



# ACADEMIC ITINERARY

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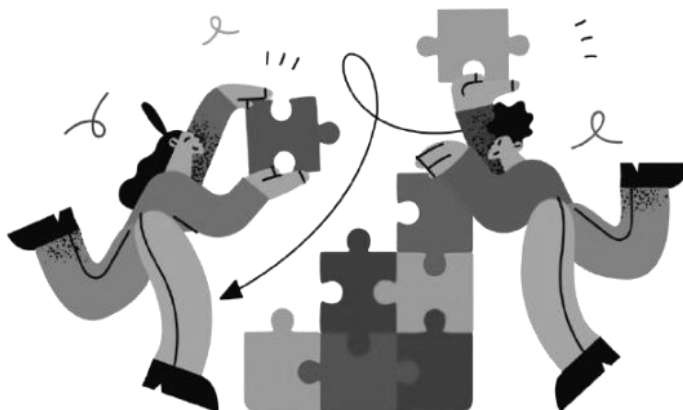
# THE CORE PURPOSE AND OBJECTIVE

The Academic Planner is thoughtfully designed in alignment with the **National Education Policy (NEP) 2020** and the **National Curriculum Framework (NCF)** to support meaningful, structured, and future-ready learning.

It serves as a comprehensive guide for academic planning, enabling students and teachers to organize learning goals, classroom activities, assessments, and reflections in a systematic manner. The planner promotes a shift from rote learning to competency-based and experiential learning, encouraging students to understand concepts deeply and apply knowledge in real-life contexts.

A strong emphasis is placed on **Subject Enrichment Activities (SEA)**, **Experiential Learning Acquisition (ELA)**, and **Art Integrated Learning (AIL)**, which are seamlessly integrated into the curriculum to foster hands-on learning, creativity, aesthetic sensibility, critical thinking, and problem-solving skills.

The planner supports flexible teaching-learning practices, digital integration, inclusive education, and holistic development. Through continuous feedback, reflection, and month-wise planning, it aims to nurture confident, responsible, and lifelong learners prepared for academic excellence and future challenges.



# **ENRICHMENT OPPORTUNITIES WITHIN THE CURRICULUM**

Learning at our school is designed to extend beyond textbooks and classrooms, offering students enriching experiences that nurture curiosity, creativity, competence, and confidence. The curriculum integrates meaningful opportunities that promote active engagement, practical application, and holistic skill development in alignment with the vision of NEP 2020.

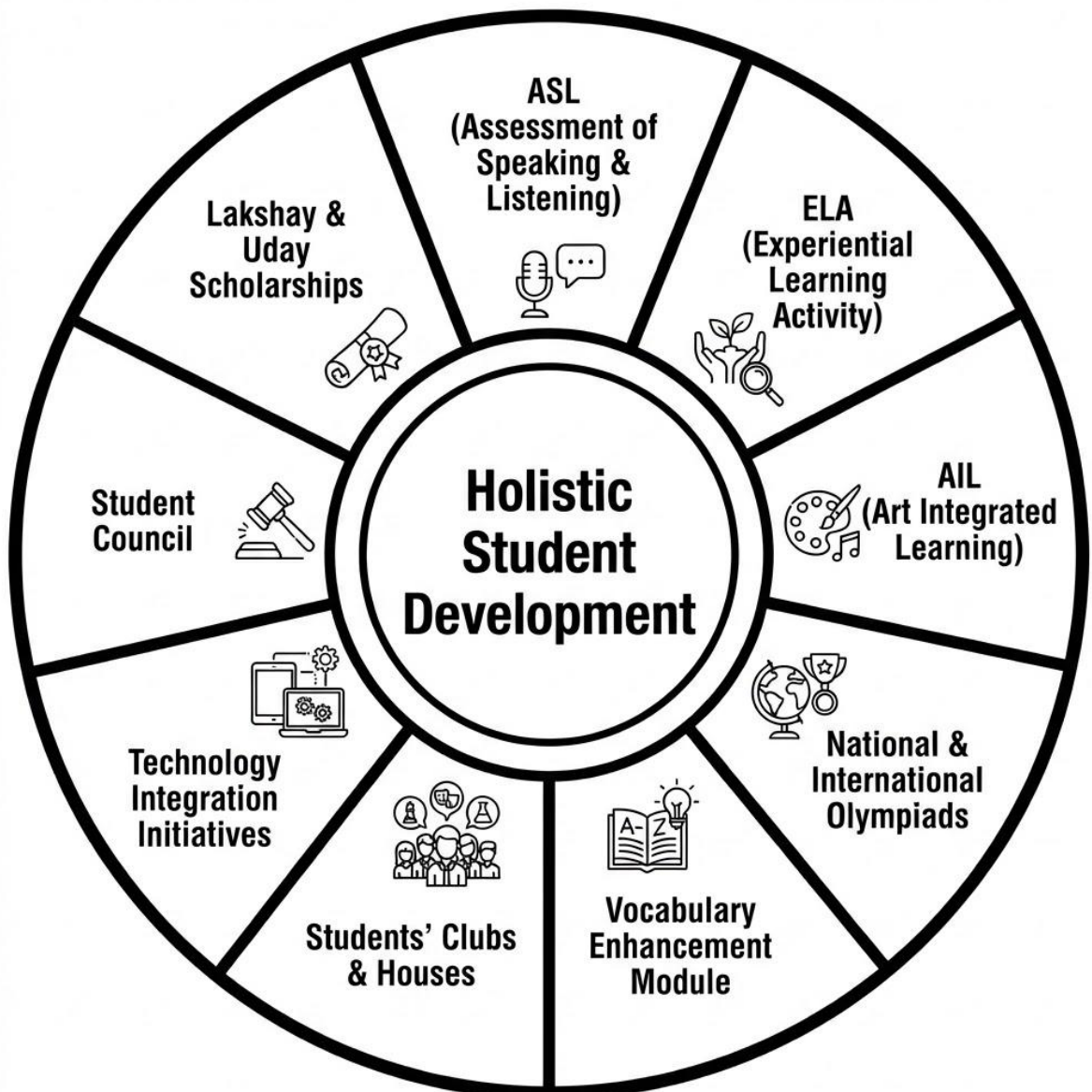
Students are provided with opportunities to develop academic understanding along with essential life skills through:

- **Project-Based and Inquiry-Based Learning:** Inquiry, collaboration, creativity, and presentation through real-world and interdisciplinary tasks.
- **Experiential and Hands-on Learning:** Hands-on activities, experiments, field visits, and practical exposure.
- **Art Integrated Learning (AIL):** Creative expression through visual and performing arts to strengthen concept clarity.
- **Technology and Digital Integration:** Use of digital tools and AI-enabled resources to build digital awareness and skills.
- **Communication and Language Skills:** Focus on speaking, listening, reading, writing, and vocabulary development.
- **Curricular and Co-curricular Engagement:** Building empathy, resilience, teamwork, leadership, and decision-making skills.
- **Environmental Awareness:** Promoting sustainability, conservation, and responsibility towards nature.
- **Co-curricular Engagement:** Participation in clubs, houses, competitions, sports, and community service.

These opportunities ensure holistic, learner-centric development and prepare students to become confident, adaptable, and responsible individuals.

# Holistic Development Framework: Empowering Students Beyond Academics

At SDMS, we are committed to maintaining high standards of excellence by nurturing every dimension of a child's development. Our student development initiatives are designed to complement academic learning while promoting confidence, competence, and character.



# EVALUATION CRITERIA

Our evaluation system promotes regularity, discipline, and a structured learning approach among students. The school follows Continuous and Comprehensive Evaluation (CCE) throughout the academic year, emphasizing continuous assessment beyond final examinations. Formative and summative assessments include periodic assessments, terminal assessment, projects, practice assignments, and activity-based learning. Question papers are designed with competency based questions, and short-answer questions to assess understanding and application. A well-planned evaluation schedule ensures transparency and supports holistic assessment of students' academic progress and overall development.

<b>T E R M - 1</b>		<b>PA-1</b>	<b>Internal Assessment</b>		<b>Terminal Assessment</b>	<b>Total</b>
			<b>NB</b>	<b>SEA</b>		
	<b>Maximum Marks</b>	<b>30</b>	<b>5</b>	<b>5</b>	<b>60</b>	<b>100</b>
	<b>Tentative Dates</b>	<b>July'26 2<sup>nd</sup> Week</b>	<b>Sept'26 1<sup>st</sup> Week</b>	<b>Based on scholastic performance</b>	<b>Sept'26 3<sup>rd</sup> Week</b>	
<b>T E R M - 2</b>		<b>PA-2</b>	<b>Internal Assessment</b>		<b>Terminal Assessment</b>	<b>Total</b>
			<b>NB</b>	<b>SEA</b>		
	<b>Maximum Marks</b>	<b>30</b>	<b>5</b>	<b>5</b>	<b>60</b>	<b>100</b>
	<b>Tentative Dates</b>	<b>Dec'26 1<sup>st</sup> Week</b>	<b>Feb'27 1<sup>st</sup> Week</b>	<b>Based on scholastic performance</b>	<b>Feb'27 3<sup>rd</sup> Week</b>	
<b>Final Weightage</b>		<b>Average of T1 + T2</b>				<b>100</b>

# Holistic Habits for Learner Development

1



## REGULARITY & PUNCTUALITY

Attend classes daily and arrive on time.

2

## PREPAREDNESS FOR LEARNING

Bring necessary materials and be ready to engage.



3



## PERSONAL HYGIENE & HEALTH AWARENESS

Practice cleanliness and prioritize well-being.

4

## COMMUNICATION & SPEAKING SKILLS

Express thoughts clearly and listen actively.



5



## HOMEWORK & SELF-STUDY DISCIPLINE

Complete assignments and review lessons consistently.

6

## POSITIVE BEHAVIOUR & VALUES

Show respect, kindness, and responsibility.



7



## PERSONALITY & CONFIDENCE BUILDING

Believe in abilities and embrace challenges.

8

## CONCEPT CLARITY, REFLECTION & FEEDBACK

Understand ideas, reflect on learning, and seek improvement.



## SCHOOL RECOMMENDED TEXTBOOKS – CLASS VII

### **English**

Burlington English Inspire | The Grammar Connect | Reading Routes

### **Hindi**

Malhar (NCERT) | Gulmohar Hindi Vyakaran

### **Mathematics**

Empower Mathematics | Laboratory Manual Mathematics

### **Science**

Prachi Science | Laboratory Manual Science

### **Social Science**

Timeline Social Science

### **General Knowledge & Reasoning**

Future Kids of General Knowledge | Reasoning Mastery

### **Sanskrit**

Deepakam (NCERT)

### **Information and Communication Technology**

Gateway to Digital Literacy

### **Art & Craft**

Wings of Art

# FIRST TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
<b>APRIL</b>	<p><b>Unit-3 Sports: L-3</b> Reach for the Sky  <b>Poem-</b> Dust of Snow  <b>Reading Routes- L-1</b> The Passive Voice  <b>SEA- Reach for the Sky – Dreams, Determination &amp; Discipline (Art Integrated)</b>            Students will create a 4–6 panel of comic strip / storyboard showing key moments from Sky Brown’s journey &amp; narrate her fears, failures, and resilience.  <b>ASL 1- Sports (Pg no -46)</b>  <b>Skill Developed:</b> Creativity, Oral presentation, Interpretation skills</p>
<b>MAY</b>	<p><b>Unit-4 Making a Better Future: L-4</b> To the Future  <b>Reading Routes- L-2</b> The School in the Hill  <b>SEA- Echoes from 2150: An Interview with Future Travellers! ( Art Integrated)</b>            Through a structured interview, students will discuss their experiences of travelling to the future, life on Mars, advanced technology, and the environmental condition of Earth in 2150.  <b>ASL 2- Another Star, Another Place (Pg no-62)</b>  <b>Skill Developed:</b> Critical thinking, Investigation, Role responsibility</p>
<b>JULY</b>	<p><b>Unit-2 Overcoming Challenges: L-2</b> Fish in the Tree  <b>Unit-5 Getting Creative: L-5</b> A Writer’s Nightmares  <b>SEA-Online Quiz on Kahoot!</b>            Students will participate in an online quiz designed to assess their understanding of Articles, Active Passive Voice and Verbs through a limited set of carefully framed questions. Each learner will attempt the quiz individually on a digital platform, ensuring equal participation and independent thinking.  <b>ASL 3- 1. Talking About School and Life (Pg no-30)</b>  <b>2. Talking About Yourself (Pg no-78)</b>  <b>Skill Developed:</b> Critical thinking, Observational skills</p>

<b>AUGUST</b>	<b>Unit-6 Food and Health: L-6 The Red Rice Granary</b> <b>Reading Routes- L-3 A Feast</b> <b>SEA- Wings of Work (based on SDG, Pg no -99)</b> Students will explore different professions through interaction and discussion to understand the importance of work and dignity of labour while developing communication skills. <b>ASL 4- Eating at a Restaurant (Pg no -95)</b> <b>Skill Developed:</b> Communication and Observational skills
<b>SEPTEMBER</b>	<b>Revision, Doubt classes and Practice Assignments for First Term Examinations</b>

<b>MONTH/ SUBJECT</b>	<b>ENGLISH GRAMMAR &amp; WRITING SKILL</b>
<b>APRIL</b>	<b>Ch-1 Sentence, Ch-6 Verbs , Ch-7 Verbs Expressing Present</b> <b>Writing Skill</b> -Email Writing, Descriptive Paragraph
<b>MAY</b>	<b>Ch-2 Nouns, Ch-8 Verbs Expressing Past, Ch-24 Synonyms and Antonyms, Ch-22 Words Often Confused</b> <b>Writing Skill-</b> Narrative Paragraph, Informal Letter <b>Reading Skill-</b> Comprehension no- 1,2
<b>JULY</b>	<b>Ch-4 Articles, Ch-9 Verbs Expressing Future, Ch-12 Active Passive Voice</b> <b>Writing Skill-</b> Formal Letter, Notice Writing
<b>AUGUST</b>	<b>Ch-3 Adjectives, Ch-5 Pronouns, Ch-10 Modals</b> <b>Writing Skill-</b> Message Writing, Diary Entry
<b>SEPTEMBER</b>	<b>Revision, Doubt classes and Practice Assignments for First Term Examinations</b>

<b>महीना / विषय</b>	<b>हिंदी पाठ्यपुस्तक</b>
<b>अप्रैल</b>	<b>पाठ-3 फूल और काँटा (कविता), पाठ-2 तीन बुद्धिमान</b> <b>विषय संवर्धन गतिविधि- ज्ञान मंथन</b> 'फूल और काँटा' कविता से संबंधित प्रश्नोत्तरी तैयार की जाएगी, जिसमें छात्र सक्रिय रूप से भाग लेंगे तथा पूछे गए प्रश्नों के उत्तर देने का प्रयास करेंगे। <b>कला एकीकृत अधिगम- भविष्य के नाम संदेश</b> छात्र A4 साइज शीट की सहायता से लिफाफा तैयार करेंगे। इसके पश्चात वे अपने भविष्य के लिए एक संदेश / पत्र लिखेंगे, जिसमें अपनी भावनाएँ, लक्ष्य एवं विचार व्यक्त करेंगे और लिफाफे में रखेंगे। <b>कौशल विकास-</b> रचनात्मक एवं सौंदर्यात्मक, पठन एवं समझ कौशल, सक्रिय सहभागिता

<p><b>मई</b></p>	<p><b>पाठ-1</b> माँ, कह एक कहानी( कविता)  <b>विषय संवर्धन गतिविधि - कविता प्रस्तुति</b>  छात्र माँ के प्रेम, करुणा एवं त्याग जैसे भावों पर आधारित स्वरचित कविता लिखकर उसे भाव, लय एवं उचित उच्चारण के साथ कक्षा में प्रस्तुत करेंगे।  <b>कला एकीकृत अधिगम- मुहावरों से भाव अभिव्यक्ति</b>  प्रत्येक विद्यार्थी को अधूरे मुहावरे दिए जाएँगे, जिन्हें वे सही रूप में पूरा करेंगे। इसके बाद वे उन्हीं मुहावरों के आधार पर एक संक्षिप्त कहानी लिखकर कक्षा में प्रस्तुत करेंगे।  <b>कौशल विकास-</b>रचनात्मक कौशल, अभिव्यक्ति कौशल</p>
<p><b>जुलाई</b></p>	<p><b>पाठ-4</b> पानी रे पानी  <b>विषय संवर्धन गतिविधि – चित्र बोध</b>  शिक्षक कक्षा में विभिन्न विषयों से जुड़े चित्र प्रस्तुत करेंगे। विद्यार्थी एक-एक करके चित्र चुनकर उससे संबंधित विषय पर 8–10 पंक्तियाँ कक्षा में प्रस्तुत करेंगे।  <b>कला एकीकृत अधिगम – जल संजीवनी : पोस्टर निर्माण</b>  विद्यार्थी जल संरक्षण, वर्षा जल संचयन और स्वच्छ जल पर आकर्षक पोस्टर बनाकर प्रभावशाली नारे लिखेंगे तथा उन्हें कक्षा में प्रस्तुत करेंगे।  <b>कौशल विकास-</b> संज्ञानात्मक कौशल, संप्रेषण कौशल</p>
<p><b>अगस्त</b></p>	<p><b>पाठ-6</b> गिरिधर कविराय की कुंडलियाँ (कविता), विश्वेश्र्वैया (पढ़ने के लिए)  <b>विषय संवर्धन गतिविधि – ज्ञान-झरोखा</b>  समास से संबंधित फ्लैश कार्ड के माध्यम से विद्यार्थी समस्त पद का भेद, उसका विग्रह तथा संबंधित प्रश्नों के उत्तर कक्षा में प्रस्तुत करेंगे।  <b>कला एकीकृत अधिगम- भविष्य –कुंडली भाव-चित्रांकन</b>  विद्यार्थी गिरिधर कविराय की चयनित कुंडली के भाव को चित्रों सहित प्रस्तुत कर उससे संबंधित उपयुक्त पंक्तियाँ लिखेंगे तथा कक्षा में प्रस्तुत करेंगे।  <b>कौशल विकास-</b> संज्ञानात्मक कौशल, संचार कौशल, सामाजिक कौशल, रचनात्मक एवं सौंदर्य कौशल</p>
<p><b>सितंबर</b></p>	<p><b>अर्धवार्षिक परीक्षा के लिए दोहराई</b></p>

महीना / विषय	हिंदी व्याकरण
अप्रैल	पाठ-1 भाषा तथा व्याकरण , पाठ-2 ध्वनि, वर्ण एवं लेखन-व्यवस्था, पाठ-3 वर्ण-विच्छेद, पाठ-9 शब्द भंडार (पर्यायवाची शब्द-1 से 23), पुनरावृत्ति कार्य पत्र-1, 2,3 रचनात्मक लेखन- औपचारिक पत्र, अनौपचारिक पत्र, देश एवं महापुरुषों संबंधी अनुच्छेद
मई	पाठ-4 संधि , पाठ-5 शब्द एवं शब्द- भेद, पाठ-19 मुहावरे पाठ-9 शब्द भंडार( विलोम शब्द-(1 से 30), अनेकार्थी शब्द -(1 से 15)) पुनरावृत्ति कार्य पत्र-4, 5,19 रचनात्मक लेखन-अनौपचारिक पत्र (पारिवारिक एवं मित्र संबंधी), प्रकृति एवं सामाजिक जीवन संबंधी अनुच्छेद पठन कौशल -अपठित गद्यांश
जुलाई	पाठ-6 उपसर्ग, पाठ-7 प्रत्यय, पाठ-9 शब्द भंडार (श्रुतिसमभिन्नार्थक शब्द शब्द-1 से 18), अनेक शब्दों के लिए शब्द-(1 से 26) , पुनरावृत्ति कार्य पत्र-6, 7 रचनात्मक लेखन -औपचारिक पत्र (व्यावसायिक व शिकायती पत्र), चित्र वर्णन, सूचना लेखन पठन कौशल -अपठित काव्यांश
अगस्त	पाठ-8 समास, पाठ-10 संज्ञा तथा संज्ञा के भेद (लिंग, वचन, कारक), पुनरावृत्ति कार्य पत्र-8, 9,10,11,12,13,14 अभ्यास प्रश्न पत्र-1 रचनात्मक लेखन -अनौपचारिक पत्र (बधाई पत्र एवं सांत्वना पत्र) विद्यार्थी जीवन और राष्ट्रीय पर्व संबंधी अनुच्छेद , कहानी लेखन
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
APRIL	<p><b>Ch-1</b> Large Numbers Around Us, <b>Ch-2</b> Number Play  <b>SEA: Number Detective Challenge</b>  Students will analyze mathematical clues step by step to find a hidden large number from the given clues.  <b>ELA/AIL: Fibonacci Flower Art</b>  Students will draw a flower whose petals follow the Fibonacci pattern and label the sequence.  <b>Skills Developed:</b> Critical thinking, Motor skills</p>

MAY	<p><b>Ch-3</b> Integers and Arithmetic Expression, <b>Ch-5</b> Fractions  <b>SEA: Fraction Market</b>  Students will role-play as shopkeepers and customers, buying and selling items measured in fractions. They will calculate the total quantity and cost of the items available in the shop while performing real-life transactions.  <b>ELA/AIL: Bottle Thermometer Craft</b>  Students will design a thermometer from a transparent plastic bottle marking temperature from <math>-20^{\circ}\text{C}</math> to <math>+20^{\circ}\text{C}</math> with colour pens to show temperature variation  <b>Skills Developed:</b> Cognitive and Practical skills</p>
JULY	<p><b>Ch- 6</b> Decimals, <b>Ch- 9</b> Lines and Angles  <b>SEA: Decimal Art Gallery</b>  Students will use grid papers to represent decimal (e.g 0.25, 0.6) and paste on A4 size sheet.  <b>ELA/AIL: Warli Art with Parallel Lines</b>  Students will showcase different types of angles using Warli art.  <b>Skills Developed:</b> Creative and Aesthetic skills</p>
AUGUST	<p><b>Ch-12</b> Constructions and Tilings, <b>Ch-15</b> Ratio and Proportion  <b>SEA: Colour Mix Studio</b>  Students will create shades of secondary colours by mixing primary colours in a fixed ratio and label artwork with the ratio used.  <b>ELA/AIL: Paper Tile Puzzle</b>  Students will create different tiling patterns by using origami paper sheets to draw different shapes (tri.,sq.,hexagon)  <b>Skills Developed:</b> Creative and Practical skills</p>
SEPTEMBER	<p><b>Revision, Doubt Classes and Practice Assignments for First Term Examinations</b></p>

MONTH/ SUBJECT	LABORATORY MANUAL MATHEMATICS
APRIL	<p><b>Discussion:</b> Activity No. - 1, 21, 22  <b>Demonstration:</b>  <b>Activity-2:</b> Place Value and Button Calculators  <b>Activity-3:</b> Patterns in Products</p>
MAY	<p><b>Discussion:</b> Activity No. - 5, 7, 24  <b>Demonstration:</b>  <b>Activity-4:</b> Simple Expressions and Comparisons  <b>Activity-6:</b> Unfolding the distributive sheet  <b>Activity-23:</b> Magic Square Mystery : Exploring Patterns in Number Grids</p>

<b>JULY</b>	<p><b>Discussion:</b> Activity No. - 8, 10, 31</p> <p><b>Demonstration:</b></p> <p><b>Activity-9:</b> Introducing Hundredths and their Operations</p> <p><b>Activity-29:</b> Asha’s Walk and Fraction Squares – Visualizing Fraction Multiplication</p> <p><b>Activity-30:</b> Patchwork Garden – Fraction in Bloom</p>
<b>AUGUST</b>	<p><b>Discussion:</b> Activity No. - 19, 20</p> <p><b>Demonstration:</b></p> <p><b>Activity-11:</b> Locating and comparing Decimals on a Number Line</p> <p><b>Activity-17:</b> Exploring Angles formed by Intersecting Lines</p> <p><b>Activity-18:</b> Exploring Parallel and Perpendicular Lines through Paper Folding</p>
<b>SEPTEMBER</b>	<p><b>Revision, Doubt Classes and Practice Assignments for First Term Examinations</b></p>

<b>MONTH/ SUBJECT</b>	<b>SCIENCE</b>
<b>APRIL</b>	<p><b>Ch-1</b> The Ever –Evolving World of Science</p> <p><b>Ch-2</b> Exploring Substances : Acidic , Basic and Neutral</p> <p><b>SEA : Kitchen Chemistry Detectives</b></p> <p>Students will test different household substances with natural indicators and classify them as acidic, basic, or neutral based on the colour changes observed.</p> <p><b>ELA / AIL : pH Palette</b></p> <p>Students will design a creative bookmark showing the pH scale (0–14) using colour coding of everyday substances .</p> <p><b>Skills Developed:</b> Creativity, Inquiry skills</p>
<b>MAY</b>	<p><b>Ch-9</b> Life Processes in Animals</p> <p><b>Ch-11</b> Light : Shadows and Reflections</p> <p><b>SEA : Drama With Shadows</b></p> <p>Students will perform a drama with shadow puppets using paper or cardboard to show concepts of shadows &amp; reflections.</p> <p><b>ELA /AIL : Organ Pop-Ups</b></p> <p>Students will make a pop –up human body book , showing the organ systems with flaps for organs .</p> <p><b>Skills Developed:</b> Practical and Aesthetic skills, Creativity</p>

<b>JULY</b>	<p><b>Ch-4</b> The World of Metals and Non-metals  <b>SEA - Bingo With Elements</b>  Students will play a bingo game by creating cards from clues related to the properties and uses of metals and non-metals.  <b>ELA / AIL – Scrap To Structure</b>  Students will create sculptures such as robots , animals , vehicles or abstract forms using discarded metal and non metal items .  <b>Skills Developed:</b> Cognitive and Creative skills</p>
<b>AUGUST</b>	<p><b>Ch-3</b> Electricity : Circuits and their Components  <b>SEA – DIY Electric Toy</b>  Students will create a simple electric toy (in action, moving or lighting up) using a battery, wires, a bulb or motor .  <b>ELA /AIL - Smart Spark Card</b>  Students will create and decorate Raksha Bandhan themed greeting card with LEDs to showcase the bonding between the siblings.  <b>Skills Developed:</b> Practical skills , Creative &amp; Aesthetic skills</p>
<b>SEPTEMBER</b>	<b>Revision, Doubt classes and Practice Assignments for First Term Examinations</b>
<b>MONTH/ SUBJECT</b>	<b>LABORATORY MANUAL SCIENCE</b>
<b>APRIL</b>	<p><b>Discussion :</b> Activity No.-5,6  <b>Demonstration :</b>  <b>Activity-3 :</b> To create litmus paper passport  <b>Activity-4 :</b> To test the acidic, basic and neutral nature of substances  <b>Activity-7 :</b> To understand the dual image mystery</p>
<b>MAY</b>	<p><b>Discussion :</b> Activity No.-30 , 32, 41, 42  <b>Demonstration:</b>  <b>Activity-31 :</b> To demonstrate the working of lungs using a model  <b>Activity-39 :</b> To demonstrate that light travels in a straight line  <b>Activity-40 :</b> To classify materials as transparent , translucent or opaque</p>
<b>JULY</b>	<p><b>Discussion :</b> Activity No.-14, 15,16  <b>Demonstration :</b>  <b>Activity-12 :</b> To compare physical properties of metals and non-metals  <b>Activity-13 :</b> To compare the conductivity of metals and non-metals</p>

<b>AUGUST</b>	<p><b>Discussion:</b> Activity No.-1, 8</p> <p><b>Demonstration:</b></p> <p><b>Activity-9 :</b> To investigate the connections in a glowing bulb</p> <p><b>Activity-10 :</b> To construct a complete electric circuit</p> <p><b>Activity-11 :</b> To test the conductors and insulators using electric circuit</p>
<b>SEPTEMBER</b>	<p><b>Revision, Doubt Classes and Practice Assignments for First Term Examinations</b></p>
<b>MONTH/ SUBJECT</b>	<p><b>SOCIAL STUDIES</b></p>
<b>APRIL</b>	<p><b>Geography Ch-1</b> Geographical Diversity of India</p> <p><b>History Ch-4</b> New Beginning : Cities and States</p> <p><b>Civics Ch-9</b> From the Rulers to the Ruled : Types of Government</p> <p><b>Spatial Perception Skill ( SPS slot)- 1.</b> On an outline map of India, mark the major physical divisions such as the Himalayan Mountains, Northern Plains, Peninsular Plateau, Thar Desert, Coastal Plains, and Island groups.</p> <p><b>2.</b> On an outline map of India, mark and label any six important Mahajanapadas.</p> <p><b>SEA : Step into Leadership</b></p> <p>Students will engage in dramatization of different systems of government by acting as leaders and citizens, making decisions, and passing mock laws.</p> <p><b>ELA/AIL : Landforms in Frames</b></p> <p>Students will create small postcard depicting different physical regions of India.</p> <p><b>Skills Developed :</b> Cognitive Skills, Creative &amp; Aesthetic Skills</p>
<b>MAY</b>	<p><b>Geography Ch-2</b> Understanding the Weather</p> <p><b>History Ch- 5</b> The Rise of Empires,</p> <p><b>Ch-6</b> The Age of Reorganisation</p> <p><b>Spatial Perception Skill ( SPS slot)-</b> On an outline map of India, locate and label the extent of the Mauryan Empire.</p> <p><b>SEA: Empire in Focus</b></p> <p>Students will prepare and give presentation on a historical empire (e.g., Maurya or Gupta), covering its rise, administration, important rulers and achievements.</p> <p><b>ELA/AIL : Weather Tales in Frames</b></p> <p>Students will create a weekly weather comic strip showing daily weather changes with illustrations and short descriptions.</p> <p><b>Skills Developed :</b> Artistic expression, Communication Skills</p>



MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
APRIL	<p><b>Ch-1</b> Swachh Bharat Abhiyan, <b>Ch-2</b> India’s Achievements, <b>Ch-3</b> Money Matters, <b>Ch-4</b> What Occurred When?, <b>Ch-5</b> Wonders of India, <b>Ch-6</b> The Unforgettables (A) The Educationists, <b>Ch-7</b> The Unforgettables (B) The Political Leaders, <b>Ch-8</b> The Unforgettables (C) The Scientists, <b>Ch-9</b> First Occurrence.</p> <p><b>Reasoning – Ch-1</b> Series Completion, <b>Ch-2</b> Inserting the Missing Character, <b>Ch-17</b> Paper Folding and Paper Cutting.</p> <p><b>SEA: Echoes of Great Minds- Biography Snapshot</b> Students will create a one-page biography snapshot of an educationist, political leader, or scientist, highlighting their life, major contributions, and why they are unforgettable.</p> <p><b>Skills Developed:</b> Artistic expression, Observational skills</p>
MAY	<p><b>Ch-10</b> The Pioneering Spirit, <b>Ch-11</b> The Revolutionary Legends, <b>Ch-12</b> Our Defenders, <b>Ch-13</b> Children Who Made it Big, <b>Ch-14</b> Bhartiya Samvidhan, <b>Ch-15</b> Field of Abundance: Exploring the World of Crops, <b>Ch-16</b> Medicinal Trees, <b>Ch-17</b> The Green World, <b>Ch-18</b> Being Environment Friendly.</p> <p><b>Reasoning – Ch-3</b> Analogy, <b>Ch-4</b> Classification, <b>Ch-18</b> Cubes and Dice.</p> <p><b>ELA/AIL: Exploring the World of Crops</b> Students will research and create a brochure on the assigned crop, highlighting its type, growing conditions, producing regions, and uses.</p> <p><b>Skills Developed:</b> Investigation skills, Creativity</p>
JULY	<p><b>Ch-19</b> Music and Melody: The Soul of Puppetry, <b>Ch-20</b> The Diversity of Language, <b>Ch-21</b> The Cultural Mix of Paintings, <b>Ch-22</b> Rituals and Worships: Traditions Inside Temple, <b>Ch-23</b> Intricate Embroidery, <b>Ch-24</b> Time to Celebrate, <b>Ch-25</b> Crafted with Excellence, <b>Ch-26</b> Call the Doctor, <b>Ch-27</b> Yoga.</p> <p><b>Reasoning – Ch-7</b> Direction Sense Test, <b>Ch-8</b> Logical Venn Diagrams, <b>Ch-19</b> Dot Situation.</p> <p><b>ELA/AIL: Threads of India – Embroidery Art Sheet</b> Students will choose one Indian embroidery style (Chikankari, Kashida, Kantha, Phulkari, Zardozi, etc.) and draw its motifs to imitate thread patterns.</p> <p><b>Skills Developed:</b> Artistic expression, Observational skills</p>

MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
AUGUST	<p><b>Ch-28</b> How Healthy Are You?, <b>Ch-29</b> Amazing Places Around the World, <b>Ch-30</b> Spotlight on South America, <b>Ch-31</b> Nobel Prize, <b>Ch-32</b> Outstanding Personalities, <b>Ch-33</b> Little Known Facts About Thomas Edison, <b>Ch-34</b> Ideas Behind Great Inventions, <b>Ch-35</b> Who Did It?, <b>Ch-36</b> The Women Reformers.</p> <p><b>Reasoning – Ch-15</b> Figure Formation and Construction of Squares, <b>Ch-16</b> Figures Matrix.</p> <p><b>ELA/AIL: Portraits of Change</b></p> <p>Students will draw or paint portraits of women reformers like Savitribai Phule, Rani Lakshmbai, Pandita Ramabai, or Sarojini Naidu, highlighting their contribution through symbols, colours, and short captions.</p> <p><b>Skill Developed:</b> Creativity, Design thinking</p>
SEPTEMBER	<p><b>Revision, Doubt classes and Practice Assignments for First Term Examinations</b></p>

महीना/ विषय	संस्कृत
अप्रैल	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-1</b> वन्दे भारतम्, <b>पाठ-2</b> नित्यं पिबामः सुभाषितरसम्  <b>व्याकरणम्:</b> संख्या- 1-20  <b>धातु-रूप-</b> लट्लकार (पठ्,अस्)  <b>रचनात्मकं लेखनम्-</b> चित्र वर्णनम्  <b>विषय संवर्धन गतिविधि - स्वदेश-परिचय</b>  छात्र भारतीय प्रतीकों (राष्ट्रीय ध्वज, चिह्न, गीत, पशु, पक्षी) के चित्रों को प्रदर्शित करते हुए संस्कृत भाषा में संक्षिप्त परिचय देंगे।  <b>कौशल विकास -</b> संकल्पनात्मक और अवलोकन कौशल</p>
मई	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-3</b> मित्राय नमः, <b>पाठ-4</b> न लभ्यते चित्र आम्लं द्राक्षाफलम्,  <b>व्याकरणम्:</b> संख्या- 21-50  <b>शब्द-रूप-</b> अकारान्त पुल्लिङ्ग व आकारान्त स्त्रीलिङ्ग (देव, रमा)  <b>रचनात्मकं लेखनम्-</b> संवाद लेखनम्  <b>कला एकीकृत अधिगम - योगज्ञानम्</b>  छात्र अपने चयनित योगासनों के चित्र बनाकर या चिपकाकर उनके संस्कृत नामों की मौखिक अभिव्यक्ति करेंगे।  <b>कौशल विकास -</b> सम्प्रेषण और अभिव्यक्ति कौशल</p>

महीना/ विषय	संस्कृत
जुलाई	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-5</b> सेवा हि परमो धर्मः  <b>व्याकरणम्:</b>  <b>धातु-रूप-</b> लटलकार (कृ, भाष), <b>प्रत्यय-</b>क्तवतु  <b>अपठित अवबोधनम्-</b> गद्यांशः  <b>विषय संवर्धन गतिविधि - प्रत्यय बोध</b>  छात्र बोधपत्रक(फ्लैश कार्ड) के माध्यम से धातु व क्तवतु प्रत्यय का संयोजन करते हुए नवीन शब्द निर्मित करेंगे।  <b>कौशल विकास -</b> सृजनात्मक और चिंतन कौशल</p>
अगस्त	<p><b>पाठ्यपुस्तकम्:</b>  <b>पाठ-6</b> क्रीडामं वयं श्लोकान्त्याक्षरीम्  <b>व्याकरणम्:</b>  संस्कृत अनुवाद  <b>शब्द-रूप-</b> इकारान्त पुल्लिंग व ईकारान्त स्त्रीलिंग (कवि, नदी)  <b>कला एकीकृत अधिगम - शब्दरूप यात्रा</b>  छात्र वर्ली आर्ट में ज्यामितीय आकृतियों ( वृत्त, वर्ग, त्रिभुज, आयत) के द्वारा प्रथमा से सप्तमी विभक्ति तथा तीनों वचनों के शब्द रूपों को सुंदर एवं स्पष्ट रूप में A4 शीट पर लिखेंगे।  <b>कौशल विकास -</b> सौंदर्यात्मक और सृजन कौशल</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	INFORMATION AND COMMUNICATION TECHNOLOGY
APRIL	<p><b>Ch-2</b> Developing Your App  <b>Coding With Python</b>  <b>Ch-1</b> Looping Statements  <b>Lab Activity -</b> Students will learn how repetition works in coding by using connecting loops with tasks such as clapping multiple times, filling a water bottle, and trying a task at least once.  <b>SEA : Create, Code, Play!</b>  Students will design and develop a simple interactive app or game using Make Code Arcade.  <b>Skills Developed:</b> Basic Programing skills, Digital Literacy</p>

<b>MONTH/ SUBJECT</b>	<b>INFORMATION AND COMMUNICATION TECHNOLOGY</b>
<b>MAY</b>	<p><b>Coding With Python</b>  <b>Ch-2</b> Strings in Python  <b>Lab Activity</b> –Students will perform operations like finding length, changing case, and combining strings using coding with Python.  <b>SEA : Spy Message Maker</b>  Students will design a simple program that converts normal text into a secret coded message (for example, shifting letters or reversing words) and allow others to decode it.  <b>Skills Developed:</b> Logical thinking, Problem solving</p>
<b>JULY</b>	<p><b>Coding With Python</b>  <b>Ch-3</b> Python Lists  <b>Lab Activity</b> - Students will write a Python program to make a list of students grades and count how many times a particular grade (for example, “A”) appears in the list using the count() function.  <b>SEA : Marks Magic Analyzer</b>  Students will learn how to store, access, and modify values in a Python list. They will also perform simple calculations like finding the average marks using list elements.  <b>Skills Developed:</b> Data handling skills, Creativity</p>
<b>AUGUST</b>	<p><b>Coding With Python</b>  <b>Ch-4</b> Python Dictionary  <b>Lab Activity</b> - Students will create a Python Script to input the names and capitals of five countries and will add this information to a dictionary and display it.  <b>SEA : Vote &amp; Code Challenge</b>  Teacher will conduct a simple class survey to collect votes for favourite fruits or games. Each vote will be recorded and counted using a Python dictionary. After collecting, students will write a program to display the total votes and identify the most popular choice.  <b>Skills Developed :</b> Logical thinking, Problem Solving skills</p>
<b>SEPTEMBER</b>	<p><b>Revision, Doubt classes and Practice Assignments for First Term Examinations</b></p>

<b>MONTH/ SUBJECT</b>	<b>ART &amp; CRAFT</b>
<b>APRIL</b>	<b>Ch-1</b> Elements of Art-Colour Value <b>Ch-2</b> Principles of Design <b>Ch-3</b> Still Life Drawing <b>Ch-4</b> Nature Study <b>★ Earth Day Special</b> <b>Activity-</b> Poster making on Save Earth and best out of Waste Craft Model
<b>MAY</b>	<b>Ch-5</b> Bird Study <b>Ch-6</b> Animal Study <b>Ch-17</b> Frame your Memories. <b>★ Mother's Day and Labour Day Special</b> <b>Activity -</b> Greeting Card for Mothers Day and Poster on Dignity of Labour
<b>JULY</b>	<b>Ch-7</b> Landscape <b>Ch-8</b> Human and Anatomy <b>★ Van Mahotsav and Kargil Vijay Diwas Special</b> <b>Activity-</b> Van Mahotsav and Kargil Vijay Diwas.
<b>AUGUST</b>	<b>Ch-9</b> Sketching <b>Ch-16</b> Calligraphy <b>★ Rakshabandhan and Independence Day Special</b> <b>Activity-</b> Tricolour Craft/Patriotic Poster and Handmade Rakhi



# SECOND TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
OCTOBER	<p><b>Unit -1 Media: L-1</b> Living in a Global Village  <b>Reading Routes- L-4</b> Maama Seeks Justice  <b>SEA- Global Village Wall: Connecting Lives Through Art (Art Integrated)</b>            Students will create, write and reflect through a collaborative art poster/ wall display representing the concept of a Global Village.  <b>ASL 5-Talking about the Internet (Pg no-16)</b>  <b>Skill Developed:</b> Conceptual understanding, Artistic expression, Oral Presentation skills</p>
NOVEMBER	<p><b>Unit -10 Animals: L-10</b> Volunteering for Orangutans  <b>Poem- Wordygurdyboom!</b>  <b>SEA-Echoes of the Wild - A Conservation Monologue</b>            Students will present an individual monologue from the perspective of a forest animal (such as an orangutan, tiger, elephant, or bird). In their speech, they will express their feelings about habitat loss, environmental changes, and the importance of conservation.  <b>ASL 6- Choosing a Class Activity (Pg no-158)</b>  <b>Skills Developed:</b> Conceptual understanding, Critical thinking, Oral Presentation skills</p>
DECEMBER	<p><b>Unit-7 Cities: L-7</b> It's time to Power Our Cities the Clean Way  <b>Unit-9 Adventure: L-9</b> Flying High  <b>SEA- Power My City: Clean Energy in Action (Art Integrated)</b>            Students will prepare a PowerPoint Presentation to describe the concept of clean energy and enact as city planners &amp; plan for a “Clean Energy City” through 5-6 slides.  <b>ASL 7- 1. Plans for the Future ( Pg no -144)</b>  <b>2. People in cities (Pg no-112)</b>  <b>Skills Developed:</b> Conceptual understanding, Observational skills</p>

<b>JANUARY</b>	<p><b>Unit-8 Going Places: L-8 The Tempest</b>  <b>SEA- Shakespeare in Action! (Art Integrated)</b>  Students will enact a scene from any of the Shakespearean Play e.g. Hamlet, Julius Caesar, The Merchant of Venice, A Midsummer Night 's Dream etc. They will study the characters, emotions, and dialogues to understand the theme and dramatic elements of the play.</p> <p><b>ASL 8- Family Holidays ( Pg no-128)</b>  <b>Skills Developed:</b> Critical thinking , Oral Presentation skills, Artistic presentation</p>
<b>FEBRUARY</b>	<b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b>

<b>MONTH/ SUBJECT</b>	<b>ENGLISH GRAMMAR &amp; WRITING SKILL</b>
<b>OCTOBER</b>	<p><b>Ch-11</b> Verbs: Non- Finite Forms  <b>Ch-13</b> Adverbs  <b>Ch-14</b> Prepositions  <b>Ch-23</b> Words Followed by Appropriate Prepositions  <b>Writing Skill</b>-Formal Letter, Diary Entry</p>
<b>NOVEMBER</b>	<p><b>Ch-16</b> Direct Indirect Speech  <b>Ch-21</b> Punctuation and Capital Letter  <b>Writing Skill</b>-E-mail Writing, Story Writing</p>
<b>DECEMBER</b>	<p><b>Ch-15</b> Conjunctions  <b>Ch-17</b> Phrases  <b>Ch-18</b> Clauses  <b>Ch-25</b> Idiomatic Expressions  <b>Writing Skill</b>-Informal Letter, Article  <b>Reading Skill</b>-Comprehension no-3,4</p>
<b>JANUARY</b>	<p><b>Ch-19</b> Sentences: Simple, Compound and Complex,  <b>Ch-20</b> Transformation of Sentences  <b>Writing Skill</b>-Descriptive Paragraph, Message Writing</p>
<b>FEBRUARY</b>	<b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b>

महीना / विषय	हिंदी पाठ्य पुस्तक
अक्टूबर	<p><b>पाठ-5</b> नहीं होना बीमार, <b>पाठ-7</b> वर्षा-बहार(कविता)  <b>विषय संवर्धन गतिविधि – आरोग्य पथ: स्वस्थ जीवन</b>  विद्यार्थियों को समूहों में विभाजित किया जाएगा। प्रत्येक समूह चार्ट पर “स्वच्छ जीवन की सीढ़ियाँ” बनाकर स्वस्थ भोजन, नियमित व्यायाम, पर्याप्त नींद तथा स्वच्छ पानी पीने की आदतों को दर्शाएंगे और तैयार चार्ट को कक्षा में प्रस्तुत करेंगे।  <b>कला एकीकृत अधिगम- शब्द सृजन</b>  छात्र शब्द-बॉक्स से एक सर्वनाम शब्द की पर्ची निकालेंगे। उस सर्वनाम का प्रयोग करते हुए वे दो शुद्ध एवं अर्थपूर्ण वाक्य बनाएँगे और कक्षा में प्रस्तुत करेंगे।  <b>कौशल विकास-</b>संज्ञानात्मक कौशल, आत्मविश्वास और सहभागिता, संचार कौशल, सामाजिक कौशल</p>
नवम्बर	<p><b>पाठ-8</b> बिरजू महाराज से साक्षात्कार, नृत्यांगना सुधा चंद्रन (पढ़ने के लिए)  <b>विषय संवर्धन गतिविधि – संघर्ष से सफलता तक</b>  विद्यार्थी प्रेरणादायक व्यक्तियों के जीवन से जुड़े उनके सपनों एवं संघर्षों से प्रेरणा लेकर अपने विचारों को संक्षेप में लिखेंगे तथा कक्षा में प्रस्तुत करेंगे।  <b>अनुभवात्मक शिक्षण गतिविधि – प्रेरणा वृक्ष</b>  छात्र अपनी कक्षा में एक प्रेरणा वृक्ष बनाएँगे। उसकी रंगीन पत्तियों पर अपनी प्रेरणा व अपनाने योग्य गुण लिखकर चिपकाएँगे और अपने विचार साँझा करेंगे।  <b>कौशल विकास-</b> संज्ञानात्मक कौशल, संचार कौशल, अवलोकन कौशल</p>
दिसम्बर	<p><b>पाठ-9</b> चिड़िया (कविता)  <b>विषय संवर्धन गतिविधि – वाक्य संशोधन</b>  शिक्षक फ्लैश कार्डों पर कुछ अशुद्ध वाक्य प्रस्तुत करेंगे। विद्यार्थी बारी-बारी से फ्लैश कार्ड का चयन कर दिए गए वाक्य को शुद्ध रूप में परिवर्तित करके कक्षा में प्रस्तुत करेंगे।  <b>कला एकीकृत अधिगम – प्रकृति सृजन</b>  विद्यार्थी कागज़, धागा, सूखी पत्तियाँ एवं कपास आदि सामग्री की सहायता से चिड़िया के घोंसले का त्रि-आयामी (3D) मॉडल बनाएँगे तथा इससे संबंधित एक स्वरचित कविता लिखकर कक्षा में प्रस्तुत करेंगे।  <b>कौशल विकास-</b> व्यावहारिक कौशल, संचार कौशल, सामाजिक एवं सहयोगात्मक कौशल</p>

जनवरी	<p><b>पाठ-10-</b> मीरा के पद, स्वामिभक्त सुमुख (पढ़ने के लिए), विजयी विश्व तिरंगा प्यारा (पढ़ने के लिए)</p> <p><b>विषय संवर्धन गतिविधि - आस्था और सीख</b> विद्यार्थी मीराबाई के भक्ति, प्रेम एवं जीवन-मूल्यों से जुड़े पदों का भावपूर्ण गायन कक्षा में प्रस्तुत करेंगे।</p> <p><b>कला एकीकृत अधिगम - भाव-बोध एवं विराम-चिह्न पहचान</b> विद्यार्थी चेहरे पर मुखौटा लगाकर भाव व्यक्त करेंगे तथा अन्य विद्यार्थी उससे संबंधित विराम-चिह्न बताते हुए वाक्य बनाएंगे।</p> <p><b>कौशल विकास-</b> भाव-अभिव्यक्ति कौशल, अवलोकन कौशल</p>
फरवरी	<b>वार्षिक परीक्षा के लिए दोहराई</b>
महीना / विषय	<b>हिंदी व्याकरण</b>
अक्टूबर	<p><b>पाठ-11</b> सर्वनाम तथा सर्वनाम के भेद, <b>पाठ-12</b> विशेषण तथा विशेषण के भेद, <b>पाठ-9</b> शब्द भंडार (पर्यायवाची शब्द-24 से 46), <b>पाठ-29</b> पोस्ट तथा टिप्पणी लेखन</p> <p><b>पुनरावृत्ति कार्य पत्र-</b> 15, 16</p> <p><b>रचनात्मक लेखन-</b> औपचारिक पत्र -(कार्यालय पत्र व संपादक पत्र), विज्ञान एवं खेल संबंधी अनुच्छेद, ई -मेल लेखन</p>
नवम्बर	<p><b>पाठ-13</b> क्रिया तथा क्रिया के भेद (काल तथा पक्ष), <b>पाठ-14</b> क्रियाविशेषण</p> <p><b>पाठ-9</b> शब्द भंडार( विलोम शब्द-(31 से 60),</p> <p><b>पुनरावृत्ति कार्य पत्र-</b> 17, 18, 20</p> <p><b>रचनात्मक लेखन -</b> अनौपचारिक पत्र, निबंध-लेखन ,संवाद लेखन,</p> <p><b>पठन कौशल -</b> अपठित गद्यांश</p>
दिसम्बर	<p><b>पाठ-15</b> संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक, निपात,</p> <p><b>पाठ-17</b> वाक्य गत अशुद्धियाँ और अशुद्धि शोधन, <b>पाठ-19</b> लोकोक्तियाँ,</p> <p><b>पाठ-9</b> शब्द भंडार (श्रुतिसम भिन्नार्थक शब्द(18 से 36), अनेकार्थीशब्द (16 से 30))</p> <p><b>पुनरावृत्ति कार्य पत्र-</b> 10, 21, 23,</p> <p><b>रचनात्मक लेखन-</b> चित्र-कहानी लेखन, औपचारिक पत्र</p> <p><b>पठन कौशल -</b> अपठित काव्यांश</p>
जनवरी	<p><b>पाठ-16</b> वाक्य तथा वाक्य के भेद-प्रभेद शोधन, <b>पाठ-13</b> वाच्य ,</p> <p><b>पाठ-18</b> विराम- चिह्न, <b>पाठ-9</b> शब्द भंडार (अनेक शब्दों के लिए शब्द-(27 से 53)</p> <p><b>पुनरावृत्ति कार्य पत्र-</b> 19, 22, 24,, 25</p> <p><b>अभ्यास प्रश्न- पत्र-</b> 2</p> <p><b>रचनात्मक लेखन-</b> विज्ञापन लेखन, चित्र वर्णन, निबन्ध</p>
फरवरी	<b>वार्षिक परीक्षा के लिए दोहराई</b>

MONTH/ SUBJECT	MATHEMATICS
<b>OCTOBER</b>	<p><b>Ch-8</b> Algebra, <b>Ch-10</b> Triangle and its Properties  <b>SEA: Roll and Build</b>  Students will create and build unique algebraic expressions by using variable cards and rolling dice.  <b>ELA/AIL: Pattern Play with Triangles</b>  Students will create a repeating pattern using different triangles that fit together without gaps or overlaps. They will decorate the tessellation with colours and designs while observing how triangle angles and sides form continuous patterns.  <b>Skills Developed:</b> Practical and Cognitive skills, Pattern recognition</p>
<b>NOVEMBER</b>	<p><b>Ch-4</b> H.C.F and L.C.M, <b>Ch-7</b> Percentage and its applications  <b>SEA: Bead Grouping Activity</b>  Students will work in groups to arrange colourful beads into equal sets and find the greatest possible common group.  <b>ELA/AIL: Percent Pie</b>  Students will create a percentage wheel by dividing a circle into proportional parts to represent percentage of a whole.  <b>Skills Developed:</b> Social and Creative skills</p>
<b>DECEMBER</b>	<p><b>Ch-11</b> Congruence, <b>Ch-13</b> Perimeter and Area  <b>SEA: My Dream Room Blueprint</b>  Students will design a room layout on graph paper and calculate the perimeter and area of each section..  <b>ELA/AIL: Twin Shapes Collage</b>  Students will prepare a collage showing congruent figures from magazines and newspapers.  <b>Skills Developed:</b> Cognitive and Creative skills</p>
<b>JANUARY</b>	<p><b>Ch-14</b> Data Handling  <b>SEA: Data Detective Mystery</b>  Students will be given with clues in the form of numbers (marks, attendance, scores, etc. by the teacher. They will organise scattered data into tables and graphs to solve the mystery (highest scorer, trend, pattern).  <b>ELA/AIL: Graph in a Frame</b>  Students will convert collected data into a colourful infographic using drawings, icons, charts, and symbols to present information.  <b>Skills Developed:</b> Visual communication and Design thinking</p>
<b>FEBRUARY</b>	<p><b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b></p>

MONTH/ SUBJECT	LABORATORY MANUAL MATHEMATICS
OCTOBER	<b>Discussion:</b> Activity No.-25, 26 <b>Demonstration:</b> <b>Activity-27:</b> Construction of triangles When Same Sides and Angles are Given
NOVEMBER	<b>Discussion:</b> Activity No.-14, 15 <b>Demonstration:</b> <b>Activity-13:</b> Revisiting Arithmetic Expressions with Algebraic Concepts
DECEMBER	<b>Discussion:</b> Activity No.-12 <b>Demonstration:</b> <b>Activity-28:</b> Dropping the height : Constructing the Altitude of a Triangle using Paper Folding
JANUARY	<b>Demonstration:</b> <b>Activity-16:</b> Magic Calendar Squares
FEBRUARY	<b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b>

MONTH/ SUBJECT	SCIENCE
OCTOBER	<b>Ch-5</b> Changes Around Us : Physical and Chemical <b>Ch-6</b> Adolescence : A Stage of Growth and Change <b>SEA - Detect The Change</b> Students will perform different experiments to identify and differentiate physical and chemical changes like melting ice , burning paper or dissolving salt. <b>ELA /AIL - My Power Tree</b> Students will draw a <b>Strength Tree</b> to express their strengths, values and support system ( family , friends , teachers ). <b>Skills Developed :</b> Practical and Aesthetic skills, Creativity
NOVEMBER	<b>Ch-7</b> Heat Transfer in Nature <b>Ch-12</b> Earth , Moon and the Sun <b>SEA - The Great Heat Flow Show</b> Students will create and present a Power Point Presentation illustrating conduction and convection of heat with examples from daily life. <b>ELA / AIL -Eclipse Mandala</b> Students will create Mandala inspired artworks to represent the formation ,phases and shadows of solar and lunar eclipses. <b>Skills Developed :</b> Communication and Aesthetic skills

<b>DECEMBER</b>	<p><b>Ch-8 Measurement of Time and Motion</b>  <b>SEA: Stopwatch Speed Test</b>  Students will measure the time taken to walk or run a fixed distance using a stopwatch and calculate their speed using the formula <math>\text{Speed} = \text{Distance} \div \text{Time}</math>. They will compare results and observe how speed changes with time and distance.  <b>ELA / AIL: Motion Snapshot</b>  Students will create a collage to classify real life examples of uniform and non-uniform motion.  <b>Skills Developed:</b> Measurement skills, Creative skills</p>
<b>JANUARY</b>	<p><b>Ch- 10 Life Processes in Plants</b>  <b>SEA: Green Brain Quiz</b>  Students will participate in a quiz designed to test and reinforce their knowledge and understanding of plant life processes.  <b>ELA / AIL: Plant Transport Tales</b>  Students will create a comic strip showing how water moves upward through the xylem and food moves through the phloem to different parts of the plant.  <b>Skill Developed :</b> Cognitive and Collaborative skills</p>
<b>FEBRUARY</b>	<b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b>
<b>MONTH/ SUBJECT</b>	<b>LABORATORY MANUAL SCIENCE</b>
<b>OCTOBER</b>	<p><b>Discussion :</b> Activity No.-2, 19, 20, 21, 22  <b>Demonstration :</b>  <b>Activity-17 :</b> To investigate and classify changes as physical or chemical change  <b>Activity-18 :</b> To demonstrate that oxygen is necessary for combustion</p>
<b>NOVEMBER</b>	<p><b>Discussion :</b> Activity No.-24,25,43  <b>Demonstration :</b>  <b>Activity-23 :</b> To study conduction of heat in different materials  <b>Activity-44 :</b> To demonstrate day and night on earth using globe</p>
<b>DECEMBER</b>	<p><b>Discussion :</b> Activity No.-26,28,29  <b>Demonstration :</b>  <b>Activity-27 :</b> To create a simple pendulum and measure the time period of its oscillations</p>
<b>JANUARY</b>	<p><b>Discussion :</b> Activity No.-38  <b>Demonstration :</b>  <b>Activity-36 :</b> To observe the presence of stomata on the leaves  <b>Activity-37 :</b> To observe transport of water in plants through xylem</p>

<b>FEBRUARY</b>	<b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b>
<b>MONTH/ SUBJECT</b>	<b>SOCIAL STUDIES</b>
<b>OCTOBER</b>	<p><b>Geography Ch-1</b> The Story of Indian Farming  <b>Economics Ch-11</b> From Barter to Money  <b>Ch-12</b> Understanding Markets  <b>SPS Slot-</b> On an outline map of India, locate and label the major soil types according to their geographical distribution across the country.  <b>SEA : E-market Analysis</b>  Students will analyse a successful e-commerce company through a case study. They will examine its business strategies and marketing approaches, while identifying the challenges it faced and the outcomes it achieved.  <b>ELA/AIL : Classroom Barter Simulation</b>  Students will simulate a barter system in class by exchanging goods (e.g., stationery, snacks) without using money to discuss the advantages of money over barter.  <b>Skills Developed :</b> Cognitive and Practical skills</p>
<b>NOVEMBER</b>	<p><b>Geography Ch-2</b> India and Her Neighbours  <b>History Ch-3</b> Empires and Kingdoms: 6th to 10th Centuries  <b>Ch-4</b> Turning Tides: 11th and 12th Centuries  <b>SPS Slot-</b> On an outline map of India, locate and label the important regional kingdoms of early and late Medieval India.  <b>SEA: Neighbourhood Connection</b>  Students will act as ambassadors of a neighbouring country (Nepal, Bhutan, Bangladesh, Sri Lanka, or Pakistan) and present its culture, festivals, trade links, and historical connections with India through a short skit.  <b>ELA/AIL: Empire Newspaper Creation</b>  Students will choose an empire and design a newspaper layout with sections like news, culture, trade, and events from that time period. They will write short articles and add drawings to make it look realistic. They will also represent their newspaper and explain the included historical information.  <b>Skills Developed :</b> Social and Collaborative skills, Communication skills</p>

<b>DECEMBER</b>	<p><b>History Ch-5</b> India, A Home to Many  <b>Economics Ch-7</b> Infrastructure: Engine of India’s Development  <b>SEA : Infrastructure Around us</b>  Students will survey and make report of their local area to identify infrastructure facilities like roads, electricity, water supply, schools, and hospitals, and discuss how these facilities support economic growth and improve quality of life.  <b>SPS Slot</b> - On an outline map of India, locate and label the major ports situated along the western and eastern coasts.  <b>ELA/AIL : Treasure of India: Resources and Industries</b>  Students will prepare a booklet (8-10 pages) on key natural resources like minerals, forests, and rivers, and the industries that depend on them, including pictures to show India’s economic diversity.  <b>Skills Developed</b> : Cognitive and Communication skills</p>
<b>JANUARY</b>	<p><b>Civics Ch-6</b> The State, The Government and You  <b>Economics Ch-8</b> Banks and the Magic of Finance  <b>SEA : Classroom Mock Election</b>  A mock election will be conducted in the classroom where students nominate candidates, campaign, vote, and count ballots to understand the role of citizens in a democracy.  <b>ELA/AIL: Digital Banking Awareness</b>  Students will design a poster showing safe use of ATM cards, UPI, net banking, and online transactions.  <b>Skills Developed</b> : Social and Collaborative Skills, Process Skills</p>
<b>FEBRUARY</b>	<p><b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b></p>

<b>MONTH/ SUBJECT</b>	<b>GENERAL KNOWLEDGE &amp; REASONING</b>
<b>OCTOBER</b>	<p><b>Ch-37</b> The Erstwhile Nations, <b>Ch-38</b> Where in the World, <b>Ch-39</b> Exploring New Horizons, <b>Ch-40</b> Sweet Treat, <b>Ch-41</b> The Body VIBGYOR, <b>Ch-42</b> Try Something New, <b>Ch-43</b> Food Adulteration, <b>Ch-44</b> Healthy Eating Quiz.  <b>Reasoning – Ch-5</b> Coding- Decoding, <b>Ch-6</b> Blood Relations.</p>

<b>OCTOBER</b>	<p><b>ELA/AIL: Catchy Bites – Healthy Eating Slogan Writing</b> Students will write 3–5 creative slogans on an A4 sheet promoting healthy eating and decorate them with borders and symbols using calligraphy. <b>Skills Developed:</b> Creativity, Artistic expression</p>
<b>NOVEMBER</b>	<p><b>Ch-45</b> Sea Life, <b>Ch-46</b> Jungle Life, <b>Ch-47</b> Sky Life: The Birds, <b>Ch-48</b> Dedicated Dads, <b>Ch-49</b> Lighten Up- You Live Only Once, <b>Ch-50</b> Hunt for Happiness, <b>Ch-51</b> Childhood Friendship, <b>Ch-52</b> Asian Games 2022. <b>Reasoning – Ch-9</b> Alpha- Numeric Sequence Number... , <b>Ch-10</b> Logical Sequence of Words and Alphabet Test. <b>SEA: Three Realms, One Earth</b> Students in groups will participate in a quiz based on Marine, Terrestrial and Aerial life. <b>Skills Developed:</b> Peer learning, Teamwork</p>
<b>DECEMBER</b>	<p><b>Ch-53</b> Sports and Sports Personalities, <b>Ch-54</b> Reviving the Lost Game- Kho- Kho, <b>Ch-55</b> Books, <b>Ch-56</b> Can You Compute?, <b>Ch-57</b> Companies and their Names, <b>Ch-58</b> Amazing Roller Coasters, <b>Ch-59</b> Magic World, <b>Ch-60</b> Income and Expense. <b>Reasoning - Ch-11</b> Mathematical Operations, <b>Ch-12</b> Analytical Reasoning. <b>ELA/AIL: Design a Brand Page</b> Students will create a brand page on an A4 sheet showing the logo, slogan, year of establishment and main product of their desired company i.e. Apple, COREL, Adobe, Adidas etc. <b>Skills Developed:</b> Analytical thinking, Communication skills</p>
<b>JANUARY</b>	<p><b>Ch-61</b> Brain Teasers, <b>Ch-62</b> Fun Learning, <b>Ch-63</b> Test Your Knowledge-1, <b>Ch-64</b> Test Your Knowledge-2, <b>Ch-65</b> Test Your Knowledge-3, <b>Ch-66</b> Scholar Test-1, <b>Ch-67</b> Scholar Test-2, <b>Ch-68</b> Scholar Test-3. <b>Reasoning – Ch-13</b> Mirror and Water Images, <b>Ch-14</b> Embedded Figures and Grouping of Identical Figures. <b>ELA/AIL: Proverb Mask Activity</b> Students will design a simple paper mask of a character related to a proverb (cat, mouse, child, thinker, etc.). They will wear the mask and explain the proverb in one or two lines. <b>Skills Developed:</b> Innovation, Creativity, Visualization</p>
<b>FEBRUARY</b>	<p><b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b></p>

महीना/ विषय	संस्कृत
अक्टूबर	<p><b>पाठ्यपुस्तकम् :</b>  <b>पाठ-7</b> ईशावास्स्यम् इदं सर्वम्, <b>पाठ-8</b> हितं मनोहरि च दुर्लभं वचः  <b>व्याकरणम् :</b> संधि- दीर्घ, गुण  <b>धातु-रूप-</b> लुट्लकार (पठ्, लिख्)  <b>रचनात्मकं लेखनम्-</b> संवाद- लेखनम्  <b>कला एकीकृत अधिगम - संधि शब्द कला फ्रेम</b>  छात्र A4 शीट पर तीन या चार फ्रेम बनाएंगे तथा संधि शब्द से संबंधित चित्र फ्रेम में चिपकाकर या बनाकर संधि- विच्छेद का उदाहरण लिखेंगे।  <b>कौशल विकास-</b> प्रक्रिया कौशल, चिंतन कौशल</p>
नवम्बर	<p><b>पाठ्यपुस्तकम् :</b>  <b>पाठ-9</b> अत्राद् भवन्ति भूतानि, <b>पाठ-10</b> दशमः कः?  <b>व्याकरणम् :</b> संधि- दीर्घ, गुण  <b>शब्द-रूप-</b> ऋकारान्त पुल्लिङ्ग व स्त्रीलिङ्ग (पितृ, मातृ),  <b>रचनात्मकं लेखनम्-</b> चित्र-वर्णनम्  <b>विषय संवर्धन गतिविधि - मूल्य की मधुर धुन</b>  छात्र दान, धैर्य, सत्य, परोपकार, विद्या, परिश्रम आदि विषयों से संबंधित सूक्तियों का सस्वर गायन करेंगे।  <b>कौशल विकास-</b> सम्प्रेषण कौशल, अभिव्यक्ति कौशल</p>
दिसम्बर	<p><b>पाठ्यपुस्तकम् :</b>  <b>पाठ-11</b> द्वीपेषु रम्यः द्वीपोऽण्डमानः  <b>व्याकरणम् :</b>  विशेषण-विशेष्य, सप्ताह तथा भारतीय महीनों के नाम, संख्या-71-100  <b>शब्द-रूप -</b> सर्वनाम शब्द (अस्मद्, युष्मद्)  <b>अपठित अवबोधनम्-</b> गद्यांशः  <b>विषय संवर्धन गतिविधि - एक विशेष्य- अनेक भाव</b>  छात्र दिए गए विशेष्य शब्दों (पुस्तक, बालक, वृक्ष, घर) को उचित संस्कृत विशेषण शब्दों से जोड़कर प्रस्तुत करेंगे।  <b>कौशल विकास-</b> रचनात्मक कौशल, अवलोकन कौशल</p>
जनवरी	<p><b>पाठ्यपुस्तकम् :</b>  <b>पाठ-12</b> वीराङ्गना पत्राधाया  <b>व्याकरणम् :</b> संस्कृत अनुवाद  <b>धातु-रूप-</b> लङ्लकार (पठ्, अस)  <b>विषय संवर्धन गतिविधि - चित्र कथन</b>  छात्रों के समूह (विद्यालय, प्राकृतिक व ग्रामीण दृश्य, नदी का दृश्य आदि) चित्रों का अवलोकन कर उनका संस्कृत भाषा में वर्णन करेंगे।  <b>कौशल विकास-</b> सहयोगात्मक कौशल, नेतृत्व कौशल</p>
फरवरी	<b>वार्षिक परीक्षा के लिए दोहराई</b>

MONTH/ SUBJECT	INFORMATION AND COMMUNICATION TECHNOLOGY
OCTOBER	<p><b>Ch-1</b> Decode Numbers, <b>Ch-3</b> Animaker Basics  <b>Lab Activity</b> - In group of six students each, make a PPT on any one of the number system show the above conversion in your presentation.  <b>SEA: Crack the Code: The Secret Number Mystery</b>  Students will decode a hidden secret message by solving clues based on a number system to identify different patterns.  <b>Skills Developed:</b> Pattern recognition, Critical thinking</p>
NOVEMBER	<p><b>Ch -4</b> Excel Formula and Functions, <b>Ch-5</b> Level Up With Excel  <b>Lab Activity</b> - Students will use formulas, functions and cell references to perform calculations in Excel.  <b>SEA: Data Detectives: Excel in Action</b>  Students will enter Daily-life data (marks, expenses or sports scores) in Excel. They will use formulas and functions to answer questions based on the data.  <b>Skills Developed:</b> Logical reasoning, Data analysis skills</p>
DECEMBER	<p><b>Ch-7</b> CSS Basics  <b>Lab Activity</b> - Students will design a basic web page on a given topic using HTML and apply CSS styles for text, color, and layout.  <b>SEA: From Code to Creativity</b>  Students will create a colorful and interactive web page using HTML and CSS, adding images, links, and styles to make it engaging.  <b>Skills Developed:</b> Creativity, Design thinking</p>
JANUARY	<p><b>Project : Mind Maps</b>  <b>Lab Activity:</b> Students will collect basic information about school teachers (like name, subject, and contact info) and create an infographic using Canva. They will learn to organize data, design layouts, and present information clearly using digital tools.</p>
FEBRUARY	<p><b>Revision, Doubt classes and Practice Assignments for Final Term Examinations</b></p>
MONTH/ SUBJECT	ART & CRAFT
OCTOBER	<p><b>Ch-10</b> Portraits  <b>Ch-15</b> Folk Art  ★ <b>Gandhi Jayanti and Dussehra Special</b>  <b>Activity-</b> Gandhi Jayanti Poster, Diya Decoration/Rangoli Designs with flowers and colours.</p>

<b>NOVEMBER</b>	<b>Ch-11</b> Compositions <b>Ch-13</b> Cartoon Characters <b>★ Children’s Day and Diwali Special</b> <b>Activity-</b> Children's Day Poster, Preamble Decorative Charts
<b>DECEMBER</b>	<b>Ch-14</b> Poster Design & Christmas Greeting <b>★ Christmas Day Special</b> <b>Activity-</b> Christmas Star Craft & Tree Craft Geometrical Design Art
<b>JANUARY</b>	<b>Ch-12</b> Nail Art & Making Paper People <b>★ Republic Day Special</b> <b>Activity-</b> Republic Day Drawing Constitution- themed poster

<b>MONTH/ SUBJECT</b>	<b>Kaushal Bodh (Vocational Skills) Projects and Field Visits</b>
<b>APRIL</b>	<b>Project : Tie and Dye</b> <b>Activity 1 : Eco Dye Creations</b> Students will create eco-friendly fabric products such as tote bags, scarves, or cushion covers using tie-and-dye techniques with natural dyes like turmeric, beetroot, tea, and flower extracts.. <b>Activity 2 : Art of Tie And Dye</b> Students will explore traditional tie-and-dye techniques by creating Leheriya (wave) and Bandhani (dot) patterns using folding and tying methods on fabric. <b>Learning Outcomes :</b> Students will be able to create fabric patterns using tie-and-dye techniques while exploring creativity and textile art.
<b>MAY</b>	<b>Project : Family Health Handbook</b> <b>Activity 1 : Health Check Diary</b> Students will collect and record basic information about common diseases or health conditions of their family members in a simple and confidential manner. <b>Activity 2 : Be Ready to Help</b> Students will identify essential first-aid items and prepare a simple first-aid kit to understand basic care during minor injuries and emergencies. <b>Learning Outcomes :</b> Students will be able to promote awareness of family health and basic first aid.

<p><b>AUGUST</b></p>	<p><b>Project : Storytime With Puppets</b>  <b>Activity 1: Craft Your Puppet</b>  Students will make simple puppets using paper, cloth, socks, or waste material to understand basic puppet-making skills.  <b>Activity 2 : Tales With Puppets</b>  Students will select a short story and present it as a puppet show, using puppets to act out the characters and illustrate the storyline.  <b>Learning Outcomes :</b> Students will be able to enhance creativity, storytelling, and vocational skills in puppet making and presentation.</p>
<p><b>OCTOBER</b></p>	<p><b>Project : Plant Nursery</b>  <b>Activity 1: Visit to Nearby Plant Nursery</b>  Students will visit a nearby plant nursery to observe different types of plants and learn about plant care and gardening practices. They will be able to explore plant varieties and understand basic techniques used in maintaining healthy plants.  <b>Activity 2 : The Magic of Germination</b>  Students will sow seeds (such as mustard, fenugreek, or coriander) in seed trays or small pots .They will be able to observe the stages of germination and record changes in seedlings over time.  <b>Learning Outcomes :</b> Students will be able to understand seed germination , plant growth and basic plant care through hand-on learning.</p>
<p><b>NOVEMBER</b></p>	<p><b>Project : AI Assistant</b>  <b>Activity 1 : How smart is AI ?</b>  Students will explore basic AI abilities like voice recognition, image identification, and speech response through demonstrations in the computer lab.  <b>Activity 2 : Young AI Innovators</b>  Students will design an AI assistant to solve real-life problems, such as homework planning or plant care reminders, by planning its features and commands, and presenting their ideas through drawings, flowcharts etc.  <b>Learning Outcomes:</b> Students will be able to develop problem-solving skills while understanding AI’s role and impact in real life.</p>



# ACADEMIC CALENDAR 2026-27

## April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### Important Days

07 : World Health Day  
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti  
22 : Earth Day  
29 : International Dance Day

## May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### Important Days

01 : International Labour Day  
07 : World Athletics Day  
10 : Mother's Day  
23 : Buddha Purnima  
31 : World No Tobacco Day

## June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### Important Days

05 : World Environment Day  
07 : World Food Safety Day  
21 : Father's Day  
21 : Int. Day of Yoga / World Music Day

## July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### Important Days

01 : National Doctor's Day  
03 : International Plastic Bag Free Day  
28 : World Nature Conservation Day  
29 : International Tiger Day

## August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### Important Days

15 : Independence Day  
19 : World Photography Day  
28 : Raksha Bandhan / World Sanskrit Day  
29 : National Sports Day

## September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### Important Days

04 : Janmashtami  
05 : Teacher's Day  
08 : International Literacy Day  
14 : Hindi Diwas

# ACADEMIC CALENDAR 2026-27

## October 2026

S	M	T	W	T	F	S
				1	2	3
<u>4</u>	5	6	7	8	9	10
<u>11</u>	12	13	14	15	16	17
<u>18</u>	19	20	21	22	23	24
<u>25</u>	26	27	28	29	30	31

### Important Days

02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti  
 08 : Indian Air Force Day  
 11 : International Day of the Girl Child  
 20 : Dussehra  
 31 : National Unity Day

## November 2026

S	M	T	W	T	F	S
<u>1</u>	2	3	4	5	6	7
<u>8</u>	9	10	11	12	13	14
<u>15</u>	16	17	18	19	20	21
<u>22</u>	23	24	25	26	27	28
<u>29</u>	30					

### Important Days

08 : Diwali  
 11 : National Education Day  
 14 : Children's Day  
 24 : Guru Nanak Jayanti  
 26 : Constitution Day

## December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
<u>6</u>	7	8	9	10	11	12
<u>13</u>	14	15	16	17	18	19
<u>20</u>	21	22	23	24	25	26
<u>27</u>	28	29	30	31		

### Important Days

02 : World Computer Literacy Day  
 04 : Indian Navy Day  
 14 : World Energy Conservation Day  
 22 : National Mathematics Day  
 25 : Christmas Day

## January 2027

S	M	T	W	T	F	S
					1	2
<u>3</u>	4	5	6	7	8	9
<u>10</u>	11	12	13	14	15	16
<u>17</u>	18	19	20	21	22	23
<u>24</u>	25	26	27	28	29	30
<u>31</u>						

### Important Days

10 : World Hindi Day  
 12 : National Youth Day  
 14 : Makar Sankranti / Pongal  
 15 : Indian Army Day  
 23 : Parakram Diwas  
 26 : Republic Day

## February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>						

### Important Days

11 : Basant Panchami  
 21 : International Mother Language Day  
 28 : National Science Day

## March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>	29	30	31			

### Important Days

06 : Maha Shivaratri  
 08 : International Women's Day  
 10 : Id-ul-Fitr (Moon subject)  
 22 : Holi  
 22 : World Water Day  
 26 : Good Friday

# LIST OF HOLIDAYS 2026-27

<b>14</b> APR 2026	<b>Vaisakhi / Ambedkar Jayanti</b> Tuesday	<b>27</b> MAY 2026	<b>ID-UL-Zuha (Bakrid)</b> Wednesday
<b>15</b> AUG 2026	<b>Independence Day</b> Saturday	<b>28</b> AUG 2026	<b>Raksha Bandhan</b> Friday
<b>04</b> SEP 2026	<b>Janmashtami</b> Friday	<b>02</b> OCT 2026	<b>Mahatma Gandhi Jayanti</b> Friday
<b>20</b> OCT 2026	<b>Dussehra</b> Tuesday	<b>29</b> OCT 2026	<b>Karwa Chauth</b> Thursday
<b>01</b> NOV 2026	<b>Haryana Day</b> Sunday	<b>24</b> NOV 2026	<b>Guru Nanak Jayanti</b> Tuesday
<b>25</b> DEC 2026	<b>Christmas Day</b> Friday	<b>26</b> JAN 2027	<b>Republic Day</b> Tuesday
<b>06</b> MAR 2027	<b>Maha Shivratri</b> Saturday	<b>10</b> MAR 2027	<b>ID-UL-Fitar</b> Wednesday
<b>22</b> MAR 2027	<b>Holi</b> Monday		

<b>SUMMER VACATION</b>
01 June — 30 June 2026

<b>DEEPAWALI BREAK</b>
08 Nov — 11 Nov 2026

<b>WINTER BREAK</b>
01 Jan — 15 Jan 2027

# A LEARNER'S PROMISE

**I will learn with curiosity,  
act with integrity,  
respect others,  
take responsibility,  
and strive to be my best every day.**

