extend beyond textbooks and classrooms, offering students enriching experiences that nurture curiosity, creativity, competence, and confidence. The curriculum integrates meaningful opportunities that promote active engagement, practical application, and holistic skill development in alignment with the vision of NEP 2020.

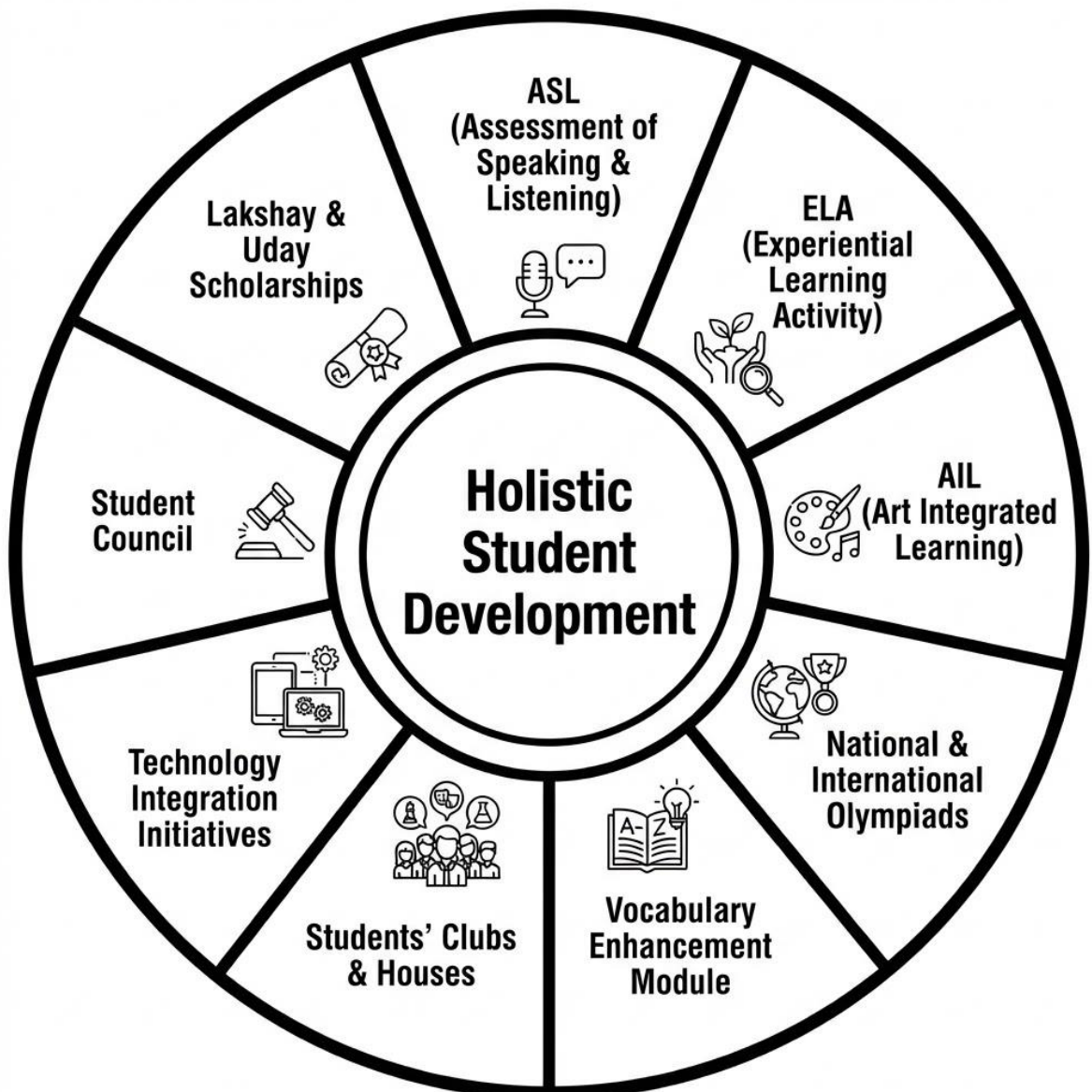
Students are provided with opportunities to develop academic understanding along with essential life skills through:

- **Project-Based and Inquiry-Based Learning:** Inquiry, collaboration, creativity, and presentation through real-world and interdisciplinary tasks.
- **Experiential and Hands-on Learning:** Hands-on activities, experiments, field visits, and practical exposure.
- **Art Integrated Learning (AIL):** Creative expression through visual and performing arts to strengthen concept clarity.
- **Technology and Digital Integration:** Use of digital tools and AI-enabled resources to build digital awareness and skills.
- **Communication and Language Skills:** Focus on speaking, listening, reading, writing, and vocabulary development.
- **Curricular and Co-curricular Engagement:** Building empathy, resilience, teamwork, leadership, and decision-making skills.
- **Environmental Awareness:** Promoting sustainability, conservation, and responsibility towards nature.
- **Co-curricular Engagement:** Participation in clubs, houses, competitions, sports, and community service.

These opportunities ensure holistic, learner-centric development and prepare students to become confident, adaptable, and responsible individuals.

Holistic Development Framework: Empowering Students Beyond Academics

At SDMS, we are committed to maintaining high standards of excellence by nurturing every dimension of a child's development. Our student development initiatives are designed to complement academic learning while promoting confidence, competence, and character.



EVALUATION CRITERIA

Our evaluation system promotes regularity, discipline, and a structured learning approach among students. The school follows Continuous and Comprehensive Evaluation (CCE) throughout the academic year, emphasizing continuous assessment beyond final examinations. Formative and summative assessments include periodic tests, terminal assessment, projects, practice assignments, and activity-based learning. Question papers are designed with competency based questions, and short-answer questions to assess understanding and application. A well-planned evaluation schedule ensures transparency and supports holistic assessment of students' academic progress and overall development.

T E R M - 1		PA-1	Internal Assessment		Terminal Assessment	Total
			NB	SEA		
	Maximum Marks	30	5	5	60	100
	Tentative Dates	July'26 2nd Week	Sept'26 1st Week	Based on scholastic performance	Sept'26 3rd Week	
T E R M - 2		PA-2	Internal Assessment		Terminal Assessment	Total
			NB	SEA		
	Maximum Marks	30	5	5	60	100
	Tentative Dates	Dec'26 1st Week	Feb'27 1st Week	Based on scholastic performance	Feb'27 3rd Week	
Final Weightage		Average of T1 + T2				100

Holistic Habits for Learner Development

1



REGULARITY & PUNCTUALITY

Attend classes daily and arrive on time.

2

PREPAREDNESS FOR LEARNING

Bring necessary materials and be ready to engage.



3



PERSONAL HYGIENE & HEALTH AWARENESS

Practice cleanliness and prioritize well-being.

4

COMMUNICATION & SPEAKING SKILLS

Express thoughts clearly and listen actively.



5



HOMEWORK & SELF-STUDY DISCIPLINE

Complete assignments and review lessons consistently.

6

POSITIVE BEHAVIOUR & VALUES

Show respect, kindness, and responsibility.



7



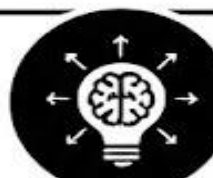
PERSONALITY & CONFIDENCE BUILDING

Believe in abilities and embrace challenges.

8

CONCEPT CLARITY, REFLECTION & FEEDBACK

Understand ideas, reflect on learning, and seek improvement.



SCHOOL RECOMMENDED TEXTBOOKS – CLASS IV

English

Communicate with Cambridge | Everyday English Grammar and Composition | Reading Routes

Hindi

Together with Sunahari Dhoop | Vyakran Sambodh

Mathematics

Mathematics Success

Science

Millenium Science for Junior

Social Studies

Together with Social Studies

General Knowledge

Future Kids Book of General Knowledge

Reasoning

Reasoning & Aptitude

ICT

Gateway To Digital Literacy

Art & Craft

Wings of Art

FIRST TERM

MONTH/ SUBJECT	ENGLISH - LANGUAGE
APRIL	<p>Literature: L-1 Kaguya, Poem-1 The Dragons are Singing Tonight</p> <p>Reading Routes: Freddy Far-off</p> <p>Subject Enrichment Activity: Noun Map Of India Students will research and list nouns related to different states under 4 categories: Name, Place, Animal, Thing.</p> <p>Art Integrated Learning /Experiential Learning Activity: My Life on Moon Students will create fairy wings with a magical stick and present their dream life on moon.</p> <p>Assessment of Speaking and Learning: Close Your Eyes- Dragon Night Students will listen to different background sounds like wind, thunder etc in dim light of classroom and will create an imaginative story by using those sounds. (Pg. No. 7)</p> <p>Skills Developed: Sensory Learning, Imaginative</p>
MAY	<p>Literature: L-2 My Early Home, L-3 The Most Important Day</p> <p>Reading Routes: Swallowed by a Snake</p> <p>SEA: Gender Hunt Students will search and match the pair of different masculine and feminine genders from a sand pit.</p> <p>AIL/ELA: Mask Craft: Care and Wear Students will create and decorate the mask of their favourite animal and enact it by expressing how they would care for it.</p> <p>ASL: Walk in their shoes-Empathy Walk Students will work in pair : one blindfolded and other partner guides the path reflecting How they feel? ,Was it easy or difficult?, How did your partner help them?, What should we do to help people with disabilities? (Pg. No. 23, 39)</p> <p>Skills Developed: Empathy and Sympathy, Creativity</p>
JULY	<p>Literature: L-4 Dragon Rock, Poem-2 Choosing their Names (Only for Reading) Poem-3 The Tease</p> <p>Reading Routes: Swallowed by a Snake</p> <p>SEA: Verb Charade: Action Station Students will pick a flash card perform that action and others will recognize it and frame a sentence using that action.</p>

	<p>ASL: Wind Texture Painting Students will make a kite by doing wind texture painting using straw/pipe and will write a moral value on the kite. (Pg No. 54) Skills Developed: Speaking, Artistic expression</p>
AUGUST	<p>Literature: L-5 Humpty Dumpty and Alice Butterfly, L-6 Irah Becomes a Flower Gardener, Literature in Focus - 1 Reading Routes: The Ten Fools SEA: Magic Mirror Puppet Theatre Students will craft a stick puppet and bring Alice’s magical world to life through storytelling, dialogue, and role-play. AIL/ELA: Little Greenpreneurs-The Class Green Market Students will become young entrepreneurs as they create, design, and sell garden products in a fun role-play market. ASL: Mystery Adjective Detectives Students will pick a hidden object from a mystery box (Jadui Pitara) and by touching and feeling will describe its appearance making grammar fun like a detective game. (Pg No. 71, 97) Skills Developed: Social and Cooperative, Critical thinking</p>
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations
MONTH/ SUBJECT	ENGLISH GRAMMAR & WRITING SKILL
APRIL	<p>Grammar: Ch-13 Sentences, Ch-1 Nouns Writing Skills : Paragraph – Topic: My Dream School Related Topic: My Happy Classroom Application: Leave Application along with related topic Dialogue Writing (For Practice)</p>
MAY	<p>Grammar: Ch-2 Countable and Uncountable Noun, Ch-3 Collective Nouns and Gender , Comprehension -1 (Page No. 138) Writing Skills : Paragraph -Topic: Grandparents: Backbone of my family Related Topic: A special memory with my grandparents Letter: Invitation Letter along with related topic Diary Entry (For Practice)</p>

JULY	Grammar: Ch-4 Pronouns, Ch-5 Verbs , Comprehension -2 (Page No. 143) Writing Skills: Paragraph –Topic: My Rainy Day Adventure Related Topic: Beauty of Spring Letter- Thanking Letter along with related topic Picture Composition (For Practice)
AUGUST	Grammar: Ch-6 Articles, Ch-7 Adjectives , Test Paper -1 (Page No. 65) Writing Skills: Paragraph – Topic: Be Honest: Be Brave Related Topic: Honesty is the Best Policy Application: Changing of Section along with related topic Notice Writing- Lost and Found Dialogue Writing (For Practice)
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations

महीना / विषय	हिंदी पाठ्यपुस्तक
अप्रैल	पाठ्य पुस्तक: पाठ-2 अद्भुत बाते , कविता-1: प्रकृति कहती है शैक्षणिक गतिविधि: भूमिका अभिनय (अगर मैं प्रकृति होता) विद्यार्थी पर्वत, सागर, धरती या अन्य किसी प्राकृतिक किरदार की भूमिका निभाएंगे और संदेश कक्षा में सुनाएंगे। कला एकीकृत शिक्षा : देश की झलक कला के संग प्रत्येक विद्यार्थी को एक देश का नाम दिया जाएगा। विद्यार्थी उस देश का झंडा, पारंपरिक पोशाक का चित्र और प्रसिद्ध स्मारकचार्ट/मॉडल तैयार करेंगे। कौशल विकास- सृजनात्मक और अभिव्यक्ति कौशल
मई	पाठ्य पुस्तक: पाठ-3 शेखचिल्ली का सपना, कविता-2: समय का महत्व, अतिरिक्त पठन – मस्ती का समय (कहानी) शैक्षणिक गतिविधि: सपनों की दुनिया विद्यार्थी एक वृक्ष को दो भागों में विभाजित करके अपनी कल्पना / सपनों को पत्तियों पर लिखकर बताएंगे कि सपनों को पूरा करने के लिए क्या करेंगे। इससे विद्यार्थी वास्तविकता और सपनों में अंतर समझने में सक्षम होंगे। कला एकीकृत शिक्षा : मेरी समय सारिणी विद्यार्थी एक A4 शीट पर समय के सारणी बनाकर उसमें रंग भरेंगे। (पढ़ाई - पीला, खेल - हरा, विश्राम - नीला , टेलीविज़न - लाल) कौशल विकास - चिंतन और निर्णय कौशल

	<p>शैक्षणिक गतिविधि: आजादी की कहानी विद्यार्थी चलचित्र के माध्यम से आजादी की लड़ाई के कुछ आंदोलनों को कहानी में प्रस्तुत करेंगे।</p> <p>अनुभवात्मक शिक्षा/ कला एकीकृत शिक्षा : फसल उत्सव – समृद्धि और आनंद का पर्व विद्यार्थी अपने पसंदीदा फसल उत्सव के बारे में चित्र बनाएंगे और उस राज्य की विशेषता, खान-पान और अन्य तत्वों को दिखाएंगे।</p> <p>कौशल विकास - अभिव्यक्ति और संप्रेषण कौशल</p>
अगस्त	<p>पाठ्य पुस्तक: पाठ-7 बात ऐसे बनी, कविता-3 पुष्प की अभिलाषा, अतिरिक्त पठन: भारत के गौरव</p> <p>शैक्षणिक गतिविधि: स्वतंत्रता सेनानी - एक पुष्प की पुकार मैं एक पुष्प हूँ” : विद्यार्थी पुष्प बनकर स्वतंत्रता सेनानियों के प्रति कृतज्ञता व्यक्त करेंगे जिन्होंने भारत की स्वतंत्रता के लिए अपना जीवन बलिदान किया।</p> <p>अनुभवात्मक शिक्षा/ कला एकीकृत शिक्षा : आज की खबर विद्यार्थी कहानी की घटनाओं को समाचार रिपोर्ट के रूप में प्रस्तुत करेंगे जहाँ एक बच्चा रिपोर्टर, दूसरा प्रत्यक्षदर्शी और तीसरा पात्र बनकर इंटरव्यू देगा है, जिससे अभिव्यक्ति और समझ दोनों विकसित होती हैं।</p> <p>कौशल विकास - आलोचनात्मक चिंतन और सामाजिक कौशल</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

महीना / विषय	हिंदी व्याकरण
अप्रैल	<p>व्याकरण: पाठ - 1 भाषा, पाठ - 2 वर्ण विचार</p> <p>रचनात्मक लेखन - अनुच्छेद- वृक्षों का महत्व, संबंधित - मेरा मित्र : वृक्ष</p> <p>औपचारिक पत्र- दो दिन के अवकाश हेतु प्रार्थना पत्र। संबंधित - मध्यांतर के समय घर जाने हेतु प्रार्थना पत्र।</p> <p>डायरी लेखन (अभ्यास हेतु)</p>
मई	<p>व्याकरण: पाठ-3 शब्द, पाठ-4 वाक्य , पाठ 19 अशुद्धि शोधन अभ्यास प्रश्न पत्र-1 (पृष्ठ संख्या-140)</p> <p>रचनात्मक लेखन-</p> <p>अनुच्छेद - कंप्यूटर एक जादुई पिटारा</p> <p>संबंधित - कंप्यूटर और इंटरनेट: ज्ञान का भंडार</p> <p>अनौपचारिक पत्र- मित्र को जन्मदिन पर निमंत्रित करते हुए पत्र लिखिए।</p> <p>संबंधित - भाई की शादी के अवसर पर मित्र को आमंत्रित करते हुए पत्र लिखिए।</p> <p>चित्र वर्णन (अभ्यास हेतु)</p>
जुलाई	<p>व्याकरण: पाठ - 5 संज्ञा, पाठ - 6 लिंग, पाठ -7 वचन, पाठ - 25 चित्र-वर्णन, अभ्यास प्रश्न पत्र-2 (पृष्ठ संख्या-142)</p>

जुलाई	अनुच्छेद- स्वच्छता का महत्व संबंधित - पर्यावरण संरक्षण औपचारिक पत्र - शुल्क माफी हेतु प्रधानाचार्या जी को आवेदन पत्र। संबंधित - जुर्माना माफी हेतु प्रधानाचार्या जी को आवेदन पत्र। संवाद लेखन (अभ्यास हेतु)
अगस्त	व्याकरण: पाठ - 8 कारक , पाठ – 15 विलोम , पाठ – 21 अपठित गद्यांश, मॉडल प्रश्न पत्र-1 (पृष्ठ संख्या-135) अनुच्छेद- दोस्ती : एक महत्वपूर्ण रिश्ता , संबंधित-सच्चे दोस्त की पहचान अनौपचारिक पत्र- जन्मदिन पर उपहार भेजने के लिए मामा जी को धन्यवाद पत्र। संबंधित - प्रोत्साहित/ मार्गदर्शन करने के लिए बड़े भाई को धन्यवाद पत्र। चित्र वर्णन (अभ्यास हेतु)
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
APRIL	Unit-1 Numbers Beyond 9999 SEA: Beads in Motion Students will visualize an abacus and move the beads to solve multi-digit addition and subtraction. ELA/ AIL- Number Train Students in groups will make a number train (Beyond 9999) and expand the numbers at each coach. Skills Developed – Visual Representation skills, Team work
MAY	Unit - 2 Addition and Subtraction Unit – 8 Patterns SEA: Numbers in Real Life Students will enact as buyers and sellers to show simulation of a market to represent the concept of addition and subtraction. ELA/AIL: Block Printing Pattern Students will use vegetables or foam shapes to stamp a repeating pattern on paper. Skills Developed – Observation skills, Confidence building
JULY	Unit -3 Multiplication SEA: Multiply the Beat – Math Rap Students will create a short, rhythmic rap or poem using multiplication tables with claps or beats. ELA/AIL: Multiplication in Indian Art” Students will use Warli, Madhubani , Kolam patterns to create art with repeated motifs of Multiplication. Skills Developed – Creative and Artistic Skills

AUGUST	<p>Unit -4 Division, Unit -5 Multiples and Factors SEA: Roll, Rule & Prove – Divisibility Dice Game Students will roll two dice to form a number, test it using divisibility rules, and explain which rule applies and why. ELA/ AIL: Factor Tree Art Students will make colourful factor trees using paper or drawing, showing how a number splits into its factors in a fun way. Skills Developed – Conceptual Skills, Hands-on learning</p>
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations

MONTH/ SUBJECT	ACTIVITIES TO BE CONDUCTED IN LAB
APRIL	Activity 1 - Number Place Challenge (Pg. No – 22)
MAY	Activity 2 - Digital Root Detective (Pg. No. 42)
JULY	Activity 3 - Multiplication Master Match (Pg. No -58) Activity 4 - Factor Finding Sum (Pg. No. 90)
AUGUST	Activity 5 - Magic Of a Shortcut (Pg. No.- 75) Activity 6 - Factor Finding Sum (Pg. No. 90)

MONTH/ SUBJECT	SCIENCE
APRIL	<p>Ch- 7 The Clothes we Wear, Ch -9 Safety First SEA: Safe Steps Everywhere Students will explain safety measures to be followed on the road, in the classroom, and at different public places. AIL/ELA: Twist and Tie Students will twist, tie, and dye a piece of cloth to create colourful patterns, learning about colour mixing and fabric art. Skills Developed – Safety awareness, Fine motor skills</p>
MAY	<p>Ch-1 Plants - The Source of Food, Ch-2 Adaptations in Plants SEA: Where Plants Belong Students in groups will show examples of terrestrial and aquatic plants and identify which habitat each plant belongs to and describe its features.</p>

	<p>AIL/ELA: Plant food Factory Students will create an art-based model to show the process of photosynthesis by depicting how plants use sunlight, air, and water to make food.</p> <p>Skills Developed- Communication and Visual representation skills</p>
JULY	<p>Ch-5 Our Body - Food and Digestion, Ch-6 Our Teeth SEA: Digestive System Relay Students will role-play the digestive system by wearing organ badges (mouth, food pipe, stomach, etc.) and passing a soft food ball in the correct sequence. As the ball moves, each student will say the function of their organ.</p> <p>AIL/ELA: Sparkling Smiles Lab Students will create a 3D model (diorama) of teeth using clay to understand their structure, function, and importance of dental health.</p> <p>Skills Developed- Communication skills , Creativity</p>
AUGUST	<p>Ch-10 Water –A Wonderful Liquid SEA: Paws of Purity Students will understand different methods of water purification and recognize their importance in daily life.</p> <p>AIL/ELA: Save Today, Secure Tomorrow Students will create an awareness poster with a slogan to spread a social or environmental message.</p> <p>Skills Developed –Value awareness, Observational skills</p>
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations
MONTH/ SUBJECT	SOCIAL STUDIES
APRIL	<p>Ch-1 India and its Neighbours, Ch-15 Means of Transport SEA: India’s Neighborhood Map Adventure Students will create a travel passport for visiting neighbouring countries of India such as Nepal, Bhutan, Bangladesh, Sri Lanka, Pakistan, and Myanmar. Each student chooses one country, presents key facts about it and the reason why they want to visit that country.</p> <p>AIL/ELA: Travel Ticket to Fun</p>

	<p>Students will design a travel ticket in their notebook and will write -Passenger name-- From -Home , To- Any city, Means of transport—Type-Land/Water/Air, Reason for choosing it. They can colour and decorate like a real ticket</p> <p>Skills Developed: Spatial, Observational skills</p>
MAY	<p>Ch-8 Natural Resources, Ch-9 Our Natural Resources-Soil, Ch-4 The Western Desert- The Thar (For Reading)</p> <p>SEA: Eco Soil Around Me</p> <p>Students will collect small soil samples from different places (garden, playground, roadside) and observe colour, texture, and moisture. They will compare and present it in class.</p> <p>AIL/ELA: Explorer Challenge</p> <p>Students will become Eco Explorers and list natural resources they use daily, such as water, paper, wood, soil, plants, electricity, sunlight etc.</p> <p>Skills Developed: Critical thinking, Communication skills</p>
JULY	<p>Ch-2 The Northern Mountains, Ch-7 Weather and Climate, Ch-5 The Southern Plateau (For Reading)</p> <p>SEA: I Am a Weather Reporter</p> <p>Students will speak as a weather reporter describing the weather condition of their city, temperature, humidity and advice to people to carry umbrella, drink water etc.</p> <p>AIL/ELA: Mountain Layers Foldable</p> <p>Students will make a three-layer foldable model using molding clay (Top layer: Snowy peaks, Middle layer: Rivers & forests, Bottom layer: People, animals, villages) and present about each layer.</p> <p>Skills Developed: Communication & Collaboration Skills</p>
AUGUST	<p>Ch-3 The Great Northern Plains, Ch-17 Our Rich Heritage</p> <p>SEA-A Farmer’s Diary from the Plains</p> <p>Students will imagine themselves as farmers living in the fertile plain and write a short diary about one day’s farm work like sowing seeds, watering crops, harvesting, or selling in the market.</p> <p>AIL/ELA-My State Expo-State Exhibition Day</p> <p>Students will work in groups to represent one aspect of India’s heritage (monuments, festivals, dances, food, etc.) and present them through a creative display and short speech.</p> <p>Skills Developed: Team work, Critical thinking skills</p>

SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations
MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
APRIL	<p>Ch-1 Picture Quiz, Ch-2 Save Your Friends, Ch-11 Amazing Bridges, Ch-20 Hill View, Ch-27 Creature words, Ch-34 Space Crosspatch, Ch-43 National Sports, Ch-48 Wise Sayings, 21st Century Skill (Pg no. 16)</p> <p>Aptitude - Ch-1 Patterns</p> <p>SEA : Sport Around the World Students will research and present their favourite country's National sport and their rules to the class in the form of presentation.</p> <p>AIL/ELA : Creature Masks: Facts with Faces Students will create paper mask of different creature and introducing them with facts.</p> <p>Skills Developed – Communication, Artistic skills</p>
MAY	<p>Ch-3 In Nature, Ch-12 Powerful People, Ch-21 Famous Quotes, Ch-25 Culture Check, Ch-35 Space Tools, Ch- 44 All About Olympics, Ch-49 Listen to the music, 21st Century Skill (Pg no. 27)</p> <p>Aptitude – Ch-2 Coding-Decoding</p> <p>SEA : Secret Code Challenge Students will decode the message given by teacher by replacing letters or numbers according to a given rule.</p> <p>AIL/ELA : Rings Of Unity Students will cut and paste five coloured rings using paper strips to make Olympic symbols.</p> <p>Skills Developed – Problem solving, Creativity</p>
JULY	<p>Ch-13 Currencies, Ch-18 Explorers and Discoverers, Ch-22 The Indian Musical Story, Ch-29 Symbolic Words, Ch-36 Science and Studies, Ch-45 International Sports Events, Ch-50 Stars and Villains, 21st Century Skill (Pg no.37)</p> <p>Aptitude- Ch-3 Mirror Images</p> <p>SEA :Stars Spotlight Student will portray favourite Stars and Villains character through mimicry and role play in class.</p>

	<p>AIL/ELA: Travel the World: Flag and Currency Art Students will draw the flag of a Country and Paste or Draw its currency note beside it. Skills Developed – Dramatic, Creativity</p>
AUGUST	<p>Ch-5 Medicinal Plants, Ch-14 World Cities, Ch-23 Super Tens of India, Ch-30 O for Onomatopoeia, Ch-37 Artificial Satellites, Ch-46 Adventure Sports Aptitude- Revision SEA: Hands on Gardening Students will plant a medicinal plant in pots or school garden and learn about its uses. ELA/AIL: Recycled and Rockets Satellites Students will make a 3 – D model of an artificial Satellites using waste material. Skills Developed – Environmental awareness, Innovation</p>
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations

MONTH/ SUBJECT	INFORMATION AND COMMUNICATION TECHNOLOGY
APRIL	<p>Computer Science: Ch -1 How Computers Remember, Ch- 2 Wonders with Window 10 Lab Activity 1 – Memory Matters: Students will identify different types of memory and storage devices and understand how data stored temporarily and permanently in a computer system. Lab Activity 2 – Window 10 explorer : Students will practice opening and closing window, creating and organizing folders and files using start menu and taskbar. SEA Activity – Remember & Repeat Teacher will show some pictures or words to students for a few seconds and then hides them. They will try to remember and tell or write what they saw. Skills Developed- Practical and Cognitive skills</p>
MAY	<p>Computer Science: Ch-3 Cyber Security: Be Smart Stay Safe Lab Activity – Create a Cyber Safety Poster Students collect, images and content from the internet and create a poster. SEA Activity – Safe or Not Safe Game Students will learn to identify safe and unsafe online behavior. They will also understand basic cyber safety rules like not sharing personal information.</p>

	Skills Developed- Digital Awareness and Decision Making Skill
JULY	<p>Computer Science: Ch-4 Level Up with Word</p> <p>Lab Activity – Design a Greeting Card in Word: Students will create documents with text formatting , images and design.</p> <p>SEA Activity – Word Typing Fun Students will open MS Word and practice typing simple words and small sentences. They will learn basic typing and simple formatting in MS Word.</p> <p>Skills Developed- Designing and Typing skills</p>
AUGUST	<p>Computer Science: Ch -5 Power Up with PowerPoint</p> <p>Lab Activity – Create an Animated Story Presentation: Students will design slides, insert images and apply animations and transitions.</p> <p>SEA Activity – My First PowerPoint Slide Students will open PowerPoint and create one simple slide by adding a title, one picture, and changing the slide colour.</p> <p>Skills Developed- Animation and Presentational skills</p>
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations

MONTH/ SUBJECT	ART & CRAFT
APRIL	<p>Topics: A Parrot on a tree, Types of Flowers</p> <p>Book Pages: Pages- 3,11,15</p> <p>Activity : Creative Newspaper Painting</p> <p>1. Headline to Horizon – Turn newspaper pages into a colorful landscape painting.</p> <p>2. Newsprint Nature Burst – Create flowers, birds, or trees using painted newspaper cutouts.</p>
MAY	<p>Topics: Cartoon Character, Night Scene</p> <p>Book Pages: Pages- 6,24,35</p> <p>Activity : Mother’s Day Craft</p> <p>1. Mom’s Memory Bloom Box – Decorate a small box with loving notes and paper flowers.</p> <p>2. Heartstrings Handprint Art – Make a framed handprint art with a sweet message for mom.</p>
JULY	<p>Topics: An Umbrella with Patterns, Fish with Pencil Shading</p> <p>Book Pages: Pages- 4,17</p>

	Activity : Clay Craft 1. Mini Magic Pottery – Shape and paint tiny clay pots or bowls. 2. Clay Cutie Creatures – Create adorable clay animals or cartoon characters.
AUGUST	Topics: Vase with flowers, Rainy Scene Book Pages: Pages- 9,13,30 Activity: Tri Colour Craft 1. Tricolor Windmill Wonder – Make a spinning paper windmill in saffron, white, and green. 2. Proud India Collage Art – Design a creative collage using the three national colors.
SEPTEMBER	Revision for Final Terminal Examinations

MONTH/ SUBJECT	VALUE EDUCATION
APRIL	Introduction Ch-1 Mindful Manners Ch-2 Clean Space, Clear Mind Classroom Activity : Manners Charades, Card of Appreciation (Pg. no-7), Clean Up Relay Race, Desk Organization Challenge (Pg. no-11)
MAY	Ch-3 Awakening the Power Within Ch-4 The Inner Compass: Rule your Reactions Ch-5 Flex and Focus: Yoga Pose And Purpose Classroom Activity : Self Portrait with Pride(Pg.no- 16), Marshmallow Challenge(Pg. no- 21), Story Time Yoga (Pg. no. – 27)
JULY	Ch-6 Power of Positive Thinking Ch-7 Speak True, Stand Tall Ch-17 Review Exercise (5 to 7) Classroom Activity : Trust Ball Toss (Pg. no-37)
AUGUST	Ch-8 Grateful Hearts: Thanks in Action Ch-9 Tick Toc Tactics Ch-10 Healthy Choices, Happy Life Classroom Activity : Truth or Tale (Pg. no-41), Time Pie Chart (Pg. no- 44)

SECOND TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
OCTOBER	<p>Literature- L-7 Sai, The Panther, Poem-4 Come, Little Leaves Reading Routes: A Feast for Rats SEA: Habitat Harmony Challenge Students will match animal cards with their correct habitats and explain the reasons for their choices through an engaging sorting game.</p> <p>AIL/ELA: Leaf Life Theatre-Nature’s Tiny Heroes Students will design and create adorable leafy family puppets on an A4 size sheet.</p> <p>ASL: Spin the Tense Wheel Students will spin a tense wheel , pick an action card, and form a sentence according to the tense they get. (Pg. No. 113)</p> <p>Skills Developed: Creative & Communication skills</p>
NOVEMBER	<p>Literature: L-8 A Fairy with Horns, Poem 5-Zebra Question Reading Routes: A Summer Diary SEA: Stripe Stories- My Good & My Growth Students will reflect the actions by writing two good deeds on white stripes and one mistake on a black stripe, learning that every experience helps them grow.</p> <p>ASL: Adverb Hunt Students will watch and listen a story in the audio-visual lab and identify adverbs from the same. (Pg No. 131)</p> <p>Skills Developed: Critical Thinking & Analytical skills</p>
DECEMBER	<p>Literature: L-9 An Open Mystery, Poem-6 The Rum Tum Tigger (Only for Reading) Reading Routes: A Summer Diary SEA: From Left Out to Loved Students, through short moral stories will show how small acts—such as sharing, smiling etc can brighten someone’s day.</p> <p>AIL/ELA: Preposition Yoga-Stretch & Speak Students will perform simple yoga poses by following positional instructions like under, over, between, beside, and behind. They will say full sentences while posing, learning prepositions through body movement and real-life experience.</p>

	<p>ASL: Punctuation Rangoli Pattern Art Students will use dots, commas, question marks, and exclamation marks to create rangoli or patterns and speak up one sentence using each punctuation mark they used in their patterns. (Pg. No. 144) Skills Developed: Coordination and Motor Skills, Artistic</p>
JANUARY	<p>Literature: L-10 The Boy and The Drum, Literature in Focus - 2 Reading Routes: The Wisdom of Words SEA: Bingo with Twin Sounds Call out meanings or clues, listen carefully to identify and mark the correct homophone on their bingo cards. AIL/ELA: Need and Want Drum Students will sort out the things they want and need and note lines on a drum designed and created by them. ASL: Conjunction Express-Build the Story Train Students in groups will pick six flashcards with different conjunctions, and link their ideas like train coaches to create one smooth and meaningful story. (Pg. No. 156) Skills Developed: Vocabulary Building, Creative</p>
FEBRUARY	Revision, Doubt classes and Practice Assignments for Final Term Examinations
MONTH/ SUBJECT	ENGLISH GRAMMAR & WRITING SKILL
OCTOBER	<p>Grammar: Ch-8 Present Tense, Ch-9 Past Tense Writing Skills : Paragraph – Topic: Social Heroes: Champion of Society, Related Topic: Helping Hands: Little Heroes Application: Remission of Fine along with related topic Picture Composition (For Practice)</p>
NOVEMBER	<p>Grammar: Ch-10 Future Tense, Ch-11 Adverbs , Comprehension -3 (Page No. 145) Paragraph – Topic: The Peek inside my Stationery Box, Related Topic: My School Bag: My Learning Treasure Letter: Congratulation letter along with related topic Dialogue Writing (For Practice)</p>
DECEMBER	<p>Grammar: Ch-12 Punctuation, Ch-14 Prepositions, Test Paper - 2 (Page No. 103) Paragraph – Topic: City Life vs Village Life, Related Topic: Traditional Lifestyle vs Modern Lifestyle</p>

	Application: Fee Concession along with related topic Picture Composition (For Practice)
JANUARY	Grammar: Ch-15 Conjunctions, Ch-16 Homophones and Homonyms , Test Paper -3 (Page No. 135), Worksheets 17-19 Writing Skills: Paragraph Topic: Clean India , Green India Related Topic: Nurturing Planet Earth Letter: Permission Letter along with related topic Diary Entry (For Practice)
FEBRUARY	Revision, Doubt classes and Practice Assignments for Final Term Examinations
महीना / विषय	हिंदी पाठ्य पुस्तक
अक्टूबर	पाठ्य पुस्तक: पाठ - 9 डॉ० ए० पी० जे० अब्दुल कलाम, पाठ-10 ईदगाह शैक्षणिक गतिविधि: जीवनी तथ्य पिरामिड विद्यार्थी अब्दुल कलाम जी की जीवनी को एक पिरामिड के माध्यम से दिखाएंगे जिसमें सबसे ऊपर उनकी सबसे बड़ी उपलब्धि, मध्य में उनके करियर और अंत में सबसे नीचे उनके बचपन के बारे में बताएंगे। अनुभवात्मक शिक्षा/ कला एकीकृत शिक्षा : उम्मीदों का अंतरिक्ष यान” विद्यार्थी मिट्टी व पुनः उपयोग योग्य सामग्री (अपशिष्ट) सामग्री से निर्मित मॉडल बनाएंगे और उस पर अपना एक सपना, सीखी हुई एक विशेषता और भविष्य का एक लक्ष्य लिखकर अपनी उड़ान को अभिव्यक्त करेंगे। कौशल विकास -विश्लेषण और सृजनात्मक कौशल
नवम्बर	पाठ्य पुस्तक: पाठ-11 बकरी और भेड़िया कविता -4 पेड़ का दर्द , अतिरिक्त पठन - मस्ती का समय (जय जय भारत माता) शैक्षणिक गतिविधि: प्रकृति की फरियाद विद्यार्थी पेड़ के रूप में वेशभूषा पहनकर आयेंगे। प्रत्येक विद्यार्थी मंच पर आकर अपनी भावनाएँ व्यक्त करेगा और बताएगा कि जब लोग उन्हें काटते हैं, शाखाएँ तोड़ते हैं या नुकसान पहुँचाते हैं तो उन्हें कैसा महसूस होता है। अनुभवात्मक शिक्षा/ कला एकीकृत शिक्षा : कल्पना से कॉमिक तक विद्यार्थी पंचतंत्र की कहानी को समझेंगे और मुख्य घटनाएँ चुनकर चित्र, संवाद बुलबुले, भाव-भंगिमा सहित एक कॉमिक स्ट्रिप बनाएंगे। अंत में नैतिक शिक्षा को रचनात्मक तरीके से प्रदर्शित करेंगे (पोस्टर/स्लोगन)। कौशल विकास -तार्किक और निर्णय क्षमता, संप्रेषण कौशल

दिसम्बर	<p>अपाठ्य पुस्तक: पाठ-13 यात्रा जो पूरी न हो सकी , पाठ-14 पानी और रसगुल्ले, मज़े मज़े में - बहुत हुआ काम - अब करो आराम</p> <p>शैक्षणिक गतिविधि: "सपनों की अधूरी रेल विद्यार्थियों को छोटे-छोटे समूहों में बांटा जाएगा। हर समूह एक बड़े चार्ट पेपर पर लंबी रेलवे ट्रैक बनाएगा और प्रत्येक बच्चा एक रेल डिब्बे के आकार का कार्ड तैयार करेगा। उस कार्ड पर वह लिखेगा कि वह देश को बेहतर बनाने के लिए क्या करेगा और विज्ञान के क्षेत्र में उसका क्या योगदान होगा।</p> <p>नुभवात्मक शिक्षा/ कला एकीकृत शिक्षा: "हरित भविष्य - मेरी जिम्मेदारी" विद्यार्थी पर्यावरणीय संसाधनों (जल, वायु, वन, मिट्टी) के संरक्षण के महत्व को समझेंगे और उसे कला के माध्यम से व्यक्त करेंगे।</p> <p>कौशल विकास - पर्यावरणीय जागरूकता , रचनात्मकता</p>
जनवरी	<p>पाठ्य पुस्तक: पाठ-15 अब्राहम लिंक का पत्र , कविता - 5 गुरुत्वाकर्षण बल, अतिरिक्त पठन - मस्ती का समय (संगति का फल)</p> <p>शैक्षणिक गतिविधि: "मूल्य प्रयोगशाला "मूल्य स्टेशन" : 1. ईमानदारी 2. धैर्य 3. साहस 4. दया इन मूल्यों के आधार पर विद्यार्थियों के समूह को एक - एक समस्या दी जाएगी जिसमें उन्होंने हल करके बताना है कि उन्हें सबसे कठिन कौन सा अनुभव लगा और क्यों।</p> <p>अनुभवात्मक शिक्षा/ कला एकीकृत शिक्षा : खेलों में गुरुत्वाकर्षण" विद्यार्थी खेल-कूद के माध्यम से गुरुत्वाकर्षण बल को अनुभव करेंगे कि गुरुत्वाकर्षण बल एक अदृश्य शक्ति है जो सभी वस्तुओं को पृथ्वी की ओर आकर्षित करती है।</p> <p>कौशल विकास -वैज्ञानिक दृष्टिकोण और समस्या समाधान कौशल</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई

महीना / विषय	हिंदी व्याकरण
अक्टूबर	<p>व्याकरण: पाठ-9 सर्वनाम , पाठ-10 विशेषण , पाठ-17 वाक्यांश के लिए एक शब्द</p> <p>रचनात्मक लेखन- अनुच्छेद- मेरी शिक्षिका : मेरी प्रेरणा स्त्रोत, संबंधित - शिक्षक का समाज में योगदान</p> <p>अनौपचारिक पत्र- परीक्षा में उत्तीर्ण होने पर मित्र को बधाई पत्र। संबंधित - खेल प्रतियोगिता में प्रथम आने पर छोटे भाई को बधाई पत्र। संवाद लेखन (अभ्यास हेतु)</p>
नवम्बर	<p>व्याकरण: पाठ-11 क्रिया , पाठ-12 काल , पाठ-14 पर्यायवाची शब्द</p> <p>रचनात्मक लेखन- अनुच्छेद- त्योहारों का महत्व: उत्सवों का रंग, संबंधित - विविधता में एकता</p>

	<p>औपचारिक पत्र- कक्षा में उद्दंडता करने वाले सहपाठी की शिकायत हेतु प्रधानाचार्या जी को शिकायती पत्र।</p> <p>संबंधित - स्कूल में खेलकूद की सामग्री टूटी होने पर प्रधानाचार्या जी को शिकायती पत्र।</p> <p>चित्र वर्णन (अभ्यास हेतु)</p>
दिसम्बर	<p>व्याकरण: पाठ-18 विराम चिह्न, पाठ-16 अनेकार्थी शब्द, अभ्यास प्रश्न पत्र-3 (पृष्ठ संख्या-144)</p> <p>रचनात्मक लेखन-</p> <p>अनुच्छेद प्रातः काल की सैर, संबंधित - हरी भरी दुनिया - बगीचे की सैर</p> <p>अनौपचारिक पत्र- पिताजी ने आपको घड़ी और साइकिल दिलवाई है उसी के बारे में बताते हुए मित्र को पत्र लिखें।</p> <p>संबंधित - "जंगल बुक" फिल्म के बारे में बताते हुए मित्र को पत्र।</p> <p>डायरी लेखन (अभ्यास हेतु)</p>
जनवरी	<p>व्याकरण: पाठ-20 मुहावरे, अभ्यास प्रश्न पत्र-4 (पृष्ठ संख्या-146), मॉडल प्रश्न पत्र 2 (पृष्ठ संख्या-137)</p> <p>रचनात्मक लेखन-</p> <p>अनुच्छेद - मेरी यात्रा के सुनहरे पल, संबंधित - पहाड़ों की मेरी यात्रा</p> <p>औपचारिक पत्र - विद्यालय के वार्षिक समारोह कार्यक्रम में भाग लेने हेतु प्रधानाचार्या को अनुमति पत्र।</p> <p>संबंधित - अंतरविद्यालय प्रतियोगिता की सांस्कृतिक गतिविधि में भाग लेने के लिए अनुमति पत्र।</p> <p>चित्र वर्णन (अभ्यास हेतु)</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई
MONTH/ SUBJECT	MATHEMATICS
OCTOBER	<p>Unit-6 Fractions , Unit -7 Geometry</p> <p>SEA : Fraction Bingo</p> <p>Students will get prepare bingo cards filled with different fractions. They will listen to the teacher's clues or observe shaded figures and identify the correct fraction to mark on their card.</p> <p>ELA/AIL : Fraction Bot Builder</p> <p>Students will create a robot using fractions, with each body part showing a fraction of the whole, then label and explain it.</p> <p>Skills Developed – Conceptual Skills, Spatial & Visual</p>
NOVEMBER	<p>Unit-11 Money , Unit-12 Pictorial Representation of Data</p> <p>SEA : Dream Room Planner</p> <p>Students will design their dream room on a ruled/grid sheet by drawing the room and placing furniture using basic shapes. They will measure the length and breadth to calculate the perimeter and area of the room .</p>

	<p>ELA/ AIL : Design your own currency Students will create their own note or coin with a chosen value and adding simple security features. Skills Developed – Practical Life, Analytical Skills</p>
DECEMBER	<p>Unit-10 Time SEA: Race with the clock Students will complete a creative art task in groups within the fixed time limit and learn the importance of managing time. ELA/ AIL: Paper plate clock craft Students will make a clock using a paper plate by writing numbers, decorating it and fixing paper strips as hour and minute hands. Skills Developed – Time management, Logical Skills</p>
JANUARY	<p>Unit-9 Measurement SEA: Design a Mini Garden Students will design a mini garden by measuring a given area and planning where plants will grow by using proper measurements. ELA/ AIL: Measure the Classroom Map Students will measure the length and width of the classroom using a measuring tape then draw a scaled floor map on the graph paper. Skills Developed – Logical Skills , Calculation</p>
FEBRUARY	Revision, Doubt classes and Practice Assignments for Final Term Examinations

MONTH/ SUBJECT	ACTIVITIES TO BE CONDUCTED IN LAB
OCTOBER	Activity 1 - Fraction Match Magic (Pg. No – 112) Activity 2 - Tangram Shape Challenge (Pg. No. 131)
NOVEMBER	Activity 3 - Money Match Mania (Pg. No. 179)
DECEMBER	Activity 4 - Tick – Tick Time Lab (Pg. No. – 171)
JANUARY	Activity 5 - Perimeter Explorer (Pg. No. 157)

MONTH/ SUBJECT	SCIENCE
OCTOBER	Ch-3 Adaptations in Animals, Ch-4 Reproduction in Animals SEA: Nature’s Survival Quest

	<p>Students will participate in an interactive PowerPoint session in the AV room where different survival situations are shown on slides. They will choose the animal that can survive in each condition and explain the adaptation that helps it survive.</p> <p>AIL/ ELA: Life Cycle Art Gallery</p> <p>Students will draw and label the life cycles of a butterfly, frog, and hen on a drawing sheet using neat diagrams and colors. They will arrange the stages in the correct order and present their work as an art gallery.</p> <p>Skills Developed – Creativity and Observational skills</p>
NOVEMBER	<p>Ch-8 Saving Our Environment , Ch- 11 Soil conservation</p> <p>SEA: Secret Beneath Our Feet</p> <p>Students will observe different soil layers by settling them in water inside a clear container.</p> <p>AIL/ELA: Soil Savers Showcase</p> <p>Students will explain one method of soil conservation using a chart /model followed by oral questions by teacher.</p> <p>Skills Developed – Analytical, Communication skills</p>
DECEMBER	<p>Ch- 13 Force Work and Energy, Ch-12 Materials and their Properties</p> <p>SEA: Smart Tools Around Us</p> <p>Students will observe different types of simple machines shown by the teacher, explain how they work and their uses in daily life.</p> <p>AIL/ELA: Matter Mashup</p> <p>Students will model the arrangement of molecules in material using thermocol balls placed inside a transparent jar and fixed on cardboard.</p> <p>Skill Developed – Observation and Communication skills</p>
JANUARY	<p>Ch-14 The Earth and The Solar System</p> <p>SEA: Planet Texture Board</p> <p>Students will understand how seasons are formed using flashlight or candle and a globe.</p> <p>AIL/ELA: Earth in My Hands</p> <p>Students will make a clay model of Earth to show land, water and atmosphere.</p> <p>Skill Developed – Exploration, Creativity</p>
FEBRUARY	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p>
MONTH/ SUBJECT	SOCIAL STUDIES
OCTOBER	<p>Ch-10 Our Forests and Wildlife Resources, Ch-6 The Coastal Plains and Islands, Ch-12 Our Industries (For Reading)</p>

	<p>SEA: Role Play-If Forests Could Speak Each student will become one element: tree, river, tiger, tribal community, forest officer, etc. They will speak 2–3 lines about the message to humans by conducting a Forest Parliament.</p> <p>AIL/ELA: My Travel Brochure Students will design a travel brochure for island or coastal plains destinations like Andaman and Nicobar Islands, Lakshadweep Islands, Goa etc highlighting beaches, climate, food and attractions.</p> <p>Skill Developed – Critical Thinking, Creative</p>
NOVEMBER	<p>Ch-11 Our Agriculture, Ch-16 Means of Communication SEA: Communication Debate Students will speak for/against the topic- Is Social Media Better than Traditional Media?</p> <p>AIL/ELA: From Farm to Feast Students will enact as a farmer and present in class about the crops like rice and wheat along with the variety of food items</p> <p>Skill Developed – Communication, Presentation</p>
DECEMBER	<p>Ch-14 Mineral Resources, Ch-18 Our Fundamental Rights and Duties, Ch-20 Great People Of India(For Reading) SEA: India’s Mineral Quest Students are divided into groups of five. Each group is given a mineral name (for e.g. Iron). The group members brainstorm and collect information about that mineral found in India.</p> <p>AIL/ELA: Rights and Duties Spotlight Students will receive a theme based on rights and responsibilities at school, home, or in public places. They will use cut-outs of these places to show and explain their duties, helping them understand how to be responsible citizens.</p> <p>Skill Developed – Team Work, Communication & Collaboration</p>
JANUARY	<p>Ch-13 Our Water Resources, Ch-19 Local Self Government in Cities SEA: Bal Panchayat: Future Leaders in Action Students will conduct a mock panchayat in the class by electing a Sarpanch, while the rest of the students act as villagers to discuss and resolve classroom issues.</p> <p>AIL/ELA: Every Drop Counts-Creative Water Storage Students will create a poster on canva or photoshop which includes Natural Sources like Rivers, Rain, Seas.</p> <p>Skill Developed – Digital Literacy, Team Work</p>
FEBRUARY	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p>

MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
OCTOBER	<p>Ch-4 Cannot fly, Ch-6 Fun Flowers, Ch-15 Moving About, Ch-24 The Legends behind the Indian States, Ch-31 Treasure Hunt, Ch-38 Sky Gazing, Ch-47 Game Name, Ch-51 Let's Be Crafty, 21st Century Skill (Pg.no. 46)</p> <p>Aptitude - Ch-4 Alphabet Test</p> <p>SEA: Rearrangement Relay Students will work in small team to rearrange jumbled letters into correct alphabetical order given by teacher.</p> <p>ELA/AIL: Bloom with Dot's Students will colour different flowers using cotton buds, fingers and sponge dabbing.</p> <p>Skills Developed – Problem Solving, Creativity</p>
NOVEMBER	<p>Ch-7 Animal Adaptations, Ch-16 Holy Sites, Ch-28 Sounding Words, Ch-32 Famous Classics, Ch-39 Water, Aptitude - Ch-5 Embedded Figures</p> <p>SEA: Habitat Corner Students will identify the correct habitats of an animal and state one adaptation by moving to the appropriate classroom corner.</p> <p>ELA/AIL: Drop by Drop Wisdom Students will draw big water drop and write one fact or rule to save water inside the drop.</p> <p>Skills Developed – Observation, Environmental awareness</p>
DECEMBER	<p>Ch-8 Arctic Animals, Ch-9 Imported Food, Ch-17 Countries and their Capitals, Ch-26 Indian Instruments, Ch-33 Twin Words, Ch-40 How Do You Use It?, 21st Century Skill (Pg no. 57)</p> <p>Aptitude - Ch-6 Direction Sense Test</p> <p>SEA :Direction Simon Says Students will play Simon says using direction command like (North, South, East, West etc.)</p> <p>ELA/AIL: Global Food Basket Students will make a paper basket and paste picture of imported food with their country name.</p> <p>Skills Developed – Directional awareness, Research</p>

JANUARY	<p>Ch-10 Tiny Creatures, Ch-19 Beyond India, Ch-41 Discoverers and Inventors, Ch-42 Computer Zone, 21st Century Skill (Pg no. 67), Test Paper-1, Test Paper -2</p> <p>Aptitude - Ch-7 Analogy and Classification</p> <p>SEA :Tech Detective</p> <p>Students will read the clues about computer parts or functions and guess the correct term.</p> <p>ELA/AIL :Think & Tint : Off One Out</p> <p>Students will draw four objects in a box and colour odd one out differently.</p> <p>Skills Developed – Analytical, Observational skills</p>
FEBRUARY	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p> <p style="text-align: right;">34</p>

MONTH/ SUBJECT	INFORMATION AND COMMUNICATION TECHNOLOGY
OCTOBER	<p>Computer Science:Ch-6 Next Steps with PowerPoint</p> <p>Lab activity 1- Interactive Quiz Presentation: Students will design interactive slides, using Audio ,Video ,Themes , Background and SmartArt.</p> <p>SEA Activity – PowerPoint Animation Practice</p> <p>Students will create 3–4 slides on a simple topic and add transitions and animations to text or pictures. They will run the slideshow to see how their presentation works.</p> <p>Skills Developed- Practical and Analytical skills</p>
NOVEMBER	<p>Coding with Scratch: Ch-1 Event Blocks</p> <p>Lab Activity 1 – Catch the Falling Object Game: Students will create a project by using different blocks in Scratch.</p> <p>SEA Activity – Click and Start Game (Event Blocks Practice)</p> <p>Students will create a small Scratch project where the sprite starts moving or speaking when the green flag is clicked or when a key is pressed.</p> <p>Skills Developed- Coding and Logical skills</p>
DECEMBER	<p>Coding with Scratch:Ch-2 Conditional and Sensing Blocks</p> <p>Lab activity 1- Game Challenge: Students will create a simple games where sprite react to key presses , mouse clicks or touching objects and use conditional statements to control the flow of the program.</p>

	<p>SEA Activity – If–Then Challenge Game Students will create a Scratch project where a sprite reacts using if–then (conditional) and sensing blocks, like if touching colour then say “Ouch” or if key pressed then move. They will test different conditions and observe the results. Skills Developed-Programming and creative Skills</p>
JANUARY	<p>Coding with Scratch:Ch-3 Looping Lab activity 1- Dancing Sprite Animation: Students will make an animation where sprite move, change costumes or perform action repeatedly using loops. SEA Activity – Repeat Action Project Students will create a Scratch project where a sprite performs repeated actions using loop blocks like repeat or forever, such as dancing, moving, or changing colour again and again. They will run the project and observe how looping works. Skills Developed- Web Designing and Creative Skills</p>
FEBRUARY	Revision, Doubt classes and Practice Assignments for Final Term Examinations

MONTH/ SUBJECT	ART & CRAFT
OCTOBER	<p>Topics: Zentangle Art, Nature Scene Book Pages: Pages- 8,25,37 Activity : Warli Art Craft 1. Warli Story Circle – Draw a village celebration scene in traditional Warli style. 2. Tribal Dance Canvas – Create Warli figures dancing around a bonfire.</p>
NOVEMBER	<p>Topics: Dance postures, Diya with Mandala Art Book Pages: Pages- 14,32,33 Activity : Pebble Art Craft 1. Stone Story Frames – Arrange painted pebbles to create a story inside a frame. 2. Rock Family Portraits – Paint pebbles to represent family members.</p>
DECEMBER	<p>Topics: Face Expressions with Smilies, Peacock in the Garden Scene Book Pages: Pages- 10, 29,39 Activity : Candle Holder Craft</p>

	<p>1. Glow Jar Galaxy – Decorate glass jars to create starry candle holders.</p> <p>2. Twinkle Terracotta Light – Design and paint a clay diya or candle stand.</p>
JANUARY	<p>Topics: Poster on Planting Trees, Monument – Eiffel Tower</p> <p>Book Pages: Pages- 12,26,28,34</p> <p>Activity : Sand Paper Rangoli</p> <p>1. Color Spark Rangoli – Create bright rangoli patterns using colored sand on paper.</p> <p>2. Festive Floor Fantasy – Design a symmetrical rangoli masterpiece with vibrant shades.</p>
FEBRUARY	Revision for Final Terminal Examinations

MONTH/ SUBJECT	VALUE EDUCATION
OCTOBER	<p>Ch-11 Guardians of Clean : From waste to Wonder</p> <p>Ch-12 Sharing makes Friends Forever</p> <p>Ch-19 Castle of Values</p> <p>Classroom Activity : Waste Sorting Challenge Chart (Pg. no-51)</p>
NOVEMBER	<p>Ch-13 The Courtesy Code</p> <p>Ch-14 The Classroom Champ</p> <p>Classroom Activity :- Role Play (pg. no- 62), Classroom Language Bingo, Silent Signals for Classroom Communication (Pg. no- 66)</p>
DECEMBER	<p>Ch-15 A Tale of Friendship</p> <p>Ch-16 Living Light, Living Happy</p> <p>Ch-20 Lets Play and Go Green</p> <p>Classroom Activity : Trust Dice – Roll And Act (Pg. no. 70)</p>
JANUARY	<p>Ch-17 Review Exercise (8 to 12)</p> <p>Ch-18 Internet Addiction</p>
FEBRUARY	Revision for Final Terminal Examinations

ACADEMIC CALENDAR 2026-27

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Important Days

- 07 : World Health Day
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti
22 : Earth Day
29 : International Dance Day

May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

- 01 : International Labour Day
07 : World Athletics Day
10 : Mother's Day
23 : Buddha Purnima
31 : World No Tobacco Day

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Important Days

- 05 : World Environment Day
07 : World Food Safety Day
21 : Father's Day
21 : Int. Day of Yoga / World Music Day

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Important Days

- 01 : National Doctor's Day
03 : International Plastic Bag Free Day
28 : World Nature Conservation Day
29 : International Tiger Day

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Important Days

- 15 : Independence Day
19 : World Photography Day
28 : Raksha Bandhan / World Sanskrit Day
29 : National Sports Day

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Important Days

- 04 : Janmashtami
05 : Teacher's Day
08 : International Literacy Day
14 : Hindi Diwas

ACADEMIC CALENDAR 2026-27

October 2026

S	M	T	W	T	F	S
				1	2	3
<u>4</u>	5	6	7	8	9	10
<u>11</u>	12	13	14	15	16	17
<u>18</u>	19	20	21	22	23	24
<u>25</u>	26	27	28	29	30	31

Important Days

02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti
 08 : Indian Air Force Day
 11 : International Day of the Girl Child
 20 : Dussehra
 31 : National Unity Day

November 2026

S	M	T	W	T	F	S
<u>1</u>	2	3	4	5	6	7
<u>8</u>	9	10	11	12	13	14
<u>15</u>	16	17	18	19	20	21
<u>22</u>	23	24	25	26	27	28
<u>29</u>	30					

Important Days

08 : Diwali
 11 : National Education Day
 14 : Children's Day
 24 : Guru Nanak Jayanti
 26 : Constitution Day

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
<u>6</u>	7	8	9	10	11	12
<u>13</u>	14	15	16	17	18	19
<u>20</u>	21	22	23	24	25	26
<u>27</u>	28	29	30	31		

Important Days

02 : World Computer Literacy Day
 04 : Indian Navy Day
 14 : World Energy Conservation Day
 22 : National Mathematics Day
 25 : Christmas Day

January 2027

S	M	T	W	T	F	S
					1	2
<u>3</u>	4	5	6	7	8	9
<u>10</u>	11	12	13	14	15	16
<u>17</u>	18	19	20	21	22	23
<u>24</u>	25	26	27	28	29	30
<u>31</u>						

Important Days

10 : World Hindi Day
 12 : National Youth Day
 14 : Makar Sankranti / Pongal
 15 : Indian Army Day
 23 : Parakram Diwas
 26 : Republic Day

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>						

Important Days

11 : Basant Panchami
 21 : International Mother Language Day
 28 : National Science Day

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>	29	30	31			

Important Days

06 : Maha Shivaratri
 08 : International Women's Day
 10 : Id-ul-Fitr (Moon subject)
 22 : Holi
 22 : World Water Day
 26 : Good Friday

LIST OF HOLIDAYS 2026-27

14
APR
2026
Vaisakhi / Ambedkar Jayanti
Tuesday

27
MAY
2026
ID-UL-Zuha (Bakrid)
Wednesday

15
AUG
2026
Independence Day
Saturday

28
AUG
2026
Raksha Bandhan
Friday

04
SEP
2026
Janmashtami
Friday

02
OCT
2026
Mahatma Gandhi Jayanti
Friday

20
OCT
2026
Dussehra
Tuesday

29
OCT
2026
Karwa Chauth
Thursday

01
NOV
2026
Haryana Day
Sunday

24
NOV
2026
Guru Nanak Jayanti
Tuesday

25
DEC
2026
Christmas Day
Friday

26
JAN
2027
Republic Day
Tuesday

06
MAR
2027
Maha Shivratri
Saturday

10
MAR
2027
ID-UL-Fitar
Wednesday

22
MAR
2027
Holi
Monday

SUMMER VACATION

01 June — 30 June
2026

DEEPAWALI BREAK

08 Nov — 11 Nov
2026

WINTER BREAK

01 Jan — 15 Jan 2027

A LEARNER'S PROMISE

**I will learn with curiosity,
act with integrity,
respect others,
take responsibility,
and strive to be my best every day.**

