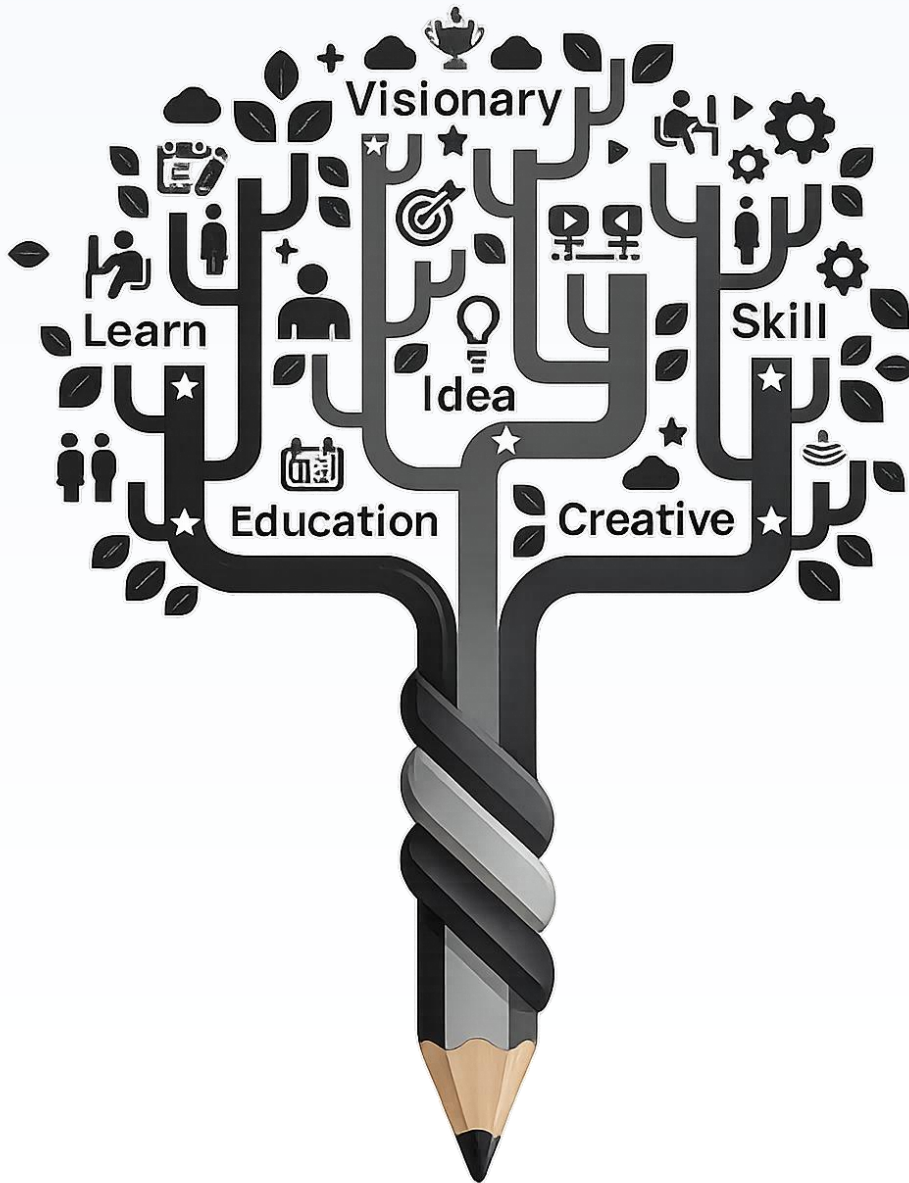


**S D MEMORIAL SR. SEC. SCHOOL**  
**COMPREHENSIVE ACADEMIC PLANNER**

**SESSION : 2026-27**

**CLASS : VIII**



**JOURNEY TO EXCELLENCE**

*“Learning shapes essential life skills by nurturing curiosity, strengthening ambition and transforming effort into excellence empowering students to think critically ,act responsibly and contribute confidently to an ever- evolving world.”*

# ACADEMIC ITINERARY

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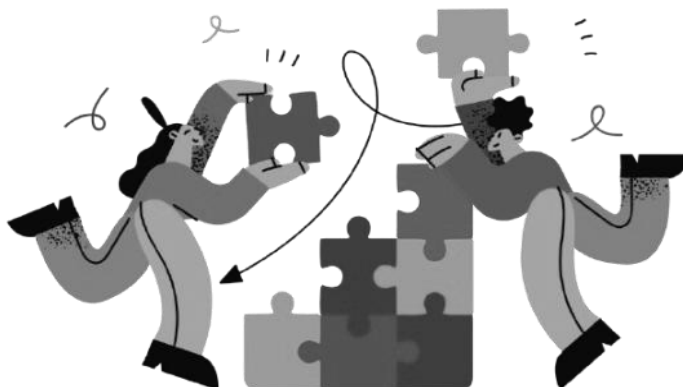
# THE CORE PURPOSE AND OBJECTIVE

The Academic Planner is thoughtfully designed in alignment with the **National Education Policy (NEP) 2020** and the **National Curriculum Framework (NCF)** to support meaningful, structured, and future-ready learning.

It serves as a comprehensive guide for academic planning, enabling students and teachers to organize learning goals, classroom activities, assessments, and reflections in a systematic manner. The planner promotes a shift from rote learning to competency-based and experiential learning, encouraging students to understand concepts deeply and apply knowledge in real-life contexts.

A strong emphasis is placed on **Subject Enrichment Activities (SEA)**, **Experiential Learning Acquisition (ELA)**, and **Art Integrated Learning (AIL)**, which are seamlessly integrated into the curriculum to foster hands-on learning, creativity, aesthetic sensibility, critical thinking, and problem-solving skills.

The planner supports flexible teaching-learning practices, digital integration, inclusive education, and holistic development. Through continuous feedback, reflection, and month-wise planning, it aims to nurture confident, responsible, and lifelong learners prepared for academic excellence and future challenges.



# **ENRICHMENT OPPORTUNITIES WITHIN THE CURRICULUM**

Learning at our school is designed to extend beyond textbooks and classrooms, offering students enriching experiences that nurture curiosity, creativity, competence, and confidence. The curriculum integrates meaningful opportunities that promote active engagement, practical application, and holistic skill development in alignment with the vision of NEP 2020.

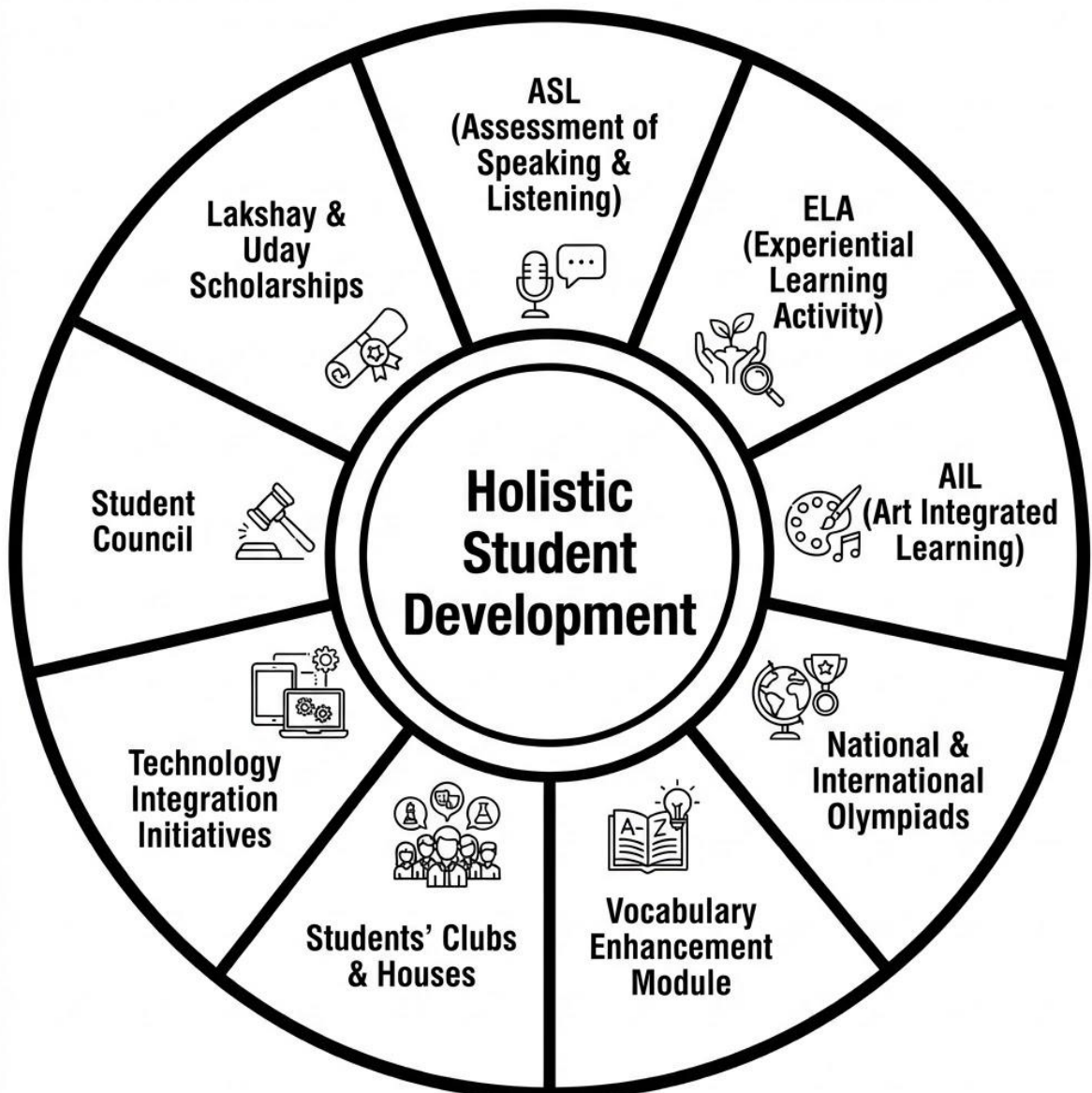
Students are provided with opportunities to develop academic understanding along with essential life skills through:

- **Project-Based and Inquiry-Based Learning:** Inquiry, collaboration, creativity, and presentation through real-world and interdisciplinary tasks.
- **Experiential and Hands-on Learning:** Hands-on activities, experiments, field visits, and practical exposure.
- **Art Integrated Learning (AIL):** Creative expression through visual and performing arts to strengthen concept clarity.
- **Technology and Digital Integration:** Use of digital tools and AI-enabled resources to build digital awareness and skills.
- **Communication and Language Skills:** Focus on speaking, listening, reading, writing, and vocabulary development.
- **Curricular and Co-curricular Engagement:** Building empathy, resilience, teamwork, leadership, and decision-making skills.
- **Environmental Awareness:** Promoting sustainability, conservation, and responsibility towards nature.
- **Co-curricular Engagement:** Participation in clubs, houses, competitions, sports, and community service.

These opportunities ensure holistic, learner-centric development and prepare students to become confident, adaptable, and responsible individuals.

# Holistic Development Framework: Empowering Students Beyond Academics

At SDMS, we are committed to maintaining high standards of excellence by nurturing every dimension of a child's development. Our student development initiatives are designed to complement academic learning while promoting confidence, competence, and character.



# EVALUATION CRITERIA

Our evaluation system promotes regularity, discipline, and a structured learning approach among students. The school follows Continuous and Comprehensive Evaluation (CCE) throughout the academic year, emphasizing continuous assessment beyond final examinations. Formative and summative assessments include periodic assessments, terminal assessment, projects, practice assignments, and activity-based learning. Question papers are designed with competency based questions, and short-answer questions to assess understanding and application. A well-planned evaluation schedule ensures transparency and supports holistic assessment of students' academic progress and overall development.

<b>T E R M - 1</b>		<b>PA-1</b>	<b>Internal Assessment</b>		<b>Terminal Assessment</b>	<b>Total</b>
			<b>NB</b>	<b>SEA</b>		
	<b>Maximum Marks</b>	<b>30</b>	<b>5</b>	<b>5</b>	<b>60</b>	<b>100</b>
	<b>Tentative Dates</b>	<b>July'26 2<sup>nd</sup> Week</b>	<b>Sept'26 1<sup>st</sup> Week</b>	<b>Based on scholastic performance</b>	<b>Sept'26 3<sup>rd</sup> Week</b>	
<b>T E R M - 2</b>		<b>PA-2</b>	<b>Internal Assessment</b>		<b>Terminal Assessment</b>	<b>Total</b>
			<b>NB</b>	<b>SEA</b>		
	<b>Maximum Marks</b>	<b>30</b>	<b>5</b>	<b>5</b>	<b>60</b>	<b>100</b>
	<b>Tentative Dates</b>	<b>Dec'26 1<sup>st</sup> Week</b>	<b>Feb'27 1<sup>st</sup> Week</b>	<b>Based on scholastic performance</b>	<b>Feb'27 3<sup>rd</sup> Week</b>	
<b>Final Weightage</b>		<b>Average of T1 + T2</b>				<b>100</b>

# Holistic Habits for Learner Development

1



## REGULARITY & PUNCTUALITY

Attend classes daily and arrive on time.

2

## PREPAREDNESS FOR LEARNING

Bring necessary materials and be ready to engage.



3



## PERSONAL HYGIENE & HEALTH AWARENESS

Practice cleanliness and prioritize well-being.

4

## COMMUNICATION & SPEAKING SKILLS

Express thoughts clearly and listen actively.



5



## HOMEWORK & SELF-STUDY DISCIPLINE

Complete assignments and review lessons consistently.

6

## POSITIVE BEHAVIOUR & VALUES

Show respect, kindness, and responsibility.



7



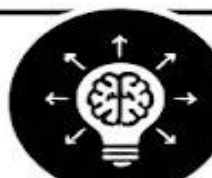
## PERSONALITY & CONFIDENCE BUILDING

Believe in abilities and embrace challenges.

8

## CONCEPT CLARITY, REFLECTION & FEEDBACK

Understand ideas, reflect on learning, and seek improvement.



## **SCHOOL RECOMMENDED TEXTBOOKS – CLASS VIII**

### **English**

Burlington English Inspire | The Grammar Connect | Reading Routes

### **Hindi**

Malhar (NCERT) | Gulmohar Hindi Vyakaran

### **Mathematics**

Empower Mathematics | Laboratory Manual Mathematics

### **Science**

Prachi Science | Laboratory Manual Science

### **Social Science**

Timeline Social Science

### **General Knowledge & Reasoning**

Future Kids of General Knowledge | Reasoning Mastery

### **Sanskrit**

Deepakam (NCERT)

### **Information and Communication Technology**

Gateway to Digital Literacy

### **Art & Craft**

Wings of Art

# FIRST TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
<b>APRIL</b>	<p><b>Unit 1 The Environment: L – 1</b> Photographing the Emperors of Antarctica</p> <p><b>Unit 2 Education: L - 2</b> The Parrot’s Training</p> <p><b>Reading Routes: 1</b> - Long Ago in New Delhi</p> <p><b>Subject Enrichment Activity: Climate Awareness Poster (Art Integrated)</b></p> <p>Students will design a poster highlighting climate change and its impact on emperor penguins. They will create a slogan related to saving nature and protecting wildlife. Students will explain the poster message orally in 2–3 minutes using visuals and symbols.</p> <p><b>Assessment of Speaking and Listening 1: A) What makes a good School Council Member? (Pg no-32,33)</b></p> <p><b>B) Earth Day (Pg no-17)</b></p> <p><b>Skills Developed:</b> Creativity, Oral presentation</p>
<b>MAY</b>	<p><b>Unit 2 Education: Poem 1 – Travel</b></p> <p><b>Unit 3 Exploration: L – 3</b> Adventure in Peru</p> <p><b>Reading Routes: 2</b> - Pickling Mangoes</p> <p><b>SEA: Mapping the Adventure (Art Integrated)</b></p> <p>Students will draw and decorate the outline map of South America, accurately locating Peru and the Amazon region. They will label key geographical features such as the river, forest, and expedition area, and write a brief descriptive paragraph explaining how the setting plays an important role in shaping the events and adventure in the story.</p> <p><b>ASL 2: I Wanna have an Adventure (Pg no-48,49)</b></p> <p><b>Skills Developed:</b> Oral presentation, Creativity, Critical Thinking</p>
<b>JULY</b>	<p><b>Unit 5 At Work : L – 5</b> My Financial Career</p> <p><b>Reading Routes : 3</b> Confessions of a Lion</p> <p><b>SEA – Situational Role Play : At the bank (Art Integrated)</b></p> <p>Students will enact the bank scene between the narrator, the clerk, and the manager to understand humour, misunderstanding, and character behaviour in real-life situations.</p> <p><b>ASL 3 – Choosing a Career (Pg no-78,79)</b></p> <p><b>Skills Developed –</b> Oral presentation, Conceptual understanding</p>

<b>AUGUST</b>	<b>Unit 4 Living Spaces: L – 4 Unusual Homes in India</b> <b>Unit 5: Poem 2 – The Guest House</b> <b>SEA: Exploring Unusual Homes in India (Art Integrated)</b> Students will dress up or use simple props to enact characters from different unusual homes of India. They will speak short descriptive lines explaining the features of their homes. Background drawings created by students will be displayed to represent different homes <b>ASL 4: Helping Others (Pg no-64,65)</b> <b>Skills Developed:</b> Explanation & Justification, Teamwork
<b>SEPTEMBER</b>	<b>Revision, Doubt classes and Practice Assignments for First Term Examination</b>

<b>MONTH/ SUBJECT</b>	<b>ENGLISH GRAMMAR &amp; WRITING SKILL</b>
<b>APRIL</b>	<b>Ch-1</b> Articles and Determiners, <b>Ch-2</b> Verbs : Expressing the Present, <b>Ch-3</b> Verbs : Expressing the Past <b>Writing Skill:</b> Formal letter, Report Writing
<b>MAY</b>	<b>Ch-4</b> Verbs: Expressing the Future, <b>Ch-7</b> Verbs: Non-finite Forms <b>Writing Skill:</b> Story Writing, Informal Letter <b>Reading Skill –</b> Comprehension No-1,2,3
<b>JULY</b>	<b>Ch-5</b> Verbs : Modals, <b>Ch-9</b> Verbs : Active and Passive Voice <b>Writing Skill:</b> Notice Writing, Descriptive Paragraph
<b>AUGUST</b>	<b>Ch-18</b> Punctuation and Capital Letters, <b>Ch-6</b> Verbs : Conditionals <b>Writing Skill:</b> Article writing, Message Writing
<b>SEPTEMBER</b>	<b>Revision, Doubt classes and Practice Assignments for First Term Examination</b>

<b>महीना / विषय</b>	<b>हिंदी पाठ्यपुस्तक</b>
<b>अप्रैल</b>	<b>मल्हार-पाठ - 2</b> दो गौरैया, <b>कविता - 1</b> स्वदेश, मित्रलाभ (पढ़ने के लिए) <b>विषय संवर्धन गतिविधि- चिड़िया की कहानी उसकी जुबानी ...</b> विद्यार्थी कल्पना करेंगे कि चिड़िया स्वयं अपनी कहानी सुना रही है और अपने अनुभव व भावनाएँ व्यक्त कर रही है। प्रस्तुति मौखिक वाचन या संक्षिप्त अभिनय के रूप में होगी। <b>कला एकीकृत अधिगम – मेरा स्वदेशी संकल्प (कोलाज)</b> छात्र कविता "स्वदेश" को पढ़ने-समझने के बाद यह पहचान करेंगे कि उनके दैनिक जीवन में कौन-कौन सी वस्तुएँ स्वदेशी और विदेशी हैं। छात्र अपनी कॉपी में दो कॉलम बनाएँगे— स्वदेशी वस्तुएँ और विदेशी वस्तुएँ। प्रत्येक कॉलम में कम से कम 5-5 वस्तुओं का कोलाज बनाएँगे। <b>कौशल विकास –</b> कल्पनाशक्ति, रचनात्मक लेखन, भावात्मक अभिव्यक्ति, आत्मचिंतन

<p><b>मई</b></p>	<p><b>मल्हार- पाठ - 4</b> हरिद्वार, <b>कविता -3</b> एक आशीर्वाद  <b>विषय संवर्धन गतिविधि- हरिद्वार की यात्रा – अनुभव डायरी</b>  छात्र पाठ हरिद्वार को पढ़ने के बाद कल्पना करेंगे कि वे हरिद्वार की यात्रा पर गए हैं। वे अपनी यात्रा के अनुभवों को डायरी के रूप में लिखेंगे।  <b>कला एकीकृत अधिगम – गुणों की हथेली</b>  छात्र अपनी हथेली का चित्र बनाकर पाँचों उँगलियों में मूल्य लिखेंगे— आत्मविश्वास, सही दिशा, साहस, संवेदनशीलता और नम्रता। नीचे लिखें— यदि ये गुण न हों तो... (भटकाव, भय, असंतोष) ऊपर लिखें— यदि ये गुण हों तो... (सफलता, संतुलन, संतोष, सीख, उद्देश्य)  <b>कौशल विकास :</b> भावात्मक अभिव्यक्ति, कविता से जीवन मूल्यों का जुड़ाव, रचनात्मक कौशल</p>
<p><b>जुलाई</b></p>	<p><b>मल्हार- पाठ – 5</b> कबीर के दोहे  <b>विषय संवर्धन गतिविधि - साखी से जीवन-दृश्य</b>  छात्र कबीर की साखियाँ तथा समकालीन कवियों की साखियाँ या दोहे आदि का वाचन करेंगे।  <b>कला एकीकृत अधिगम - पोस्टर बोले</b>  छात्रों के समूह को एक सामाजिक विषय दिया जाएगा (स्वच्छ भारत, पर्यावरण संरक्षण, समानता व भाईचारा, नशा-मुक्त समाज आदि)। छात्र इन विषयों पर एक पोस्टर / चार्ट बनाएँगे। पोस्टर बनने के बाद छात्र अपने समूह को बिना बोले पोस्टर दिखाएँगे। बाकी छात्र अनुमान लगाएँगे कि विषय क्या है तथा क्या संदेश देना चाहता है?  <b>कौशल विकास :</b> भाव-समझ व व्याख्या क्षमता, रचनात्मक कौशल, अभिनय व प्रस्तुति कौशल, सहयोग व संचार कौशल</p>
<p><b>अगस्त</b></p>	<p><b>मल्हार- पाठ - 6</b> एक टोकरी भर मिट्टी, कदम मिलाकर चलना होगा (पढ़ने के लिए)  <b>विषय संवर्धन गतिविधि - मिट्टी की आवाज़</b>  छात्रों के समूह को एक स्थिति दी जाएगी। उदाहरण: किसान और धनी व्यक्ति के बीच वार्तालाप, धरती माँ और मानव का संवाद, मिट्टी और सोना का काल्पनिक संवाद। छात्र 8-10 पंक्तियों का संवाद लिखेंगे। संवाद का कक्षा में अभिनय / वाचन प्रस्तुत करेंगे। अंत में शिक्षक संवाद का संदेश स्पष्ट कराएँगे।  <b>कला एकीकृत अधिगम – शब्द जोड़ो – शब्द तोड़ो खेल</b>  छात्रों के समूह को दो रंगों की पर्चियाँ दी जाएँगी, जिनमें 3-4 मूल शब्द लिखे होंगे। छात्र दोनों पर्चियों को मिलाकर एक नया शब्द बनाएँगे।  <b>कौशल विकास :-</b>कल्पनाशील व रचनात्मक लेखन, भाव-अभिव्यक्ति, अभिनय व प्रस्तुति कौशल, संवाद कौशल</p>
<p><b>सितंबर</b></p>	<p><b>अर्धवार्षिक परीक्षा के लिए दोहराई</b></p>

महीना / विषय	हिंदी व्याकरण
अप्रैल	पाठ-1 भाषा तथा भाषा के रूप , पाठ-2 ध्वनियाँ, वर्ण तथा लेखन व्यवस्था, पाठ-3 वर्ण विच्छेद, पाठ-10 विलोम शब्द (1 - 30), पाठ-11 अनेकार्थी शब्द (1-20) पुनरावृत्ति कार्यपत्र – 1,2,3 रचनात्मक लेखन - अनौपचारिक पत्र (निमंत्रण व बधाई पत्र), अनुच्छेद (आदर्श व नैतिकता संबंधी) पठन कौशल - अपठित गद्यांश
मई	पाठ-14 संज्ञा तथा संज्ञा के भेद - लिंग, वचन, कारक पाठ-9 पर्यायवाची शब्द (1-15), पाठ-12 श्रुति सम भिन्नार्थक शब्द (1 से 15) पुनरावृत्ति कार्यपत्र – 8,9 रचनात्मक लेखन - संवाद लेखन, अनुच्छेद (सामाजिक व प्राकृतिक संबंधी) पठन कौशल - अपठित काव्यांश
जुलाई	पाठ-6 शब्द रचना उपसर्ग, पाठ-7 प्रत्यय, पाठ-8 समास, पाठ-13 वाक्यांशों के लिए एक शब्द (1-20), पाठ-10 विलोम शब्द (31-60) रचनात्मक लेखन - संदेश लेखन, अनौपचारिक पत्र (शुभकामना) पठन कौशल - पठित गद्यांश
अगस्त	पाठ-4 संधि एवं संधि विच्छेद, पाठ-5 शब्द, पद और शब्द के भेद, पाठ-11 अनेकार्थी शब्द (21-40) पुनरावृत्ति कार्यपत्र – 4,5 अभ्यास प्रश्न पत्र - 1 रचनात्मक लेखन – विज्ञापन लेखन, औपचारिक पत्र (शिकायती), अनुच्छेद (अनुशासन संबंधी) पठन कौशल - पठित काव्यांश
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
APRIL	<p><b>Ch-1 Squares and Square Roots, Ch-4 Exponents and Powers</b>  <b>SEA: Digital World Investigation</b>  Students will collect information about storage units (KB, MB, GB, TB), investigate how <math>1 \text{ KB} = 2^{10}</math> bytes, represent storage growth using exponential form (<math>2^{10}, 2^{20}, 2^{30}, \dots</math>) and create a comparison chart showing exponential increase in digital storage.</p> <p><b>ELA/AIL: Pythagoras Model of Square Roots</b>  Students will form successive right-angled triangles using the Pythagoras Theorem to generate square roots of natural numbers and represent <math>\sqrt{2}, \sqrt{3}, \sqrt{4}, \dots</math> in a sequential geometric form.</p> <p><b>Skills Developed:</b> Critical thinking, Creative skill</p>

MAY	<p><b>Ch-3</b> Story of Numbers, <b>Ch-9</b> Algebraic Expressions and Identities  <b>SEA: Clay Crypt</b>  Students will craft clay symbols representing ancient Egyptian, Roman and Mayan number systems and identify the numerical values hidden in each symbol, decoding a secret message by arranging and interpreting the numbers correctly.  <b>ELA/AIL: Polygons in Road Safety</b>  Students will observe traffic signs, identify the geometric shapes used in them, determine the properties and analyse why specific polygons are chosen for particular types of sign.  <b>Skills Developed:</b> Cognitive &amp; Motor skill</p>
JULY	<p><b>Ch-6</b> Percentage and its Applications, <b>Ch-15</b> Exploring Some Geometric Themes  <b>SEA: Snack Check</b>  Students will calculate the Percentage Daily Value (% DV) of key nutrients on their favourite food label to assess its nutritional value.  <b>ELA/AIL: Fold and Hold</b>  Students will create different 3D shapes by drawing and folding their nets and identify their faces, edges and vertices.  <b>Skills Developed:</b> Analytical &amp; Spatial skill</p>
AUGUST	<p><b>Ch-5</b> Number Play, <b>Ch-11</b> Linear Equations in One Variable, <b>Ch-12</b> Understanding Quadrilaterals  <b>SEA: Sticky Equation Challenge</b>  Students will use sticky notes to represent terms of a linear equation and solve one-variable equation by balancing both sides of the equation.  <b>ELA/AIL: Polygon Mania</b>  Students will create a collage by arranging and pasting different polygon cutouts to form creative designs.  <b>Skills Developed:</b> Critical &amp; Creative thinking</p>
SEPTEMBER	<p><b>Revision, Doubt Classes and Practice Assignments for First Term Examination</b></p>
MONTH/ SUBJECT	<p><b>LABORATORY MANUAL MATHEMATICS</b></p>
APRIL	<p><b>Discussion:</b> Activity No. – 1, 6  <b>Demonstration:</b>  <b>Activity 2-</b> Building perfect squares using odd numbers.  <b>Activity 5-</b> Paper Folding – Understanding doubling (Exponential Growth).</p>

<b>MAY</b>	<p><b>Discussion:</b> Activity No. – 10, 12</p> <p><b>Demonstration:</b></p> <p><b>Activity 22-</b> Visual verification of the distributive property:  <math>a(b + c) = ab + ac</math>.</p> <p><b>Activity 23-</b> Representation of <math>(a + b)^2 = a^2 + b^2 + 2ab</math>.</p>
<b>JULY</b>	<p><b>Discussion:</b> Activity No. – 7, 8</p> <p><b>Demonstration:</b></p> <p><b>Activity 24-</b> Exploring <math>(a - b)^2</math> using <math>(a + b)^2</math> : Patterns, Practice and Visual Proofs.</p> <p><b>Activity 25-</b> Fast multiplication using the identity.</p>
<b>AUGUST</b>	<p><b>Discussion:</b> Activity No. – 18, 19</p> <p><b>Demonstration:</b></p> <p><b>Activity 14-</b> Verifying the sum of the interior angles of a quadrilateral using paper cutting and pasting.</p> <p><b>Activity 15-</b> Playing with quadrilaterals on a geoboard.</p>
<b>SEPTEMBER</b>	<b>Revision, Doubt Classes and Practice Assignments for First Term Examination</b>

<b>MONTH/ SUBJECT</b>	<b>SCIENCE</b>
<b>APRIL</b>	<p><b>Ch-1</b> Exploring the Investigative World of Science</p> <p><b>Ch-2</b> The Invisible World: Beyond Our Naked Eye</p> <p><b>Ch-7</b> Particulate Nature of Matter</p> <p><b>SEA - Touch, Pour, Compress: Investigating Matter</b></p> <p>Students will observe and record the properties of real objects (volume, shape, compressibility) and classify the object as solid, liquid or gas based on the properties.</p> <p><b>ELA/AIL - Journey Into the Microscopic World</b></p> <p>Students will prepare a comic strip showing the structure, habitat, and importance of any particular micro- organism.</p> <p><b>Skills Developed</b> - Scientific Inquiry skills, Critical thinking</p>
<b>MAY</b>	<p><b>Ch-10</b> Light – Mirror and Lenses</p> <p><b>SEA - Optics in Action</b></p> <p>Students in groups will observe images formed by concave and convex mirrors at different distances and record observations.</p> <p><b>ELA/AIL – Spectacle Frame Designing</b></p> <p>Students will design artistic spectacle frames on paper or craft material and explain how lenses help correct vision.</p> <p><b>Skills Developed</b> - Analytical and Reasoning skills</p>

<b>JULY</b>	<p><b>Ch-3 Health – The Ultimate Treasure</b>  <b>Ch-4 Electricity: Magnetic and Heating Effects</b>  <b>SEA. – Think, Store and Sustain</b>  Students will study different food preservation techniques used at home and in the community, such as pickling, refrigeration, and drying. They will record the method used and explain how it helps in preventing food spoilage.</p> <p><b>ELA/AIL – From Wire to Wonder</b>  Students will create a hand made flip book on applications of heating and magnetic effects of electric current.</p> <p><b>Skills Developed – Creativity, Critical and Cognitive thinking</b></p>
<b>AUGUST</b>	<p><b>Ch-8 Nature of Matter: Elements, Compounds and Mixtures</b>  <b>SEA - Mixtures in Action: Spot the Difference</b>  Students will separate, and classify different mixtures on the basis of their separation methods.</p> <p><b>ELA/AIL – Visualizing Matter- A Scientific Art Journey</b>  Students will design a mosaic art work using coloured paper and magazine cut outs or natural materials to depict elements, compounds and mixtures.</p> <p><b>Skills Developed – Analytical skills, Critical thinking</b></p>
<b>SEPTEMBER</b>	<b>Revision, Doubt Classes and Practice Assignments for First Term Examination</b>

<b>MONTH/ SUBJECT</b>	<b>LABORATORY MANUAL SCIENCE</b>
<b>APRIL</b>	<p><b>Discussion:</b> Activity No. -2,5  <b>Demonstration: Activity-1</b> Classify materials: Solids, Liquids and Gases.  <b>Activity-3</b> Observation of Onion Cells under microscope.  <b>Activity-4</b> Observation of Human Cheek Cells under microscope.  <b>Activity-6</b> To study the role of yeast in fermentation of dough.</p>
<b>MAY</b>	<p><b>Discussion:</b> Activity No. -36,38,40  <b>Demonstration: Activity-37</b> Reflection of light using a plane mirror.  <b>Activity-39</b> Exploring images with convex and concave lenses</p>
<b>JULY</b>	<p><b>Discussion:</b> Activity No. -7,8,9,10  <b>Demonstration: Activity-11</b> Building a mighty electromagnet and testing its power.  <b>Activity-12</b> Heating up with electricity.  <b>Activity-13</b> Constructing a lemon voltaic cell.</p>

<b>AUGUST</b>	<p><b>Discussion:</b> Activity No. -27,28,30</p> <p><b>Demonstration</b></p> <p><b>Activity 26-</b> Mystery Sample Detective Boxes</p> <p><b>Activity 29-</b> Separation of Olympics: Multi Step Team Challenge.</p>
<b>SEPTEMBER</b>	<p><b>Revision, Doubt Classes and Practice Assignments for First Term Examination</b></p>

<b>MONTH/ SUBJECT</b>	<b>SOCIAL STUDIES</b>
<b>APRIL</b>	<p><b>Geography- Ch-1</b> Natural Resources and Their Use</p> <p><b>History- Ch-2</b> Reshaping India’s Political Map</p> <p><b>Spatial Perception Skill (SPS): 1.</b> On an outline map of India, locate and label the distribution of minerals.</p> <p><b>2.</b> On an outline map of India, locate and label the forest distribution.</p> <p><b>3.</b> On an outline map of India, locate and label the Mughals and the rise of regional powers at different periods.</p> <p><b>SEA: Journey Through Time – Formation of Coal</b></p> <p>Students will make a timeline chart or model to show how coal is formed and show the four stages of coal formation – Peat, Lignite, Bituminous, and Anthracite.</p> <p><b>ELA/AIL: Hampi – The Living Canvas of Vijayanagar</b></p> <p>Students will create a heritage scroll on the topic “Hampi” using calligraphy and decorative writing skills.</p> <p><b>Skills Developed –</b> Cognitive and Aesthetic Skill</p>
<b>MAY</b>	<p><b>Civics- Ch-5</b> Universal Franchise and India’s Electoral System</p> <p><b>History- Ch-3</b> The Rise of the Marathas</p> <p><b>SPS Slot:</b> On an outline map of India locate and label the boundaries of Maratha Empire in 1759.</p> <p><b>SEA: Ashta Pradhan Mandal – Role Wheel.</b></p> <p>Students will make a rotating wheel to show the Ashta Pradhan Mandal of Chhatrapati Shivaji Maharaj and explain the role/duty of each minister in governing the Maratha Empire.</p> <p><b>ELA/AIL: Poster Making – Your Vote, Your Voice</b></p> <p>Students will create a colourful poster to show the importance of voting and how every vote counts.</p> <p><b>Skills Developed –</b> Communication and Creative Skill</p>



MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
APRIL	<p><b>Ch-1</b> Mathematical Minds of Bharat, <b>Ch-2</b> A Vision of Naya Bharat, <b>Ch-3</b> Ranking Bharat, <b>Ch-4</b> Our Neighbours, <b>Ch-5</b> Swachh Bharat Abhiyan, <b>Ch-6</b> Cultural Harvest: Festivals that United India, <b>Ch-7</b> Glimpse into India’s Scientific Renaissance, <b>Ch-8</b> India into Space Club</p> <p><b>Reasoning- Ch-1</b> Series Completion, <b>Ch-19</b> Dot Situation, <b>Ch-5</b> Coding –Decoding</p> <p><b>SEA- Voice of New India</b></p> <p>Students will deliver short speech on Contribution to New Bharat by sharing ideas on topics such as One nation, One vision, Role of students in Nation building and Youth power in building New India etc.</p> <p><b>Skills Developed</b> – Oral presentation and Explanation</p>
MAY	<p><b>Ch-9</b> Government Initiatives for Social Welfare, <b>Ch-10</b> Organ Donation A Gift of Life, <b>Ch-11</b> Prescribing Medicines, <b>Ch-13</b> ‘Eye’ See You!, <b>Ch-14</b> Big Trouble- Know the Enemy, <b>Ch-15</b> Doctor Who?, <b>Ch-16</b> Laughter “Giggles Galore”</p> <p><b>Reasoning- Ch-6</b> Blood Relation, <b>Ch-2</b> Inserting the Missing Character</p> <p><b>ELA/ AIL – Health in Colours</b></p> <p>Students will make comics, slogans and Mandala art to express health concepts such as balanced diet, role of physical fitness and mental peace.</p> <p><b>Skills Developed</b> – Creativity and Artistic expression</p>
JULY	<p><b>Ch-17</b> How to be a Friend!, <b>Ch-18</b> Bullying – A Big Problem, <b>Ch-19</b> Exercise Your Brain, <b>Ch- 20</b> Taking Care at Home, <b>Ch-21</b> World Personalities, <b>Ch-22</b> Crafting the Future: Makers and Shapers of Innovation, <b>Ch-23</b> College Dropouts Yet Billionaires, <b>Ch-24</b> Spotlight on Europe</p> <p><b>Reasoning- Ch-7</b> Direction Sense Test, <b>Ch-11</b> Mathematic Operation, <b>Ch-18</b> Cubes &amp; Dice</p> <p><b>ELA- Skill V/S Degrees</b></p> <p>Students will participate in an interactive Debate on <b>Skills V/S Degrees</b> in groups.</p> <p><b>Skills Developed</b> – Communication skills, Teamwork</p>

<b>AUGUST</b>	<p><b>Ch-25</b> Defying the Odds,<b>Ch-26</b> Little Known Facts About Albert Einstein,<b>Ch-27</b> Explorations and Discoveries,<b>Ch-28</b> Palindromes Puzzle,<b>Ch-29</b> What Do I Do?,<b>Ch-30</b> Happy New Year,  <b>Ch-60</b> Test Your Knowledge-1,<b>Ch- 61</b> Test Your Knowledge-2  <b>Reasoning- Ch-12</b> Analytic Reasoning,<b>Ch-13</b> Mirror &amp; Water Images  <b>ELA- Icons of India</b>  Students will enact as Bharat Ratan awardees and express their dedication, service and impact on society.  <b>Skills Developed</b> – Social and Collaborative skills</p>
<b>SEPTEMBER</b>	<b>Revision, Doubt classes and Practice Assignments for First Term Examination</b>

महीना/ विषय	संस्कृत
अप्रैल	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-1</b> संगच्छध्वं संवदध्वम्  <b>पाठ-2</b> अल्पानामपि वस्तूनां संहतिः कार्यसाधिका  <b>व्याकरणम्:</b>  संख्या- 1-30, प्रत्यय( क्त्वा,तुमुन्, ल्यप)  <b>धातु-रूप-</b> लोट्लकार (भू गम्)  <b>रचनात्मकं लेखनम्-</b> चित्र वर्णनम्  <b>कला एकीकृत अधिगम - धातु रूप चक्र</b>  छात्र चार्ट पेपर पर लोट लकार के धातु रूप वृक्ष, फूल तथा ज्यामिति आकार (वृत्त, वर्ग, त्रिभुज, आयताकार) के रूप में कलात्मक ढंग से लिखेंगे।  <b>कौशल विकास</b> – सृजनशीलता, कलात्मक अभिव्यक्ति</p>
मई	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-3</b> सुभाषितरसं पीत्वा जीवनं सफलं कुरु,  <b>पाठ-4</b> प्रणम्योदेशभक्तोऽयं गोपबन्धुर्महामनाः  <b>व्याकरणम्:</b>  संख्या- 31-50  <b>शब्द-रूप-</b> इकारान्त नपुंसकलिंग व उकारान्त नपुंसकलिंग (वारि, मधु),  <b>रचनात्मकं लेखनम्-</b> संवाद लेखनम्  <b>विषय संवर्धन गतिविधि - श्लोक गायन</b>  छात्र (सत्य, परोपकार, परिश्रम, ज्ञान, विनम्रता आदि) विभिन्न विषयों से संबंधित श्लोकों का रंगमंच सामग्री की सहायता से सस्वर गायन करेंगे।  <b>कौशल विकास</b> – व्याख्या एवं मौखिक प्रस्तुति</p>

<p>जुलाई</p>	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-5</b> गीता सुगीता कर्तव्या  <b>व्याकरणम्:</b>  प्रत्यय-क्तवतु पूर्वरूप संधि  <b>धातु-रूप-</b> लृटलकार (पा, भू)  <b>अपठित अवबोधनम्-</b> गद्यांशः  <b>कला एकीकृत अधिगम - बोलती कठपुतलियाँ</b>  छात्र विभिन्न प्रकार के मुखौटों ( कछुआ, खरगोश, सिंह, वानर) की सहायता से कक्षा में लघु कथा प्रस्तुत करेंगे।  <b>कौशल विकास</b> – कलात्मक अभिव्यक्ति, अवलोकन कौशल</p>
<p>अगस्त</p>	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-6</b> डिजिभारतम् – युगपरिवर्तनम्  <b>व्याकरणम्:</b>  प्रत्यय- क्त, संस्कृत अनुवाद  <b>कला एकीकृत अधिगम – संचार क्रांति</b>  छात्र चार्ट पेपर को दो भागों में विभाजित करके ( आर्ट एंड क्राफ्ट)के माध्यम से प्राचीन तथा आधुनिक संप्रेषण साधनों के चित्र तैयार कर उन्हें नामांकित करेंगे।  <b>कौशल विकास</b> - सृजनशीलता, कलात्मक अभिव्यक्ति</p>
<p>सितंबर</p>	<p><b>अर्धवार्षिक परीक्षा के लिए दोहराई</b></p>
<p><b>MONTH/ SUBJECT</b></p>	<p><b>INFORMATION AND COMMUNICATION TECHNOLOGY</b></p>
<p><b>APRIL</b></p>	<p><b>Ch-1</b> Networking, <b>Ch-2</b> Protect Your Computer  <b>Lab Activity : 1.</b> Students will find out which type of topology of the network is used in lab.  <b>2.</b> Students will use antivirus software installed on the computer to scan the system.  <b>SEA : From Lines to Links</b>  Students will make a visual model of different network topologies using chart paper, circles, and strings. Each topology will be labelled.  <b>Skills Developed :</b> Analytical skills, Visual modelling</p>
<p><b>MAY</b></p>	<p><b>Coding With Python</b>  <b>Ch -1</b> Python Modules  <b>Lab Activity :</b> Students will make Rock Paper Scissors game in Python.  <b>SEA : Number Guessing Game</b>  Students will develop a Number Guessing Game in Python where the computer generates a random number and students will guess it within limited attempts using loops and conditions.  <b>Skills Developed :</b> Logical thinking, Practical skills</p>

<b>JULY</b>	<p><b>Coding With Python</b>  <b>Ch-2</b> Exploring Python Libraries  <b>Lab Activity :</b> Students will display a calendar for a specific month and year.  <b>SEA : Code the Calculator!</b>  Students will design and develop a menu-driven calculator program in Python that performs basic arithmetic operations — addition, subtraction, multiplication, and division.  <b>Skills Developed :</b> Decision making, Critical thinking</p>
<b>AUGUST</b>	<p><b>Coding With Python</b>  <b>Ch-3</b> Building AI Applications Using Python  <b>Lab Activity :</b> Students will make a program that prompts the user to input a sentence.  <b>SEA : Polyglot Program</b>  Students will create a program that accepts a sentence from the user and translates it into three different languages.  <b>Skills Developed :</b> Language processing and Practical skills</p>
<b>SEPTEMBER</b>	<b>Revision, Doubt classes and Practice Assignments for First Term Examination</b>

<b>MONTH/ SUBJECT</b>	<b>ART &amp; CRAFT</b>
<b>APRIL</b>	<p><b>Ch-1</b> Elements of Art – Colour Value  <b>Ch-2</b> Principles of Design  <b>Ch-3</b> Still Life Drawing  <b>Ch-4</b> Nature Study  ★ <b>Earth Day Special</b>  <b>Activity :</b> Best out of waste collage, Paper bag making, Recycled art activity</p>
<b>MAY</b>	<p><b>Ch-5</b> Bird Study, <b>Ch-6</b> Animal Study  ★ <b>Mothers Day and International Family Day Special</b>  <b>Activity:</b> Family Tree Crafting, Thank you card for Parents &amp; Flower bouquet craft</p>
<b>JULY</b>	<p><b>Ch-8</b> Human Anatomy Studies of Fine Art  ★ <b>Van Mahotsav Special</b>  <b>Activity :</b> Tree plantation poster, Painting on clay pots</p>
<b>AUGUST</b>	<p><b>Ch-7</b> Landscape Drawing  ★ <b>Independence Day Special</b>  <b>Activity:</b> Tri-colour craft, Freedom fighter drawing</p>

# SECOND TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
<b>OCTOBER</b>	<p><b>Unit 6 Human Nature: L – 6</b> The Letter ‘A’  <b>Unit 7 Culture: L – 7</b> The Golden Crane  <b>Reading Routes : 4</b> A Disobedient Girl  <b>SEA – Small Changes, Big impact (based on SDG Project, Pg no-101)</b>  <b>ASL 5 – Which Summer Camp should I choose? (Pg no-114, 115)</b>  <b>Skills Developed</b> – Critical thinking, Communication skills, Artistic expression</p>
<b>NOVEMBER</b>	<p><b>Unit 8 That’s Entertainment: L – 8</b> Box and Cox  <b>Poem 3 – In Praise of Henna</b>  <b>Reading Routes : 5 -</b> Saritha Kamakshi Makes a Mistake  <b>SEA –Tracing the Evolution of Theatre through a Timeline Collage (Art Integrated)</b>            Students will create a theatre timeline collage to explore the evolution of entertainment across different historical periods, inspired by the lesson ‘Box and Cox’.  <b>ASL 6 – Entertainment Activities (Pg no-132,133)</b>  <b>Skills Developed</b> – Artistic expression, Cooperation, Role responsibility</p>
<b>DECEMBER</b>	<p><b>Unit 9 Outer Space: L – 9</b> Space Junk  <b>Unit 10 : Poem – 4</b> Sonnet 18: Shall I Compare Thee to a Summer’s Day  <b>SEA – Cosmic Collage – Space Junk Awareness (Art Integrated)</b>            Students will create an art-based visual representation (collage / poster / infographic) depicting the problem of space junk and its impact on satellites, astronauts, and Earth.  <b>ASL 7 – Taking a break from Electronic Devices (Pg no-148, 149)</b>  <b>Skills Developed</b> –Innovation, Investigation</p>

<b>JANUARY</b>	<p><b>Unit 10 All About Sport : L – 10</b> From the White House to the Playground</p> <p><b>Reading Routes : 6</b> -The Vicious Vampire</p> <p><b>SEA –Freeze-Frame Tableau (Art-Integrated)</b></p> <p>Students will participate in a freeze-frame tableau activity where they depict key ideas from the lesson – over-devotion to sports, fear of failure, and balanced development – through silent dramatic pose.</p> <p><b>ASL 8 – Which sport facilities does the town need? (Pg no-162,163)</b></p> <p><b>Skills Developed</b> –Discussion, Communication, Critical thinking</p>
<b>FEBRUARY</b>	<b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b>

<b>MONTH/ SUBJECT</b>	<b>ENGLISH GRAMMAR &amp; WRITING SKILL</b>
<b>OCTOBER</b>	<p><b>Ch-8</b> Subject-Verb Agreement</p> <p><b>Ch-12</b> Prepositions</p> <p><b>Ch-13</b> Conjunctions</p> <p><b>Writing Skill</b> – Descriptive Paragraph, Diary Entry, Book Review</p>
<b>NOVEMBER</b>	<p><b>Ch-14</b> Phrases and Clauses</p> <p><b>Ch-15</b> Relative Clauses</p> <p><b>Ch-17</b> Direct and Indirect Speech</p> <p><b>Writing Skill</b> – Formal Letter, Notice Writing</p>
<b>DECEMBER</b>	<p><b>Ch-10</b> Comparisons</p> <p><b>Ch-11</b> Adverbs and Degrees of Comparison</p> <p><b>Writing Skill</b> – E-mail Writing, Report Writing</p> <p><b>Reading Skill</b> – Comprehension No-4,5</p>
<b>JANUARY</b>	<p><b>Ch-16</b> Synthesis of Sentences</p> <p><b>Writing Skill</b> – Informal Letter, Analytical Paragraph</p>
<b>FEBRUARY</b>	<b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b>

महीना / विषय	हिंदी पाठ्य पुस्तक
अक्टूबर	<p><b>मल्हार- पाठ-8</b> नए मेहमान  <b>विषय संवर्धन गतिविधि - किरदार से संवाद -साक्षात्कार गतिविधि</b>  छात्रों के समूह में एक छात्र साक्षात्कार (रिपोर्टर) बनेगा तथा एक छात्र पाठ का पात्र बनेगा (जैसे - लेखक/गृहस्वामी)। साक्षात्कारकर्ता पात्र से प्रश्न पूछेगा। पात्र पाठ के आधार पर उत्तर देगा।</p> <p><b>कला एकीकृत अधिगम - मुखौटा मंच</b>  प्रत्येक समूह को एक अलंकार दिया जाएगा। जैसे- उपमा, रूपक, मानवीकरण, अनुप्रास, अतिशयोक्ति आदि। छात्र उस अलंकार का मुखौटा (Mask) बनाएंगे। मुखौटे पर चित्र + उदाहरण लिखेंगे। फिर मंच पर आकर 2 पंक्तियों का संवाद बोलेंगे।</p> <p><b>कौशल विकास-</b> समझने और विश्लेषण की क्षमता, संवाद व अभिव्यक्ति कौशल, आत्मविश्वास, सहयोग और टीमवर्क</p>
नवम्बर	<p><b>मल्हार- कविता-9</b> आदमी का अनुपात  <b>विषय संवर्धन गतिविधि- मूल्यों का अनुपात - सही आदमी कौन?</b>  छात्र चार्ट या पोस्टर पर तराजू का चित्र बनाएंगे। तराजू के एक पलड़े में भौतिक गुण (धन, पद, शक्ति, दिखावा, प्रसिद्धि आदि) तथा दूसरे पलड़े में मानवीय मूल्य (ईमानदारी, दया, परिश्रम, संवेदनशीलता, त्याग, सहानुभूति आदि) लिखेंगे। कविता के आधार पर इस विषय पर वाद - विवाद करेंगे कि सच्चे आदमी का सही अनुपात किस पलड़े में अधिक होना चाहिए और क्यों?</p> <p><b>कला एकीकृत अधिगम - चरित्र ही सच्ची पहचान</b>  विद्यार्थी एक पोस्टर बनाकर दिखाएंगे कि सच्चे इंसान की पहचान मानवीय मूल्यों (ईमानदारी, दया, सहानुभूति, परिश्रम) से होती है, न कि केवल धन, पद या शक्ति से। पोस्टर में चित्र, प्रतीक और एक प्रभावशाली स्लोगन अवश्य शामिल करेंगे।</p> <p><b>कौशल विकास -</b> पाठ-बोध एवं विश्लेषण क्षमता, नैतिक मूल्यबोध, रचनात्मक अभिव्यक्ति, समूह सहयोग कौशल</p>
दिसम्बर	<p><b>मल्हार- पाठ-10</b> तरुण के स्वप्न, भारति, जय, विजय करें! (पढ़ने के लिए)  <b>विषय संवर्धन गतिविधि - अगर ऐसा होता तो</b>  छात्र को अनुच्छेद / बिंदुओं में लिखवाया जाएगा कि तरुण का स्वप्न पूरा हो जाता तो उसका जीवन कैसा होता? उसका परिवार / समाज पर क्या प्रभाव पड़ता? आज की स्थिति से क्या अंतर होता?</p> <p><b>कला एकीकृत अधिगम - बंधनों पर डायरी प्रविष्टि</b>  जब हम बंधनों की बात करते हैं, तो इसका अर्थ केवल रस्सी या जंजीर से बांधना नहीं होता, बल्कि विचारों को दबाना, सपनों को रोकना, भावनाओं को व्यक्त न करने देना तथा स्वतंत्रता छिन जाना भी बंधन है। इस कविता को ध्यान में रखते हुए छात्र डायरी में अपने मन की अनुभूति लिखेंगे।</p> <p><b>कौशल विकास -</b> विश्लेषण, भावात्मक अभिव्यक्ति, रचनात्मक लेखन</p>

जनवरी	<p>मल्हार- कविता -7 मत बाँधो विषय संवर्धन गतिविधि - स्थिति अनुसार मुहावरा छात्र जीवन की स्थितियाँ देखकर उपयुक्त मुहावरा/लोकोक्ति चुनकर वाक्य बनाएँगे। कौशल विकास - व्यावहारिक भाषा ज्ञान, प्रयोग क्षमता</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई
महीना / विषय	हिंदी व्याकरण
अक्टूबर	<p>पाठ-27 अलंकार, पाठ-17 क्रिया तथा क्रिया के भेद, पाठ-25 विराम चिह्न पुनरावृत्ति कार्यपत्र - 11,12,20 रचनात्मक लेखन - सूचना लेखन, औपचारिक पत्र (प्रार्थना - पत्र) (व्यावसायिक), अनुच्छेद (भ्रष्टाचार और महंगाई) पठन कौशल - अपठित गद्यांश</p>
नवम्बर	<p>पाठ-17.1 - काल, 17.2 - पक्ष, 17.3 - वृत्ति, 17.4 वाच्य, पाठ-15 सर्वनाम तथा सर्वनाम के भेद, पाठ-16 विशेषण तथा विशेषण के भेद, पाठ-12 श्रुतिसमभिन्नार्थक शब्द ( 16 - 37 ), पाठ-13 वाक्यांशों के लिए एक शब्द ( 21 - 40 ) पुनरावृत्ति कार्यपत्र - 10 रचनात्मक लेखन - ई - मेल लेखन, स्ववृत्त लेखन, चित्र वर्णन पठन कौशल - अपठित काव्यांश</p>
दिसम्बर	<p>पाठ-21 पद परिचय, पाठ-22 वाक्य तथा वाक्य के भेद, पाठ-23 वाक्य परिवर्तन, पाठ-24 वाक्य रचना की अशुद्धियाँ और उनका शोधन पुनरावृत्ति कार्यपत्र - 16,17,18,19 रचनात्मक लेखन - अनुच्छेद (धार्मिक एवं राष्ट्रीय त्योहार), औपचारिक पत्र (व्यावसायिक) पठन कौशल - पठित गद्यांश</p>
जनवरी	<p>पाठ-18 क्रिया विशेषण, पाठ-19 संबंध बोधक, समुच्चयबोधक, विस्मयादिबोधक, निपात, पाठ-26 मुहावरे तथा लोकोक्तियाँ पुनरावृत्ति कार्यपत्र - 13,14,21,23 अभ्यास प्रश्न पत्र - 2 रचनात्मक लेखन - अपठित गद्यांश, पद्यांश पठन कौशल - पठित काव्यांश</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
OCTOBER	<p><b>Ch-2</b> Cubes and Cube Roots, <b>Ch-7</b> Compound Interest, <b>Ch-13</b> Construction of Quadrilaterals  <b>SEA: Math-e-bets</b>  Students will design a decoder game, frame questions on cubes and cube roots, use peers' answers to navigate a number sequence on the game and collect hidden letters to reveal a final message.  <b>ELA/AIL: Ad-Mad</b>  Students will create an advertisement for a bank that will represent saving plan and explains the benefits of compound interest through slogans, examples and illustrations.  <b>Skills Developed:</b> Creative skills, Financial literacy</p>
NOVEMBER	<p><b>Ch-8</b> Ratio and Proportion (Direct and Inverse Variation), <b>Ch-10</b> Algebra Play  <b>SEA: Think, Trick &amp; Tell</b>  Students will design and present number and date-based puzzles. They will explain the algebraic logic hidden behind each puzzle.  <b>ELA/AIL: Loops and Lengths</b>  Students will draw circles (using bangles of different sizes), measure the radius and circumference with thread and observe that the circumference changes directly with the radius.  <b>Skills Developed:</b> Analytical and Critical thinking</p>
DECEMBER	<p><b>Ch-14</b> The Baudhayana-Pythagoras Theorem, <b>Ch-16</b> Mensuration  <b>SEA: Build to Prove</b>  Students will build towers using building blocks to verify the formulas for volume and surface area of cubes and cuboids by counting and measuring the blocks used.  <b>ELA/AIL: The Square Proof</b>  Students will arrange and compare square paper cut-outs on the three sides of a right-angled triangle to verify Pythagoras' Theorem.  <b>Skills Developed:</b> Critical thinking, Spatial skills</p>

<b>JANUARY</b>	<p><b>Ch-17 Data Handling</b>  <b>SEA: Time Pie</b>          Students will record their time spent on different daily activities and represent the data using a pie chart.</p> <p><b>ELA/AIL: Dice Detective</b>          Students will calculate the probability of getting a six by rolling a die.</p> <p><b>Skills Developed:</b> Statistical and Analytical thinking</p>
<b>FEBRUARY</b>	<b>Revision, Doubt classes and Practice Assignments for Final Term Examination</b>

<b>MONTH/ SUBJECT</b>	<b>LABORATORY MANUAL MATHEMATICS</b>
<b>OCTOBER</b>	<p><b>Discussion:</b> Activity No.- 4, 17  <b>Demonstration:</b>  <b>Activity-3</b> Building cube towers – Visualizing cubes of numbers.  <b>Activity-13</b> Construction and verification of a rectangle using carpenter’s method.</p>
<b>NOVEMBER</b>	<p><b>Discussion:</b> Activity No.- 27, 28  <b>Demonstration:</b>  <b>Activity-16</b> Construction of parallelogram and trapezium using geometric tools.  <b>Activity-26</b> Exploring and comparing Length-Breadth ratios.</p>
<b>DECEMBER</b>	<p><b>Discussion:</b> Activity No.- 9, 29  <b>Demonstration:</b>  <b>Activity-20</b> Verification of divisibility rule for 9 using counters.</p>
<b>JANUARY</b>	<p><b>Discussion:</b> Activity No.- 21  <b>Demonstration:</b>  <b>Activity-11</b> Exploring and creating a Base-5 number system.</p>
<b>FEBRUARY</b>	<b>Revision, Doubt classes and Practice Assignments for Final Term Examination</b>

MONTH/ SUBJECT	SCIENCE
<b>OCTOBER</b>	<p><b>Ch-5</b> Exploring Forces  <b>Ch-9</b> The Amazing World of Solutes, Solvents and Solutions  <b>SEA - Float or Sink: Exploring Density in Liquids</b>  Students will explain the role of density of objects and liquids in buoyancy and discuss its applications in designing of ships, hydraulic lifts etc.  <b>ELA/AIL – Magic of Forces through Origami</b>  Students will create simple origami models (paper fan, jumping frog etc.) to demonstrate the contact forces and its effects.  <b>Skills Developed</b> – Experimental skills, Critical thinking</p>
<b>NOVEMBER</b>	<p><b>Ch-6</b> Pressure, Winds, Storms and Cyclones  <b>Ch-12</b> How Nature Works in Harmony  <b>SEA – Nature in Balance</b>  Students will give a brief presentation explaining how plants, animals and environment work in harmony in an ecosystem.  <b>ELA/AIL – Mapping Cyclones and Pressure Zones</b>  Students will highlight cyclone prone regions and pressure zones using symbols and colour coding on Indian political map.  <b>Skills Developed</b> – Collaborative and Analytical skills</p>
<b>DECEMBER</b>	<p><b>Ch-11</b> Keeping Time with the Skies  <b>SEA – Orbit Defender: The Satellite Debate</b>  Students in groups will have a debate on the Topic - Significance of different Satellites in Human Life.  <b>ELA/AIL - Tracking the Moon: From New to Full</b>  Students will create a model showing the sequence of lunar phases and discuss how these phases occur due to the Moon’s position relative to the Earth and Sun.  <b>Skills Developed</b> – Conceptual understanding, Analytical thinking, Communication skills</p>

<b>JANUARY</b>	<p><b>Ch-13 Our Home: Earth, a Unique Life Sustaining Planet</b>  <b>SEA - Earth: From Eggs to Life</b>  An audio- visual presentation will be shown to the students on fertilization and embryo development in different living organisms followed by a quiz at interclass level.  <b>ELA/AIL – Ecosystems in Harmony</b>  Students will create a mandala art depicting different types of ecosystem on earth.  <b>Skills Developed</b> – Conceptual understanding, Interpretation skills</p>
<b>FEBRUARY</b>	<p><b>Revision, Doubt classes and Practice Assignments for Final Term Examination</b></p>

<b>MONTH/ SUBJECT</b>	<b>LABORATORY MANUAL SCIENCE</b>
<b>OCTOBER</b>	<p><b>Discussion:</b> Activity No.- 14,15,16,32,34  <b>Demonstration:</b>  <b>Activity- 17:</b> Weighing the objects with spring balance  <b>Activity- 31:</b> Solute, Solvent and Saturation point.  <b>Activity- 33:</b> Liquid Density Column Challenge  <b>Activity- 35:</b> Effect of Temperature on Solubility.</p>
<b>NOVEMBER</b>	<p><b>Discussion:</b> Activity No.- 18,44,45,46  <b>Demonstration:</b>  <b>Activity- 19:</b> Modelling Wind Using Balloons.  <b>Activity- 20:</b> How wind speed affects air pressure.</p>
<b>DECEMBER</b>	<p><b>Discussion:</b> Activity No.- 41,42,43</p>
<b>JANUARY</b>	<p><b>Discussion:</b> Activity No.- 47  <b>Demonstration:</b>  <b>Activity- 48:</b> Modelling green house effect.  <b>Activity- 49:</b> Vegetative Propagation Magic</p>
<b>FEBRUARY</b>	<p><b>Revision, Doubt Classes and Practice Assignments for Final Term Examinations</b></p>

MONTH/ SUBJECT	SOCIAL STUDIES
OCTOBER	The syllabus will be shared later, as Book (Part 2) is currently in the process of being printed.
MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
OCTOBER	<p><b>Ch-33</b>The Mind Lab,<b>Ch-34</b> Orbit into the Fantastic Future, <b>Ch-35</b> Master of the Skies: Fighter Jets Unveiled, <b>Ch-36</b> Newspaper,<b>Ch-37</b> Plastic Money, <b>Ch-38</b> Connect Tech,<b>Ch-39</b> Ideas behind Great Inventions</p> <p><b>Reasoning- Ch-3</b> Analogy,<b>Ch-4</b> Classification</p> <p><b>ELA/AIL- Click Safe, Stay Safe</b></p> <p>Students will design cyber safety posters to promote safe internet practices.</p> <p><b>Skills Developed</b> – Visualization, Creativity</p>
NOVEMBER	<p><b>Ch-40</b> Zoom on Computers, <b>Ch-41</b> Food Adulteration, <b>Ch-43</b> Rainbow Nutrition,<b>Ch-44</b> Journeys Through Time: UNESCO ‘s Designated Wonders,<b>Ch-45</b> Phobias, <b>Ch-46</b> Literature, <b>Ch-47</b> Facts about Fantasies<b>(A)</b> Animals, <b>(B)</b> Birds,<b>Ch-48</b> Apparels</p> <p><b>Reasoning- Ch-8</b> Logical Venn Diagram, <b>Ch-14</b> Embedded Figures &amp; Grouping of Identical Figures, <b>Ch-10</b> Logical Sequence of Words&amp; Alphabets.</p> <p><b>SEA- Meal Magic</b></p> <p>Students will design creative labels for homemade meals (such as Boiled Corns, Fruit Salad) highlighting their health benefits.</p> <p><b>Skills Developed</b> – Innovation, Creativity</p>
DECEMBER	<p><b>Ch-49</b> Art Styles, <b>Ch- 50</b> Fabulous Fabrics,<b>Ch-51</b> Humanitarian Organisation: Aid and Assistance Worldwide,<b>Ch-52</b> Intelligence Agencies,<b>Ch-53</b> Dictionary of Cities,<b>Ch-54</b> Encashing Knowledge,<b>Ch-55</b> Unusual Places</p> <p><b>Reasoning- Ch-9</b> Alpha Numeric Sequence, <b>Ch-16</b> Figure Matrix</p> <p><b>SEA- Tales of Time</b></p> <p>Students will enact as history explorers &amp; discover hidden tales of famous monuments to showcase their cultural importance in one’s life.</p> <p><b>Skills Developed</b> – Investigation and Justification</p>

<b>JANUARY</b>	<p><b>Ch-57</b> The Olympics, <b>Ch-58</b> Lost Game Kabbadi, <b>Ch-59</b> G20 Summit 2023, <b>Ch-62</b> Scholar Test-1, <b>Ch-63</b> Scholar Test-2, <b>Ch-63</b> Scholar Test-3</p> <p><b>Reasoning- Ch-15</b> Paper Folding &amp; Paper Cutting, <b>Ch-17</b> Figure Formation &amp; Construction of Squares.</p> <p><b>ELA/ AIL-Smartwatch to Stopwatch</b></p> <p>Students will design different types of watches like (Stopwatch, Digital watch etc.) on A4 size sheet using colours and will present evolution of technology from Stopwatch to Smartwatch in group.</p> <p><b>Skills Developed</b> – Artistic expression, Design thinking</p>
<b>FEBRUARY</b>	<p><b>Revision, Doubt classes and Practice Assignments for Final Terminal Exam</b></p>

महीना/विषय	संस्कृत
<b>अक्टूबर</b>	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ -7</b> मञ्जुलमञ्जूषा सुन्दरसुरभाषा  <b>पाठ-8</b> पश्यतकोणमैशान्यं भारतस्य मनोहरम्  <b>व्याकरणम्:</b>  संख्या- 51-70  <b>धातु-रूप-</b> लट्लकार (नी,स्था)  <b>रचनात्मकं लेखनम्-</b> संवाद- लेखनम्  <b>विषय संवर्धन गतिविधि- अंकों की दुनिया</b>  शिक्षक द्वारा प्रश्नोत्तरी विधि द्वारा संख्याएं प्रस्तुत करते हुए छात्रों से (आयु, कक्षा एवं काल्पनिक मोबाइल अंको) को संस्कृत संख्या शब्दों में व्यक्त करवाया जाएगा।  <b>कौशल विकास-</b> संज्ञानात्मक कौशल, निर्णय लेने की क्षमता</p>
<b>नवम्बर</b>	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-9</b> कोऽरूक्? कोऽरूक्? कोऽरूक्?  <b>पाठ-10</b> सन्निमित्ते वरं त्यागः (क- भागः)  <b>व्याकरणम्:</b>  दिशाओं के नाम  <b>शब्द-रूप-</b> नकारान्त पुल्लिङ्ग (राजा, आत्मा)  <b>रचनात्मकं लेखनम्-</b> पत्र- लेखनम्  <b>विषय संवर्धन गतिविधि- वाक्य-सृजन</b>  शिक्षक के पास उपलब्ध सामग्री (किट) की सहायता से छात्र विशेषण शब्दों की पहचान करेंगे तथा विशेषण विशेष्य शब्दों को जोड़कर सरल व अर्थपूर्ण वाक्यों का निर्माण करेंगे।  <b>कौशल विकास-</b> अवलोकन कौशल, प्रयोग करने की क्षमता</p>

दिसम्बर	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-11</b> सन्निमित्ते वरं त्यागः(ख- भागः)  <b>व्याकरणम्:</b>  विशेषण-विशेष्य, संधि (अयादि), संख्या-71-100  <b>धातु-रूप</b> – लङ्लकार (भू पा)  <b>अपठित अवबोधनम्-</b> गद्यांशः  <b>अनुभवात्मक शिक्षण गतिविधि- संधि अभ्यास खेल</b>  छात्रों के अनेक समूह बॉल पासिंग गतिविधि द्वारा शब्दों में संधि तथा संधि विच्छेद करेंगे।  <b>कौशल विकास-</b> नेतृत्व एवं समूह में कार्य करने की क्षमता</p>
जनवरी	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-12</b> सम्यग्वर्णप्रयोगेण ब्रह्मलोके महीयते  <b>व्याकरणम्:</b>  संस्कृत अनुवाद, उपपद विभक्ति  <b>धातु-रूप-विधिलिङ्लकार</b> (गम् नी)  <b>विषय संवर्धन गतिविधि-उपपद विभक्ति मिशन</b>  छात्र " मिस्ट्री बॉक्स" में उपलब्ध स्मरण कार्ड (फ्लैश कार्ड) में लिखित उपपद विभक्ति का उचित प्रयोग करते हुए अर्थपूर्ण वाक्यों का निर्माण करेंगे।  <b>कौशल विकास-</b> विश्लेषणात्मक कौशल व समस्या समाधान</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	INFORMATION AND COMMUNICATION TECHNOLOGY
OCTOBER	<p><b>Ch-3</b> Cloud Computing  <b>Lab Activity :</b> Students will make a presentation on topic Cloud Computing and upload it on Google Drive.  <b>SEA : My Family Album (Digital Activity)</b>  Students will create a folder containing their family photographs, upload it to Google Drive, and share it with their respective teacher.  <b>Skills Developed :</b> Digital presentation, Communication skills</p>

<p><b>NOVEMBER</b></p>	<p><b>Ch-5</b> Inserting Images and Lists in HTML5  <b>Ch-6</b> Tables and Linking in HTML5  <b>Lab Activity :</b> Students will create a basic HTML webpage using headings, paragraphs, text formatting, lists, links, images, a simple mini project page.  <b>SEA : My School Webpage</b>  Students will design an HTML webpage by inserting the school logo and displaying school rules and facilities using HTML lists.  <b>Skills Developed :</b> Creative Design skills, Visual aesthetics skills, Responsive thinking</p>
<p><b>DECEMBER</b></p>	<p><b>Ch-7</b> Introduction to JavaScript  <b>Ch-8</b> More on JavaScript  <b>Lab Activity : 1.</b> Students will write a code to determine the largest among three numbers.  <b>2.</b> Students will create an HTML Webpage that presents five favourite quotes, employing various types of headings embedded within JavaScript.  <b>SEA : Emoji Mood Checker</b>  Students will create a webpage that takes input from the user about their mood and displays a matching emoji and message.  <b>Skills Developed :</b> Logical reasoning, Decision making</p>
<p><b>JANUARY</b></p>	<p><b>AI Project Cycle</b>  <b>Lab Activity :</b> Collect data using Google Forms or worksheets (e.g., favourite fruit, daily screen time) and label the data for AI training.  <b>Skills Developed :</b> Data organization, Ethical data handling</p>
<p><b>FEBRUARY</b></p>	<p><b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b></p>

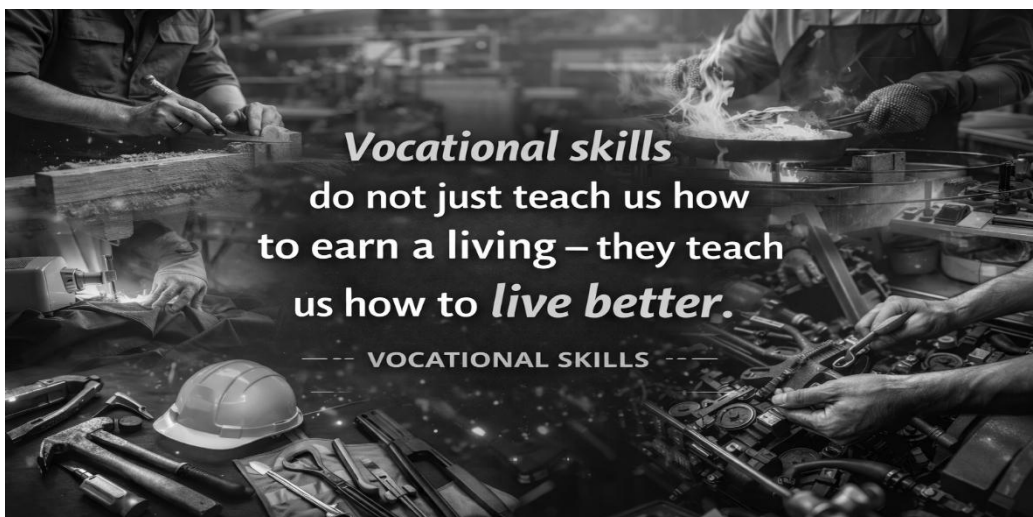


MONTH/ SUBJECT	ART & CRAFT
<b>OCTOBER</b>	<b>Ch-9</b> Sketching <b>Ch-10</b> Portrait <b>Ch-17</b> Calligraphy <b>★ Gandhi Jayanti &amp; Dussehra Special</b> <b>Activity:</b> Charkha & Mask Making Crafting
<b>NOVEMBER</b>	<b>Ch-11</b> Composition <b>Ch-12</b> Poster Design <b>★ Diwali and Children's Day Special</b> <b>Activity :</b> Poster making on Diwali celebrations and children's rights
<b>DECEMBER</b>	<b>Ch-13</b> Folk Art <b>Ch-14</b> Freehand Design <b>Ch-16</b> Cartoon Characters <b>★ Christmas Day Special</b> <b>Activity :</b> Christmas tree and star craft
<b>JANUARY</b>	<b>Ch-20</b> Legendary Artists Art, Quilling Art Creation <b>Ch-15</b> Nail Art <b>★ Republic Day Special</b> <b>Activity :</b> Quilling Art and Constitution-Themed Poster Making



<b>MONTH/ SUBJECT</b>	<b>Kaushal Bodh (Vocational Skills) Projects and Field Visits</b>
<b>APRIL</b>	<p><b>Project : Hydroponics: Growing Plants without Soil</b>  <b>Activity 1 : Preparation of Healthy Salad</b>  Students will grow microgreens using plastic tray or earthen pot and after harvesting, use them to prepare a healthy salad.</p> <p><b>Activity 2 : Maintaining Water pH</b>  Students will check the pH of their hydroponic system using pH paper strips. If the pH level is high, they use appropriate acids to reduce it and will record their observations after the experiment in the hydroponic system.</p> <p><b>Learning Outcomes:</b> Students will be able to learn how to grow microgreens and understand their nutritional value and develop basic experimental skills by testing pH levels using pH paper strips.</p>
<b>MAY</b>	<p><b>Project : Feeding and Caring for Farm Animals</b>  <b>Activity 1 : Visit to a Farm</b>  Students will visit to a farm and talk to an animal owner to learn about their animals’ health care routine and maintenance.</p> <p><b>Activity 2 : Preparing Home Remedies for livestock</b>  Livestock often suffer from problems such as infections caused by ticks, external parasites, and indigestion. Prepare a chart showing suitable home remedies used for livestock to prevent or treat these common health issues.</p> <p><b>Learning Outcomes :</b> Students will be able to learn basic livestock care through a farm visit and understand simple home remedies for maintaining animal health.</p>
<b>AUGUST</b>	<p><b>Project : Water Audit for Water Management</b>  <b>Activity 1: Estimating Average Consumption in a Household</b>  Students will work in groups and collect data on water usage from five families in terms of the capacity of buckets, mug, bottles etc. and tabulate the data based on water consumption for activities like car washing, RO water use, washing clothes etc.</p> <p><b>Activity 2 : Identify Wastage Points</b>  Students will inspect the areas where water is wasted such as leaking taps or over flowing tanks and record the wastage of water by using a bucket and a stopwatch and calculate the volume also.</p> <p><b>Learning Outcomes :</b> Students will be able to learn to estimate household water consumption and identify amounts for water wastage.</p>

<b>MONTH/ SUBJECT</b>	<b>Kaushal Bodh (Vocational Skills) Projects and Field Visits</b>
<b>OCTOBER</b>	<p><b>Project : Creating Advertisement</b>  <b>Activity 1: Understanding Types of Advertisement</b>            Students will study various forms of advertisements such as print, social media, radio, television, and outdoor advertisements. They will collect examples, observe their features, and classify them based on the medium used.</p> <p><b>Activity 2 : Design an Advertisement</b>            Students will design an advertisement using logos, slogans and visuals on any of the interested topic.</p> <p><b>Learning Outcomes :</b> Students will be able to understand different types of advertisements and the purpose of each medium. They will be able to apply this knowledge to design an advertisement using an appropriate format.</p>
<b>NOVEMBER</b>	<p><b>Project : Personal Grooming and Art of Mehndi</b>  <b>Activity 1 : Natural Skincare and Haircare</b>            Students will prepare and use natural skin care and hair care products and learn about their personal grooming.</p> <p><b>Activity 2 : Create Mehndi Designs</b>            Students will create beautiful mehndi designs by their own.</p> <p><b>Learning Outcomes :</b> Students will be able to understand the importance of personal grooming and self-care. They will be able to learn basic mehndi design skills and appreciate mehndi as a traditional art form.</p>



# ACADEMIC CALENDAR 2026-27

## April 2026

S	M	T	W	T	F	S
			1	2	3	4
<u>5</u>	6	7	8	9	10	11
<u>12</u>	13	14	15	16	17	18
<u>19</u>	20	21	22	23	24	25
<u>26</u>	27	28	29	30		

### Important Days

07 : World Health Day  
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti  
22 : Earth Day  
29 : International Dance Day

## May 2026

S	M	T	W	T	F	S
					1	2
<u>3</u>	4	5	6	7	8	9
<u>10</u>	11	12	13	14	15	16
<u>17</u>	18	19	20	21	22	23
<u>24</u>	25	26	27	28	29	30
<u>31</u>						

### Important Days

01 : International Labour Day  
07 : World Athletics Day  
10 : Mother's Day  
23 : Buddha Purnima  
31 : World No Tobacco Day

## June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>	29	30				

### Important Days

05 : World Environment Day  
07 : World Food Safety Day  
21 : Father's Day  
21 : Int. Day of Yoga / World Music Day

## July 2026

S	M	T	W	T	F	S
			1	2	3	4
<u>5</u>	6	7	8	9	10	11
<u>12</u>	13	14	15	16	17	18
<u>19</u>	20	21	22	23	24	25
<u>26</u>	27	28	29	30	31	

### Important Days

01 : National Doctor's Day  
03 : International Plastic Bag Free Day  
28 : World Nature Conservation Day  
29 : International Tiger Day

## August 2026

S	M	T	W	T	F	S
						1
<u>2</u>	3	4	5	6	7	8
<u>9</u>	10	11	12	13	14	15
<u>16</u>	17	18	19	20	21	22
<u>23</u>	24	25	26	27	28	29
<u>30</u>	31					

### Important Days

15 : Independence Day  
19 : World Photography Day  
28 : Raksha Bandhan / World Sanskrit Day  
29 : National Sports Day

## September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
<u>6</u>	7	8	9	10	11	12
<u>13</u>	14	15	16	17	18	19
<u>20</u>	21	22	23	24	25	26
<u>27</u>	28	29	30			

### Important Days

04 : Janmashtami  
05 : Teacher's Day  
08 : International Literacy Day  
14 : Hindi Diwas

# ACADEMIC CALENDAR 2026-27

## October 2026

S	M	T	W	T	F	S
				1	2	3
<u>4</u>	5	6	7	8	9	10
<u>11</u>	12	13	14	15	16	17
<u>18</u>	19	20	21	22	23	24
<u>25</u>	26	27	28	29	30	31

### Important Days

- 02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti  
 08 : Indian Air Force Day  
 11 : International Day of the Girl Child  
 20 : Dussehra  
 31 : National Unity Day

## November 2026

S	M	T	W	T	F	S
<u>1</u>	2	3	4	5	6	7
<u>8</u>	9	10	11	12	13	14
<u>15</u>	16	17	18	19	20	21
<u>22</u>	23	24	25	26	27	28
<u>29</u>	30					

### Important Days

- 08 : Diwali  
 11 : National Education Day  
 14 : Children's Day  
 24 : Guru Nanak Jayanti  
 26 : Constitution Day

## December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
<u>6</u>	7	8	9	10	11	12
<u>13</u>	14	15	16	17	18	19
<u>20</u>	21	22	23	24	25	26
<u>27</u>	28	29	30	31		

### Important Days

- 02 : World Computer Literacy Day  
 04 : Indian Navy Day  
 14 : World Energy Conservation Day  
 22 : National Mathematics Day  
 25 : Christmas Day

## January 2027

S	M	T	W	T	F	S
					1	2
<u>3</u>	4	5	6	7	8	9
<u>10</u>	11	12	13	14	15	16
<u>17</u>	18	19	20	21	22	23
<u>24</u>	25	26	27	28	29	30
<u>31</u>						

### Important Days

- 10 : World Hindi Day  
 12 : National Youth Day  
 14 : Makar Sankranti / Pongal  
 15 : Indian Army Day  
 23 : Parakram Diwas  
 26 : Republic Day

## February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>						

### Important Days

- 11 : Basant Panchami  
 21 : International Mother Language Day  
 28 : National Science Day

## March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>	29	30	31			

### Important Days

- 06 : Maha Shivaratri  
 08 : International Women's Day  
 10 : Id-ul-Fitr (Moon subject)  
 22 : Holi  
 22 : World Water Day  
 26 : Good Friday

# LIST OF HOLIDAYS 2026-27

<b>14</b> APR 2026	<b>Vaisakhi / Ambedkar Jayanti</b> Tuesday	<b>27</b> MAY 2026	<b>ID-UL-Zuha (Bakrid)</b> Wednesday
<b>15</b> AUG 2026	<b>Independence Day</b> Saturday	<b>28</b> AUG 2026	<b>Raksha Bandhan</b> Friday
<b>04</b> SEP 2026	<b>Janmashtami</b> Friday	<b>02</b> OCT 2026	<b>Mahatma Gandhi Jayanti</b> Friday
<b>20</b> OCT 2026	<b>Dussehra</b> Tuesday	<b>29</b> OCT 2026	<b>Karwa Chauth</b> Thursday
<b>01</b> NOV 2026	<b>Haryana Day</b> Sunday	<b>24</b> NOV 2026	<b>Guru Nanak Jayanti</b> Tuesday
<b>25</b> DEC 2026	<b>Christmas Day</b> Friday	<b>26</b> JAN 2027	<b>Republic Day</b> Tuesday
<b>06</b> MAR 2027	<b>Maha Shivratri</b> Saturday	<b>10</b> MAR 2027	<b>ID-UL-Fitar</b> Wednesday
<b>22</b> MAR 2027	<b>Holi</b> Monday		

<b>SUMMER VACATION</b>
01 June — 30 June 2026

<b>DEEPAWALI BREAK</b>
08 Nov — 11 Nov 2026

<b>WINTER BREAK</b>
01 Jan — 15 Jan 2027

# A LEARNER'S PROMISE

**I will learn with curiosity,  
act with integrity,  
respect others,  
take responsibility,  
and strive to be my best every day.**

