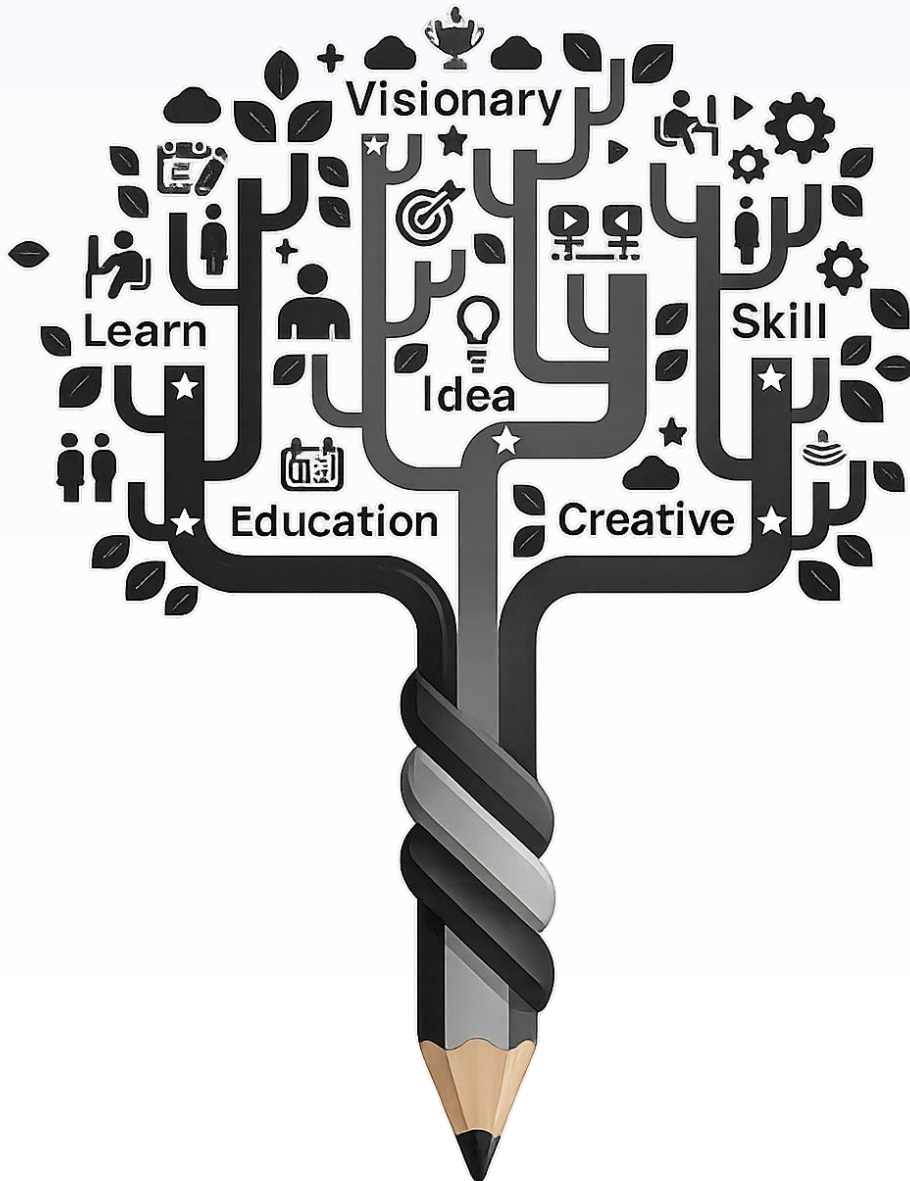


S D MEMORIAL SR. SEC. SCHOOL
COMPREHENSIVE ACADEMIC PLANNER

SESSION : 2026-27

CLASS : VI



JOURNEY TO EXCELLENCE

“Learning shapes essential life skills by nurturing curiosity, strengthening ambition and transforming effort into excellence empowering students to think critically ,act responsibly and contribute confidently to an ever- evolving world.”

ACADEMIC ITINERARY

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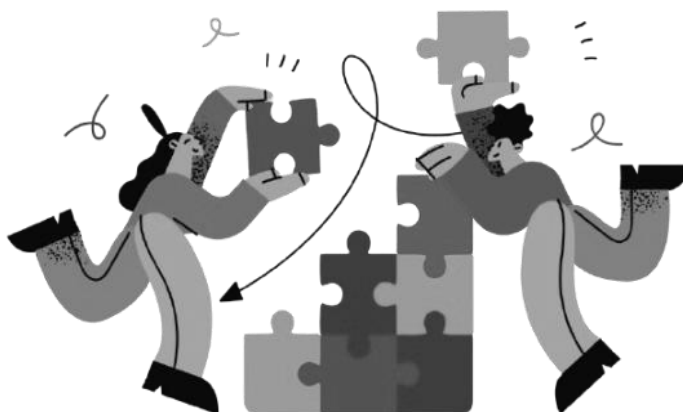
THE CORE PURPOSE AND OBJECTIVE

The Academic Planner is thoughtfully designed in alignment with the **National Education Policy (NEP) 2020** and the **National Curriculum Framework (NCF)** to support meaningful, structured, and future-ready learning.

It serves as a comprehensive guide for academic planning, enabling students and teachers to organize learning goals, classroom activities, assessments, and reflections in a systematic manner. The planner promotes a shift from rote learning to competency-based and experiential learning, encouraging students to understand concepts deeply and apply knowledge in real-life contexts.

A strong emphasis is placed on **Subject Enrichment Activities (SEA)**, **Experiential Learning Acquisition (ELA)**, and **Art Integrated Learning (AIL)**, which are seamlessly integrated into the curriculum to foster hands-on learning, creativity, aesthetic sensibility, critical thinking, and problem-solving skills.

The planner supports flexible teaching-learning practices, digital integration, inclusive education, and holistic development. Through continuous feedback, reflection, and month-wise planning, it aims to nurture confident, responsible, and lifelong learners prepared for academic excellence and future challenges.



ENRICHMENT OPPORTUNITIES WITHIN THE CURRICULUM

Learning at our school is designed to extend beyond textbooks and classrooms, offering students enriching experiences that nurture curiosity, creativity, competence, and confidence. The curriculum integrates meaningful opportunities that promote active engagement, practical application, and holistic skill development in alignment with the vision of NEP 2020.

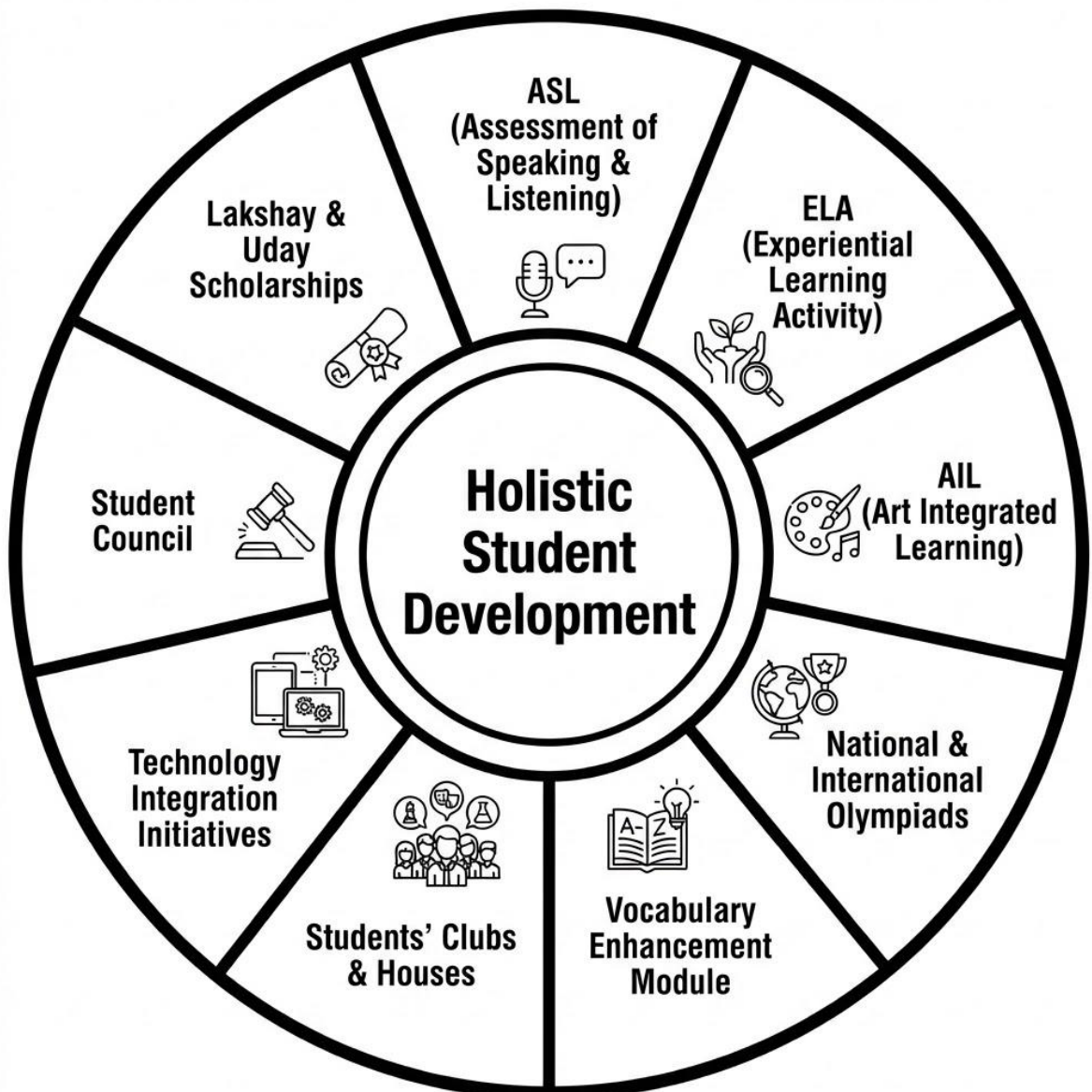
Students are provided with opportunities to develop academic understanding along with essential life skills through:

- **Project-Based and Inquiry-Based Learning:** Inquiry, collaboration, creativity, and presentation through real-world and interdisciplinary tasks.
- **Experiential and Hands-on Learning:** Hands-on activities, experiments, field visits, and practical exposure.
- **Art Integrated Learning (AIL):** Creative expression through visual and performing arts to strengthen concept clarity.
- **Technology and Digital Integration:** Use of digital tools and AI-enabled resources to build digital awareness and skills.
- **Communication and Language Skills:** Focus on speaking, listening, reading, writing, and vocabulary development.
- **Curricular and Co-curricular Engagement:** Building empathy, resilience, teamwork, leadership, and decision-making skills.
- **Environmental Awareness:** Promoting sustainability, conservation, and responsibility towards nature.
- **Co-curricular Engagement:** Participation in clubs, houses, competitions, sports, and community service.

These opportunities ensure holistic, learner-centric development and prepare students to become confident, adaptable, and responsible individuals.

Holistic Development Framework: Empowering Students Beyond Academics

At SDMS, we are committed to maintaining high standards of excellence by nurturing every dimension of a child's development. Our student development initiatives are designed to complement academic learning while promoting confidence, competence, and character.



EVALUATION CRITERIA

Our evaluation system promotes regularity, discipline, and a structured learning approach among students. The school follows Continuous and Comprehensive Evaluation (CCE) throughout the academic year, emphasizing continuous assessment beyond final examinations. Formative and summative assessments include periodic assessments, terminal assessment, projects, practice assignments, and activity-based learning. Question papers are designed with competency based questions, and short-answer questions to assess understanding and application. A well-planned evaluation schedule ensures transparency and supports holistic assessment of students' academic progress and overall development.

T E R M - 1		PA-1	Internal Assessment		Terminal Assessment	Total
			NB	SEA		
	Maximum Marks	30	5	5	60	100
	Tentative Dates	July'26 2nd Week	Sept'26 1st Week	Based on scholastic performance	Sept'26 3rd Week	
T E R M - 2		PA-2	Internal Assessment		Terminal Assessment	Total
			NB	SEA		
	Maximum Marks	30	5	5	60	100
	Tentative Dates	Dec'26 1st Week	Feb'27 1st Week	Based on scholastic performance	Feb'27 3rd Week	
Final Weightage		Average of T1 + T2				100

Holistic Habits for Learner Development

1



REGULARITY & PUNCTUALITY

Attend classes daily and arrive on time.

2

PREPAREDNESS FOR LEARNING

Bring necessary materials and be ready to engage.



3



PERSONAL HYGIENE & HEALTH AWARENESS

Practice cleanliness and prioritize well-being.

4

COMMUNICATION & SPEAKING SKILLS

Express thoughts clearly and listen actively.



5



HOMEWORK & SELF-STUDY DISCIPLINE

Complete assignments and review lessons consistently.

6

POSITIVE BEHAVIOUR & VALUES

Show respect, kindness, and responsibility.



7



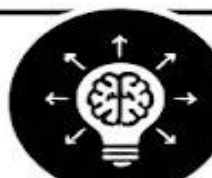
PERSONALITY & CONFIDENCE BUILDING

Believe in abilities and embrace challenges.

8

CONCEPT CLARITY, REFLECTION & FEEDBACK

Understand ideas, reflect on learning, and seek improvement.



SCHOOL RECOMMENDED TEXTBOOKS – CLASS VI

English

Burlington English Inspire | The Grammar Connect | Reading Routes

Hindi

Malhar (NCERT) | Gulmohar Hindi Vyakaran

Mathematics

Empower Mathematics | Laboratory Manual Mathematics

Science

Prachi Science | Laboratory Manual Science

Social Science

Timeline Social Science

General Knowledge & Reasoning

Future Kids of General Knowledge | Reasoning Mastery

Sanskrit

Deepakam (NCERT)

Information and Communication Technology

Gateway to Digital Literacy

Art & Craft

Wings of Art

FIRST TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
APRIL	<p>Unit-1 Relationships: L-1 The Personality of Siblings Unit-2 Education: Poem -1 Playthings Reading Routes: 1. How I Lost My Tonsils SEA: Same Home, Different Minds (Art Integrated) Students will describe different personality traits of their siblings and will create Personality Comparison Chart depicting a common family setting with varied perspectives, emotions, interests, or opinions. ASL 1: Talking about Yourself (Pg no-17) Skills Developed: Social responsibility, Communication skills</p>
MAY	<p>Unit-2 Education: L-2 Worlds Away From Home Reading Routes: 2. Great Spirit of the Sal Tree SEA: Space Safari! (Art Integrated) Students will create artworks such as drawings, models, posters, depicting planets, astronauts, or space missions and will present brief descriptions of their artwork, helping them to connect scientific concepts with imagination, creativity, and visual expressions. ASL 2: What helps you feel happy at home? (Pg no-31) Skills Developed: Communication and Observational skills, Visual-Spatial Intelligence</p>
JULY	<p>Unit-3 Sports: L-3 The Race Unit-4 Environment: L-4 A Life on Our Planet SEA: The Power of Fairness (Based on SDG Project, Pg no-53) Students will participate in role-play, poster creation and story writing activities to understand the importance of equality in one's life. ASL 3: (i) Choosing Sports (Pg no-49) (ii) Helping the Environment (Pg no-65) Skills Developed: Clarity, Confidence, Vocabulary, Imaginative expression</p>

AUGUST	Unit-5 Health : L-5 The Lady with the Lamp Poem -2 The Heart of a Bird Reading Routes: 3. First Form SEA: Women in Leadership Students will discuss challenges faced by inspiring Indian women who broke stereotypes to learn about gender equality, and gain inspiration from those. ASL 4: Ideas for a class vision board (Pg no-79) Skills Developed: Speaking and listening skills, cultural awareness, observation, confidence
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations
MONTH/ SUBJECT	ENGLISH GRAMMAR & WRITING SKILL
APRIL	Ch-1 The Sentence, Ch-2 Subject and Predicate, Ch-3 Kinds of Nouns, Ch-4 Nouns: Number, Ch-5 Nouns: Gender Writing Skill – Formal Letter, Article
MAY	Ch-9 Pronouns, Ch-11 Simple Present Tense, Ch-12 Simple Past Tense, Ch-13 Simple Future Tense, Ch-14 Continuous Tenses, Ch-15 Perfect Tenses, Ch-26 Words Simply Confused Writing Skill – Email Writing, Notice Writing Reading Skill – Comprehension- 1,2,3
JULY	Ch-10 Verbs, Ch-16 Modals, Ch-18 Subject – Verb Agreement Writing Skill – Informal Letter, Essay Writing
AUGUST	Ch-6 Adjectives: Types , Ch-7 Adjectives: Degrees of Comparison, Ch-17 Active and Passive voice Writing Skill – Email Writing, Informal Letter, Biography
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations

महीना / विषय	हिंदी पाठ्यपुस्तक
अप्रैल	पाठ-1 मातृभूमि (कविता), पाठ-2 गोल (संस्मरण), पढ़ने के लिए - पुष्प की अभिलाषा, एक दौड़ ऐसी भी विषय संवर्धन गतिविधि - खिलाड़ी और खेल की दुनिया छात्र अपने पसंदीदा खिलाड़ी या खेल के बारे में रोचक तथ्य और जानकारी एकत्रित कर उसे कक्षा में प्रस्तुत करेंगे। कला एकीकृत अधिगम - कला में सिमटा भारत छात्र पोस्टर की सहायता से भारत की संस्कृति, एकता और विविधता को दर्शाएँगे। कौशल विकास - सृजनात्मकता तथा संचार कौशल का विकास

<p>मई</p>	<p>पाठ-3 पहली बूँद (कविता), पाठ-6 मेरी माँ (आत्मकथा) विषय संवर्धन गतिविधि - कारक की दुनिया छात्र फ्लैश कार्ड की सहायता से उस पर लिखे शब्द को देखकर उसके कारक की पहचान करेंगे। अनुभवात्मक शिक्षण गतिविधि : माँ जीवन का अनमोल उपहार छात्र कार्ड, गिफ्ट अथवा अन्य हस्तनिर्मित सामग्री तैयार कर माँ के प्रति अपने भाव, सम्मान और कृतज्ञता को कविता, पत्र या संदेश के रूप में कक्षा में साझा करेंगे। कौशल विकास - सहयोग सहभागिता व रचनात्मकता का विकास</p>
<p>जुलाई</p>	<p>पाठ-4 हार की जीत (कहानी) विषय संवर्धन गतिविधि : मेरी कॉमिक, मेरी कहानी छात्र हार की जीत कहानी की मुख्य घटनाओं को क्रमवार चित्रों और छोटे संवादों के माध्यम से कॉमिक स्ट्रिप के रूप में प्रस्तुत करेंगे। कला एकीकृत अधिगम- कठपुतली संग प्रेरणा रंग छात्र किसी प्रेरणादायक कहानी को मुखौटों या कठपुतली की सहायता से समूह में कक्षा में प्रस्तुत करेंगे। कौशल विकास - शब्द-रचना कौशल तथा अभिनय कौशल का विकास</p>
<p>अगस्त</p>	<p>पाठ-5 रहीम के दोहे (दोहे), पाठ-8 सत्रिया और बिहू नृत्य (निबंध) विषय संवर्धन गतिविधि - नृत्य: संस्कृति का दर्पण छात्र विभिन्न राज्यों की नृत्य कलाओं को चित्र सहित A-4 साइज़ शीट पर प्रदर्शित करते हुए उनके बारे में जानकारी प्रस्तुत करेंगे। अनुभवात्मक शिक्षण गतिविधि- अभिनय से अर्थ तक छात्र मुहावरों को केवल हाव-भाव और अभिनय से कक्षा में प्रदर्शित करेंगे तथा अन्य छात्र उन मुहावरों का अनुमान लगाकर उसका सही अर्थ बताएँगे। कौशल विकास - रचनात्मक अभिव्यक्ति और कल्पना शक्ति का विकास</p>
<p>सितंबर</p>	<p>अर्धवार्षिक परीक्षा के लिए दोहराई</p>

<p>महीना / विषय</p>	<p>हिंदी व्याकरण</p>
<p>अप्रैल</p>	<p>पाठ-1 भाषा और व्याकरण, पाठ-2 वर्ण-विचार, पाठ-4 शब्द एवं शब्द-भेद, पाठ-8 शब्द-भंडार (समानार्थी या पर्यायवाची शब्द 1-20, विपरीतार्थक/विलोम शब्द 1-30) पुनरावृत्ति कार्यपत्र - 1,2,4,8,9 रचनात्मक लेखन - औपचारिक पत्र (प्रार्थना पत्र), अनुच्छेद (पर्यावरण एवं प्रकृति संबंधी) पठन कौशल - अपठित गद्यांश</p>

मई	पाठ- 9 संज्ञा तथा संज्ञा की व्याकरणिक कोटियाँ (संज्ञा, लिंग, वचन, कारक), पाठ-17 मुहावरे (1-18) पुनरावृत्ति कार्यपत्र - 13,14 रचनात्मक लेखन - अनौपचारिक पत्र (पारिवारिक एवं मित्र संबंधित), डायरी लेखन पठन कौशल - अपठित काव्यांश
जुलाई	पाठ- 3 संधि (स्वर संधि), पाठ-5 उपसर्ग, पाठ-6 प्रत्यय पुनरावृत्ति कार्यपत्र - 3,5,6 रचनात्मक लेखन - संवाद लेखन, चित्र वर्णन पठन कौशल - पठित गद्यांश
अगस्त	पाठ-10 सर्वनाम तथा सर्वनाम के भेद, पाठ-8 शब्द-भंडार (वाक्यांशों के लिए एक शब्द 1 से 17) पाठ-17 लोकोक्तियाँ (1-22) पुनरावृत्ति कार्यपत्र - 12,15,22 रचनात्मक लेखन - सूचना लेखन, अनुच्छेद (देश-प्रेम एवं राष्ट्रीय पर्व संबंधी) पठन कौशल - पठित काव्यांश
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
APRIL	<p>Ch-1 Pattern in Mathematics, Ch-2 Playing with Numbers SEA: Square of Secrets Students will arrange numbers in a square grid so that the sum of numbers in each row, column, and diagonal is the same. They will explore different combinations to maintain this balance and discover patterns within the grid.</p> <p>ELA /AIL: Bead Jewellery Pattern Making Students will design bracelets or necklaces using coloured beads arranged in repeating patterns. Skills Developed: Creativity, Fine Motor and Pattern Recognition skills</p>
MAY	<p>Ch-6 Integers, Ch-9 Understanding Elementary Shapes SEA: Integer Masters Quiz Students in groups will participate in a quiz based on integer concepts such as positive and negative numbers, number line representation, and operations on integers.</p> <p>ELA/AIL: Mosaic Magic Students will design a comic strip based on everyday situations of buying and selling, highlighting profit and loss. They will use positive integers to show gains and negative integers to show losses through illustrations, dialogues, and short narratives. Skills Developed: Creative skills, Decision making</p>

JULY	<p>Ch-10 Construction SEA: Skyline by Shapes Students will draw a city skyline using only geometric constructions like rectangles, triangles, and parallel lines. ELA/AIL: Mandala Magic with Compass Students will use a compass and ruler to construct symmetrical mandala patterns using circles and arcs. They will focus on precision, symmetry, and neat construction while creating decorative geometric designs. Skills Developed: Analytical thinking, Artistic expression</p>
AUGUST	<p>Ch-7 Fraction , Ch-14 Introducing Decimals SEA: Fraction Pizza Planner Students design a paper pizza divided into different fractional parts for toppings. They label each portion ($\frac{1}{2}$ cheese, $\frac{1}{4}$ corn, etc.) and compare sizes. ELA/AIL: The Mini Money Mart Students will buy items and calculate total amount and balance with items labelled in decimal prices in simulation of Classroom market. Skills Developed: Problem solving skills, Critical thinking</p>
SEPTEMBER	<p>Revision, Doubt Classes and Practice Assignments for First Term Examinations</p>

MONTH/ SUBJECT	LABORATORY MANUAL MATHEMATICS
APRIL	<p>Discussion: Activity no- 1, 2, 8 Demonstration: Activity 3: Shape Sequences: Koch Snowflake Activity 7: Supercell Search in a Number Grid Activity 11: Guess First, Count Later: Learning Simple Estimation</p>
MAY	<p>Discussion: Activity no- 9, 35, 36, 38 Demonstration: Activity 10: Exploring Number Sequences Using the Collatz Conjecture Activity 37: Tracking Temperature Changes Using Integers</p>
JULY	<p>Discussion: Activity no- 27, 30 Demonstration: Activity 28: Right-Angled World: Constructing Squares and Rectangles Activity 29: Constructing a Symmetrical House Using Equidistant Points</p>

AUGUST	<p>Discussion: Activity no- 23, 24</p> <p>Demonstration:</p> <p>Activity 25: Fractions in a Line Prade: Comparing Fractions on a Number Line</p> <p>Activity 26: Adding and Subtracting Fractions (Brahmagupta's Method)</p>
SEPTEMBER	Revision, Doubt Classes and Practice Assignments for First Term Examinations
MONTH/ SUBJECT	SCIENCE
APRIL	<p>Ch-1 The Wonderful world of Science, Ch-3 Mindful Eating: A Path to a Healthy Body SEA: Nutrition Market Students will enact as different nutrients and explain its sources, functions, and related deficiency diseases. ELA/AIL: Millet Mandala Students will create a mandala using drawings of different millets to show-case their nutritional value. Skills Developed: Communication skills, Presentation skills, Creativity</p>
MAY	<p>Ch-5 Measurement of length and Motion, Ch-10 Living creatures : Exploring their Characteristics SEA: Body as a Ruler Challenge Students will measure classroom objects like bench, door, window etc using hand span, footstep, arm length and then verify using a measuring scale or tape. ELA/AIL: From Nature to Creature Students will create animals or plants using leaves, paper scraps, or recycled materials. They will label their artwork with the characteristics of the living organism (movement, habitat, food, etc.). Skills Developed: Creativity, Observational skills, Data recording, Artistic expression</p>
JULY	<p>Ch-9 Methods of Separation in Everyday Life SEA: Mixture Mystery Solver Students will be given with different mixtures (rice & stones, sand & water, sugar & water, etc.) by the teacher. They will choose the separation method and justify their choice with reasons. Skills Developed: Scientific understanding, Critical thinking</p>

AUGUST	<p>Ch-4 Exploring Magnets SEA: The Magnetic Show Students will perform a fun talk-show where guest scientists demonstrate magnet properties like attraction, repulsion, and magnetic vs non-magnetic materials, while the host and audience ask questions.</p> <p>ELA/AIL: Magnetic Maze Students will make a magnetic maze by using paper and clip. Skills Developed: Conceptual understanding, Communication skills, Creativity</p>
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations

MONTH/ SUBJECT	LABORATORY MANUAL SCIENCE
APRIL	<p>Discussion : Activity no. - 1,2,9,10,11 Demonstration: Activity 12: To identify and test for the main components of food and understand their sources in everyday meals. Activity 13: Analyzing nutritional information of potato wafers and roasted chana.</p>
MAY	<p>Discussion : Activity no. - 20,37,39 Demonstration: Activity 18 : Measuring Straight Lengths Activity 19 : Measuring Curved Lengths Activity 38 : What Seeds Need to Grow? Exploring Germination.</p>
JULY	<p>Demonstration: Activity 33 : Separating solid materials by size, colour and shape. Activity 34 : Separation of mud from water Activity 35 : Sieving – Separating mixtures by size and shape. Activity 36 : Magnetic Separation- Using Magnet to Separate Mixture.</p>
AUGUST	<p>Demonstration: Activity 14 : Magnetic and Non Magnetic Materials Activity 15 : Locating the Poles of a magnet Activity 16 : Identify Attraction and Repulsion between Magnets. Activity 17 : Steel paper Clip in Water</p>
SEPTEMBER	Revision, Doubt Classes and Practice Assignments for First Term Examinations

MONTH/ SUBJECT	SOCIAL STUDIES
APRIL	<p>Geography Ch-1 Locating Places on the Earth Civics Ch-9 Family and Community Spatial Perception Skill (SPS slot)- On an outline map of India, draw Ujjain meridian and locate important cities that lies near it. SEA: Ripple Effect: From Action to Impact Students will choose a local community project, like a cleanliness drive or tree plantation, and create a timeline showing the problem, planning, actions taken, and benefits for the community. ELA/AIL: Thematic Treasure Fold Students will design a mini foldable in their notebook divided into three sections-political, physical, and thematic maps and illustrate the key features of each. Skills Developed: Critical thinking, Observational skills</p>
MAY	<p>History Ch-4 Timeline and Sources of History Economics Ch-13 The Value of Work SEA : Journey of a Resource Students will explain the journey of transformation of raw material into product through various stages of work through a role play, showing how human effort adds economic value and demonstrates the importance of work and value addition. ELA/AIL : Footprints of History Students will create a poster of famous geologists, archaeologists, paleontologists, and anthropologists showcasing images with notes on their key contributions in exploring human history. Skills Developed : Collaboration, Teamwork and Creativity</p>
JULY	<p>Geography Ch-2 Oceans and Continents History Ch-8 Celebrating Differences or Embracing Unity Spatial Perception Skill (SPS slot): 1. On an outline map of the world, locate and label all the major oceans and continents. 2. On an outline map of India, locate and label important cultural and religious centres showing unity in diversity. SEA : Geo Whiz Challenge Students will participate in a quiz focusing on the identification of oceans, continents, and major seas along with related geographical questions. ELA/AIL : Mosaic of Diversity Students will create a scrapbook showcasing India’s diverse cultures, traditional dresses, festivals, and staple grains. Skills Developed : Analytical and Confidence building skills</p>

<p>AUGUST</p>	<p>Civics Ch-10: Grassroots Democracy – Part 1 (Governance) SEA : Power Play: The Government Show Students will perform a short skit demonstrating functions of each government organ (Legislature, Executive, Judiciary). ELA/AIL : System of Governance Students will create a mind map exploring the concept of democracy, showing its key features and highlight the different types of democracy with real-life examples. Skills Developed : Peer learning, Critical thinking.</p>
<p>SEPTEMBER</p>	<p>Revision, Doubt classes and Practice Assignments for First Term Examinations</p>
<p>MONTH/ SUBJECT</p>	<p>GENERAL KNOWLEDGE & REASONING</p>
<p>APRIL</p>	<p>Ch-1 Indian Missiles, Ch-2 From Zero to Parachutes Impact on the World, Ch-3 Swachh Bharat Abhiyan, Ch-4 Indian Industry, Ch-5 Sir or Taal, Ch-6 Dazzling Fabrics, Ch-7 Entertainment, Ch-8 Monumental Heritage, Ch-9 Epics. Reasoning : Ch-1 Series Completion, Ch-2 Inserting the Missing Character, Ch-17 Paper Folding and Paper Cutting. ELA/AIL: Threads of India Students will create traditional Indian fabric motifs such as Bandhani, Banarasi and Kanjeevaram on A4 sheets and label them with their state of origin. Skills Developed: Creativity, Artistic expression, Innovation</p>
<p>MAY</p>	<p>Ch-10 Watch Your Diet, Ch-11 Delicious National Fruits of the World, Ch-12 Striking Similarities, Ch-13 Yummy, Ch-14 Buildings, Ch-15 Transportation, Ch-16 Vanishing Act, Ch-17 Colors, Ch-18 Bottle Tornado. Reasoning : Ch-3 Analogy, Ch-4 Classification, Ch-18 Cubes and Dice. SEA: Nature’s Body Connect Students will bring and present fruits or vegetables that resemble human body parts, explaining the similarity through a short show-and-tell. Skills Developed: Observational skills and Oral presentation.</p>
<p>JULY</p>	<p>Ch-19 Pollution, Ch-20 Say No To Plastic Bags, Ch-21 Individuals, Ch-22 Who Does What?, Ch-23 Cherished Personalities (A) Saints, Ch-24 Cherished Personalities (B) Scientist, Ch-25 Cherished Personalities (C) Educationist,</p>

JULY	<p>Ch-26 Cherished Personalities (D) Political Leaders, Ch-27 Defense.</p> <p>Reasoning : Ch-7 Direction Sense Test, Ch-8 Logical Venn Diagrams, Ch-19 Dot Situation.</p> <p>ELA/AIL: Meet the legends (Role Play) Students will enact as different Saints, Scientist and Educationist to show the highlights of their life.</p> <p>Skills Developed: Peer learning, Role responsibility</p>
AUGUST	<p>Ch-28 Is there a Doctor in the House?, Ch-29 Yoga, Ch-30 How to be Fit and Healthy?, Ch-31 Speed Specialists, Ch-32 Understanding Soil Basics, Ch-33 Majestic Peaks: Exploring Earth's Highest Mountains, Ch-34 Amazing Insects, Ch-35 Jumbled Geography, Ch-36 Lure of the Jungle- Parks and Sanctuaries.</p> <p>Reasoning : Ch-15 Figure Formation and Construction of Squares, Ch-16 Figures Matrix.</p> <p>SEA: Wild India Explorer: Map & Quiz Students will locate and mark major national parks and wildlife sanctuaries of India on a map and answer simple quiz questions related to them.</p> <p>Skills Developed: Data recording, Creativity</p>
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations

महीना/ विषय	संस्कृत
अप्रैल	<p>पाठ्यपुस्तकम्: पाठ-1 वयं वर्णमालां पठामः, पाठ-2 एषः कः? एषा का? एतत् किम्?</p> <p>व्याकरणम्: वर्ण-वियोग एवं संयोग धातु-रूप- लट्लकार (पठ्, खाद्)</p> <p>विषय संवर्धन गतिविधि: वर्णों का संसार छात्रों को वर्णमाला के क्रम में स्वर व्यंजन एवं वर्णों के अनुसार वर्गीकरण किया जाएगा। छात्र निश्चित वर्णों का उच्चारण एवं परिचय प्रस्तुत करेंगे। कौशल विकास – संज्ञानात्मक कौशल, अभिव्यक्ति कौशल</p>
मई	<p>पाठ्यपुस्तकम्: पाठ-3 अहं च त्वं च, पाठ-4 अहं प्रातः उत्तिष्ठामि</p> <p>व्याकरणम्: शब्द-रूप- सर्वनाम शब्द -अस्मद् (मैं) ,युष्मद्(तुम)</p> <p>विषय संवर्धन गतिविधि: वाक्य चक्र छात्रों के समूहों द्वारा अहम् एवं त्वम् संस्कृत सर्वनाम शब्दों के प्रयोग पर आधारित सरल संवाद प्रस्तुत किए जाएंगे। कौशल विकास – सम्प्रेषण कौशल, चिंतन कौशल</p>

जुलाई	<p>पाठ्यपुस्तकम्: पाठ-5 शूरा: वयं धीरा: वयम् व्याकरणम्: संख्या- 1-20, समयलेखनम् रचनात्मकं लेखनम्- चित्र- वर्णनम् कला एकीकृत अधिगम: समय वाचन छात्रों के द्वारा समय के अलग-अलग रूपों को (12:00,12:15,12:30,12:45) घड़ी के चित्र में दर्शाकर समय को संस्कृत रूप लिखा जाएगा। कौशल विकास – प्रक्रिया कौशल, अवलोकन कौशल</p>
अगस्त	<p>पाठ्यपुस्तकम्: पाठ-6 सः एव महान् चित्रकारः व्याकरणम्: रंगों व फूलों के नाम, संस्कृत अनुवाद अपठित अवबोधनम्- गद्यांशः रचनात्मकं लेखनम्- संवाद-लेखनम् विषय संवर्धन गतिविधि: संख्या प्रसिद्धि: छात्र समूह में संख्या + संस्कृत नाम + संख्या संबंधी प्रसिद्धि (चत्वारः वेदाः, सप्त ऋषयः, नव ग्रहाः) को मंच सामग्री के द्वारा प्रस्तुत करेंगे। कौशल विकास – सामाजिक कौशल, नेतृत्व कौशल</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	INFORMATION AND COMMUNICATION TECHNOLOGY
APRIL	<p>Ch-1 Code Talk: The Computer Languages, Ch-2 Step by Step: Algorithms and Flowcharts Coding with Python Ch-1 Introduction to Python Lab Activity – 1. Students will write and run a Python program to display their name, class, and section. SEA : Visualize the Solution Students will create digital mind map showing the steps of problem solving using MS Word/Paint. Skills Developed: Critical thinking, Problem solving</p>
MAY	<p>Ch-9 Variables and Data Types Lab Activity: Students will write a Python program to assign values to variables of different data types and display their types. SEA: My Digital Profile in Python Teacher will provide mixed value cards like 25, Hello, 3.14, True, etc. Students will sort them into groups: Integer, String, Float, Boolean and justify their choice. Skills Developed: Programming skills, Logical thinking</p>

JULY	<p>Ch-10 Operators and Expressions Lab Activity: Students will write Python program that uses arithmetic and relational operators to compare two numbers and display the result. SEA: Brain Sprint Relay Students will participate in a team-based relay activity where they solve mathematical or coding expressions displayed on the board. Each correct solution allows the next teammate to continue. The team that completes all expressions correctly in the least time is declared the winner. Skills Developed: Collaboration, Teamwork</p>
AUGUST	<p>Ch-11 Conditional Statements Lab Activity: Students will write, test with different values, save, and execute a Python program using if or if-else. SEA: Python Decision Game Students will respond to traffic light signals through role play—stopping, walking, or slowing down as per the colour shown. Then, they will write these actions in If-Then statements to understand conditional rules. Skills Developed: Critical thinking, Analytical skills</p>
SEPTEMBER	Revision, Doubt classes and Practice Assignments for First Term Examinations

MONTH/ SUBJECT	ART & CRAFT
APRIL	<p>Ch-1 Elements of Art, Ch-2 Principles of Design, Ch-7 Art with Flowers & Leaves ★World Health Day & Earth Day Special Activities: Welcome card design, Poster making on healthy living, Paper collage on Save Earth, Nature drawing using dry leaves</p>
MAY	<p>Ch-3 Still Life, Ch-4 Nature Study, Ch-5 Bird Study ★International Labour Day & Mother’s Day Special Activities: Thank you card, Bouquet/ card/ crown/ bracelet crafting</p>
JULY	<p>Ch-6 Animal Study, Ch-9 Human Anatomy ★Van Mahotsav, Guru Purnima Special Activities: Tree Plantation Posters, Greeting Card for Teachers, Paper Tree Craft, Nature Scrapbook</p>
AUGUST	<p>Ch-8 Landscape, Ch-10 Paper Peacock Craft ★Independence Day and Raksha Bandhan Special Activities:- Tricolour Craft (Flag / Flower / Badge), Freedom Fighter Drawing, Rakhi Making, Patriotic Poster Making</p>

SECOND TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
OCTOBER	<p>Unit 6 Lost and Found: L-6 Anne’s Confessions Unit 8 Literature: Poem-3 The Echoing Green Reading Routes: 4. How Birbal Saved His Life SEA: News Report Activity</p> <p>Students will present the mishap (like school, weather, travel, funny & unusual-based) as a Breaking News Report, describing the incident in a creative journalistic style.</p> <p>ASL 5: Help to solve a problem (Pg no-97) Skills Developed: Critical thinking, Speaking fluency, Interpersonal skills</p>
NOVEMBER	<p>Unit 8 Literature: L-8 Dusk Unit 10 Entertainment: L-10 The Kitemaker SEA: My Dream Community (Based on SDG Project, Pg no-131)</p> <p>Students will take on the role of Mayor for a Day to identify key community challenges and propose practical solutions aligned with goals like quality education, clean water, reduced inequalities, and climate action, promoting the vision of a fair and sustainable community.</p> <p>ASL 6: (i) Benefits of different activities (Pg no-125) (ii) How to celebrate a birthday (Pg no-158) Skills Developed: Communication, Problem-solving, Confidence</p>
DECEMBER	<p>Unit 9 Animal Kingdom: L-9 A Lesson of Mercy Unit 10 Entertainment: Poem-4 The Earthen Pot and the Iron Pot Reading Routes: 5. Bonku Babu’s Friend SEA: Pros and Cons of Having a Pet (Pg no-145)</p> <p>The class will be divided into two teams-presenting the benefits of having a pet and highlighting the challenges. Each team will share clear arguments about companionship, responsibility, expenses, time commitment, and proper animal care.</p> <p>ASL 7: (i) Interview with a young photographer (Pg no-144) (ii) Activities with animals (Pg no-145) Skills Developed: Clarity, Confidence, Vocabulary, Imaginative expression</p>

JANUARY	Unit 7 Free Time: L-7 A New Superhero Reading Routes: 6. The Bulloo Revolution SEA: Traditions Then & Now (Art Integrated) Students will create a comparison chart of traditional hobbies like kite flying and modern-day activities, and design a poster titled Revive Our Traditions. ASL 8: Free time activities (Pg no-110) Skills Developed: Creativity, Problem-solving, Awareness, Interpretation, Collaboration.
FEBRUARY	Revision, Doubt classes and Practice Assignments for Final Term Examinations

MONTH/ SUBJECT	ENGLISH GRAMMAR & WRITING SKILL
OCTOBER	Ch-21 Prepositions, Ch -24 Punctuation and Capital Letters Revision- Parts of Speech (Pg no-16) Writing Skill – Informal Letter, Story Writing
NOVEMBER	Ch-19 Adverbs : Types, Ch-20 Comparison of Adverbs, Ch- 25 Direct and Indirect Speech Writing Skill – Formal Letter, Notice Writing
DECEMBER	Ch-22 Conjunctions, Ch-23 Interjections Writing Skill – Email Writing, Descriptive Paragraph, Message Writing Reading Skill – Comprehension - 4,5
JANUARY	Ch-8 Articles, Ch-27 Synonyms and Antonyms Writing Skill – Notice Writing, Book Review
FEBRUARY	Revision, Doubt classes and Practice Assignments for Final Term Examinations

महीना / विषय	हिंदी पाठ्य पुस्तक
अक्टूबर	पाठ-7 जलाते चलो (कविता), पाठ-10 परीक्षा (कहानी) विषय संवर्धन गतिविधि - कथा और संदेश छात्रों के समूह द्वारा प्रेमचंद जी की विभिन्न कहानियों का कथातत्वों के आधार पर (कथावस्तु, पात्र चित्रण, उद्देश्य) वर्णन किया जाएगा। अनुभवात्मक शिक्षण गतिविधि - विशेषण पिञ्जा : छात्र एक पेपर प्लेट/गोल चार्ट को पिञ्जा की तरह बनाएँगे और बीच में एक विशेष लिखेंगे (जैसे – आइसक्रीम) और हर स्लाइस में उसके अलग-अलग विशेषण लिखेंगे – ठंडी, मीठी, स्वादिष्ट, रंगीन। कौशल विकास - भाषाई कौशल, सक्रिय सहभागिता तथा वाचन कौशल

नवम्बर	<p>पाठ-9 मैया मैं नहीं माखन खायो (पद), पाठ-12 हिंद महासागर में छोटा-सा हिंदुस्तान (यात्रा वृतांत)</p> <p>विषय संवर्धन गतिविधि - यात्रा वृतांत : ज्ञान मंच</p> <p>हिंद महासागर में छोटा-सा हिंदुस्तान पाठ के आधार पर प्रश्नोत्तरी तैयार की जाएगी तथा छात्र उत्तर देने का प्रयास करेंगे।</p> <p>अनुभवात्मक शिक्षण गतिविधि - व्याकरण का खेल मैदान</p> <p>छात्रों को पूर्वपद और उत्तरपद वाले कार्ड दिए जाएँगे। वे सही कार्ड जोड़कर नया समास शब्द बनाएँगे तथा स्वयं उसका अर्थ खोजेंगे।</p> <p>कौशल विकास - भाषाई कौशल और सृजनात्मकता का विकास</p>
दिसम्बर	<p>पाठ- 13 पेड़ की बात (निबंध), आओ बच्चो तुम्हें दिखाएँ झाँकी हिंदुस्तान की (पढ़ने के लिए)</p> <p>विषय संवर्धन गतिविधि - परिचय सभा</p> <p>छात्र फ्लैश कार्ड की सहायता से विराम चिन्ह के परिवार का परिचय देंगे।</p> <p>अनुभवात्मक शिक्षण गतिविधि - प्रकृति की रक्षा रैली</p> <p>छात्र पर्यावरण जागरूकता रैली निकालेंगे और रंग-बिरंगे स्लोगन, पोस्टर तथा बैनर के माध्यम से लोगों को प्रकृति के संरक्षण का संदेश देंगे।</p> <p>कौशल विकास - संचार कौशल और सृजनात्मकता का विकास</p>
जनवरी	<p>पाठ- 11 चेतक की वीरता (कविता)</p> <p>विषय संवर्धन गतिविधि - त्रुटि खोजो और सुधारो</p> <p>छात्रों को अशुद्ध वाक्य/अनुच्छेदों की एक सूची दी जाएगी और उन्हें समूह में मिलकर त्रुटियाँ खोजनी होंगी तथा सही रूप लिखना होगा।</p> <p>अनुभवात्मक शिक्षण गतिविधि - चेतक-प्रताप: अटूट संबंध</p> <p>छात्र काल्पनिक रूप से चेतक और महाराणा प्रताप के बीच संवाद रचेंगे जिसमें वे महाराणा प्रताप की वीरता, चेतक की भक्ति और दोनों के गहरे आपसी संबंध को जीवंत रूप में व्यक्त करेंगे।</p> <p>कौशल विकास - आत्ममूल्यांकन तथा अवलोकन कौशल का विकास</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई

महीना / विषय	हिंदी व्याकरण
अक्टूबर	<p>पाठ-11 विशेषण तथा विशेषण के भेद, पाठ-3 संधि (व्यंजन एवं विसर्ग संधि), पाठ-12 क्रिया तथा क्रिया की व्याकरणिक कोटि-काल, पाठ-8 शब्द भंडार (समानार्थी या पर्यायवाची शब्द 21 से 42)</p> <p>पुनरावृत्ति कार्यपत्र - 3,8,16,17</p> <p>रचनात्मक लेखन - औपचारिक पत्र (संपादक को पत्र), अनुच्छेद (धार्मिक पर्व एवं नेता संबंधी)</p> <p>पठन कौशल - अपठित गद्यांश</p>
नवम्बर	<p>पाठ-7 समास, पाठ-13 अव्यय या अविकारी शब्द, पाठ-8 शब्द-भंडार (विपरीतार्थक/विलोम शब्द 31-60)</p> <p>पुनरावृत्ति कार्यपत्र - 7,9,18</p> <p>रचनात्मक लेखन - अनौपचारिक पत्र (धन्यवाद और बधाई पत्र), चित्र वर्णन</p> <p>पठन कौशल - अपठित काव्यांश</p>

दिसम्बर	<p>पाठ-14 वाक्य तथा वाक्य संरचना, पाठ-16 विराम चिह्न, पाठ-8 शब्द-भंडार (अनेकार्थक शब्द, वाक्यांशों के लिए एक शब्द 18-35), पाठ-17 मुहावरे (19-36) पुनरावृत्ति कार्यपत्र - 10,12,19,21 रचनात्मक लेखन - कहानी लेखन, ई-मेल लेखन पठन कौशल - पठित गद्यांश</p>
जनवरी	<p>पाठ-15 वाक्यगत अशुद्धियाँ और अशुद्धि शोधन, पाठ-8 शब्द-भंडार (श्रुतिसमभिन्नार्थक शब्द/ समरूपी भिन्नार्थक शब्द), पाठ-17 लोकोक्तियाँ (23-45) पुनरावृत्ति कार्यपत्र - 11, 20, 22 रचनात्मक लेखन - सार लेखन पठन कौशल - पठित काव्यांश</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	MATHEMATICS
OCTOBER	<p>Ch-8 Lines and Angles, Ch-5 Prime Numbers, Factors and Multiples SEA- Factor Web Activity Students will create a web diagram to explore all the factors of a given number, identify its prime factors, and visually represent the relationships between the numbers in a clear and organized manner. ELA/AIL: Warli Geometry Art Students will create artwork inspired by traditional Indian art forms, incorporating different types of lines and angles, and label each element to illustrate the geometric patterns in their designs. Skills Developed: Spatial thinking , Creative thinking</p>
NOVEMBER	<p>Ch-3 Natural Numbers, Ch-4 Whole Numbers SEA: Number Chain Challenge Students will create a number chain in which each successive number follows a specific rule, such as adding 2 or multiplying by 3, and clearly illustrate the pattern throughout the chain. ELA/ AIL: Number Line Jump Activity Students will draw a number line on the floor and, based on numbers provided by the teacher, jump forward or backward to represent the position and sequence of each number on the line. Skills Developed: Logical thinking, Number Sense</p>

DECEMBER	<p>Ch- 11 Symmetry, Ch-12 Perimeter and Area SEA: Future Park Makers Students will create a layout of their dream playground on graph paper. They will measure and calculate the area for play zones and perimeter for fencing or walking tracks, ensuring proper space planning.</p> <p>ELA/AIL: Mask Design Students will draw or design a mask of a face on paper or cardboard, ensuring bilateral symmetry, represent the features and proportions on both sides.</p> <p>Skills Developed: Motor skills, Observational skills</p>
JANUARY	<p>Ch-13 Data Handling and Presentation SEA: Carnival Game Booth Students set up simple carnival-style games (ring toss, dice roll, spin wheel). They record results using tally marks, organise the data in tables, and present it through bar graphs or pictographs.</p> <p>ELA/AIL: Graph Mural Students will collect birthday month data of their classmates and create a large wall graph or mural showing the number of birthdays in each month using drawings and decorations.</p> <p>Skills Developed: Data analysis, Critical thinking</p>
FEBRUARY	Revision, Doubt classes and Practice Assignments for Final Term Examinations

MONTH/ SUBJECT	LABORATORY MANUAL MATHEMATICS
OCTOBER	<p>Discussion: Activity No. - 4, 6 Demonstration: Activity No. 5: Measuring and drawing angles with a protractor</p>
NOVEMBER	<p>Discussion: Activity No. - 16, 17 Demonstration: Activity No. 18: Digging deep: from factors to prime roots Activity No. 19: Co-prime checker using peg thread art</p>
DECEMBER	<p>Discussion: Activity No. - 20, 21, 22, 31, 32 Demonstration: Activity No. 33: Exploring rotational symmetry using pinwheels and rangoli patterns Activity No. 34: Creating symmetrical designs</p>
JANUARY	<p>Discussion: Activity No. - 12, 14 Demonstration: Activity no 13: Organising and representing data using tally marks Activity no 15: Constructing and interpreting bar graphs</p>

MONTH/ SUBJECT	SCIENCE
OCTOBER	<p>Ch-6 Materials Around Us, Ch-8 A Journey through states of water SEA: Touch-Feel-Tell Station Students will explore and identify objects hidden in boxes by touch to describe its properties. ELA/AIL: Water’s Amazing Journey Students will illustrate water in solid, liquid, and gas forms with creative art and 3D effects, showing the water cycle. Skills Developed: Team work, Creativity, Experimentation</p>
NOVEMBER	<p>Ch-2 Diversity in the Living World Ch-7 Temperature and Its Measurement SEA: Temperature Detectives Students will measure the temperature of different places or objects like classroom corners, in water, in sunlight and shade, using a thermometer to record and compare the readings. ELA/AIL: Venation Art Prints Students will make an art print with different types of leaves to show venation patterns. Skills Developed: Experimentation, Creativity, Artistic expression</p>
DECEMBER	<p>Ch-11 Nature’s Treasures SEA: Pollution Patrol Students will perform a rally to spread awareness about air, water and land pollution. ELA/AIL: Guardians of the Green Students will create posters forest guardians to show ways of protecting trees and wildlife, promoting awareness and responsibility toward forests. Skills Developed : Communication, Teamwork, Cooperation, Innovation, Artistic expression</p>
JANUARY	<p>Ch-12 Beyond Earth SEA: Earth Quiz Show An intra school quiz competition will be conducted on Astronomical Facts related to planets, satellites etc. ELA/AIL: Cosmic Journey Students will create a comic strip showing a journey through the solar system. Skills Developed: Teamwork, Peer learning, Problem solving, Decision making, Creativity</p>
FEBRUARY	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p>

MONTH/ SUBJECT	LABORATORY MANUAL SCIENCE
OCTOBER	<p>Discussion: Activity no- 21,28,31,32</p> <p>Demonstration:</p> <p>Activity 29: Understanding condensation</p> <p>Activity 30: Comparing properties of the three states of water</p> <p>Activity 22: Classifying objects as translucent , transparent or opaque</p> <p>Activity 23: Exploring Solubility in Water</p> <p>Activity 24: Exploring Mass and Volume</p>
NOVEMBER	<p>Discussion: Activity no- 3,4,5,27</p> <p>Demonstration:</p> <p>Activity 25: Judging hotness of coldness by touch and measurement</p> <p>Activity 26: Measuring human body temperature and recording data</p> <p>Activity 6: Studying Venation in Leaves</p> <p>Activity 7: Exploring Types of Roots</p> <p>Activity 8: Studying cotyledons in Seeds</p>
DECEMBER	<p>Discussion: Activity no- 41,43</p> <p>Demonstration:</p> <p>Activity 40: What Can Moving Air Do?</p> <p>Activity 42: Observing and Comparing Different Soil Samples</p>
JANUARY	<p>Discussion: Activity no- 44,46</p> <p>Demonstration:</p> <p>Activity 46: Making Your Own Satellite Model</p>

MONTH/ SUBJECT	SOCIAL STUDIES
OCTOBER	<p>Geography – Ch-3: Landforms and Life</p> <p>History – Ch-5: India, That is Bharat</p> <p>Spatial Perception Skill (SPS slot)-</p> <ol style="list-style-type: none"> 1. On an outline map of India, mark and label the different types of landforms. 2. On an outline map of the Indian subcontinent, locate and label the Indian subcontinent and its major rivers. <p>SEA : Explorers of Earth’s Shapes</p> <p>Students will act as 'Geography Explorers' observing and researching different landforms. They will investigate the formation, characteristics of mountains, plateaus, plains, rivers, and deserts, and share their findings.</p>

<p>OCTOBER</p>	<p>ELA/AIL : Historic Names, Timeless Stories Students will create a timeline tracing the evolution of India’s name, identifying key events and dates that mark the historical changes from ancient to modern times. Skills Developed : Chronological thinking, Observation and Analytical thinking.</p>
<p>NOVEMBER</p>	<p>History – Ch-6: The Beginnings of Indian Civilisation Civics – Ch-11: Grassroots Democracy – Part 2 (Local Government in Rural Areas) Spatial Perception Skill (SPS slot)- On an outline map of India, locate and label the major Harappan sites and important settlements of the Indus–Saraswati Civilisation. SEA : Panchayat Role Play Students will participate in a role-play to demonstrate the functioning of a Gram Panchayat, assuming roles such as Sarpanch, Panch, and Secretary, and discussing and resolving local community issues. ELA/AIL : Artifact Detective Cards Students will design artefact cards with drawings or images of Harappan tools, jewellery, and seals, accompanied by short descriptions of their uses, and compile them into a Harappan Artefact Gallery. Skills Developed: Role responsibility, Innovation, Design thinking.</p>
<p>DECEMBER</p>	<p>History – Ch-7: India’s Cultural Roots Economics – Ch-14: Economic Activities Around Us Spatial Perception Skill (SPS slot)- On an outline map of India, mark and label important centres associated with Buddhism and Jainism in India. SEA : Tales of Teamwork: Amul Story Students will explore moral stories of Siddhartha Gautama or Mahavira from books or other resources and rewrite one story in their own words, highlighting the values or lessons gained. ELA/AIL : Echoes of Enlightenment Students will create a short comic strip narrating the story of Amul, showing how small farmers came together to build a successful cooperative. Skills Developed: Visualization, Observational skills, Communication.</p>

JANUARY	<p>Civics – Ch-12: Grassroots Democracy – Part 3 (Urban Governance: Empowering Cities) SEA : Know Your Municipality Students will identify one local urban issue (like traffic, cleanliness, water, or waste management) and suggest solutions as if they were municipal councilors, then discuss in groups. ELA /AIL : Urban Issue Survey Students will create a poster showing the responsibilities of the municipal council and ward members in urban areas with examples from their locality. Skills Developed: Visual Creativity, Problem-solving and analytical thinking.</p>
FEBRUARY	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p>

MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
OCTOBER	<p>Ch-37 Weather, Ch-38 Critters Across...and Down, Ch-39 Spotlight on North America, Ch-40 Find the Constellations, Ch-41 Where in the World, Ch-42 Games in Sports (A), Ch-43 Games in Sports (B), Ch-44 Lost Game. Reasoning : Ch-5 Coding- Decoding, Ch-6 Blood Relations. SEA: Explore North America – Map Marking Activity Students will identify and label the countries of North America (USA, Canada), highlight major physical features including the Rocky Mountains, Mississippi River, Great Lakes, and Arctic Ocean, and write 3–4 interesting facts about the continent on the same worksheet. Skills Developed: Research and Observation skills.</p>
NOVEMBER	<p>Ch-45 The Age of Discovery: Early Foreign Travelers , Ch-46 Captivating Personalities, Ch-47 Computer Legends, Ch-48 Children Books, Ch-49 Glittering Diamond, Ch-50 Little Known Facts About Sir Isaac Newton, Ch-51 Evolution of Bicycle, Ch-52 Password- A Thing of the Past.</p>

NOVEMBER	<p>Reasoning: Ch-9 Alpha- Numeric Sequence Number... , Ch-10 Logical Sequence of Words and Alphabet Test.</p> <p>ELA/AIL: Tech Trail Blazers</p> <p>Students will create a poster on computer legends with their Pioneer.</p> <p>Skills Developed: Creativity, Design thinking.</p>
DECEMBER	<p>Ch-53 Banking, Ch-54 Currency, Ch-55 Opposite Distraction, Ch-56 Laughter, Ch-57 Friendship, Ch-58 Just for Laughs, Ch-59 Fun Learning, Ch-60 Brain Teasers.</p> <p>Reasoning: Ch-11 Mathematical Operations, Ch-12 Analytical Reasoning.</p> <p>ELA/AIL: Flag and Currency Match-Up</p> <p>Students will draw four Asian country flags on an A4 sheet, illustrate their currencies beside each flag, and write 3-4 interesting facts about their respective currencies.</p> <p>Skills Developed: Visualization, Explanation.</p>
JANUARY	<p>Ch-61 Mental Floss, Ch-62 Enhance Your Knowledge, Ch-63 Test Your Knowledge -1, Ch-64 Test Your Knowledge -2, Ch-65 Test Your Knowledge -3, Ch-66 Scholar Test-1, Ch-67 Scholar Test-2, Ch-68 Scholar Test-3.</p> <p>Reasoning: Ch-13 Mirror and Water Images, Ch-14 Embedded Figures and Grouping of Identical Figures.</p> <p>SEA: Know-It-All</p> <p>Students will compete in teams to answer mixed trivia questions from previous chapters, including Guess the Place, Who Am I? and True or False rounds to test their general awareness.</p> <p>Skills Developed: Conceptual understanding, Oral presentation.</p>
FEBRUARY	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p>

महीना/विषय	संस्कृत
अक्टूबर	<p>पाठ्यपुस्तकम्: पाठ-7 अतिथिदेवो भव, पाठ-8 बुद्धि सर्वार्थसाधिका</p> <p>व्याकरणम्: अव्यय शब्द, संख्या -51-70</p> <p>शब्द-रूप- अकारान्त पुल्लिङ्ग व आकारान्त स्त्रीलिङ्ग (बालक, लता)</p> <p>अनुभवात्मक शिक्षण गतिविधि- अव्यय प्रयोगशाला</p> <p>छात्र खिलौने की सहायता से अव्यय शब्दों (उपरि, अधः, बहिः, अत्र, समीपं, दूरं) का प्रयोग करते हुए उनके अर्थ को व्यावहारिक रूप में प्रस्तुत करेंगे।</p> <p>कौशल विकास- विश्लेषणात्मक कौशल, अभिव्यक्ति कौशल</p>

नवम्बर	<p>पाठ्यपुस्तकम्: पाठ-9 यो जानाति सः पण्डितः, पाठ-10 त्वं आपणं गच्छ व्याकरणम्: संबंधियों व शरीर के अंगों के नाम(संस्कृत में), संख्या-51-70 धातु-रूप- लट्लकार (लिख,हस), विषय संवर्धन गतिविधि- श्रवण से लेखनम् अध्यापक के द्वारा कक्षा में संबंधियों तथा शरीर के अंगों के नाम से संबंधित एक कहानी सुनाई जाएगी। छात्र A4 शीट पर संबंधियों तथा शरीर के अंगों के नाम अलग-अलग शीर्षक में लिखेंगे तथा उनके संस्कृत रूप की कक्षा में मौखिक अभिव्यक्ति करेंगे। कौशल विकास- सृजनात्मक कौशल, श्रवण कौशल</p>
दिसम्बर	<p>पाठ्यपुस्तकम्: पाठ-11 पृथिव्यां त्रीणि रत्नानि व्याकरणम्: मम परिचयः धातु-रूप लोटलकार (पठ,लिख) अपठित अवबोधनम्- गद्यांशः रचनात्मक लेखनम्- संवाद-लेखनम् विषय संवर्धन गतिविधि- आत्म परिचय छात्र अपना परिचय(नाम, आयु, कक्षा, वर्ग, विषय, रुचि) संस्कृत भाषा में प्रस्तुत करेंगे। कौशल विकास- सम्प्रेषण कौशल, चिंतन कौशल</p>
जनवरी	<p>पाठ्यपुस्तकम्: पाठ-12 आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः व्याकरणम्: संख्या- 71-100, संस्कृत अनुवाद रचनात्मक लेखनम्- चित्र- वर्णनम् विषय संवर्धन गतिविधि- व्याकरण एक्सप्रेस शिक्षक द्वारा व्याकरण विषयों से संबंधित प्रश्नोत्तरी का आयोजन किया जाएगा। छात्रों के द्वारा मौखिक एवं लिखित रूप में उत्तर दिए जाएंगे। कौशल विकास- संज्ञानात्मक कौशल, विश्लेषणात्मक कौशल</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	INFORMATION AND COMMUNICATION TECHNOLOGY
OCTOBER	<p>Ch-3 Internet Services Lab Activity: Students will browse teacher-suggested websites to identify Internet services, record examples in MS Word, and save the document. SEA: Internet Services Infographic Students create a digital infographic in MS Word or PowerPoint showing different Internet services (like email, social media, streaming), adding service names, brief descriptions, icons/images, and creative colors. Skills Developed - Presentation skills, Creative thinking.</p>

<p>NOVEMBER</p>	<p>Ch-4 Editing Fun with Clipchamp Ch-5 First Steps with Excel Lab Activity- Open Clipchamp, create a new video project, import images or video clips, trim clips, add text/title, and save the edited video. SEA: Fun Facts About Animals Students will make a 1–2 minutes video presenting 5–6 fun facts about their favorite animals, adding images, text overlays, and cheerful music. Skills Developed - Creativity, Storytelling</p>
<p>DECEMBER</p>	<p>Ch-6 Working with Text in Excel Lab Activity: In Excel worksheet, insert and delete rows and columns, copy and move cell data, and save the updated worksheet. SEA: My Daily Goals Table Students receive a messy Crime Report dataset (names, codes, clues mixed together). They must clean text, extract key words, and fix formatting using text functions to solve the mystery. Skills Developed - Formatting skills, Data organization</p>
<p>JANUARY</p>	<p>Ch- 7 HTML 5: Building Webpages Lab Activity: Students will create an HTML file using basic and formatting tags, add a heading and paragraph, save it, and view the webpage in a browser. SEA: Fun Quiz Webpage Students will build a simple quiz page with 3–5 questions, using headings, paragraphs, and lists to show the questions and multiple-choice answers. Skills Developed - Technical skills, Web design</p>
<p>FEBRUARY</p>	<p>Revision, Doubt classes and Practice Assignments for Final Term Examinations</p>



MONTH/ SUBJECT	ART & CRAFT
OCTOBER	<p>Ch-11 Sketching Ch-12 Portrait Ch-13 Composition Ch-14 Diwali Greeting Craft ★ Gandhi Jayanti and Dussehra Special Activities:- Charkha /Spectacles Craft (Gandhi Theme), Non-Violence Poster, Ravana Mask Making, Clay Modelling</p>
NOVEMBER	<p>Ch-15 Cartoon Characters Ch-16 Poster Design Ch-20 Leaf Painting Ch-21 Rangoli Art with Colours ★ Children’s Day and Diwali Special Activities:- Diya Decoration, Lantern Making, Children’s Day Greeting Cards, Rangoli Design (Paper / Colours)</p>
DECEMBER	<p>Ch-17 Folk Art Ch-18 Calligraphy Ch-19 Paper Collage ★ Christmas and National Energy Conservation Day Special Activities:- Christmas Tree Decoration, Santa Claus Mask Making, Energy Saving Poster/Project, Winter Scenery Drawing</p>
JANUARY	<p>Ch-23 Legendary Ch-24 Glossary ★ Republic Day and Makar Sankranti Special Activities:- Kite Making, Tricolour Craft Work, Republic Day Parade Drawing, Paper Windmill</p>



MONTH/ SUBJECT	Kaushal Bodh (Vocational Skills) Projects and Field Visits
APRIL	<p>Project : Cooking Without Fire Activity 1 : From Raw to Wow! Students will turn fresh ingredients into tasty, colourful treats by cutting, mixing and assembling while learning about nutrition, hygiene, and teamwork through fireless food preparation.</p> <p>Activity 2 : Kitchen Waste Management and Disposal Students will sort wet and dry waste, use bins correctly, and practice cleanliness and will develop eco-friendly habits, teamwork, and respect for a clean and healthy kitchen.</p> <p>Learning Outcomes: Students will be able to build healthy food choices, creativity, budgeting and presentation skills.</p> <p>Field Visit: Vegetable Market (in mall), Food Processing Unit, Delhi</p>
MAY	<p>Project : School Museum Activity 1 : Visiting Museum Students will visit a museum to observe artefacts, models, and exhibits that reflect history, culture, and heritage. This visit will help them connect classroom learning with real-life historical evidence.</p> <p>Activity 2 : Tracing Our Roots: Family and Area Students will explore the history of their family and local area by interacting with elders and collecting stories, photographs, or objects. This activity will help them understand traditions, changes over time, and their cultural roots.</p> <p>Learning Outcomes: Students will be able to develop historical awareness, curiosity, and respect for cultural heritage.</p> <p>Field Visit: National Museum, Delhi; Heritage Transport Museum, Gurugram; Crafts Museum Pragati Maidan</p>
JULY	<p>Project : Maker Skills Activity 1 : Working Models with Simple Machines Students will design and create a working model using simple machines such as levers, pulleys, or inclined planes. This activity will help them understand basic scientific concepts through hands-on learning and problem-solving.</p> <p>Activity 2 : Best Out of Waste Students will use waste and recyclable materials to create useful or decorative items. This activity will encourage creativity, innovation, and awareness about reuse and environmental responsibility.</p>

JULY	<p>Learning Outcomes: Students will be able to develop creativity, critical thinking, and practical application of sustainability awareness, and teamwork. Field Visit: National Science Centre, Delhi; Rail Museum, Delhi</p>
AUGUST	<p>Project : Animation and Games Activity 1 : Design Your Game (Indoor/Outdoor/Online) Students will design their own game, which may be indoor, outdoor, or online, by creating rules, objectives, and basic layouts. This activity will enhance creativity, logical thinking, and an understanding of fair play. Activity 2 : Create an Animated Card Students will create an animated card to communicate a message using motion and visuals. This activity will strengthen their creativity and introduce them to basic animation skills. Learning Outcomes: Students will be able to develop creativity, digital literacy, and problem-solving skills and It will also encourage imagination, communication, and confidence in using technology. Field Visit: Children’s Museum, Science City Exhibits, Art and Craft Museum (All in Delhi)</p>
OCTOBER	<p>Project : Biodiversity Register Activity 1 : Leaf & Tree Identification Walk Students will observe different trees and plants in the school campus or nearby area and identify them using leaf shapes, bark texture, and size. They will label and record findings in their biodiversity register. Activity 2 : Biodiversity Threats & Protection Poster Students will design posters showing threats to biodiversity such as pollution and deforestation, along with simple conservation methods. This activity builds awareness and responsibility. Activity 3 : Our Living Neighbourhood Survey Students will explore their school surroundings or nearby area to identify plants, birds, insects, and animals. They will record names, sketches, and basic details in a biodiversity register, helping them observe nature closely and scientifically. Learning Outcomes: Students will be able to explore, observe, and connect with the living world around them and will be able to grow into young eco-guardians who understand and care for biodiversity Field Visit: Aravalli Biodiversity Park, Sultanpur Lake, Dumdama Lake Gurugram; Lodhi Garden, Nehru Park Delhi</p>

MONTH/ SUBJECT	Kaushal Bodh (Vocational Skills) Projects and Field Visits
NOVEMBER	<p>Project : School Kitchen Garden</p> <p>Activity 1 : Making Vermicompost Students will prepare vermicompost using biodegradable waste and earthworms, learning how organic waste turns into natural manure. This activity will help them understand recycling of waste and soil enrichment in an eco-friendly way.</p> <p>Activity 2 : Sowing Seeds and Planting Seedlings Students will sow seeds and plant seedlings in the school garden while learning proper spacing, watering, and care of plants. This hands-on activity will build patience, responsibility, and love for growing food.</p> <p>Learning Outcomes: Students will be able to develop understanding of sustainable farming and natural resource use. They will be able to promote environmental awareness, responsibility, and practical life skills.</p> <p>Field Visit: School Garden, nursery or nearby park, Leisure Valley Park, Sultanpur National Park</p>



ACADEMIC CALENDAR 2026-27

April 2026

S	M	T	W	T	F	S
			1	2	3	4
<u>5</u>	6	7	8	9	10	11
<u>12</u>	13	14	15	16	17	18
<u>19</u>	20	21	22	23	24	25
<u>26</u>	27	28	29	30		

Important Days

07 : World Health Day
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti
22 : Earth Day
29 : International Dance Day

May 2026

S	M	T	W	T	F	S
					1	2
<u>3</u>	4	5	6	7	8	9
<u>10</u>	11	12	13	14	15	16
<u>17</u>	18	19	20	21	22	23
<u>24</u>	25	26	27	28	29	30
<u>31</u>						

Important Days

01 : International Labour Day
07 : World Athletics Day
10 : Mother's Day
23 : Buddha Purnima
31 : World No Tobacco Day

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
<u>7</u>	8	9	10	11	12	13
<u>14</u>	15	16	17	18	19	20
<u>21</u>	22	23	24	25	26	27
<u>28</u>	29	30				

Important Days

05 : World Environment Day
07 : World Food Safety Day
21 : Father's Day
21 : Int. Day of Yoga / World Music Day

July 2026

S	M	T	W	T	F	S
			1	2	3	4
<u>5</u>	6	7	8	9	10	11
<u>12</u>	13	14	15	16	17	18
<u>19</u>	20	21	22	23	24	25
<u>26</u>	27	28	29	30	31	

Important Days

01 : National Doctor's Day
03 : International Plastic Bag Free Day
28 : World Nature Conservation Day
29 : International Tiger Day

August 2026

S	M	T	W	T	F	S
						1
<u>2</u>	3	4	5	6	7	8
<u>9</u>	10	11	12	13	14	15
<u>16</u>	17	18	19	20	21	22
<u>23</u>	24	25	26	27	28	29
<u>30</u>	31					

Important Days

15 : Independence Day
19 : World Photography Day
28 : Raksha Bandhan / World Sanskrit Day
29 : National Sports Day

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
<u>6</u>	7	8	9	10	11	12
<u>13</u>	14	15	16	17	18	19
<u>20</u>	21	22	23	24	25	26
<u>27</u>	28	29	30			

Important Days

04 : Janmashtami
05 : Teacher's Day
08 : International Literacy Day
14 : Hindi Diwas

ACADEMIC CALENDAR 2026-27

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Important Days

02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti
 08 : Indian Air Force Day
 11 : International Day of the Girl Child
 20 : Dussehra
 31 : National Unity Day

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Important Days

08 : Diwali
 11 : National Education Day
 14 : Children's Day
 24 : Guru Nanak Jayanti
 26 : Constitution Day

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Important Days

02 : World Computer Literacy Day
 04 : Indian Navy Day
 14 : World Energy Conservation Day
 22 : National Mathematics Day
 25 : Christmas Day

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

10 : World Hindi Day
 12 : National Youth Day
 14 : Makar Sankranti / Pongal
 15 : Indian Army Day
 23 : Parakram Diwas
 26 : Republic Day

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Important Days

11 : Basant Panchami
 21 : International Mother Language Day
 28 : National Science Day

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Important Days

06 : Maha Shivaratri
 08 : International Women's Day
 10 : Id-ul-Fitr (Moon subject)
 22 : Holi
 22 : World Water Day
 26 : Good Friday

LIST OF HOLIDAYS 2026-27

14
APR
2026
Vaisakhi / Ambedkar Jayanti
Tuesday

27
MAY
2026
ID-UL-Zuha (Bakrid)
Wednesday

15
AUG
2026
Independence Day
Saturday

28
AUG
2026
Raksha Bandhan
Friday

04
SEP
2026
Janmashtami
Friday

02
OCT
2026
Mahatma Gandhi Jayanti
Friday

20
OCT
2026
Dussehra
Tuesday

29
OCT
2026
Karwa Chauth
Thursday

01
NOV
2026
Haryana Day
Sunday

24
NOV
2026
Guru Nanak Jayanti
Tuesday

25
DEC
2026
Christmas Day
Friday

26
JAN
2027
Republic Day
Tuesday

06
MAR
2027
Maha Shivratri
Saturday

10
MAR
2027
ID-UL-Fitar
Wednesday

22
MAR
2027
Holi
Monday

SUMMER VACATION

01 June — 30 June
2026

DEEPAWALI BREAK

08 Nov — 11 Nov
2026

WINTER BREAK

01 Jan — 15 Jan 2027

A LEARNER'S PROMISE

**I will learn with curiosity,
act with integrity,
respect others,
take responsibility,
and strive to be my best every day.**

