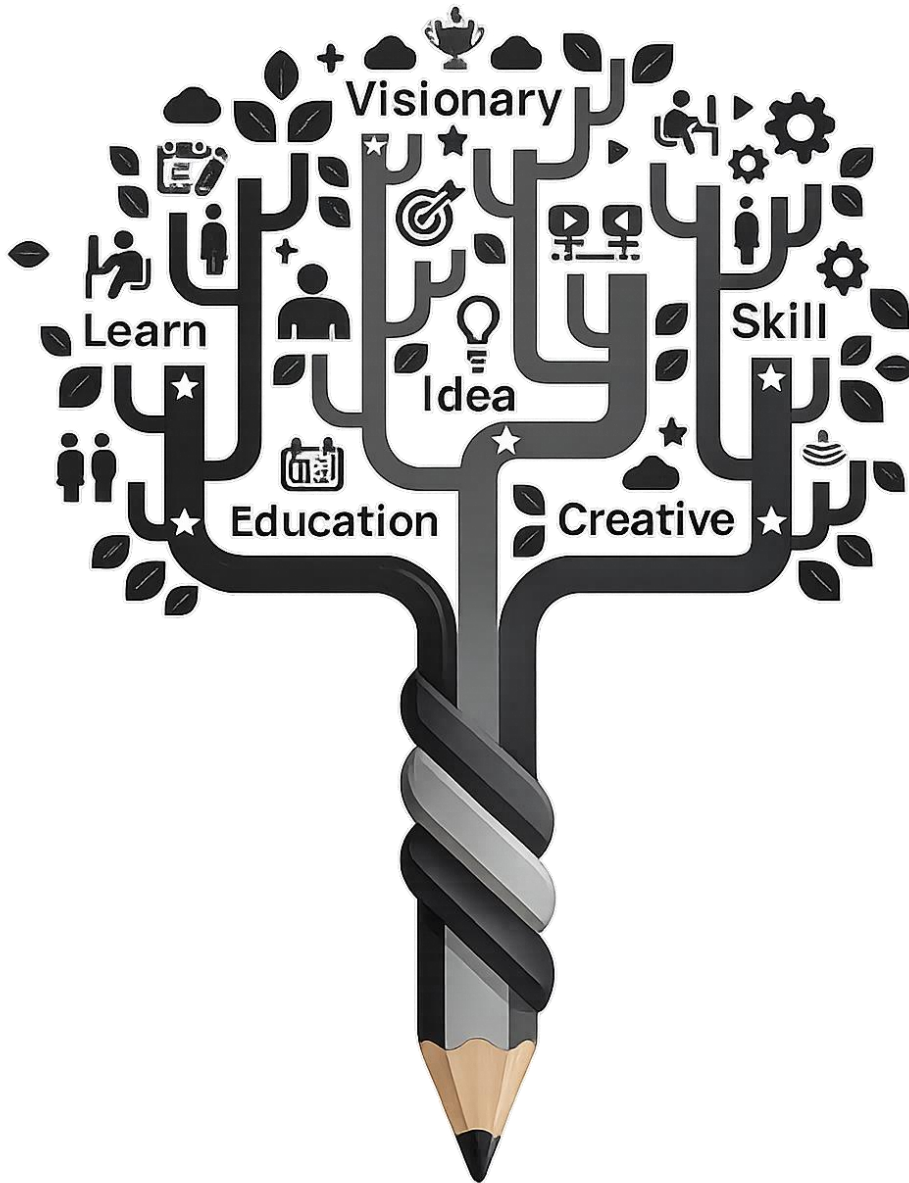


S D MEMORIAL SR. SEC. SCHOOL
COMPREHENSIVE ACADEMIC PLANNER

SESSION : 2026-27

CLASS : I



JOURNEY TO EXCELLENCE

“Learning shapes essential life skills by nurturing curiosity, strengthening ambition and transforming effort into excellence empowering students to think critically ,act responsibly and contribute confidently to an ever- evolving world.”

ACADEMIC ITINERARY

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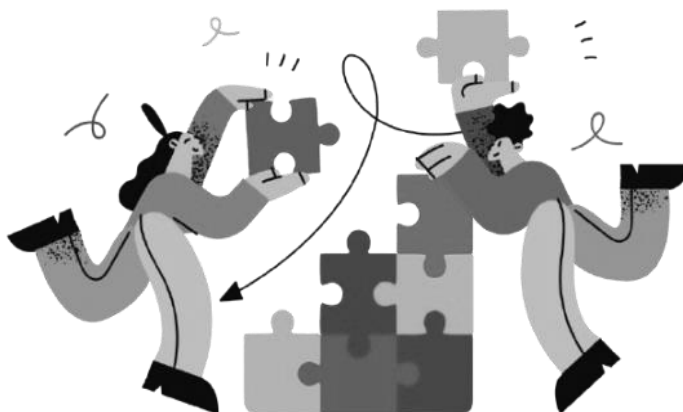
THE CORE PURPOSE AND OBJECTIVE

The Academic Planner is thoughtfully designed in alignment with the **National Education Policy (NEP) 2020** and the **National Curriculum Framework (NCF)** to support meaningful, structured, and future-ready learning.

It serves as a comprehensive guide for academic planning, enabling students and teachers to organize learning goals, classroom activities, assessments, and reflections in a systematic manner. The planner promotes a shift from rote learning to competency-based and experiential learning, encouraging students to understand concepts deeply and apply knowledge in real-life contexts.

A strong emphasis is placed on **Subject Enrichment Activities (SEA)**, **Experiential Learning Acquisition (ELA)**, and **Art Integrated Learning (AIL)**, which are seamlessly integrated into the curriculum to foster hands-on learning, creativity, aesthetic sensibility, critical thinking, and problem-solving skills.

The planner supports flexible teaching-learning practices, digital integration, inclusive education, and holistic development. Through continuous feedback, reflection, and month-wise planning, it aims to nurture confident, responsible, and lifelong learners prepared for academic excellence and future challenges.



ENRICHMENT OPPORTUNITIES WITHIN THE CURRICULUM

Learning at our school is designed to extend beyond textbooks and classrooms, offering students enriching experiences that nurture curiosity, creativity, competence, and confidence. The curriculum integrates meaningful opportunities that promote active engagement, practical application, and holistic skill development in alignment with the vision of NEP 2020.

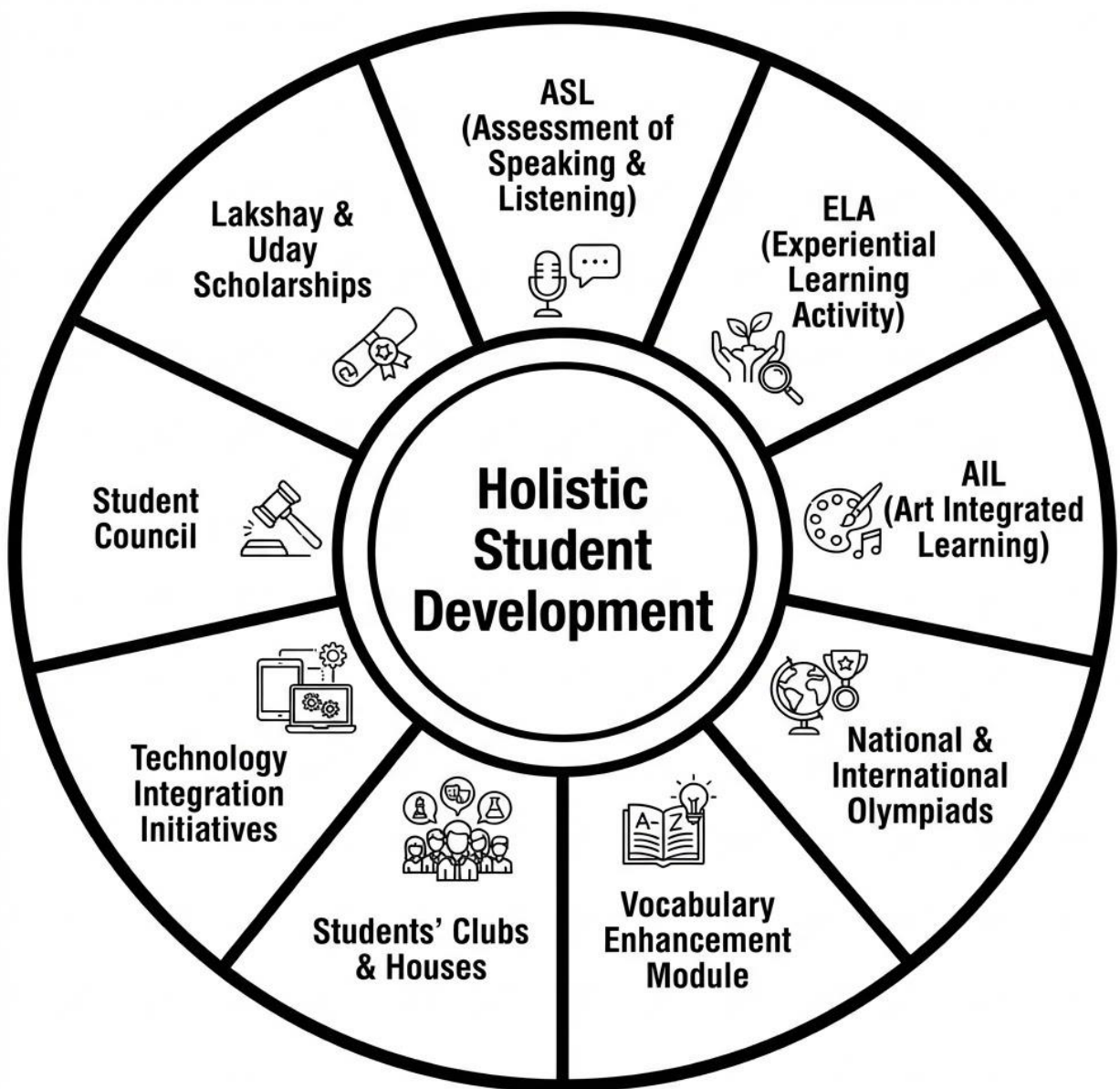
Students are provided with opportunities to develop academic understanding along with essential life skills through:

- **Project-Based and Inquiry-Based Learning:** Inquiry, collaboration, creativity, and presentation through real-world and interdisciplinary tasks.
- **Experiential and Hands-on Learning:** Hands-on activities, experiments, field visits, and practical exposure.
- **Art Integrated Learning (AIL):** Creative expression through visual and performing arts to strengthen concept clarity.
- **Technology and Digital Integration:** Use of digital tools and AI-enabled resources to build digital awareness and skills.
- **Communication and Language Skills:** Focus on speaking, listening, reading, writing, and vocabulary development.
- **Curricular and Co-curricular Engagement:** Building empathy, resilience, teamwork, leadership, and decision-making skills.
- **Environmental Awareness:** Promoting sustainability, conservation, and responsibility towards nature.
- **Co-curricular Engagement:** Participation in clubs, houses, competitions, sports, and community service.

These opportunities ensure holistic, learner-centric development and prepare students to become confident, adaptable, and responsible individuals.

Holistic Development Framework: Empowering Students Beyond Academics

At SDMS, we are committed to maintaining high standards of excellence by nurturing every dimension of a child's development. Our student development initiatives are designed to complement academic learning while promoting confidence, competence, and character.



Assessment & Evaluation Framework

(Aligned with CBSE Competency-Based Assessment Guidelines / NEP 2020 Vision)

In Classes I and II, assessment transitions gradually from the Montessori approach to a structured academic framework while preserving joyful and experiential learning. The focus remains on strengthening **Foundational Literacy and Numeracy (FLN)** through competency-based, child-centric evaluation in a supportive and stress-free environment.

Students are introduced to structured written assessments in a phased manner to build confidence, conceptual clarity, and academic readiness.

The school follows a system of **Continuous and Comprehensive Evaluation**, integrated with two formal term assessments.

Assessment Structure (Academic Year)

Component	Description & Evaluation Focus
Pen–Paper Assessments (Including regular practice assignment tests)	Regular class tests and one formal written examination in Term I and Term II to assess conceptual understanding, application skills, and written expression.
Classwork & Notebook Assessment (All Subjects)	Regular monitoring of notebooks (English, Hindi, Mathematics, EVS, GK), ICT (Book) & Art & Craft (Sketch File) for handwriting, presentation, regularity, completion, and organisation of work.
Subject Enrichment Activities (SEA)	Reading tasks, listening exercises, oral presentations, art-integrated learning, experiential projects, and hands-on activities.
Classroom Participation & Engagement	Observation of attentiveness, curiosity, collaboration, initiative, and active involvement.
Life Skills & Behavioural Development	Discipline, punctuality, empathy, cooperation, responsibility, and confidence.

SCHOLASTIC ASSESSMENT

Scholastic assessment focuses on competency development, conceptual clarity, and skill enhancement across subjects

Subject	Focus of Evaluation
English & Hindi	Reading fluency, comprehension, dictation, writing skills, speaking confidence, listening skills vocabulary enrichment,
Mathematics	Concept clarity, tables, mental maths, logical reasoning, problem-solving, application skills
EVS	Understanding of surroundings, observation skills, environmental awareness, written & oral expression
General Knowledge (GK)	General awareness and value-based learning
ICT	Basic digital literacy, computer fundamentals, responsible technology use
Art & Craft	Creativity, imagination, aesthetic sense, neatness, presentation skills

Scholastic performance is derived from continuous assessment and structured term evaluations.

CO-SCHOLASTIC ASSESSMENT

Co-Scholastic domains ensure holistic personality development and behavioural growth.

Area	Focus Indicators
Life Skills	Discipline, punctuality, responsibility, self-management
Social Behaviour	Cooperation, sharing, teamwork, empathy
Creative Expression	Artistic skills, imagination, innovation
Physical Development	Sports participation, coordination, motor skills
Participation & Attitude	Confidence, initiative, leadership qualities

Assessment Components (Applicable to Both Terms)

Assessment Component	Evaluation Focus	Maximum Marks (Internal Record)	Timeline
Behavioural & Life Skills Observation	Classroom conduct, participation, punctuality, regularity	10	Continuous
Foundational Skill Assessment	Reading, speaking & listening (English & Hindi); Tables & Mental Maths (Mathematics); Diagram & Concept Viva Skills (EVS)	10	Continuous
Notebook Review (English, Hindi, Maths & EVS)	Handwriting, completion of work, organisation, presentation & maintenance, timely submission	10	First Week of September & First Week of February
Subject Enrichment Activities (SEA)	Experiential tasks, simple projects, drawings, oral presentations, hands-on learning	10	Continuous
Oral Viva (Terminal Assessment)	Concept-focused questions assessing clarity and understanding	10	During Term-End Examination Period
Written Assessment (Pen-Paper Test including Class Tests)	Competency-based written examination assessing application and conceptual mastery	50	September (Term I) & February (Term II)

Total (Per Term – Internal Academic Record): 100 Marks

Important : While detailed marks are maintained internally for academic analysis and progress tracking, the Holistic Progress Card reflects grades only, as per school policy and CBSE competency-based assessment guidelines.

Holistic Habits for Learner Development

1



REGULARITY & PUNCTUALITY

Attend classes daily and arrive on time.

2

PREPAREDNESS FOR LEARNING

Bring necessary materials and be ready to engage.



3



PERSONAL HYGIENE & HEALTH AWARENESS

Practice cleanliness and prioritize well-being.

4

COMMUNICATION & SPEAKING SKILLS

Express thoughts clearly and listen actively.



5



HOMEWORK & SELF-STUDY DISCIPLINE

Complete assignments and review lessons consistently.

6

POSITIVE BEHAVIOUR & VALUES

Show respect, kindness, and responsibility.



7



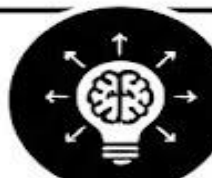
PERSONALITY & CONFIDENCE BUILDING

Believe in abilities and embrace challenges.

8

CONCEPT CLARITY, REFLECTION & FEEDBACK

Understand ideas, reflect on learning, and seek improvement.



SCHOOL RECOMMENDED TEXTBOOKS - CLASS I



English

Learn To Communicate In English
Applied English Grammar
Reading Routes



Hindi

सुनहरी धूप
व्याकरण संबोध



Mathematics

Future Kids Mathematics



EVS

Sterling Environmental Studies



GK & Reasoning

Future Kids Book Of General Knowledge
Reasoning & Aptitude



Information And Communication Technology

CODE Buddies




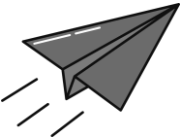
Art & Craft


Wings Of Art

FIRST TERM

ENGLISH


APRIL	<u>Literature</u> Recapitulation of Sounds a, e, i, o, u and The Sounds ee, ll, oo, ai, ay, ou, oi, ch, sh, th and ing	<u>Grammar</u> Recapitulation of Unit -1 The Alphabet	<u>Writing Skill</u> All About Me Related Topic - Mother : A Gift of God
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning [AIL]</u>
<p>Students will be able to –</p> <ul style="list-style-type: none"> • identify and pronounce each sound correctly. • read simple words containing the given sound. 	<p>Sound Chain Game - One student will say a word with the target sound (ship), the next child continues with another word with the same sound (shop), and students will be saying words one after another with the same target sound (e.g., ship → shop → shut).</p>	<p>Sound Hunt in the Classroom – Students will walk around the room and find objects/pictures with target sounds (ball, chair, ring).</p> 	<p>Sound Garden Activity Students will draw a big garden scene. Each flower or leaf represents one sound (ee, ll, oo, ai, ay, ou, oi, ch, sh, th, ing). They will draw a small picture and write one word with that sound inside the flower/leaf.</p>
MAY	<u>Literature</u> L -1 Paper Plane Race Poem - Look Here! I Can See a Deer!	<u>Grammar</u> Unit - 3 One and Many Recapitulation of Unit-6 A, An, The	<u>Writing Skill</u> My Friend, My Buddy Related Topic - Teacher : The Light of Knowledge

<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning [AIL]</u>
<p>Students will be able to:</p> <ul style="list-style-type: none"> • understand the difference between toy and real objects. • improve their motor skills through folding and flying activity. 	<p>Plane Word Talk</p> <p>Teacher will show pictures of a paper plane and an aeroplane. Students will observe and say one line each.</p> 	<p>Let Us Make It Fly</p> <p>Teacher will help students fold a simple paper plane. Students will fly their planes in the classroom or playground. Teacher will ask children to observe.</p>	<p>Teacher will ask students to make a simple paper plane, decorate it with colours and stickers, and display all the planes on a class board as “Our Paper Plane Gallery.”</p>
JULY	<p>L -2 Playtime Storytime – Pick Up after a Picnic</p> <p>L-3 Tiffin Break</p>	<p>Unit – 4 He and She</p> <p>Unit – 7 This, That, These, Those</p>	<p>My Bag, My Learning Partner</p> <p>Related Topic - My Lunch Box, My Yummy Treasure</p>
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning [AIL]</u>
<p>Students will be able to -</p> <ul style="list-style-type: none"> • identify different breakfast food items. • develop awareness of healthy food habits. 	<p>Food Sorting Game</p> <p>Teacher will show picture cards (idli, sandwich, fruits, chips, roti, sweets). Children sort them into:</p> <p>✓ Healthy food ✗ Sometimes food</p>	<p>Show & Tell – My Tiffin</p> <p>Students will bring their tiffin and they will speak some lines like: <i>“This is my tiffin. I have ____.”</i> Teacher gently reinforces manners and gratitude for food.</p>	<p>Food Plate Collage</p> <p>Students will cut and paste pictures from old magazines or worksheets and they will create a “Healthy Breakfast Plate”.</p>

AUGUST	L -4 Wonderful Workers Poem – Splash! Project 1 – Different Jobs	Unit – 2 Naming Words, Unit – 11 Is, Are, Am , Unit 12 - Is, Are, Am + - ing, Opposites, Revision-1(Page No 100)	My School, My Second Home Related Topic- My Safe Heaven: My Home
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment</u> [SEA]	<u>Experiential Learning Activity</u> [ELA]	<u>Art Integrated Learning</u> [AIL]
Students will be able to- <ul style="list-style-type: none"> • identify different community helpers and their work. • understand the importance of each worker in daily life. 	Who Am I? The teacher will describe a worker (e.g., “I put out fires”). Students will guess the worker’s name (firefighter, farmer, electrician, artist). 	Role Play Activity Students will dress up as community helpers and act out their roles using simple actions such as watering plants or drawing pictures. Each student will speak few lines about their role.	Community Helper Paper Craft Students will make a simple paper craft (face or tool) of a community helper using paper and crayons. They will colour it and say one line, such as “ A police officer keeps us safe. ”
SEPTEMBER	Revision, Doubt Classes and Practice Assignment for First Terminal Examination		

Reading Routes (Only for Reading)

MAY	The Three Friendly Cows Of Ooty
JULY	Sweet Shop Wars
AUGUST	The Owl’s Punishment

<p>मई</p>	<p>पाठ- 11 ओ की मात्रा- कोयल की टोकरी (कहानी), चोरी छोड़ दी (कविता) पाठ - 12 औ की मात्रा - पकौड़ी-कचौड़ी, गौरव की मौसी (कहानी), अभ्यास ओ, औ</p>	<p>पाठ- 4 शब्द और वाक्य पाठ- 7 एक-अनेक (वचन)</p>	<p>मेरा मित्र संबंधित विषय - मेरी माँ (अभ्यास हेतु)</p> 
<p>शिक्षण उद्देश्य</p>	<p>विषय संवर्धन गतिविधियाँ</p>	<p>अनुभावात्मक गतिविधियाँ</p>	<p>कला संयोजित गतिविधियाँ</p>
<p>ओ तथा औ की मात्राओं का ज्ञान तथा अवलोकन क्षमता का विकास।</p>	<p>बच्चों को दो टीमों में बांटा जाएगा। अध्यापिका कक्षा में ओ की मात्रा वाले शब्दों के कार्ड छुपायेंगी। जो टीम सबसे ज्यादा शब्द ढूँढेगी, वह विजेता होगी।</p>	<p>जब हम अपनी उम्र से बड़े किसी व्यक्ति/महिला से मिलते हैं, उन्हें अभिवादन करते हुए क्या कहते हैं? बच्चे प्लैश कार्ड के माध्यम से बताएंगे।</p>	<p>ढोलक की धुन बच्चे दो पेपर कप से ढोलक बनाकर उसे सजायेंगे। उसपर ओ की मात्रा के शब्द लिखकर एक - एक कर उनका उच्चारण करेंगे।</p>
<p>जुलाई</p>	<p>पाठ- 8 ऋ की मात्रा - बंदर और चिड़िया (कहानी), बहुत हुआ काम- अब करो आराम पाठ- 13 अं, आँ, अः अभ्यास अं, आँ, अः</p>	<p>पाठ- 6 लड़का- लड़की (लिंग) अनेक शब्दों के लिए एक शब्द</p>	<p>मेरा आँगन- मेरा घर संबंधित विषय - चिड़ियाघर की सैर (अभ्यास हेतु)</p>
<p>शिक्षण उद्देश्य</p>	<p>विषय संवर्धन गतिविधियाँ</p>	<p>अनुभावात्मक गतिविधियाँ</p>	<p>कला संयोजित गतिविधियाँ</p>

<p>बच्चों को ऋ की मात्रा वाले शब्दों को उच्चारण करने में मदद करना।</p>	<p>पास-द-बॉल -बच्चों को एक घेरे में खड़ा करें। एक बच्चा गेंद को दूसरे बच्चे को पास करे और ऋ की मात्रा वाला शब्द बोले (कृपा, वृक्ष, कृषक, आदि)। गेंद लेने वाला बच्चा 3 सेकंड में ऋ की मात्रा वाला शब्द बोले। गेंद को अगले बच्चे को पास करें।</p>	<p>संजय सुबह आठ बजे उठा। आप सुबह कितने बजे उठते हैं? बच्चे अपनी दैनिक क्रिया के बारे में कक्षा में चर्चा करेंगे।</p>	<p>माँ को मैया कहते हैं। माँ को आप अपनी भाषा में क्या कहते हैं? अपनी अभ्यास पुस्तिका में लिखकर माँ का चित्र चिपकाए।</p>
<p>अगस्त</p>	<p>पाठ 14 र के रूप-मेरी मेट्रो पाठ- 15 संयुक्त व्यंजन पाठ -16 दवित्व व्यंजन व संयुक्ताक्षर पाठ 17 ङ - ढ, ज - फ़, ऑ</p>	<p>पाठ- 5 नाम वाले शब्द (संज्ञा) पाठ- 11 एक जैसे अर्थ वाले शब्द (समानार्थी शब्द) पाठ- 12 उल्टे अर्थ वाले शब्द (विलोम शब्द)</p>	<p>स्वतंत्रता दिवस संबंधित विषय - रिश्तों का बंधन - रक्षाबंधन (अभ्यास हेतु)</p>
<p>शिक्षण उद्देश्य</p>	<p>विषय संवर्धन गतिविधियाँ</p>	<p>अनुभावात्मक गतिविधियाँ</p>	<p>कला संयोजित गतिविधियाँ</p>
<p>कल्पना का उपयोग करना, संयुक्ताक्षर की पहचान और शब्द निर्माण।</p>	<p>मेट्रो की मज़ेदार यात्रा बच्चों से पूछा जाएगा कि उन्होंने मेट्रो में क्या देखा, क्या सुना, और क्या मेहसूस किया। वे अपने अनुभव को शब्दों में बताएंगे।</p>	<p>हमारे अध्यापक हमें नित्य अच्छी बातें सिखाते हैं। बच्चे उनमें से किन्हीं दो बातों को बताएंगे।</p>	<p>संयुक्ताक्षर की जादुई ट्रेन बच्चे चार डिब्बों वाली ट्रेन बनाएंगे। हर डिब्बे पर एक संयुक्ताक्षर लिखेंगे। बच्चे उस डिब्बे में उस संयुक्ताक्षर से बने शब्द चिपकाएंगे।</p>
<p>सितंबर</p>	<p>अर्धवार्षिक परीक्षा की दोहराई</p>		

MATHS

APRIL	Revision of Tables 2 to 5, Counting 1 to 200, Numbers in words and figures 1 to 50, Addition and Subtraction [1 digit] New Topics- Addition and Subtraction on Number Line, Concept		
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment</u> [SEA]	<u>Experiential Learning Activity</u> [ELA]	<u>Art Integrated Learning</u> [AIL]
Students will be able to - • Recognize number patterns and relationships. • Apply number concepts to solve simple, real-life mathematical problems.	Number Traffic Light Students will use coloured traffic light cards to identify before, after, and between numbers. The teacher will show a number and raise a colour card—green for after, red for before, and yellow for between. Students will tell the number.	Move and Count Fun Students will be divided into small groups. The teacher will call out a number along with an action such as clapping, jumping, waving, or turning around. Each group will perform the given action.	Giant Floor Number Line Students will hop forward to add and jump backward to subtract on a number line made on the floor. Through hopping and jumping, students will understand addition and subtraction.
MAY	Counting 401 to 500, Table of 6, Number Names 51 to 60, Increasing and Decreasing Order, Shape-Square		
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment</u> [SEA]	<u>Experiential Learning Activity</u> [ELA]	<u>Art Integrated Learning</u> [AIL]
Students will be able to • compare and arrange numbers in increasing and decreasing order. • identify and recognize the shape square in daily life.	Number Order Challenge Students will place number cards into the correctly labelled baskets to show increasing order and decreasing order.	Walk the Number Path Students will walk along numbers placed on the floor and say the numbers aloud while moving from small to big for increasing order and from big to small for decreasing order.	Square Spotting Adventure Students will search square-shaped objects in the classroom such as tiles, windows, blackboard, books, and floor patterns etc.


JULY	Table of 7, Number Names 61 to 70, Place Value, Expanded		
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning [AIL]</u>
<p>Students will be able to</p> <ul style="list-style-type: none"> • understand the concept of ones and tens in numbers. • identify rectangular objects in their surroundings. 	<p>Building Numbers with Sticks</p> <p>Students will use bundles of ten ice-cream sticks or straws to show tens and loose sticks to show ones, helping them understand place value in a fun, hands-on way.</p>	<p>Number Formation Game</p> <p>Students will hold tens and ones cards and stand together to form given numbers. They will count and say how many tens and ones make the number, helping them understand place value in a fun way.</p>	<p>Rectangle Collage Creation</p> <p>Students will make a rectangle collage using coloured paper, magazine cuttings, or craft foam.</p>
AUGUST	Table of 8, Ordinal Numbers, Addition and Subtraction		
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning [AIL]</u>
<p>Students will be able to</p> <ul style="list-style-type: none"> • understand the concept of position/order. • identify triangle and circle in real life. 	<p>Line Leader Game</p> <p>Students stand in a line and identify their positions using ordinal numbers (1st, 2nd, 3rd, etc.) as guided by the teacher.</p>	<p>Sorting Activity</p> <p>Students identify and sort objects based on their shapes, separating circles and triangles to reinforce recognition and differentiation of geometrical shapes.</p>	<p>Number Story Charts</p> <p>Students create number story charts by drawing pictures to illustrate simple addition and subtraction word problems.</p>
SEPTEMBER	Revision, Doubt Classes and Practice Assignment for First Terminal Examination.		

EVS

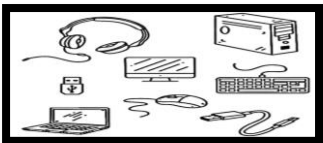


EVS			
APRIL	Ch - 1 My Wonderful Self		
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning [AIL]</u>
<p>Students will be able to -</p> <ul style="list-style-type: none"> build self-confidence by recognizing their strengths and embracing a positive self-image. 	<p>My Happy Box</p> <p>Students will bring or draw pictures of 3 things that make them happy (like a toy, pet, or favourite food). They will paste these in a small paper box decorated with their name.</p>	<p>Mirror Talk Activity</p> <p>Students look in a mirror and say three positive things about themselves, practicing self-affirmation.</p>	<p>All About Me Handprint Art</p> <p>Students will make a handprint on paper. On each finger, they will write about themselves—name, favourite colour, favourite food, favourite toy, and one good habit.</p>
MAY	Ch - 8 Amazing Body and Senses		
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning [AIL]</u>
<p>Students will be able to –</p> <ul style="list-style-type: none"> develop awareness about caring for their body appreciate their body as unique and important. 	<p>Students will take part in a fun activity where they see, smell, taste, and touch different safe objects. Through this hands-on experience, students will learn how each sense organ helps us in daily life in an enjoyable</p>	<p>The "Mystery Box" Challenge</p> <p>Students will take turns picking one object from a box without looking and use only one sense at a time- touch, smell, hearing, or taste (only if safe)- to guess the object.</p>	<p>Stick Puppet Activity – Sense Organs</p> <p>Students will colour and paste cut-outs of sense organs (eyes, ears, nose, tongue, hand) on ice-cream sticks to make puppets and they will speak one simple line about each sense organ.</p>

JULY	Ch - 3 Riya's Home Ch – 9 Staying Healthy		
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning[AIL]</u>
Students will be able to- <ul style="list-style-type: none"> • understand different types of houses and their purposes • understand why cleanliness is important for health and happiness. 	Healthy Habits in Action Students do actions like brushing teeth and washing hands while naming the tool and its function, helping them understand how each tool keeps them clean.	Home Walk Observation Students will observe their home and tell number of rooms, doors and windows and favourite corner of the house.	House Craft (Shape Art) Students create a picture of a house using basic shapes like a square or rectangle for walls, a triangle for the roof, and circles for windows or the sun. They paste or draw the shapes on paper and colour them neatly.
AUGUST	Ch - 4 School is Fun Ch – 7 Eating Healthy		
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning[AIL]</u>
Students will be able to – <ul style="list-style-type: none"> • understand why healthy food is important for their growth and development and why school is important. 	Show and Tell – Food We Eat Students bring a fruit, vegetable, or empty food packet and show it to the class. Each child speaks one simple sentence identifying the food and saying whether it is healthy or unhealthy.	My School Treasure Hunt Students are shown picture clues of different places in the school such as the classroom, playground, library and office and tell us that who works at that place.	My Favourite Food Plate Students will draw and colour a food plate on a paper. They will paste/draw pictures of foods they eat at home (like roti, rice, fruits, milk etc.). The teacher will discuss about healthy food.
SEPTEMBER	Revision, Doubt Classes and Practice Assignment for First Terminal Examination		




GENERAL KNOWLEDGE

<u>April</u>	<p>Ch - 1 Fruit Plate, Ch - 8 Seed to Plant, Ch - 13 Look Around, Ch- 24 This is my Body, Ch - 31 Circuit Workouts, 21st Century Skills (Pg no 14,22 and 28)</p>	<p>Body Rhythm</p> <p>Teacher will play some music and ask kids to move different body parts. For example - Clap your hands, tap your feet. They all can create their own moves.</p>
<u>May</u>	<p>Ch - 2 I Am Hungry, Ch - 4 Flower Bower, Ch- 9 A New House, Ch- 32 Clean and Green Earth, Ch- 35 Park Play, Ch-37 Colours Around Us, Ch- 43 Mind Your Manners Reasoning:-Unit- 4 Odd One Out</p>	<p>Flower Story</p> <p>Students will tell a story about a flower's life using real flowers or artificial.</p> 
<u>July</u>	<p>Ch- 3 Jungle Friends, Ch- 6 Mother and Young Ones,Ch-7 Little Insects, Ch- 25 Happy Seasons, Ch- 26 The Super Sky, Ch- 38 Things That go Together, Ch- 40 Spot It Reasoning Unit 1- Patterns</p>	<p>Jungle Friends Mask Making</p> <p>Students will make a mask of their favourite animal using paper plates, colours, glue, and other craft materials. They will do a role-play.</p>
<u>August</u>	<p>Ch- 5 Birdies, Ch - 10 Means of transport, Ch - 11 Thank You Helpers, Ch -17 I Like to Eat, Ch - 27 Computer Parts, Ch- 30 A Balanced Meal, Ch - 39 Carnival Craze Reasoning- Unit – 3 Geometrical Shapes</p>	<p>Computer Collage</p> <p>Students will create a collage of computer parts using old magazines, scissors and glue. They will label each part and present it to the class.</p>
<u>September</u>	<p>Revision, Doubt Classes and Practice Assignment for First Terminal Examination</p>	

ICT

APRIL	Ch-1 Hello Computer 	Lab Activity 1- Draw and Color Parts of Computer * Encourage creativity and recognition of computer parts.
MAY	Ch-2 Magic Keys and Clicky Mouse 	Lab Activity 1- Magic Keys Identify Magic Keys (Enter, Spacebar, Backspace, Arrow keys) Use mouse actions : click, double-click, right-click, drag Lab Activity 2- Kea Coloring Book – Mouse Art · Open Kea Coloring Book · Use: Single click → select color Mouse movement → color picture Lab Activity 3- GCompris Play games like: Mouse click game, Drag and drop activity
JULY	Ch-3. Paint Like a Pro 	Lab Activity 1: Open Paint (Warm-up) Steps: Click on Start , Click on Accessories Click on Paint Activity 2: Use the different tools Choose the Pencil tool Draw an object with the pencil tool. Use mouse drag to draw lines. Choose the color tool Use Fill with color tool, Color the picture neatly Use Eraser to remove mistakes
AUGUST	Ch-4. A Logic Adventure Test Paper 1	Lab Activity 1: Open GCompris Click on Start , Click on Gcompris , Select the Maze Game Activity 1: Maze Adventure Begins Observe the maze path Use: Arrow keys to move Or mouse click to guide
SEPTEMBER	Revision, Doubt classes and Practice Assignment for First Terminal Examination.	

ART & CRAFT

	<u>Sketch file</u>	<u>Activity</u>	<u>Wings of Art</u>
APRIL	Basic shapes drawing like circle, triangle, flower and sun	Wheat printing activity	Book Page no.- 3,4,5
MAY	<ul style="list-style-type: none"> • House • Bird using Shapes 	Dazzling dragonflies craft with ice cream stick	Book Page no. – 6, 8, 9
JULY	<ul style="list-style-type: none"> • Child with umbrella • Snail on leaf 	Doll with origami sheet 	Book Page no. – 10, 14, 15
AUGUST	<ul style="list-style-type: none"> • Dot Art on dress • Parade Scene 	Tricolour Bookmark 	Book Page no.- 13, 16, 32
SEPTEMBER	Revision, Doubt classes and Practice Assignment for First Terminal Examination.		

VALUE EDUCATION

APRIL	<p>Ch-1 Golden Words (Page no 2 to 6), Ch-6 Smart Food Choices (Page no 19 to 23) Story - Leo and the Muddy Puddle</p>	<p>Act and Guess the Magic Word Students will act out real life situations in pairs without saying the magic word. The rest of the class will guess the correct golden word based on the scene.</p>
MAY	<p>Ch-2 Dress Smart, Feel Great (Page no 7 to 9), Ch-3 Mealtime Manners (Page no 10 to 12) Story - The Honest Woodcutter</p>	<p>Let's Have a Table Manners Party Students will be divided into two teams- one will act as hosts, the other as guests.</p>
JULY	<p>Ch-4 Habits for a Healthy Life (Page no 13 to 15), Ch-7 Classroom Harmony (Page no 24 to 27) Story - Be Kind to Others</p>	<p>My Daily Routine Role play Students will act simple activities like brushing teeth or eating healthy food to understand and remember good habits.</p>
AUGUST	<p>Ch - 5 Health and Happiness (Page no.16 to 18), Ch - 11 Emergency Helpline Numbers (page no. 42 and 43), Ch - 12 Honesty (page no. 44 to 46) Story - The Wise Old Owl</p>	<p>Let's Have a Table Manners Party Students will be divided into two teams. One team will act as hosts and the other as guests. The hosts will welcome the guests politely and the guests will respond with good manners. After some time, they will change roles.</p>


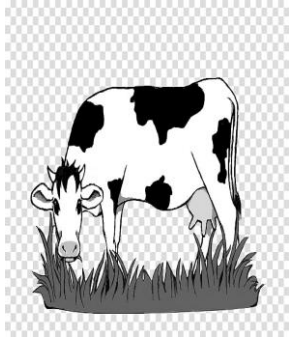


SECOND TERM

ENGLISH

	<u>Literature</u>	<u>Grammar</u>	<u>Writing Skill</u>
OCTOBER	L – 5 My Toys Life, Poem – Good Night! Good Day! , Skills -1 Concern for others , Lets’s Have Fun	Unit - 3 One and Many, Unit - 8 I, You ,He, She, It Unit - 10 Doing Words	Wildlife Wonderland – Zoo Related Topic - A Day at the Beach
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning [AIL]</u>
Students will be able to – <ul style="list-style-type: none"> • develop speaking confidence and communication skills. • observe, classify and develop fine motor skills. 	Toy Talk - The teacher will ask the students to bring their favourite toy from home or think about a toy they like. Each student will come in front of the class one by one. The student will show the toy and will speak few lines about the toy. This activity will help students improve their speaking skills, build confidence and learn new words related to toys.	Sorting the Clock - The teacher will provide picture cards showing different daily activities. Students will observe the pictures and sort them into two groups labeled Day and Night. They will place activities like going to school and playing under day and activities like sleeping and saying good night under night. The teacher will guide the students and help them when needed. This activity will help students understand the difference between day and night and learn good daily habits.	My Daily Routine - Students will create a simple daily time table based on their real life routine. They will first discuss and recall what activities they do in the morning, afternoon and night.

NOVEMBER	<u>Literature</u> L – 6 Take Me For a Walk, L- 7 Colourful Clown, Story Time – Tooth Trouble	<u>Grammar</u> Unit- 5 Describing Words, Unit - 13 Has, Have, Unit – 18 - Reading Comprehension, Revision 2, Revision 3	<u>Writing Skill</u> My Superhero - My Dad Related Topic – My Family- The Caring Circle
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning [AIL]</u>
<p>Students will be able to –</p> <p>Improve observation skills and build confidence in speaking.</p>	<p>The Helpers for Healthy Teeth-</p> <p>Students will act as toothbrush, toothpaste, tongue cleaner etc. to show how each helps to keep the mouth clean. They will pretend to brush and clean the teeth while saying simple sentences like “I am the toothbrush, I clean the teeth” or “I am toothpaste, I fight germs.” This activity helps students learn oral hygiene habits, identify dental tools, and practice speaking and teamwork in a fun way.</p>	<p>Nature or Nurture- In this activity, students will learn the difference between natural and man-made things. The teacher will show picture cards such as tree, river, sun, house, car, and chair. Students will identify each picture and will say whether it is natural (made by nature) or man-made (made by people). Students will come forward and will place the picture under the correct heading on the board.</p>	<p>Spot the Colour-</p> <p>In this fun and interactive activity, students will be given the name of a colour by the teacher (for example: red, blue, green). They will then look around the classroom or school surroundings to find an object of that colour. After finding the object, each student will show it to the class and say the name of the colour and the object (For Example: “This is a red pencil.”</p>

<p>DECEMBER</p>	<p><u>Literature</u></p> <p>L – 8 Show- and-Tell, L -9 Back Home in the Evening, Poem- Five Enormous Dinosaurs, Let’s Have Fun, Life Skill -2 Use a Dustbin</p>	<p><u>Grammar</u></p> <p>Unit- 4 He and She, Unit - 14 Position Words, Unit- 15 Sentences, Unit -19 Sentence Completion, Unit-20 Sentence Making</p>	<p><u>Writing Skill</u></p> <p>The Sun - Our Bright Star</p> <p>Related Topic - The Moon</p> 
<p><u>Learning Objectives</u></p>	<p><u>Subject Enrichment Assessment[SEA]</u></p>	<p><u>Experiential Learning Activity [ELA]</u></p>	<p><u>Art Integrated Learning[AIL]</u></p>
<p>Students will be able to –</p> <ul style="list-style-type: none"> • develop speaking and communication skills. • develop a sense of responsibility towards cleanliness. 	<p>My Special Thing- Each student will bring one of their favourite object from home. The students will come one by one and will show their object to the class. They will tell the name of the object and they will speak few lines about the same. The teacher will guide the students and will help them speak clearly. The students will ask few questions related to their object from the other students also.</p>	<p>Animal Spotlight - In this activity, students will show a flash card of a plant-eating animal and speak a few lines about the same. They will talk about the animal’s name, what it eats, and where it lives. This activity helps students improve their speaking skills, build confidence and learn about different plant-eating animals.</p> 	<p>My Turn, My Bin - This activity will be conducted to help students learn the importance of using a dustbin. The children will be given waste materials like empty boxes, paper cups or plastic containers. They will make a small dustbin with the help of the teacher. The students will decorate their dustbin using colours, stickers and paper. Each child will name their dustbin and will show it to the class. The teacher will explain that waste should always be thrown in the dustbin. This activity will encourage creativity, cleanliness habits and responsibility among students.</p>

	<u>Literature</u>	<u>Grammar</u>	<u>Writing Skill</u>
JANUARY	L- 10 How the Giraffe Became a Horse, Poem- Good Morning, Merry Sunshine, Project-2 Paper Butterflies, Sound Check	Unit-16 Punctuation, Unit-17 Vocabulary, Opposites, Unit- 23 Picture Composition, Unit-24 Paragraph Writing, Revision 4	Healthy Eating Habits Related Topic - Daily Clean Routine
<u>Learning Objectives</u>	<u>Subject Enrichment Assessment [SEA]</u>	<u>Experiential Learning Activity [ELA]</u>	<u>Art Integrated Learning[AIL]</u>
Students will be able to – <ul style="list-style-type: none"> develop fine motor skills and creativity. develop positive social skills through group participation. 	Sun Around the World - In this activity, students will form a circle to represent the Earth, and one student will act as the Sun in the center. As the “Sun” moves around, students facing the Sun will pretend it is daytime and will say, “Good morning, merry sunshine!” while those turned away will pretend it is nighttime and will go to sleep. This activity will help students understand how day and night happen.	Blooming Bonds- This activity will be conducted to help students understand the value of friendship. Each child will make a paper flower with petals. They will write or draw one good quality of a friend on each petal (kind, sharing, caring, helpful, etc.). The students will then decorate their flowers with colours. After completing the activity, they will show the flower and tell the name of their friend and his/her quality in the class. All flowers will be displayed on a “Friendship Wall.”	Wings of Wonder - This activity will be conducted to develop creativity and fine motor skills among students. Students will decorate their butterflies with stickers, glitter, or coloured paper pieces. The teacher will guide the students and after completing the craft, each child will show their butterfly to the class. This activity will help students improve hand coordination, colour recognition, and imagination. It will also make learning fun and joyful.
FEBRUARY	Revision, Doubt Classes and Practice Assignment for Final Terminal Examination		

Reading Routes (Only for Reading)

OCTOBER	I Love You, My 'Umpire'
NOVEMBER	Akupara's Memory
DECEMBER	Manvinder's Medu Vada


हिन्दी


<u>अक्टूबर</u>	<u>पाठ्यपुस्तक</u> पाठ- 19 मीठे बोल (कविता), बिल्ली (कविता) (मस्ती का समय) पाठ- 20 माँ और मेघा (शब्द चित्र कहानी), हँसो- हँसाओ (मस्ती का समय)	<u>व्याकरण</u> पाठ - 8 नाम की जगह(सर्वनाम) चित्र वर्णन, अपठित गद्यांश	<u>रचनात्मक लेखन</u> दीपावली – रोशनी का त्योहार संबंधित विषय मेरा विद्यालय शिक्षा का मंदिर
<u>शिक्षण उद्देश्य</u>	<u>विषय संवर्धन गतिविधियाँ</u>	<u>अनुभावात्मक गतिविधियाँ</u>	<u>कला समेकित गतिविधि</u>
बड़ों के लिए आदर भाव, बच्चे कहानी समझकर सरल वाक्य बोल सकेंगे, अच्छे भोजन की पहचान कर सकेंगे।	अभिनय- अध्यापिका दो बच्चों को माँ और मेघा की भूमिका देंगे। अध्यापिका कहानी की स्थिति बताएँगे। बच्चे छोटे-छोटे वाक्य बोलकर अभिनय करेंगे, जैसे—“माँ, मुझे चॉकलेट चाहिए।”“नहीं बेटा, फल खाना अच्छा होता है।”	हमें बाहर की चीजें ज्यादा नहीं खानी चाहिए। बच्चे चित्रों की सहायता से बताएँगे कि इन्हें खाने से क्या होता है?	कोलाज बनाना: बच्चों को कविता की पंक्तियों को कोलाज के रूप में प्रस्तुत करने को कहा जाएगा। वे पत्रिकाओं से शब्द या चित्र काटकर कोलाज बनाएँगे।
<u>नवंबर</u>	<u>पाठ्यपुस्तक</u> पाठ- 21 खरगोश ने रंग लगाया (कहानी) गुब्बारे (कविता) (मस्ती का समय) पाठ- 22 आदत सुधर गई (कहानी)तितली (कविता) (मस्ती का समय)	<u>व्याकरण</u> पाठ- 10 काम बताने वाले शब्द , लिंग	<u>रचनात्मक लेखन</u> मेरी फुलवारी संबंधित विषय जल ही जीवन है

<u>शिक्षण उद्देश्य</u>	<u>विषय संवर्धन गतिविधियाँ</u>	<u>अनुभावात्मक गतिविधियाँ</u>	<u>कला समेकित गतिविधि</u>
रंगों के बारे में सीखना, अपनी आदतें सुधारने के लिए प्रेरित होंगे, संतोष करना।	आदत सुधार कहानी निर्माण अध्यापिका द्वारा बच्चों को अपनी खुद की कहानी बनाने के लिए कहा जाएगा जिसमें कोई पात्र अपनी बुरी आदत को सुधारता है।	यदि रोहन के दादाजी उसे बुरी आदतों को सुधारने के लिए नहीं समझाते, तो आगे चलकर रोहन कैसा बनता? बच्चे अपने विचार प्रस्तुत करेंगे।	रंग मिश्रण प्रयोग बच्चों को विभिन्न रंगों को मिलाकर नए रंग बनाने के लिए कहा जाएगा। वे खरगोश की तरह रंग बदलने का अनुभव करेंगे।
दिसंबर	पाठ्यपुस्तक पाठ- 23 चिड़ियाघर (कविता) पाठ- 24 गुलाब ने कहा (कहानी), बहुत हुआ काम-अब करो आराम (मज़े-मज़े में)	व्याकरण पाठ- 9 कैसा - कितना (विशेषण), अनेक शब्दों के लिए एक शब्द	रचनात्मक लेखन व्यायाम के लाभ, संबंधित विषय राष्ट्रीय खेल – हॉकी
<u>शिक्षण उद्देश्य</u>	<u>विषय संवर्धन गतिविधियाँ</u>	<u>अनुभावात्मक गतिविधियाँ</u>	<u>कला समेकित गतिविधि</u>
प्रकृति के प्रति प्रेम, सही व्यवहार की पहचान, जिम्मेदारी की भावना व्यक्त करना।	पौधे को पानी दो शिक्षक बच्चों को स्कूल के बगीचे में ले जाएंगे और पौधों में पानी डालने को कहेंगे। शिक्षक समझाएंगे कि पौधे भी जीवित होते हैं और उन्हें पानी व देखभाल की जरूरत होती है।	लट्टू की माँ उसे प्रतिदिन समझाती थी कि वह शरारत न करे। आपकी माँ आपको कौन-सा कार्य करने के लिए समझाती हैं? कक्षा में चर्चा करें।	बच्चे टिशू पेपर या रंगीन कागज से गुलाब बनाकर उसके बारे में अपने विचार व्यक्त करेंगे। 
जनवरी	पाठ्यपुस्तक पाठ-25 बिल्ली और दिल्ली (कविता) पाठ-26 कल वाली बात (कहानी), प्रोत्साहन (नन्ही कलम से)	व्याकरण पाठ- 11 एक जैसे अर्थ वाले शब्द (समानार्थी शब्द) पाठ-12 उल्टे अर्थ वाले शब्द (विलोम शब्द) पाठ 13 चित्र वर्णन	रचनात्मक लेखन पेड़ हमारे रक्षक, संबंधित विषय हमारी शान – राष्ट्रीय ध्वज

<u>शिक्षण उद्देश्य</u>	<u>विषय संवर्धन गतिविधियाँ</u>	<u>अनुभावात्मक गतिविधियाँ</u>	<u>कला समेकित गतिविधि</u>
सही और गलत व्यवहार में अंतर समझ सकेंगे, "लालच बुरी बला है" जैसी नैतिक शिक्षा को समझ सकेंगे, सरल वाक्यों में कहानी दोहरा सकेंगे।	रहस्य की पोटली एक थैली में सेब, मुकुट, हार, ढोल, पंख आदि के चित्र रखें जाएंगे। बच्चा एक चित्र निकालेगा और बताएगा – यह किसका है? कहानी में इसका क्या काम था?	मेरी गलती – मेरी सीख बच्चे अपने जीवन की छोटी गलती बताएँगे और उससे मिली सीख साझा करेंगे।	मुखौटा बनाओ पैपर प्लेट से शेर और कोयल का मुखौटा बनवाया जाएगा।
फ़रवरी	वार्षिक परीक्षा की दोहराई		

MATHS


OCTOBER	Table of 9, Number Names 71 to 80, Calendar [Months and Days], Place Value, Expanded Form, Short Form[3 digit], Shape- Sphere		
<u>Learning Objectives</u>	<u>Subject Enrichment Activity (SEA)</u>	<u>Experiential Learning Activity (ELA)</u>	<u>Art Integrated Learning (AIL)</u>
Students will be able to – <ul style="list-style-type: none"> Identify hundreds, tens, and ones by counting objects and represent the number using place value. identify spherical objects in daily life. 	Mystery Number Box Students explore three mystery boxes labelled Hundreds, Tens, and Ones, take out objects from each box, count them, form a three-digit number, and explain its expanded form using concrete materials. 	Calendar Train Students create a colourful train using paper coaches, write the names of days or months on each coach and arrange the coaches in the correct order to show the sequence of time.	Sphere Object Museum Students bring real-life round objects or draw pictures of them, arrange them neatly as a classroom "museum," and observe, name, and discuss how these objects are shaped like a sphere.
NOVEMBER	Table of 10, Number Names 81 to 90, Measurement of Time, Sums of addition and subtraction[3 digit], Shape-Cylinder		

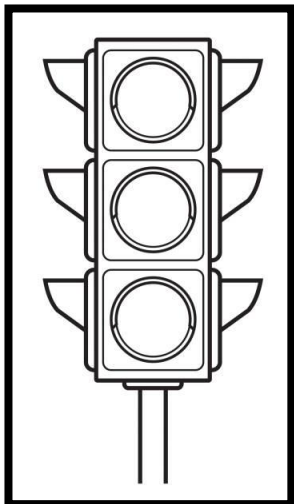
<u>Learning Objectives</u>	<u>Subject Enrichment Activity (SEA)</u>	<u>Experiential Learning Activity (ELA)</u>	<u>Art Integrated Learning (AIL)</u>
<p>Students will be able to -</p> <ul style="list-style-type: none"> • identify parts of a clock (hour hand, minute hand). • recognize cylinder-shaped objects in daily life (e.g., can, glass). 	<p>Shape Talk Time Students pick a cylindrical object, name it, and talk about where it is used in daily life. They observe its shape by touching and rolling it and share one special feature of the object with the class.</p>	<p>Time Action Freeze Students listen to a time called out and freeze to act out the activity they usually do at that time, helping them connect daily routines with specific hours on the clock.</p>	<p>Paper Plate Clock Art Students decorate a paper-plate clock by drawing the hour and minute hands and adding colourful numbers and designs to show different o' clock times like 9 o' clock.</p>
DECEMBER	Number Names 91 to 100, Indian Currency [Money], Skip Counting by 2's and 5's, Multiplication , Shape - Cone		
<u>Learning Objectives</u>	<u>Subject Enrichment Activity (SEA)</u>	<u>Experiential Learning Activity (ELA)</u>	<u>Art Integrated Learning (AIL)</u>
<p>Students will be able to –</p> <ul style="list-style-type: none"> • identify Indian currency notes and coins and recognize their value • understand multiplication as repeated addition 	<p>Fun with Indian Currency Students observe the coin pictures given in the textbook carefully. They count the number of coins shown and tell the total amount orally.</p> 	<p>Cone Hunt Students carefully look at the pictures given in the textbook and search for cone-shaped objects. They circle the cone shapes using a crayon and name the objects aloud.</p>	<p>Skip Counting Caterpillar Students draw a caterpillar using circles. They write skip-count numbers in each circle. Students colour the circles and say the numbers aloud while pointing to them.</p>
JANUARY	Skip counting by 3's and 4's, Sums of addition and subtraction [Carry/Borrow], Patterns, Measurement, Data Handling		

<u>Learning Objectives</u>	<u>Subject Enrichment Activity (SEA)</u>	<u>Experiential Learning Activity (ELA)</u>	<u>Art Integrated Learning (AIL)</u>
<p>Students will be able to -</p> <ul style="list-style-type: none"> create patterns using colours, shapes and objects. measure and compare objects using non-standard units. 	<p>My Body, My Pattern Students choose two simple body actions like clapping and jumping. They make a small pattern and show it to the class. Other children copy the movements and say what comes next. This fun activity helps children learn patterns using their body movements.</p>	<p>Step Walk Counting Students walk around the classroom taking steps while counting aloud in 3's or 4's. They move together in a line or circle and say the numbers with each step.</p>	<p>Paper Strip Measuring Students decorate paper strips and use them to measure classroom objects like books or pencil boxes. They count the strips and compare which object is long or short.</p>
FEBRUARY	Revision, Doubt Classes and Practice Assignment for Final Terminal Examination		

EVS

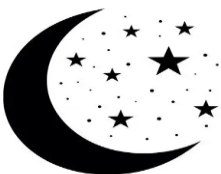

EVS			
OCTOBER	<p>Ch -5 Discovering Our Neighbourhood Ch – 16 Our Country and Its Festivals</p>		
<u>Learning Objectives</u>	<u>Subject Enrichment Activity (SEA)</u>	<u>Experiential Learning Activity (ELA)</u>	<u>Art Integrated Learning (AIL)</u>
<p>Students will be able to-</p> <ul style="list-style-type: none"> tell how neighbourhood places help us. respect India's rich culture and traditions. 	<p>Show and Tell: A Place Near My Home In this activity, students will come to the front of the class one by one and speak about a place near their home. Each child will say one simple and clear sentence, naming the place and telling what happens there or how it helps people.</p>	<p>Visit to a Place of Worship during a Festival Students will visit a nearby place of worship during a festival. They will observe colourful decorations, listen to prayers and notice how people celebrate with joy and devotion.</p>	<p>Collage Making: Neighbourhood Places In this activity, students will paste pictures of different places found in their neighbourhood, such as a school, hospital, park and market. The pictures may be taken from old newspapers or magazines. It also helps students recognize neighbourhood places and understand their importance in daily life.</p>

NOVEMBER			
Ch 11 - The Magical Garden Ch 12 - Animals Around Us			
<u>Learning Objectives</u>	<u>Subject Enrichment Activity (SEA)</u>	<u>Experiential Learning Activity (ELA)</u>	<u>Art Integrated Learning (AIL)</u>
<p>Students will be able to-</p> <ul style="list-style-type: none"> • Develop care and love for plants. • Be kind to animals and understand they have feelings too. 	<p>Gifts from Plants and Plant Care Students will identify and talk about different useful things obtained from plants such as fruits, vegetables, wood, paper, cotton, etc. and they will develop an understanding that plants play an important role in our everyday life and are essential for our needs.</p>	<p>Animal Movement Game-In this activity, the teacher calls out the name of an animal, and students move like that animal—hop like a rabbit, crawl like a cat, jump like a frog, flap arms like a bird, walk slowly like a turtle, and run like a horse. This fun activity helps children understand that different animals move in different ways while also promoting physical movement and coordination.</p>	<p>Leaf Rubbing Art Students place a leaf under a paper and gently rub with crayons. Students observe the leaf veins and shapes through the rubbing. This integrates art with learning about leaves.</p> 
DECEMBER			
Ch – 13 Our Lifelines: Air and Water Ch – 18 Aadi’s Travel Adventure			
<u>Learning Objectives</u>	<u>Subject Enrichment Activity (SEA)</u>	<u>Experiential Learning Activity (ELA)</u>	<u>Art Integrated Learning (AIL)</u>
<p>Students will be able to-</p> <ul style="list-style-type: none"> • understand that air and water are essential for survival. • recognize that travelling helps us move from one place to another. 	<p>Air in Action Students will blow balloons and feel the air filling inside. They will observe how air occupies space and makes the balloon expand.</p>	<p>Traffic Signal Adventure Game Students will participate in a classroom traffic game where some act as drivers and others as pedestrians.</p>	<p>Water Drop Craft Students will create a “Save Water” poster using blue paper drops and write one simple message like “Water is Precious.”</p>




The teacher will show traffic signal cards — green to move, yellow to slow down and red to stop. Pedestrians will cross the “road” only when vehicles stop at red. This activity helps students understand basic road safety rules while travelling.

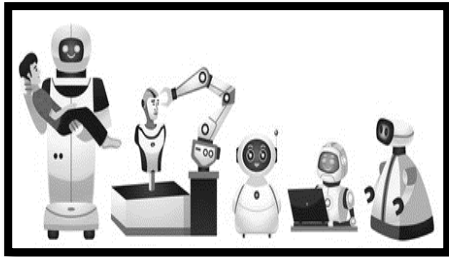


<p>JANUARY</p>	<p>Ch – 14 Earth and Sky Ch – 15 Maya’s Weather Wonders</p>		
<p><u>Learning Objectives</u></p>	<p><u>Subject Enrichment Activity (SEA)</u></p>	<p><u>Experiential Learning Activity (ELA)</u></p>	<p><u>Art Integrated Learning (AIL)</u></p>
<p>Students will be able to –</p> <ul style="list-style-type: none"> • recognize how the weather affects our clothes, food and daily activities. • relationship between the Earth and the Sky. 	<p>Sky Talk Role Play Students will speak about different things seen in the sky like the sun, moon, stars and clouds. They will say a few lines about themselves while acting as these sky objects.</p> 	<p>Shadow Fun Activity Students will go outside in the sunlight and observe their shadows on the ground. They will move their hands, jump or turn around to see how the shadow changes. This helps them understand that shadows are formed when sunlight falls on their body.</p>	<p>Weather Collage Students will create a collage of different weather conditions using cotton (clouds), yellow paper (sun) and blue paper (rain).</p> 
<p>FEBRUARY</p>	<p>Revision, Doubt Classes and Practice Assignment for Final Terminal Examination</p>		


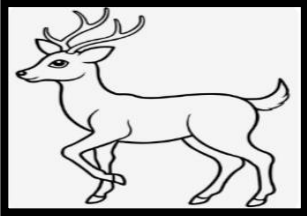

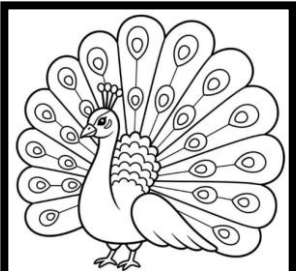
GENERAL KNOWLEDGE

OCTOBER	<p>Ch-14 My Pride, Ch-15 Monuments in Delhi, Ch-16 Festival Food, Ch-20 Story Nory, Ch-29 Helpful Machines</p> 	<p>My Festival, My Special Food Students will bring a homemade food item prepared during their religious festival. Each child will show the food and will speak few lines about the festival. The activity will help students learn about different festivals, respect all religions, and enjoy sharing together.</p>
NOVEMBER	<p>Ch-19 Vocab Tab Ch-22 Opposites Ch-23 What's the Word?, Ch-33 Indoor Games, Ch-34 Outdoor Fun, 21st Century Skills (Pg. no. 36), 21st Century Skills (Pg. no. 55)</p>	<p>Play & Say Riddles The teacher will read simple riddles about games. Students will listen, guess the game, and tell whether it is an indoor or outdoor game. This activity will improve listening skills and help children learn about different games in a fun way</p>
DECEMBER	<p>Ch-21 Sing Poems Ch-28 Save Water Ch-36 Sports Stars Ch-42 Safe Kids, 21st Century Skills (Pg. no.49)</p>	<p>Tap On–Tap Off Action Game The teacher will say situations like brushing teeth or washing hands. Students will show ON or OFF using hand actions to show when water should be used or stopped.</p>
JANUARY	<p>Ch-12 Marvel of Monuments, Ch- 18 Indian Stars, Ch- 41 Being Crafty Test Papers 1 & 2</p>	<p>In this activity, students will make a beautiful glittery pen stand using a thermocol, glass, glitter and glue This fun craft activity will help children improve their creativity and fine motor skills. They will enjoy making a useful and decorative pen stand.</p>
FEBRUARY	<p>Revision, Doubt Classes and Practice Assignment for Final Terminal Examination.</p>	

ICT

<p align="center">OCTOBER</p>	<p>Ch-5. Block by Block Coding</p>	<p>Lab Activity 1- Move the Character, Think and Repeat Drag and drop Move Forward blocks. Click Run to see the character reach the goal. Use Repeat Block to move forward 3 times.</p> <p>Lab Activity 2- Save it or Lose it! After completing the level: Teacher shows how to Save Progress or ensure login is active.</p>
<p align="center">NOVEMBER</p>	<p>Ch-6. Can AI Think?</p> <p>Ch-7. Knowing Smart Helpers</p> 	<p>Lab Activity 1: Can AI Think? (AutoDraw Fun) 1. Open AutoDraw. 2. Students draw a simple shape (like a circle with lines).</p> <p>Lab Activity 2: Draw Your Smart Helper Use AutoDraw to create: A robot, Smart phone, Washing machine, Smart speaker</p> <p>Lab Activity 3: Knowing Smart Helpers (Discussion) Teacher shows pictures of: Robot vacuum, Alexa / Google Assistant Smart TV, Automatic doors</p>
<p align="center">DECEMBER</p>	<p>Ch-8. Ask Before You Click</p>	<p>Activity 1: Safe or Not Safe? (Picture Game) Shows pictures on screen:</p> <p>Activity 2: Traffic Light Safety Game Green – Safe to Click, Yellow – Ask First, Red – Do Not Click Teacher shows different screen pictures:</p>
<p align="center">JANUARY</p>	<p align="center">Test Paper 2</p>	
<p align="center">FEBRUARY</p>	<p align="center">Revision, Doubt classes and Practice Assignment for Final Terminal Examination</p>	

ART & CRAFT

	<u>Sketch file</u>	<u>Activity</u>	<u>Wings of Art</u>
OCTOBER	<ul style="list-style-type: none"> Autumn scene Diwali scene 	Rangoli Pattern (traditional rangoli art)	Book Page no. – 17,24,27
NOVEMBER	<ul style="list-style-type: none"> Basic animal figures in Warli art Fish design with folk art 	Queen Crown craft 	Book Page no. – 11,26,28
DECEMBER	<ul style="list-style-type: none"> Penguin on Ice Winter Wonderland Scene. 	Paper Loop Reindeer craft 	Book Page no. - 31,35,36
JANUARY	<ul style="list-style-type: none"> The Joyful Fairy Fruit Basket 	Peacock with paper plate 	Book Page no.- 37,38,40
FEBRUARY	Revision, Doubt classes and Practice Assignment for Final Terminal Examination		

VALUE EDUCATION

OCTOBER	<p>Ch - 9 Safety Buddy (Page no. 31 to 35) Ch - 15 Caring For Our Animal Friends (Page no. 54 to 57) Ch - 16 Clean and Bright (Page no. 58 and 59) Story: The Clean School</p>	<p>Role Play on Safety Rules Students will watch short safety videos and look at safety pictures, then act out simple situations like crossing the road safely, wearing a helmet, and following classroom rules to understand and practice safety rules in their daily life.</p>
NOVEMBER	<p>Ch - 8 Mindful Mobile Manners (Page no. 28 to 30) Ch - 10 Touch and Tell (Page no. 36 to 41) Story - The Magical Broomstick</p>	<p>Learning About Safe and Unsafe Touch The teacher will use pictures and role-play to explain safe and unsafe touch. Children will learn to say “No,” move away, and tell a trusted adult if they feel uncomfortable.</p>
DECEMBER	<p>Ch - 13 The Golden Seed of Generosity - Sharing and Caring (Page no 47- 52) Ch-14 The Time Champ (Page no 53- 55) Story - The Ant and the Grasshopper</p>	<p>Sharing Circle Students will pass a soft toy in a circle and talk about something they love to share. This fun activity encourages friendly behaviour and helps them to learn the value of caring for others through sharing.</p>
JANUARY	<p>Ch- 17 Green Goals with SDG (Page no 62-66) Ch- 18 The Digital Way (Page no 67- 70) Ch-27 Castle Of Values (Page no- 80) Ch-28 Let's Play & Go Green (Page no 81)</p>	<p>A simple PPT will be shown to students explaining the uses of the internet like learning and talking to family and the harms like too much gaming or screen time. It will include pictures and short examples.</p>



ACADEMIC CALENDAR 2026-27

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Important Days

- 07 : World Health Day
 14 : Baisakhi / Dr. B.R. Ambedkar Jayanti
 22 : Earth Day
 29 : International Dance Day

May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

- 01 : International Labour Day
 07 : World Athletics Day
 10 : Mother's Day
 23 : Buddha Purnima
 31 : World No Tobacco Day

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Important Days

- 05 : World Environment Day
 07 : World Food Safety Day
 21 : Father's Day
 21 : Int. Day of Yoga / World Music Day

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Important Days

- 01 : National Doctor's Day
 03 : International Plastic Bag Free Day
 28 : World Nature Conservation Day
 29 : International Tiger Day

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Important Days

- 15 : Independence Day
 19 : World Photography Day
 28 : Raksha Bandhan / World Sanskrit Day
 29 : National Sports Day

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Important Days

- 04 : Janmashtami
 05 : Teacher's Day
 08 : International Literacy Day
 14 : Hindi Diwas

ACADEMIC CALENDAR 2026-27

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Important Days

- 02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti
- 08 : Indian Air Force Day
- 11 : International Day of the Girl Child
- 20 : Dussehra
- 31 : National Unity Day

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Important Days

- 08 : Diwali
- 11 : National Education Day
- 14 : Children's Day
- 24 : Guru Nanak Jayanti
- 26 : Constitution Day

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Important Days

- 02 : World Computer Literacy Day
- 04 : Indian Navy Day
- 14 : World Energy Conservation Day
- 22 : National Mathematics Day
- 25 : Christmas Day

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

- 10 : World Hindi Day
- 12 : National Youth Day
- 14 : Makar Sankranti / Pongal
- 15 : Indian Army Day
- 23 : Parakram Diwas
- 26 : Republic Day

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Important Days

- 11 : Basant Panchami
- 21 : International Mother Language Day
- 28 : National Science Day

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Important Days

- 06 : Maha Shivaratri
- 08 : International Women's Day
- 10 : Id-ul-Fitr (Moon subject)
- 22 : Holi
- 22 : World Water Day
- 26 : Good Friday

LIST OF HOLIDAYS 2026-27

14
APR
2026
Vaisakhi / Ambedkar Jayanti
Tuesday

27
MAY
2026
ID-UL-Zuha (Bakrid)
Wednesday

15
AUG
2026
Independence Day
Saturday

28
AUG
2026
Raksha Bandhan
Friday

04
SEP
2026
Janmashtami
Friday

02
OCT
2026
Mahatma Gandhi Jayanti
Friday

20
OCT
2026
Dussehra
Tuesday

29
OCT
2026
Karwa Chauth
Thursday

01
NOV
2026
Haryana Day
Sunday

24
NOV
2026
Guru Nanak Jayanti
Tuesday

25
DEC
2026
Christmas Day
Friday

26
JAN
2027
Republic Day
Tuesday

06
MAR
2027
Maha Shivratri
Saturday

10
MAR
2027
ID-UL-Fitar
Wednesday

22
MAR
2027
Holi
Monday

SUMMER VACATION

01 June — 30 June
2026

DEEPAWALI BREAK

08 Nov — 11 Nov
2026

WINTER BREAK

01 Jan — 15 Jan 2027

A LEARNER'S PROMISE

**I will learn with curiosity,
act with integrity,
respect others,
take responsibility,
and strive to be my best every day.**

